

SECTION III: Assessment of Career Technical Education programs (core indicators).

Instructions are on page 19 of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, 2010–11 Request for Application.

Core Indicator	Definition	LEA Level 2013-14 *	LEA Level 2014-15 *	LEA Level 2015-16	State Level 2015-16	90% or more of the State Level
1S1 Academic Attainment-Reading/Language Arts	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on the reading/language arts. Denominator: Number of 12th grade CTE concentrators.	52.92%	52.32%	45.13%	58.50%	52.65% No
1S2 Academic Attainment-Mathematics	Numerator: Number of 12th grade CTE concentrators who have met the proficient or advanced level on mathematics. Denominator: Number of 12th grade CTE concentrators.	59.53%	55.99%	14.16%	60.00%	54.00% No
2S1 Technical Skill Attainment	Numerator: Number of CTE concentrators enrolled in a capstone CTE course who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards. Denominator: Number of CTE concentrators enrolled in capstone CTE courses during the reporting year.	94.63%	92.01%	96.69%	92.00%	82.80% Yes
3S1 Secondary School Completion	Numerator: Number of 12th grade CTE concentrators who earned a high school diploma, or other state-recognized equivalent (including recognized alternative standards for individuals with disabilities). Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year.	91.05%	88.26%	98.23%	94.00%	84.60% Yes
4S1 Student Graduation Rate	Numerator: Number of 12th grade CTE concentrators who, in the reporting year, were included as graduated in the states computation of its graduation rate. Denominator: Number of 12th grade CTE concentrators.	91.05%	88.26%	98.23%	94.00%	84.60% Yes

5S1 Secondary Placement	<p>Numerator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and entered postsecondary education or advanced training, military service, or employment, as reported on a survey six months following graduation.</p> <p>Denominator: Number of 12th grade CTE concentrators who left secondary education during the reporting year and responded to a follow-up survey.</p>	100.00%	99.31%	95.79%	95.00%	85.50% Yes
6S1 Non- traditional Participation	<p>Numerator: Number of CTE participants from underrepresented gender groups who were enrolled in a program sequence that leads to employment in nontraditional fields.</p> <p>Denominator: Number of CTE participants enrolled in a program sequence that leads to the employment in nontraditional fields.</p>	25.22%	37.52%	30.45%	38.00%	34.20% No
6S2 Non- traditional Completion	<p>Numerator: Number of CTE concentrators from underrepresented gender groups enrolled in a capstone CTE course that leads to employment in a nontraditional field who received an "A", "B", or "C" grade in the course, or received an industry-recognized certification, or passed an end of program assessment aligned with industry-recognized standards.</p> <p>Denominator: Number of all CTE concentrators enrolled in a capstone CTE course that leads to employment in nontraditional fields.</p>	22.68%	16.88%	12.17%	33.00%	29.70% No

Snowline Joint Unified

* Please refer to fiscal year's core indicator formula

E1 Secondary Summary Report Program Year: 2015-16

LEA: Snowline Joint Unified

County: San Bernardino

Contact Name: Matt Wells

Phone: 760-868-3222 x2748

Race/Ethnicity	Gender	(A) Participants		(B) Concentrators		(C) Capstone Concentrators		(D) Capstone Concentrators - C or Better		(D1) Capstone Concentrators - Post-Secondary Credit		(D2) - Capstone Concentrators - Complete Certification		(E) 12th - Concentrators		(F) 12th - ELA		(G) 12th - Math	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total American Indian or Alaskan Native	Male	1	0	0	0	0	0	0	0					0	0	0	0	0	0
	Female	3	4	1	0	0	0	0	0					1	0	0	0	0	0
	Sub Total	4	4	1	0	0	0	0	0					1	0	0	0	0	0
Total Asian	Male	5	7	1	0	0	0	0	0					0	0	0	0	0	0
	Female	8	19	5	3	0	3	0	3					0	3	0	2	0	0
	Sub Total	13	26	6	3	0	3	0	3					0	3	0	2	0	0
Total Black or African American	Male	14	14	7	0	1	0	1	0					1	0	1	0	0	0
	Female	12	16	6	1	3	1	2	1					3	1	0	0	0	0
	Sub Total	26	30	13	1	4	1	3	1					4	1	1	0	0	0
Total Hispanic or Latino	Male	76	151	33	14	8	13	7	13					8	8	5	1	0	0
	Female	116	194	56	30	13	18	12	18					8	18	3	9	2	3
	Sub Total	192	345	89	44	21	31	19	31					16	26	8	10	2	3
Total Native Hawaiian or Other Pacific Islander	Male	0	0	0	0	0	0	0	0					0	0	0	0	0	0
	Female	0	2	0	0	0	0	0	0					0	0	0	0	0	0
	Sub Total	0	2	0	0	0	0	0	0					0	0	0	0	0	0
Total White	Male	110	160	52	33	27	31	27	30					17	22	10	11	1	5
	Female	124	102	56	19	14	15	13	15					9	11	2	6	1	4
	Sub Total	234	262	108	52	41	46	40	45					26	33	12	17	2	9
Two or More Races	Male	8	5	4	0	3	0	3	0					1	0	1	0	0	0
	Female	9	12	4	1	0	1	0	1					2	0	0	0	0	0
	Sub Total	17	17	8	1	3	1	3	1					3	0	1	0	0	0
All	Male	214	337	97	47	39	44	38	43					27	30	17	12	1	5
	Female	272	349	128	54	30	38	27	38					23	33	5	17	3	7
	Total	486	686	225	101	69	82	65	81					50	63	22	29	4	12

