Last week in packet 7, you began following the writing process to write an essay focusing on how the Covid-19 pandemic has affected you as a high school senior.

Tasks 1 and 2 asked you to generate your ideas then organize them into an outline.

This week, you will need to complete the following tasks:

**Task 1: Compose a rough draft**  
**Task 2: Have a friend or family member complete the editing checklist**  
**Task 3: Type or write (in ink) your final essay.**

The Writing Process:

1. Generate ideas  
2. Consider audience and purpose  
3. Organize ideas  
4. Write a first draft  
5. Revise  
6. Proofread

**Task 1:** Use the next page(s) to compose your rough draft. Use your outline as a guide. Don’t forget MLA format!!
Task 2: Have a friend or family member complete the following checklist:
<table>
<thead>
<tr>
<th>Did you read the entire essay without providing feedback first?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the thesis clearly stated?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Does the writer identify 3 main points?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Are the main points supported by concrete details? (examples, quotes, definitions)</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Does the writer provide a strong closure to the essay?</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Spelling, grammatical errors?</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

Extra Feedback:

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**Task 3:** Use the next page(s) compose your **final** essay