

LCAP Year (select from 2017-18, 2018-19, 2019-20)

2018-19

## Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Girls Athletic Leadership School Los Angeles

Contact Name and Title

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Executive Director

Email and Phone

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## 2017-20 Plan Summary

### The Story

Describe the students and community and how the LEA serves them.

The Girls Athletic Leadership School Los Angeles (GALS) empowers girls to use their voices, succeed academically, lead confidently and thrive physically. Through the integration of a health and wellness curriculum addressing the physical, emotional and psychosocial needs of female adolescent development, GALS balances the goal of building strong minds and bodies with the opportunity for students to garner the skill set to merge as leaders of their own lives.

GALS serves predominately low-income, Latina girls with a school population that includes 84% low income, 15% Special Education, 24% ELL and 92% Latina students. GALS will serve 300 6th, 7th and 8th graders next year.

### LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

GALS will continue to focus on improving instruction and academic achievement for all students. GALS will improve intervention and supports for our unduplicated count students. GALS will continue to be student centered. GALS will continue to focus on maintaining a positive culture and community where behaviours are addressed through restorative justice, mediation and counseling.

### Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

#### Greatest Progress

At the beginning of each year, students take diagnostics for all core subjects by using Achieve 3000 and NWEA MAP tests. Their baselines are then determined and this data informs instructional decisions for each student. The CAASPP Instructional Assessment Benchmarks are used as internal assessment tools for math and ELA throughout the year. Achieve 3000 is also used throughout the year to monitor students' Lexile (reading level) growth. This year, students in all subgroups increased their reading level by the 40 Lexile points or more. Over 50% of both 6th and 7th grade students increased their reading levels by 80 Lexile points or more. This growth exceeds what is expected for students. When the IABs are used throughout the year, some are used as pre and post-test for certain ELA and Math units. In each administration, there was growth shown for over 80% of the students. Student-level analysis and item analysis was completed for the IABs and provided direction on item types and sub-topics to review and address with the students.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

#### Greatest Needs

The student subgroup with the greatest need are the students receiving special education services who are also ELLs and low income students. These students are closely monitored and strategic support is provided to them. GALS takes the following steps in order to improve academic achievement for all students:

- Adjustment of curriculum: Adjustments are made as needed for all students to access the material.
- Strategic placement in seminars: Seminars are class periods for either intervention or enrichment. Students performing below grade level have two extra periods of Math and English every week.
- Extended hours of support: A morning computer lab is open for 90 minutes before school everyday. Students can also come to lunch study hall for 30 minutes, 3 times per week for extra support. At these times, a credentialed teacher can assist students with their assignments.
- Additional supports in the classroom include seat placement, partner support and push in support by the special education teacher

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

#### Performance Gaps

GALS students exceeded the median school average on the 2017 CAASPP tests. Still, the most vulnerable population - those students with IEPs, who are low income and ELLs fell below two performance levels below the 'all student' performance. To address this, we adjusted class sizes for the students with the most needs. In 7th grade math, we have five sections of math instead of four. For our math and reading intervention classes, we decreased the class sizes as well. We also introduced peer support for our reading intervention class. For this class, students model how to maximize their Lexile growth on Achieve 3000. Student achievement data is reviewed quarterly. We review student progress and make changes to their schedule to support

them with math and/or ELA intervention. For example, a student who has not made any progress on their Lexile level for two quarters, will receive 2 extra classes of ELA support per week.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

**Increased or Improved Services**

Already addressed above.

**Budget Summary**

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$3,734,945
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$1,782,548

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

There were \$1,952,397 expenditures budgeted not included in the LCAP. These expenditures include operating expenses such as facility lease, insurance, legal and audit, accounting, payroll fees, bank fees, county fees, after school program, equipment leases, vendor repairs and non-instructional consultants such as our IT consultant, and some non-certificated salaries including portions of the Executive Director, Operations Manager and Office Manager salaries allocated to budgeting, accounts payable, attendance, compliance, facility oversight, etc.

Total Projected LCFF Revenues for LCAP Year	\$2,733,895
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## Annual Update

### LCAP Year Reviewed: 2017-18

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

#### Goal 1

All teachers will be appropriately assigned in accordance with Section 44258.9, and full credentialed in the subject area(s) they teach; teachers will hold appropriate ELD certification as defined by the CA Commission on Teaching Credentialing and as legally required.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic  
 Local Priorities:

### Annual Measurable Outcomes

	Expected	Actual
<b>100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.</b>	100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.	100% of teachers held a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All core teacher candidates screened for employment held a valid CA Teaching Credential with appropriate English Learner authorization.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$12,000 (repeated expenditure)</p>	<p>1000-1999 Certificated Salaries - LCFF: \$12,102 (repeated expenditure)</p>
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**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Leadership staff will bi-annually review credential status.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Leadership staff bi-annually reviewed credential status.</p>	<p>1000-1999 Certificated Salaries - LCFF: \$1,200 (repeated expenditure)</p>	

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Highly effective as goal was achieved.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 2

100% of students will have access to standards-aligned materials and additional materials as outlined in the GALS LA charter petition.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic  
Local Priorities:

### Annual Measurable Outcomes

Expected

Actual

**100% of students will have access**

**to standards-aligned materials  
and additional instructional  
materials as outlined in the GALS  
LA charter petition.**

100% of students will have access  
to standards-aligned materials and  
additional instructional materials as  
outlined in the GALS LA charter  
petition.

100% of students had access to standards-aligned materials and  
additional instructional materials as outlined in the GALS LA charter  
petition.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All current instructional materials will be reviewed for alignment to CCSS and to the CST where appropriate.</p>	<p>All current instructional materials were reviewed for alignment to CCSS and to the CST where appropriate.</p>	<p>4000-4999 Books and Supplies - LCFF: \$68,622 (repeated expenditure)</p>	<p>4000-4999 Books and Supplies - LCFF: \$72,333 (repeated expenditure)</p>

### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instructional materials will be purchased that align to CCSS and these will be appropriately budgeted.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instructional materials were purchased that align to CCSS and were appropriately budgeted.</p>	<p>4000-4999 Books and Supplies - LCFF: \$68,622</p>	<p>4000-4999 Books and Supplies - LCFF: \$72,333 (repeated expenditure)</p>

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were highly effective as the goals were achieved.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

### Goal 3

GALS LA will maintain a clean and safe school facility.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 6. School climate  
Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<p><b>90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.</b></p>	<p><b>2017-18</b> 90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.</p>	<p>GALS monitored its facility on a regular basis. Any repairs or maintenance were reported to the facility manager would take care of this issue within 72 hours and most likely within 24 hours.</p>

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Daily general cleaning by LAUSD custodial staff will maintain campus cleanliness</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS hired a custodian who cleaned the campus on a daily basis.</p>	<p>Custodial Staff - 2000-2999 Classified Salaries - LCFF: \$37,440 (repeated expenditure)</p>	<p>2000-2999 Classified Salaries - LCFF: \$35,360</p>

#### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>Operations Manager - 2000-2999 Classified Salaries - LCFF: \$3,250 (repeated expenditure)</p>	<p>2000-2999 Classified Salaries - LCFF: \$3,250 (repeated expenditure)</p>



Location: All Schools  Cleanliness spot checks will be performed monthly by leadership staff	Location: All Schools  Cleanliness spot checks were performed daily by leadership staff.		
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**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Any member that identifies a facility issue will be required to report it immediately to office staff.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS staff were trained to notify the Operations Manager of any facility issue. The Operations Manager addressed all issues within 72 hours and in most cases in 24 hours.</p>	<p>Operations Manager - 2000-2999 Classified Salaries - LCFF: \$3,250 (repeated expenditure)</p>	<p>2000-2999 Classified Salaries - LCFF: \$3,250 (repeated expenditure)</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective as the goal was met.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 4

Teachers will use the CCSS as the foundation for their curriculum planning and instructional implementation.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 6. School climate  
Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<p><b>100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.</b></p> <p><b>2017-18</b> 100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.</p>	<p>100% of scope and sequences and assessments were aligned to the CCSS and/or CA Science Standards.</p>

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide professional development for the teachers on CCSS and related assessments.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided professional development for the teachers on CCSS and related assessments.</p>	<p>Professional Development delivered by Principal - 1000-1999 Certificated Salaries - LCFF: \$10,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$10,000</p>

#### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served:</p> <p>Location:</p> <p>Teacher evaluation tool will reflect inclusion of CCSS</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teacher evaluation tool reflects inclusion</p>	<p>Teachboost - 5000-5999 Services and Other Operating Expenses - LCFF: \$5,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>

	of CCSS		
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**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The Principal learns CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The Principal attended trainings to learn CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.</p>	<p>PD for Principal - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$1,000</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective as goal was met.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Teachboost was less expensive than what was budgeted.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

**Goal 5**

All students, including English Learners (ELs) will gain academic content knowledge through the implementation of the CCSS.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards; 6. School climate  
Local Priorities:

**Annual Measurable Outcomes**

Expected

Actual

<p><b>100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.</b></p>	<p><b>2017-18</b> 100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.</p>	<p>75% of students, including ELLs, showed at least one year of growth on either the nationally normed NWEA MAP test or the CAASPP exam in ELA and Math. 15% of students showed two or more years of growth on either the NWEA MAP test or the CAASPP exam in ELA and Math.</p>
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**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All students, including ELs, participate in daily English classes with appropriate instructional supports.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>All students, including ELs, participated in daily English classes with appropriate instructional supports.</p>	<p>2 ELA Teachers includes 20% benefits - 1000-1999 Certificated Salaries - LCFF: \$156,000</p>	<p>20% of Certificated Salaries - 1000-1999 Certificated Salaries - LCFF: \$148,045</p>

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Students requiring additional language support will receive intensive, small group language support provided during the targeted intervention period known as Seminar.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Students requiring additional language support received intensive, small group language support provided during the targeted intervention period known as Seminar.</p>	<p>ELD Teacher plus 20% benefits - 1000-1999 Certificated Salaries - LCFF: \$66,000</p>	<p>ELD Teacher plus 20% benefits - 1000-1999 Certificated Salaries - LCFF: \$66,000</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including

performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The two stated actions were implemented consistently throughout the year for all grade levels and by the ELA and special education teachers.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The action were partially effective. The instructional strategies and instructional materials are being reviewed and evaluated to ensure the goal can be achieved the following year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 6

GALS LA parents will be engaged in various ways in their student's education throughout the school year.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement  
Local Priorities:

## Annual Measurable Outcomes

Expected	Actual
<p><b>Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting</b> <b>2017-18</b></p> <p>Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting</p>	

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p>	<p>Supplies for meetings - 4000-4999 Books and Supplies - LCFF: \$1,000</p>	<p>4000-4999 Books and Supplies - LCFF: \$989</p>

School hosts a minimum of six Principal Coffee Talks throughout the year and quarterly Parent Council Meeting.	GALS hosted nine Coffee with the Principal and quarterly School Site Council Meetings.		
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### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Three or more parents serve as representatives on the School Site Council.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>There were 5 parents that served as representatives on the School Site Council.</p>		

### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School sends bi-weekly progress report home to parents that at times will include announcements, upcoming events, and volunteer opportunities.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served:</p> <p>Location: All Schools</p> <p>School sends bi-weekly progress report home to parents that includes announcements, upcoming events, and volunteer opportunities.</p>	5% of Principal Time - 1000-1999 Certificated Salaries - LCFF: \$5,000	1000-1999 Certificated Salaries - LCFF: \$5,000

### Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School implements online parent portal in SIS so that parents can access and monitor their students' progress each week.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS did not implement the online parent portal in SIS so that parents can access</p>	Parent Portal - 5000-5999 Services and Other Operating Expenses - LCFF: \$2,500	5000-5999 Services and Other Operating Expenses - LCFF: \$0

	and monitor their students progress each week. Instead, paper progress reports went home every other week. The online parent portal will be implemented in the 2019-2020 school year.		
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**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Through regular outreach and communications, the school encourages families to participate in the Parent Council.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Through regular outreach and communications, the school encouraged families to participate in the Parent Council.</p>	<p>5% of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$5,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$5,000</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective as overall the goals were met. The one goal that was too far reaching for GALS this year was implementing the online parent portal. We will implement the parent portal next year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

**Goal 7**

Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

**Annual Measurable Outcomes**

Expected	Actual
<p><b>Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.</b></p> <p><b>2017-18</b> Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.</p>	<p>Students at every applicable grade level, including all student subgroups, exceeded the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.</p>

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>The school will ensure implementation of standards-based curriculum with appropriate CCSS aligned instructional materials.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>The school ensured implementation of standards-based curriculum with appropriate CCSS aligned instructional materials.</p>		

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$20,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$20,000</p>



The school will ensure classroom instruction conducive to student learning; adequate learning environments.	The school insured classroom instruction was conducive to student learning; adequate learning environments.		
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**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>NWEA MAP assessments will provide formative data, allowing for differentiation to meet students' learning needs.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The school used NWEA MAP assessments to provide formative data that allowed for differentiation to meet students learning needs.</p>	NWEA Assessments - 5000-5999 Services and Other Operating Expenses - LCFF: \$10,000	5000-5999 Services and Other Operating Expenses - LCFF: \$10,000

**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers will regularly engage in data analysis, including during professional development days dedicated to this process.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers regularly engaged in data analysis, including during professional development days dedicated to this process.</p>	Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$10,000	1000-1999 Certificated Salaries - LCFF: \$10,000

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective as the goal was met.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