(H) 12th - Diploma

District	Rocp
0	0
1	0
1	0
0	3
0	3
0	3
1	0
3	1
4	1
8	8
7	17
15	25
0	0
0	0
0	0
17	22
9	11
26	33
1	0
2	0
3	0
27	30
22	32
49	62

E1 Secondary Summary Report Program Year: 2015-16

Special Population	Gender	(A) Participants		(B) Concentrators		(C) Capstone Concentrators		(D) Capstone Concentrators - C or Better		(D1) Capstone Concentrators - Post-Secondary Credit		(D2) - Capstone Concentrators - Complete Certification		(E) 12th - Concentrators		(F) 12th - ELA		(G) 12th - Math	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total Economically Disadvantaged	Male	122	188	50	23	17	21	16	21					11	13	7	4	0	3
	Female	171	227	72	32	14	21	12	21					14	22	4	11	3	5
	Sub Total	293	415	122	55	31	42	28	42					25	35	11	15	3	8
Total Disabled	Male	45	95	24	16	7	16	7	15					5	10	1	1	0	0
	Female	48	32	34	4	8	3	8	3					10	3	0	1	0	2
	Sub Total	93	127	58	20	15	19	15	18					15	13	1	2	0	2
Total Single Parents	Male	0	0	0	0	0	0	0	0					0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0					0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0					0	0	0	0	0	0
Total Limited English Proficient	Male	7	24	3	1	0	1	0	1					3	1	0	0	0	0
	Female	6	12	4	0	3	0	3	0					1	0	0	0	0	0
	Sub Total	13	36	7	1	3	1	3	1					2	1	0	0	0	0
Total Migrant	Male	0	0	0	0	0	0	0	0					0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0					0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0					0	0	0	0	0	0
All	Male	174	307	77	40	24	38	23	37	0	0	0	0	17	24	8	5	0	3
	Female	225	271	110	36	25	24	23	24	0	0	0	0	25	25	4	12	3	7
	Total	399	578	187	76	49	62	46	61	0	0	0	0	42	49	12	17	3	10

(H) 12th - Diploma

District	Rocp
11	13
14	22
25	35
5	8
10	3
15	11
0	0
0	0
0	0
1	1
1	0
2	1
0	0
0	0
0	0
17	22
25	25
42	47

E2 Secondary Summary Report Program Year: 2015-16

LEA: Snowline Joint Unified

Contact Name: Matt Wells

Phone: 760-868-3222 x2748

Race/Ethnicity	Gender	Further Education								Employed FT or PT						Concentrators Responding	
		Total 12th - Concentrators		Acitve Military		Related		Unrelated		Related		Non-related		Other			
		District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total American Indian or Alaskan Native	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
	Sub Total	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0
Total Asian	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	3	0	0	0	1	0	1	0	1	0	0	0	0	0	2
	Sub Total	0	3	0	0	0	1	0	1	0	1	0	0	0	0	2	2
Total Black or African American	Male	1	0	0	0	1	0	0	0	0	0	0	0	0	0	1	0
	Female	3	1	0	0	0	0	1	1	0	0	0	0	2	0	3	1
	Sub Total	4	1	0	0	1	0	1	1	0	0	0	0	2	0	4	1
Total Hispanic or Latino	Male	8	8	0	1	1	4	2	2	0	2	4	2	0	1	6	8
	Female	8	18	0	0	1	9	3	4	1	6	2	0	0	0	6	16
	Sub Total	16	26	0	1	2	13	5	6	1	8	6	2	0	1	12	24
Total Native Hawaiian or Other Pacific Islander	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total White	Male	17	22	2	7	1	6	4	8	0	1	6	7	1	0	12	20
	Female	9	11	0	0	1	6	1	1	3	4	3	1	0	0	6	11
	Sub Total	26	33	2	7	2	12	5	9	3	5	9	8	1	0	18	31
Total Unknown/Other	Male	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	2	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
	Sub Total	3	0	0	0	0	0	2	0	0	0	0	0	0	0	2	0
All	Male	27	30	2	8	3	10	6	10	0	3	10	9	1	1	19	28
	Female	23	33	0	0	2	16	8	7	4	11	5	1	2	0	18	30
	Total	50	63	2	8	5	26	14	17	4	14	15	10	3	1	37	58

E2 Secondary Summary Report Program Year: 2015-16

Special Population	Gender	Further Education								Employed FT or PT							
		Total 12th - Concentrators		Active Military		Related		Unrelated		Related		Non-related		Other		Concentrators Responding	
		District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp	District	Rocp
Total Economically Disadvantaged	Male	11	13	1	5	2	7	2	3	0	2	4	3	1	1	9	13
	Female	14	22	0	0	1	11	5	5	2	7	2	1	2	0	11	21
	Sub Total	25	35	1	5	3	18	7	8	2	9	6	4	3	1	20	34
Total Disabled	Male	5	10	0	2	1	1	2	4	0	1	1	2	1	0	5	7
	Female	10	3	0	0	1	1	3	2	1	0	1	0	2	0	7	3
	Sub Total	15	13	0	2	2	2	5	6	1	1	2	2	3	0	12	10
Total Single Parents	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Limited English Proficient	Male	1	1	0	0	0	0	0	1	0	0	1	0	0	0	1	1
	Female	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total	2	1	0	0	0	0	0	1	0	0	1	0	0	0	1	1
Total Migrant	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	Sub Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
All	Male	17	24	1	7	3	8	4	8	0	3	6	5	2	1	15	21
	Female	25	25	0	0	2	12	8	7	3	7	3	1	4	0	18	24
	Total	42	49	1	7	5	20	12	15	3	10	9	6	9	1	33	45

Secondary Level

Core Indicator 1S1: Attainment of Academic Skills - Reading/Language Arts

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	51	113	45.13%	58.50%	No
Male	29	57	50.88%	58.50%	No
Female	22	56	39.29%	58.50%	No

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	1	0.00%	58.50%	N/A
Asian	2	3	66.67%	58.50%	Yes
Black or African American	1	5	20.00%	58.50%	No
Hispanic or Latino	18	42	42.86%	58.50%	No
Native Hawaiian or Other Pacific Islander	0	0	0.00%	58.50%	N/A
White	29	59	49.15%	58.50%	No
Unknown/Other	1	3	33.33%	58.50%	No

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	26	60	43.33%	58.50%	No
Disabled	3	28	10.71%	58.50%	No
Single Parents	0	0	0.00%	58.50%	N/A
Limited English Proficient	0	3	0.00%	58.50%	N/A
Migrant	0	0	0.00%	58.50%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 1S2: Attainment of Academic Skills - Mathematics

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	16	113	14.16%	60.00%	No
Male	6	57	10.53%	60.00%	No
Female	10	56	17.86%	60.00%	No

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	1	0.00%	60.00%	N/A
Asian	0	3	0.00%	60.00%	N/A
Black or African American	0	5	0.00%	60.00%	N/A
Hispanic or Latino	5	42	11.90%	60.00%	No
Native Hawaiian or Other Pacific Islander	0	0	0.00%	60.00%	N/A
White	11	59	18.64%	60.00%	No
Unknown/Other	0	3	0.00%	60.00%	N/A

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	11	60	18.33%	60.00%	No
Disabled	2	28	7.14%	60.00%	No
Single Parents	0	0	0.00%	60.00%	N/A
Limited English Proficient	0	3	0.00%	60.00%	N/A
Migrant	0	0	0.00%	60.00%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 2S1: Technical Skill Attainment

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	146	151	96.69%	92.00%	Yes
Male	81	83	97.59%	92.00%	Yes
Female	65	68	95.59%	92.00%	Yes