### Goal 8

School will meet the annual API Growth Target, or equivalent, school-wide and for subgroups, as mandated by the CA State Board of Education. Annual API will meet or exceed the established growth target, with a goal of reaching 800 within the five-year term of this charter.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

### Annual Measurable Outcomes

Expected	Actual
<p><b>School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.</b></p> <p><b>2017-18</b> School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.</p>	<p>GALS LA exceeded the neighbor school median as determined by the district. 30% of the GALS students met or exceeded the standard in ELA and 19% met or exceeded the standard in math. The majority of students still need to meet or exceed the standards on the CAASPP exams in ELA and Math.</p>

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service:</p> <p>Location: All Schools</p> <p>Classroom instruction for all subgroups will incorporate testing strategies in preparation for the CAASPP.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service:</p> <p>Location: All Schools</p> <p>Classroom instruction for all subgroups incorporated testing strategies in preparation for the CAASPP.</p>		

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Through lesson/unit plan review, and frequent teacher observations, the Principal will ensure that students are prepared to succeed on the CAASPP.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Through lesson/unit plan review, and frequent teacher observations, the Principal ensured that students are prepared to succeed on the CAASPP.</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$10,000</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$10,000</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Both actions were implemented consistently throughout the year for all grade levels by the ELA, math, and special education teachers

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

With the action steps and strategic use of the IABs, most students exceeded their performance on the CAASPP from the previous school year. Overall, the school exceeded the median performance of the neighboring schools.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

**Goal 9**

EL students will be reclassified as Fluent English Proficient annually.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

**Annual Measurable Outcomes**

Expected	Actual
<p><b>50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.</b></p> <p><b>2017-18</b> 50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.</p>	<p>Thus far, 40% of ELL students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within 3 years of enrollment.</p>

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>School will review data twice per year to identify students meeting criteria for reclassification.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>School reviewed data twice per year to identify students meeting criteria for reclassification.</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$5,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$5,000</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The action step was implemented successfully.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Data monitoring is only one aspect of ensuring reclassification of students. Other steps such as the addition of Rosetta Stone this year, supported ELLs growth. Additionally, an ELD teacher will be hired for the upcoming school year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

**Goal 10** School will maintain a high Average Daily Attendance (ADA) rate.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 5. Pupil engagement  
Local Priorities:

**Annual Measurable Outcomes**

Expected	Actual
<b>ADA will be at least 95%.</b> <b>2017-18</b> ADA will be at least 95%.	GALS maintained an ADA of 96.5%.

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Disseminate student & family handbook at the beginning of very year and to mid-year enrollees.	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Student & family handbooks were disseminated at the beginning of the year and to mid-year enrollees.	Review and Revise Handbook - 1000-1999 Certificated Salaries - LCFF: \$5,000	6,155 - 1000-1999 Certificated Salaries - LCFF: \$5,000

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.	<b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: All  Location: All Schools  GALS obtained a copy of handbook acknowledgement from every student		

	upon enrollment.		
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**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Monitor daily, weekly and monthly attendance to identify trends and concerns.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS staff monitored daily, weekly and monthly attendance to identify trends and concerns.</p>	<p>Portion of Operation Manager's Salary - 2000-2999 Classified Salaries - LCFF: \$13,000</p>	<p>2000-2999 Classified Salaries - LCFF: \$13,000</p>

**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served:</p> <p>Location: All Schools</p> <p>Conducted meetings with families regarding attendance concerns in order to improve a students attendance and/or punctuality.</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$5,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$5,000</p>

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Implement incentives system for students exhibiting perfect attendance and punctuality patterns.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served:</p> <p>Location: All Schools</p> <p>Implemented incentives system for students exhibiting perfect attendance and punctuality patterns.</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$10,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$10,000</p>

Implement ladder of consequences and interventions for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> absences to preempt poor attendance.

Implemented ladder of consequences and interventions for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> absences to preempt poor attendance.

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective because the goal was met.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 11

Students, including all student subgroups, will have access to and enroll in the school's academic and educational program as outlined in the school's charter

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access  
Local Priorities:

## Annual Measurable Outcomes

	Expected	Actual
<b>100% of students, including all student subgroups, will have access to core and non-core content areas.</b>	<b>2017-18</b> 100% of students, including all student subgroups, will have access to core and non-core content areas.	100% of students, including all student subgroups, had access to core and non-core content areas.

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned  
Actions/Services

Actual  
Actions/Services

Budgeted  
Expenditures

Estimated Actual  
Expenditures

<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School followed a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.</p>		
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## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective as the goal was achieved.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 12

GALS LA will maintain a low suspension and a low expulsion rate.

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate  
Local Priorities:

## Annual Measurable Outcomes

Expected

Actual



<p><b>Pupil suspension rates will be 5-10% lower than the District average and surrounding rates. CA Ed. Code 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools rates. CA Ed. Code 52060(d)(6)(B).</b></p>	<p><b>2017-18</b> Pupil suspension rates will be 5-10% lower than the District average and surrounding' rates. CA Ed. Code § 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools' rates. CA Ed. Code § 52060(d) (6)(B).</p>	<p>GALS achieved this goal as there were no suspensions or the expulsions throughout the 2017-18 school year.</p>
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**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Disseminate Student &amp; Family Handbook at the beginning of every year and to mid-year enrollees.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS disseminated Student &amp; Family Handbook at the beginning of every year and to mid-year enrollees.</p>	<p>Legal Review - 5000-5999 Services and Other Operating Expenses - LCFF: \$1,500</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF: \$2,122</p>

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS obtained a copy of handbook acknowledgement from family member and student upon enrollment.</p>		

**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers follow school-wide Positive Behavior Support Plan.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers followed a school-wide Positive Behavior Support Plan.</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$10,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$10,000</p>
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**Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers use strategies to build a strong positive culture and support all learners.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers used strategies to build a strong positive culture and support all learners.</p>	<p>Teacher and Principal Salaries (plus benefits) - 1000-1999 Certificated Salaries - LCFF: \$829,417</p>	<p>1000-1999 Certificated Salaries - LCFF: \$831,589</p>

**Action 5**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers respond to minor misbehavior in an appropriate and effective way</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Teachers responded to minor misbehavior in an appropriate and effective way</p>	<p>Portion of Principal's Salary - 1000-1999 Certificated Salaries - LCFF: \$10,000</p>	<p>1000-1999 Certificated Salaries - LCFF: \$10,000</p>

**Action 6**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>		

Location: All Schools  Teachers involve campus leadership for more serious offenses, including any behaviors that may result in suspension or expulsions.	Location: All Schools  Teachers involved campus leadership for serious offenses. No behaviors were serious enough to result in suspension or expulsions.		
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## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective because the goal was achieved.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 13

No student will drop out of middle school.

State and/or Local Priorities Addressed by this goal:

State Priorities: 5. Pupil engagement  
Local Priorities:

## Annual Measurable Outcomes

Expected	Actual
<p><b>100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8th grade.</b></p> <p>100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8<sup>th</sup> grade.</p>	<p>100% of students immediately enrolled in other middle schools if leaving GALS LA before completion of 8<sup>th</sup> grade.</p>

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Offer an academically engaging learning environment for all within a culture of high expectations and support.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS offered an academically engaging learning environment for all within a culture of high expectations and support.</p>		

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure that students transferring out of GALS LA are immediately enrolled in another school.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>GALS ensured that students transferring out of GALS LA are immediately enrolled in another school.</p>	<p>Portion of Operations Manager's Salary - 2000-2999 Classified Salaries - LCFF: \$3,250</p>	<p>2000-2999 Classified Salaries - LCFF: \$3,250</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The action steps were effective as the goal was achieved.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

**Goal 14**

GALS LA students are invested in their school, their academic achievement, and their development as 21<sup>st</sup> century learners

State and/or Local Priorities Addressed by this goal:

State Priorities: 6. School climate  
Local Priorities:

**Annual Measurable Outcomes**

Expected	2017-18	Actual
<p><b>At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.</b></p>	<p>At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.</p>	<p>At least 80% of students reported on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.</p>

**Actions / Services**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Action 1**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>Build and maintain a strong positive school culture and support all learners.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All Location: All Schools</p> <p>GALS built and maintained a strong positive school culture and support all learners. Evidence of this is that there were no suspensions and no expulsions throughout the 2017-18 school year.</p>		

**Action 2**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Build and maintain a strong college-going culture.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>97.4% of students say they will go to college on our annual student survey.</p>		
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**Action 3**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure consistent implementation of school's discipline policy and safety measures.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure consistent implementation of schools discipline policy and safety measures.</p>	<p>Portion of ED's Salary - 2000-2999 Classified Salaries - LCFF: \$12,500</p>	<p>Portion of ED's Salary - 2000-2999 Classified Salaries - LCFF: \$12,500</p>

**Analysis**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Implemented.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were highly effective as our goal was met.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A

## Goal 15

GALS will increase growth gains in ELA and Math for our unduplicated count population that includes: Low Income, Foster Youth, and English Learners.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

### Annual Measurable Outcomes

	Expected	Actual
<b>Increase SBAC performance of unduplicated count students by one achievement band.</b>	<b>2017-18</b> Increase SBAC performance of unduplicated count students by one achievement band.	60% of students increased their CAASPP scores by at least one band in ELA and Math. 45% of the students increased their CAASPP score by at least one performance band in both subjects.

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

#### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide  Location: All Schools  Our unduplicated count students will receive a minimum of 30 minutes/4 days per week of additional intervention via small group instruction or extra period of math and/or ELA.	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide  Location: All Schools  Our unduplicated count students received a minimum of 30 minutes/4 days per week of additional intervention via small group instruction or extra period of math and/or ELA.	1000-1999 Certificated Salaries - LCFF: \$60,000	1000-1999 Certificated Salaries - LCFF: \$60,000

#### Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide	<b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b>  Students to be Served: English Learners, Foster Youth, Low Income  Scope of Service: LEA-wide	1000-1999 Certificated Salaries - LCFF: \$10,000	1000-1999 Certificated Salaries - LCFF: \$10,000

Location: All Schools  Teachers will differentiate their instruction and class materials to meet the students at their level.	Location: All Schools  Teachers differentiated their instruction and class materials to meet the students at their level.		
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### Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Students data will be reviewed on a quarterly basis and analyzed to determine if sufficient progress is being made or not. Intervention plans will be modified accordingly.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service:</p> <p>Location: All Schools</p> <p>Students data was reviewed on a quarterly basis and analyzed to determine if sufficient progress was being made or not. Intervention plans were then modified accordingly.</p>	1000-1999 Certificated Salaries - LCFF: \$10,000	1000-1999 Certificated Salaries - LCFF: \$10,000

### Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All students that needed the additional academic support received throughout the year. Teachers also differentiated instructions as needed and built student agency into class projects. Student achievement data was reviewed on a quarterly basis to address needs and learning gaps.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Overall, students made learning gains and sustained them throughout the year. Students continued to grow in their reading proficiency and exceeding the expected benchmarks. In math, students gained math fluency more quickly than in the previous year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

N/A

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

N/A





## Stakeholder Engagement

LCAP Year: **2018-19**

### Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

GALS consulted with parents as part of a School Site Council Meeting. GALS consulted with teachers and the admin team at a professional development meeting. GALS consulted with the GALS Board of Directors at a public board meeting.

### Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Through these meetings, it remained clear that GALS is a student centered school. Everything we do has to be based on what is the best thing for the student(s). We differentiate instruction and our approach to behavior issues based on this founding principle. We will continue to use health and wellness as a key contributing factor to academic success.

## Goals, Actions, & Services

Strategic Planning Details and Accountability  
 Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 1

All teachers will be appropriately assigned in accordance with Section 44258.9, and full credentialed in the subject area(s) they teach; teachers will hold appropriate ELD certification as defined by the CA Commission on Teaching Credentialing and as legally required.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic  
 Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.	100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.	100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.	100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.	100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English Learner authorization as defined by the CA Commission on Teaching Credentialing.

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English Learner authorization.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$12,000 (repeat expenditure)	\$14,000 (repeat expenditure)	\$16,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Leadership staff will bi-annually review credential status.	Leadership staff will bi-annually review credential status.	Leadership staff will bi-annually review credential status.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,200 (repeat expenditure)	\$1,400 (repeat expenditure)	\$1,600 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal
<b>Goal 2</b> 100% of students will have access to standards-aligned materials and additional materials as outlined in the GALS LA charter petition.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic  
Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of students will have access to standards-aligned materials and additional instructional materials as outlined in the GALS LA charter petition.	100% of students will have access to standards-aligned materials and additional instructional materials as outlined in the GALS LA charter petition.	100% of students will have access to standards-aligned materials and additional instructional materials as outlined in the GALS LA charter petition.	100% of students will have access to standards-aligned materials and additional instructional materials as outlined in the GALS LA charter petition.	100% of students will have access to standards-aligned materials and additional instructional materials as outlined in the GALS LA charter petition.