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	0	0.00%	92.00%	N/A
Asian	3	3	100.00%	92.00%	Yes
Black or African American	4	5	80.00%	92.00%	No
Hispanic or Latino	50	52	96.15%	92.00%	Yes
Native Hawaiian or Other Pacific Islander	0	0	0.00%	92.00%	N/A
White	85	87	97.70%	92.00%	Yes
Unknown/Other	4	4	100.00%	92.00%	Yes

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	70	73	95.89%	92.00%	Yes
Disabled	33	34	97.06%	92.00%	Yes
Single Parents	0	0	0.00%	92.00%	N/A
Limited English Proficient	4	4	100.00%	92.00%	Yes
Migrant	0	0	0.00%	92.00%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 3S1: School Completion

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	111	113	98.23%	94.00%	Yes
Male	57	57	100.00%	94.00%	Yes
Female	54	56	96.43%	94.00%	Yes

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	1	1	100.00%	94.00%	Yes
Asian	3	3	100.00%	94.00%	Yes
Black or African American	5	5	100.00%	94.00%	Yes
Hispanic or Latino	40	42	95.24%	94.00%	Yes
Native Hawaiian or Other Pacific Islander	0	0	0.00%	94.00%	N/A
White	59	59	100.00%	94.00%	Yes
Unknown/Other	3	3	100.00%	94.00%	Yes

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	60	60	100.00%	94.00%	Yes
Disabled	26	28	92.86%	94.00%	Yes
Single Parents	0	0	0.00%	94.00%	N/A
Limited English Proficient	3	3	100.00%	94.00%	Yes
Migrant	0	0	0.00%	94.00%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 4S1: Student Graduation Rate

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	111	113	98.23%	94.00%	Yes
Male	57	57	100.00%	94.00%	Yes
Female	54	56	96.43%	94.00%	Yes

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	1	1	100.00%	94.00%	Yes
Asian	3	3	100.00%	94.00%	Yes
Black or African American	5	5	100.00%	94.00%	Yes
Hispanic or Latino	40	42	95.24%	94.00%	Yes
Native Hawaiian or Other Pacific Islander	0	0	0.00%	94.00%	N/A
White	59	59	100.00%	94.00%	Yes
Unknown/Other	3	3	100.00%	94.00%	Yes

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	60	60	100.00%	94.00%	Yes
Disabled	26	28	92.86%	94.00%	Yes
Single Parents	0	0	0.00%	94.00%	N/A
Limited English Proficient	3	3	100.00%	94.00%	Yes
Migrant	0	0	0.00%	94.00%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 5S1: Secondary Placement

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	91.00	95	95.79%	95.00%	Yes
Male	45.00	47	95.74%	95.00%	Yes
Female	46.00	48	95.83%	95.00%	Yes
Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	1.00	1	100.00%	95.00%	Yes
Asian	2.00	2	100.00%	95.00%	Yes
Black or African American	3.00	5	60.00%	95.00%	No
Hispanic or Latino	35.00	36	97.22%	95.00%	Yes
Native Hawaiian or Other Pacific Islander	0.00	0	0.00%	95.00%	N/A
White	48.00	49	97.96%	95.00%	Yes
Unknown/Other	2.00	2	100.00%	95.00%	Yes
Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	50.00	54	92.59%	95.00%	Yes
Disabled	19.00	22	86.36%	95.00%	Yes
Single Parents	0.00	0	0.00%	95.00%	N/A
Limited English Proficient	2.00	2	100.00%	95.00%	Yes
Migrant	0.00	0	0.00%	95.00%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 6S1: Non-traditional Participation

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	201	660	30.45%	38.00%	No
Male	112	388	28.87%	38.00%	No
Female	89	272	32.72%	38.00%	No

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	3	0.00%	38.00%	N/A
Asian	6	18	33.33%	38.00%	No
Black or African American	11	33	33.33%	38.00%	No
Hispanic or Latino	94	299	31.44%	38.00%	No
Native Hawaiian or Other Pacific Islander	0	0	0.00%	38.00%	N/A
White	87	290	30.00%	38.00%	No
Unknown/Other	3	17	17.65%	38.00%	No

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	121	390	31.03%	38.00%	No
Disabled	39	142	27.46%	38.00%	No
Single Parents	0	0	0.00%	38.00%	N/A
Limited English Proficient	12	32	37.50%	38.00%	Yes
Migrant	0	0	0.00%	38.00%	N/A