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All current instructional materials will be reviewed for alignment to CCSS and to the CST where appropriate.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All current instructional materials will be reviewed for alignment to CCSS and to the CST where appropriate.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All current instructional materials will be reviewed for alignment to CCSS and to the CST where appropriate.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$68,622 (repeat expenditure)	\$101,518 (repeat expenditure)	\$94,650 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies	Books and Supplies	Books and Supplies

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:****Scope of Services:****Location(s):**

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Instructional materials will be purchased that align to CCSS and these will be appropriately budgeted.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Instructional materials will be purchased that align to CCSS and these will be appropriately budgeted.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Instructional materials will be purchased that align to CCSS and these will be appropriately budgeted.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$68,622	\$101,518	\$94,650
Source	LCFF		LCFF
Budget Reference	Books and Supplies		Books and Supplies

(Select from New Goal, Modified Goal, or Unchanged Goal)

**Goal 3**

GALS LA will maintain a clean and safe school facility.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 2. Implementation of State Standards; 6. School climate  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.	90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.	90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.	90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.	90% of bi-annual facility inspection checklists are compliant/good standing; 100% of identified Required Corrections will be corrected within three months.

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Daily general cleaning by LAUSD custodial staff will maintain campus cleanliness

Daily general cleaning by LAUSD custodial staff will maintain campus cleanliness

Daily general cleaning by LAUSD custodial staff will maintain campus cleanliness

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$37,440 (repeat expenditure)	\$38,563 (repeat expenditure)	\$39,720 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Custodial Staff	Classified Salaries; Custodial Staff	Classified Salaries; Custodial Staff

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

**Location(s):**



(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Unchanged Action

Unchanged Action

Cleanliness spot checks will be performed monthly by leadership staff

Cleanliness spot checks will be performed monthly by leadership staff

Cleanliness spot checks will be performed monthly by leadership staff

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$3,250 (repeat expenditure)	\$3,350	\$3,450
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Operations Manager	Classified Salaries; Operations Manager	Classified Salaries; Operations Manager

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Any member that identifies a facility issue will be required to report it immediately to office staff.	Any member that identifies a facility issue will be required to report it immediately to office staff.	Any member that identifies a facility issue will be required to report it immediately to office staff.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$3,250 (repeat expenditure)	\$3,350 (repeat expenditure)	\$3,450 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Operations Manager	Classified Salaries; Operations Manager	Classified Salaries; Operations Manager

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal
<b>Goal 4</b> Teachers will use the CCSS as the foundation for their curriculum planning and instructional implementation.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 1. Basic; 2. Implementation of State Standards; 6. School climate  
Local Priorities:

**Identified Need:**

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**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.	100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.	100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.	100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.	100% of scope and sequences and assessments will be aligned to the CCSS and/or CA Science Standards.

**Planned Actions / Services**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)</p> <p>All</p>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p> <p>All Schools</p>
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)</p>	<p><b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))</p>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p>
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Provide professional development for the teachers on CCSS and related assessments.	Provide professional development for the teachers on CCSS and related assessments.	Provide professional development for the teachers on CCSS and related assessments.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$12,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Professional Development delivered by Principal	Certificated Salaries; Professional Development delivered by Principal	Certificated Salaries; Professional Development delivered by Principal

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)</p>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p>
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)</p>	<p><b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))</p>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p>

**Actions/Services**

<p><b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:</p>	<p><b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:</p>	<p><b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:</p>
Unchanged Action	Unchanged Action	Unchanged Action
Teacher evaluation tool will reflect inclusion of CCSS	Teacher evaluation tool will reflect inclusion of CCSS	Teacher evaluation tool will reflect inclusion of CCSS

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,500	\$6,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Teachboost	Services and Other Operating Expenses; Teachboost	Services and Other Operating Expenses; Teachboost

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)</p>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p>
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)</p>	<p><b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))</p>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p>
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
The Principal learns CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.	The Principal learns CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.	The Principal learns CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,000	\$1,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; PD for Principal	Services and Other Operating Expenses; PD for Principal	Services and Other Operating Expenses; PD for Principal

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal
<b>Goal 5</b> All students, including English Learners (ELs) will gain academic content knowledge through the implementation of the CCSS.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 2. Implementation of State Standards; 6. School climate  
Local Priorities:

**Identified Need:**

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**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.	100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.	100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.	100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.	100% of student, including ELs, will show at least one year of growth on the nationally normed and Common Core standards-based NWEA MAP exam in ELA and Math.

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All students, including ELs, participate in daily English classes with appropriate instructional supports.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All students, including ELs, participate in daily English classes with appropriate instructional supports.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

All students, including ELs, participate in daily English classes with appropriate instructional supports.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$156,000	\$222,000	\$238,600
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; 2 ELA Teachers includes 20% benefits	Certificated Salaries; 3 ELA Teachers includes 20% benefits	Certificated Salaries; 3 ELA Teachers includes 20% benefits

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

**Location(s):**

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Students requiring additional language support will receive intensive, small group language support provided during the targeted intervention period known as Seminar.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Students requiring additional language support will receive intensive, small group language support provided during the targeted intervention period known as Seminar.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Students requiring additional language support will receive intensive, small group language support provided during the targeted intervention period known as Seminar.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$66,000	\$67,980	\$70,019
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; ELD Teacher plus 20% benefits	Classified Salaries; ELD Teacher plus 20% benefits	Certificated Salaries; ELD Teacher plus 20% benefits

(Select from New Goal, Modified Goal, or Unchanged Goal)

**Goal 6**

GALS LA parents will be engaged in various ways in their student's education throughout the school year.

**State and/or Local Priorities Addressed by this goal:**

**Identified Need:**

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting	Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting	Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting	Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting	Annually, the GALS LA Parent Group will hold a minimum of 6 Principal Coffee Talks throughout the year and quarterly Parent Council meeting

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

#### Actions/Services

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

School hosts a minimum of six Principal Coffee Talks throughout the year and quarterly Parent Council Meeting.

School hosts a minimum of six Principal Coffee Talks throughout the year and quarterly Parent Council Meeting.

School hosts a minimum of six Principal Coffee Talks throughout the year and quarterly Parent Council Meeting.

#### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,000	\$1,200	\$1,400



Source	LCFF	LCFF	LCFF
Budget Reference	Books and Supplies; Supplies for meetings	Books and Supplies	Books and Supplies

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Three or more parents serve as representatives on the School Site Council.	Three or more parents serve as representatives on the School Site Council.	Three or more parents serve as representatives on the School Site Council.

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
School sends bi-weekly progress report home to parents that at times will include announcements, upcoming events, and volunteer opportunities.	School sends bi-weekly progress report home to parents that at times will include announcements, upcoming events, and volunteer opportunities.	School sends bi-weekly progress report home to parents that at times will include announcements, upcoming events, and volunteer opportunities.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; 5% of Principal Time	Certificated Salaries; 5% of Principal Time	Certificated Salaries; 5% of Principal Time

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
School implements online parent portal in SIS so that parents can access and monitor their students' progress each week.	School implements online parent portal in SIS so that parents can access and monitor their students' progress each week.	School implements online parent portal in SIS so that parents can access and monitor their students' progress each week.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$2,500	\$2,750	\$3,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Parent Portal	Services and Other Operating Expenses	Services and Other Operating Expenses

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Through regular outreach and communications, the school encourages families to participate in the Parent Council.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Through regular outreach and communications, the school encourages families to participate in the Parent Council.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Through regular outreach and communications, the school encourages families to participate in the Parent Council.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; 5% of Principal's Salary	Certificated Salaries; 5% of Principal's Salary	Certificated Salaries; 5% of Principal's Salary

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 7

Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.	Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.	Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.	Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.	Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will ensure implementation of standards-based curriculum with appropriate CCSS aligned instructional materials.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will ensure implementation of standards-based curriculum with appropriate CCSS aligned instructional materials.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will ensure implementation of standards-based curriculum with appropriate CCSS aligned instructional materials.

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

The school will ensure classroom instruction conducive to student learning; adequate learning environments.	The school will ensure classroom instruction conducive to student learning; adequate learning environments.	The school will ensure classroom instruction conducive to student learning; adequate learning environments.
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**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$20,000	\$22,000	\$24,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

NWEA MAP assessments will provide formative data, allowing for differentiation to meet students' learning needs.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

NWEA MAP assessments will provide formative data, allowing for differentiation to meet students' learning needs.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

NWEA MAP assessments will provide formative data, allowing for differentiation to meet students' learning needs.

**Budgeted Expenditures**

2017-18

2018-19

2019-20

Amount	\$10,000	\$11,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; NWEA Assessments	Services and Other Operating Expenses; NWEA Assessments	Services and Other Operating Expenses; NWEA Assessments

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teachers will regularly engage in data analysis, including during professional development days dedicated to this process.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teachers will regularly engage in data analysis, including during professional development days dedicated to this process.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teachers will regularly engage in data analysis, including during professional development days dedicated to this process.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$11,000	\$12,000
Source	LCFF		
Budget Reference	Certificated Salaries; Portion of Principal's Salary	; Portion of Principal's Salary	; Portion of Principal's Salary

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

## Goal 8

School will meet the annual API Growth Target, or equivalent, school-wide and for subgroups, as mandated by the CA State Board of Education. Annual API will meet or exceed the established growth target, with a goal of reaching 800 within the five-year term of this charter.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.	School will meet the annual API Growth Target, or equivalent, as mandated by the CA State Board of Education as a whole school and for all subgroups.

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

##### Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

##### Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

##### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

2017-18

2018-19

2019-20



Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Modified Action
Classroom instruction for all subgroups will incorporate testing strategies in preparation for the CAASPP.	Classroom instruction for all subgroups will incorporate testing strategies in preparation for the CAASPP.	Classroom instruction for all subgroups will incorporate testing strategies in preparation for the CAASPP.

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text" value="English Learners, Low Income"/>	<input type="text" value="LEA-wide"/>	<input type="text" value="All Schools"/>

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Through lesson/unit plan review, and frequent teacher observations, the Principal will ensure that students are prepared to succeed on the CAASPP.	Through lesson/unit plan review, and frequent teacher observations, the Principal will ensure that students are prepared to succeed on the CAASPP.	Through lesson/unit plan review, and frequent teacher observations, the Principal will ensure that students are prepared to succeed on the CAASPP.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$11,000	\$12,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 9

EL students will be reclassified as Fluent English Proficient annually.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement  
Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.	50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.	50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.	50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.	50% of students will earn reclassification within 2 years of enrollment; 85% of students will earn reclassification within three years of enrollment.

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged

2018-19

Select from New Action, Modified Action, or Unchanged

2019-20

Select from New Action, Modified Action, or Unchanged

Action:	Action:	Action:
Unchanged Action	Unchanged Action	Unchanged Action
School will review data twice per year to identify students meeting criteria for reclassification.	School will review data twice per year to identify students meeting criteria for reclassification.	School will review data twice per year to identify students meeting criteria for reclassification.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 10

School will maintain a high Average Daily Attendance (ADA) rate.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 5. Pupil engagement  
Local Priorities:

### Identified Need:

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
ADA will be at least 95%.	ADA will be at least 95%.	ADA will be at least 95%.	ADA will be at least 95%.	ADA will be at least 95%.

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

#### Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

#### Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) <input type="text"/>	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) <input type="text"/>	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) <input type="text"/>
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Disseminate student & family handbook at the beginning of very year and to mid-year enrollees.	Disseminate student & family handbook at the beginning of very year and to mid-year enrollees.	Disseminate student & family handbook at the beginning of very year and to mid-year enrollees.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Review and Revise Handbook	Certificated Salaries; Review and Revise Handbook	Certificated Salaries; Review and Revise Handbook

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) <input type="text" value="All"/>	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) <input type="text" value="All Schools"/>
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) <input type="text"/>	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) <input type="text"/>	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) <input type="text"/>
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.	Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.	Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups) All	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) All Schools
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income) [ ]	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s)) [ ]	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans) [ ]
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Monitor daily, weekly and monthly attendance to identify trends and concerns.	Monitor daily, weekly and monthly attendance to identify trends and concerns.	Monitor daily, weekly and monthly attendance to identify trends and concerns.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$13,000	\$15,000	\$17,000
Source	LCFF	LCFF	LCFF

Budget Reference	Classified Salaries; Portion of Operation Manager's Salary	Classified Salaries; Portion of Operation Manager's Salary	Classified Salaries; Portion of Operation Manager's Salary
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**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.	Conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.	Conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$6,000	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Location(s):</b>
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(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement incentives system for students exhibiting perfect attendance and punctuality patterns.  
  
Implement ladder of consequences and interventions for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> absences to preempt poor attendance.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement incentives system for students exhibiting perfect attendance and punctuality patterns.  
  
Implement ladder of consequences and interventions for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> absences to preempt poor attendance.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Implement incentives system for students exhibiting perfect attendance and punctuality patterns.  
  
Implement ladder of consequences and interventions for 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> absences to preempt poor attendance.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$12,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

**Goal 11**

Students, including all student subgroups, will have access to and enroll in the school's academic and educational program as outlined in the school's charter

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 4. Pupil achievement; 5. Pupil engagement; 6. School climate; 7. Course access  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of students, including all student subgroups, will have access to core and non-core content areas.	100% of students, including all student subgroups, will have access to core and non-core content areas.	100% of students, including all student subgroups, will have access to core and non-core content areas.	100% of students, including all student subgroups, will have access to core and non-core content areas.	100% of students, including all student subgroups, will have access to core and non-core content areas.