Snowline Joint Unified

Secondary Level

Core Indicator 6S2: Non-traditional Completion

Program Year: 2015-16

Gender	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Grand Total	14	115	12.17%	33.00%	No
Male	8	66	12.12%	33.00%	No
Female	6	49	12.24%	33.00%	No

Race/Ethnicity	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
American Indian or Alaskan Native	0	0	0.00%	33.00%	N/A
Asian	0	3	0.00%	33.00%	N/A
Black or African American	1	4	25.00%	33.00%	No
Hispanic or Latino	4	42	9.52%	33.00%	No
Native Hawaiian or Other Pacific Islander	0	0	0.00%	33.00%	N/A
White	9	64	14.06%	33.00%	No
Unknown/Other	0	2	0.00%	33.00%	N/A

Special Population	Number of Students in the Numerator	Number of Students in the Denominator	LEA Actual Level of Performance	State Target Level of Performance	State Target Met 90% of Performance
Economically Disadvantaged	7	58	12.07%	33.00%	No
Disabled	2	27	7.41%	33.00%	No
Single Parents	0	0	0.00%	33.00%	N/A
Limited English Proficient	0	2	0.00%	33.00%	N/A
Migrant	0	0	0.00%	33.00%	N/A

Snowline Joint Unified

Student Enrollment Form of CTE Concentrators

Program Year: 2015-16

Secondary Concentrators

Gender	Agriculture & Natural Resources	Arts, Media, & Ent.	Building Trades & Cnstr.	Education, Child Dev., & Family Services	Energy & Utility	Engn. & Design	Fashion & Interior Design	Finance & Business	Health Science & Medical Tech.	Hospitality, Tourism, & Recreation	Information Tech.	Mfg. & Product Dev.	Marketing, Sales & Services	Public Services	Trnsp.	Total
Male	44	33	0	2	0	0	0	0	0	0	8	0	10	0	0	97
Female	57	23	0	40	0	0	0	0	0	0	6	0	2	0	0	128
Total	101	56	0	42	0	0	0	0	0	0	14	0	12	0	0	225

Secondary ROCP Concentrators

Gender	Agriculture & Natural Resources	Arts, Media, & Ent.	Building Trades & Cnstr.	Education, Child Dev., & Family Services	Energy & Utility	Engn. & Design	Fashion & Interior Design	Finance & Business	Health Science & Medical Tech.	Hospitality, Tourism, & Recreation	Information Tech.	Mfg. & Product Dev.	Marketing, Sales & Services	Public Services	Trnsp.	Total
Male	0	0	12	0	0	0	0	0	9	2	15	0	0	9	0	47
Female	0	0	0	0	0	0	0	0	50	4	0	0	0	0	0	54
Total	0	0	12	0	0	0	0	0	59	6	15	0	0	9	0	101

Adult ROCP Concentrators

Gender	Agriculture & Natural Resources	Arts, Media, & Ent.	Building Trades & Cnstr.	Education, Child Dev., & Family Services	Energy & Utility	Engn. & Design	Fashion & Interior Design	Finance & Business	Health Science & Medical Tech.	Hospitality, Tourism, & Recreation	Information Tech.	Mfg. & Product Dev.	Marketing, Sales & Services	Public Services	Trnsp.	Total
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Total	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Adult Concentrators

Gender	Agriculture & Natural Resources	Arts, Media, & Ent.	Building Trades & Cnstr.	Education, Child Dev., & Family Services	Energy & Utility	Engn. & Design	Fashion & Interior Design	Finance & Business	Health Science & Medical Tech.	Hospitality, Tourism, & Recreation	Information Tech.	Mfg. & Product Dev.	Marketing, Sales & Services	Public Services	Trnsp.	Total
Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Totals																
Report Type	Agriculture & Natural Resources	Arts, Media, & Ent.	Building Trades & Cnstr.	Education, Child Dev., & Family Services	Energy & Utility	Engn. & Design	Fashion & Interior Design	Finance & Business	Health Science & Medical Tech.	Hospitality, Tourism, & Recreation	Information Tech.	Mfg. & Product Dev.	Marketing, Sales & Services	Public Services	Trnsp.	Total
Sec.	101	56	12	42	0	0	0	0	59	6	29	0	12	9	0	326
Adult	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sec. & Adult	101	56	12	42	0	0	0	0	59	6	29	0	12	9	0	326