**Planned Actions / Services**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.

(Select from New Goal, Modified Goal, or Unchanged Goal)



**Goal 12**

GALS LA will maintain a low suspension and a low expulsion rate.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 6. School climate  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Pupil suspension rates will be 5-10% lower than the District average and surrounding rates. CA Ed. Code 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools rates. CA Ed. Code 52060(d) (6)(B).	Pupil suspension rates will be 5-10% lower than the District average and surrounding' rates. CA Ed. Code § 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools' rates. CA Ed. Code § 52060(d) (6)(B).	Pupil suspension rates will be 5-10% lower than the District average and surrounding' rates. CA Ed. Code § 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools' rates. CA Ed. Code § 52060(d) (6)(B).	Pupil suspension rates will be 5-10% lower than the District average and surrounding' rates. CA Ed. Code § 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools' rates. CA Ed. Code § 52060(d) (6)(B).	Pupil suspension rates will be 5-10% lower than the District average and surrounding' rates. CA Ed. Code § 52060(d) (6)(A). Pupil expulsion rates will be 5-10% lower than the District average and Comparison Schools' rates. CA Ed. Code § 52060(d) (6)(B).

**Planned Actions / Services**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Disseminate Student & Family Handbook at the beginning of every year and to mid-year enrollees.	Disseminate Student & Family Handbook at the beginning of every year and to mid-year enrollees.	Disseminate Student & Family Handbook at the beginning of every year and to mid-year enrollees.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$1,500	\$1,750	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	Services and Other Operating Expenses; Legal Review	Services and Other Operating Expenses; Legal Review	Services and Other Operating Expenses; Legal Review

### Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.	Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.	Obtain copy of handbook acknowledgement from family member and student upon enrollment and every year thereafter.

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teachers follow school-wide Positive Behavior Support Plan.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teachers follow school-wide Positive Behavior Support Plan.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Teachers follow school-wide Positive Behavior Support Plan.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$12,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

**Action 4**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Teachers use strategies to build a strong positive culture and support all learners.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Teachers use strategies to build a strong positive culture and support all learners.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Teachers use strategies to build a strong positive culture and support all learners.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$829,417	\$1,000,000	\$1,034,364
Source	LCFF	LCFF	
Budget Reference	Certificated Salaries; Teacher and Principal Salaries (plus benefits)	Certificated Salaries; Teacher and Principal Salaries (plus benefits)	; Teacher and Principal Salaries (plus benefits)

**Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Teachers respond to minor misbehavior in an appropriate and effective way	Teachers respond to minor misbehavior in an appropriate and effective way	Teachers respond to minor misbehavior in an appropriate and effective way

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$12,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary	Certificated Salaries; Portion of Principal's Salary

**Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)</p> <input type="text" value="All"/>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p> <input type="text" value="All Schools"/>
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OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<p><b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)</p> <input type="text"/>	<p><b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))</p> <input type="text"/>	<p><b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)</p> <input type="text"/>
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**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Teachers involve campus leadership for more serious offenses, including any behaviors that may result in suspension or expulsions.	Teachers involve campus leadership for more serious offenses, including any behaviors that may result in suspension or expulsions.	Teachers involve campus leadership for more serious offenses, including any behaviors that may result in suspension or expulsions.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

**Goal 13**

No student will drop out of middle school.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 5. Pupil engagement  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8th grade.	100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8 <sup>th</sup> grade.	100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8 <sup>th</sup> grade.	100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8 <sup>th</sup> grade.	100% of students will immediately enroll in other middle schools if leaving GALS LA before completion of 8 <sup>th</sup> grade.

**Planned Actions / Services**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Offer an academically engaging learning environment for all within a culture of high expectations and support.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Offer an academically engaging learning environment for all within a culture of high expectations and support.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Offer an academically engaging learning environment for all within a culture of high expectations and support.

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services****2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Ensure that students transferring out of GALS LA are immediately enrolled in another school.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Ensure that students transferring out of GALS LA are immediately enrolled in another school.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Ensure that students transferring out of GALS LA are immediately enrolled in another school.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$3,250	\$3,500	\$3,750
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Portion of Operations Manager's Salary	Classified Salaries; Portion of Operations Manager's Salary	Classified Salaries; Portion of Operations Manager's Salary

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from All, Students with Disabilities, or Specific Student Groups)	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b> (Select from English Learners, Foster Youth, and/or Low Income)	<b>Scope of Services:</b> (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	<b>Location(s):</b> (Select from All Schools, Specific Schools, and/or Specific Grade Spans)
<input type="text"/>	<input type="text"/>	<input type="text"/>

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Implement an academic advising program school-wide whereby teachers advise each student over a three-year span so that students develop an affinity for their advisor and school.	Implement an academic advising program school-wide whereby teachers advise each student over a three-year span so that students develop an affinity for their advisor and school.	Implement an academic advising program school-wide whereby teachers advise each student over a three-year span so that students develop an affinity for their advisor and school.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

**Goal 14** GALS LA students are invested in their school, their academic achievement, and their development as 21<sup>st</sup> century learners

**State and/or Local Priorities Addressed by this goal:** State Priorities: 6. School climate  
Local Priorities:



**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.	At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.	At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.	At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.	At least 80% of students will report on mid-year and annual surveys, that what they learn takes critical thinking, that adults at the school know their names, that the school is clean, that they feel safe on school grounds, and that they plan to go to college.

**Planned Actions / Services**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Build and maintain a strong positive school culture and support all learners.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Build and maintain a strong positive school culture and support all learners.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Build and maintain a strong positive school culture and support all learners.

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Build and maintain a strong college-going culture.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Build and maintain a strong college-going culture.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

Build and maintain a strong college-going culture.

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Unchanged Action
Ensure consistent implementation of school's discipline policy and safety measures.	Ensure consistent implementation of school's discipline policy and safety measures.	Ensure consistent implementation of school's discipline policy and safety measures.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$12,500	\$130,000	\$135,000
Source	LCFF	LCFF	LCFF
Budget Reference	Classified Salaries; Portion of ED's Salary	Classified Salaries; Portion of ED's Salary	Classified Salaries; Portion of ED's Salary

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal
<b>Goal 15</b> GALS will increase growth gains in ELA and Math for our unduplicated count population that includes: Low Income, Foster Youth, and English Learners.

**State and/or Local Priorities Addressed by this goal:**

State Priorities: 4. Pupil achievement  
Local Priorities:

**Identified Need:**

**Expected Annual Measurable Outcomes**

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Increase SBAC performance of unduplicated count students by one achievement band.	Increase SBAC performance of unduplicated count students by one achievement band.	Increase SBAC performance of unduplicated count students by one achievement band.	Increase SBAC performance of unduplicated count students by one achievement band.	Increase SBAC performance of unduplicated count students by one achievement band.

**Planned Actions / Services**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Our unduplicated count students will receive a minimum of 30 minutes/4 days per week of additional intervention via small group instruction or extra period of math and/or ELA.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Our unduplicated count students will receive a minimum of 30 minutes/4 days per week of additional intervention via small group instruction or extra period of math and/or ELA.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action
Our unduplicated count students will receive a minimum of 30 minutes/4 days per week of additional intervention via small group instruction or extra period of math and/or ELA.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$60,000	\$70,000	\$80,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Teachers will differentiate their instruction and class materials to meet the students at their level.

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Teachers will differentiate their instruction and class materials to meet the students at their level.

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action

Teachers will differentiate their instruction and class materials to meet the students at their level.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$12,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

**Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**

Select from New Action, Modified Action, or Unchanged Action:

**2018-19**

Select from New Action, Modified Action, or Unchanged Action:

**2019-20**

Select from New Action, Modified Action, or Unchanged Action:

New Action	New Action	New Action
Students data will be reviewed on a quarterly basis and analyzed to determine if sufficient progress is being made or not. Intervention plans will be modified accordingly.	Students data will be reviewed on a quarterly basis and analyzed to determine if sufficient progress is being made or not. Intervention plans will be modified accordingly.	Students data will be reviewed on a quarterly basis and analyzed to determine if sufficient progress is being made or not. Intervention plans will be modified accordingly.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$12,000	\$14,000
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries	Certificated Salaries	Certificated Salaries

### Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds:  Percentage to Increase or Improve Services:

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

LCAP Year: **2017-18**

Estimated Supplemental and Concentration Grant Funds:  Percentage to Increase or Improve Services:

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

## Expenditure Summary

Expenditures by Budget Category				
Budget Category	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	\$1,354,789	\$1,309,855	\$1,670,030	\$822,869
1000-1999 Certificated Salaries	1,236,417	1,230,634	1,427,000	543,619
2000-2999 Classified Salaries	28,750	64,110	219,830	159,200
4000-4999 Books and Supplies	69,622	989	1,200	96,050
5000-5999 Services and Other Operating Expenses	20,000	14,122	22,000	24,000

Expenditures by Funding Source				
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Funding Sources	\$1,354,789	\$1,309,855	\$1,670,030	\$822,869
LCFF Base/Not Contributing to Increased or Improved Services	1,193,789	1,148,855	1,491,050	625,850
LCFF S & C/Contributing to Increased or Improved Services	161,000	161,000	178,980	197,019

Expenditures by Budget Category and Funding Source					
Budget Category	Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual	2018	2019
All Budget Categories	All Funding Sources	\$1,354,789	\$1,309,855	\$1,670,030	\$822,869
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	1,075,417	1,069,634	1,316,000	346,600
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	161,000	161,000	111,000	197,019
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	28,750	64,110	151,850	159,200
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	0	0	67,980	0
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	69,622	989	1,200	96,050
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	20,000	14,122	22,000	24,000

Expenditures by Goal and Funding Source					
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Funding Source	2018	2019
All teachers will be appropriately assigned in accordance with Section 44258.9, and full credentialed in the subject area(s) they teach; teachers will hold appropriate ELD certification as defined by the CA Commission on Teaching Credentialing and as legally required.		
All Funding Sources	\$0	\$0
100% of students will have access to standards-aligned materials and additional materials as outlined in the GALS LA charter petition.		
All Funding Sources	\$0	\$94,650
LCFF Base/Not Contributing to Increased or Improved Services	0	94,650
GALS LA will maintain a clean and safe school facility.		
All Funding Sources	\$3,350	\$3,450
LCFF Base/Not Contributing to Increased or Improved Services	3,350	3,450
Teachers will use the CCSS as the foundation for their curriculum planning and instructional implementation.		
All Funding Sources	\$18,500	\$21,000
LCFF Base/Not Contributing to Increased or Improved Services	18,500	21,000
All students, including English Learners (ELs) will gain academic content knowledge through the implementation of the CCSS.		
All Funding Sources	\$289,980	\$308,619
LCFF Base/Not Contributing to Increased or Improved Services	222,000	238,600
LCFF S & C/Contributing to Increased or Improved Services	67,980	70,019
GALS LA parents will be engaged in various ways in their student's education throughout the school year.		
All Funding Sources	\$15,950	\$18,400
LCFF Base/Not Contributing to Increased or Improved Services	15,950	18,400
Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.		
All Funding Sources	\$33,000	\$36,000
LCFF Base/Not Contributing to Increased or Improved Services	33,000	36,000
School will meet the annual API Growth Target, or equivalent, school-wide and for subgroups, as mandated by the CA State Board of Education. Annual API will meet or exceed the established growth target, with a goal of reaching 800 within the five-year term of this charter.		
All Funding Sources	\$11,000	\$12,000
LCFF S & C/Contributing to Increased or Improved Services	11,000	12,000
EL students will be reclassified as Fluent English Proficient annually.		
All Funding Sources	\$6,000	\$7,000
LCFF S & C/Contributing to Increased or Improved Services	6,000	7,000
School will maintain a high Average Daily Attendance (ADA) rate.		
All Funding Sources	\$39,000	\$45,000

LCFF Base/Not Contributing to Increased or Improved Services	39,000	45,000
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GALS LA will maintain a low suspension and a low expulsion rate.

All Funding Sources	\$1,025,750	\$30,000
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LCFF Base/Not Contributing to Increased or Improved Services	1,025,750	30,000
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No student will drop out of middle school.

All Funding Sources	\$3,500	\$3,750
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LCFF Base/Not Contributing to Increased or Improved Services	3,500	3,750
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GALS LA students are invested in their school, their academic achievement, and their development as 21<sup>st</sup> century learners

All Funding Sources	\$130,000	\$135,000
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LCFF Base/Not Contributing to Increased or Improved Services	130,000	135,000
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GALS will increase growth gains in ELA and Math for our unduplicated count population that includes: Low Income, Foster Youth, and English Learners.

All Funding Sources	\$94,000	\$108,000
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LCFF S & C/Contributing to Increased or Improved Services	94,000	108,000
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Annual Update Expenditures by Goal and Funding Source		
Funding Source	2017 Annual Update Budgeted	2017 Annual Update Estimated Actual

All teachers will be appropriately assigned in accordance with Section 44258.9, and full credentialed in the subject area(s) they teach; teachers will hold appropriate ELD certification as defined by the CA Commission on Teaching Credentialing and as legally required.

All Funding Sources	\$0	\$0
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100% of students will have access to standards-aligned materials and additional materials as outlined in the GALS LA charter petition.

All Funding Sources	\$68,622	\$0
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LCFF Base/Not Contributing to Increased or Improved Services	68,622	0
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GALS LA will maintain a clean and safe school facility.

All Funding Sources	\$0	\$35,360
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LCFF Base/Not Contributing to Increased or Improved Services	0	35,360
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Teachers will use the CCSS as the foundation for their curriculum planning and instructional implementation.

All Funding Sources	\$16,000	\$12,000
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LCFF Base/Not Contributing to Increased or Improved Services	16,000	12,000
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All students, including English Learners (ELs) will gain academic content knowledge through the implementation of the CCSS.

All Funding Sources	\$222,000	\$214,045
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LCFF Base/Not Contributing to Increased or Improved Services	156,000	148,045
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LCFF S & C/Contributing to Increased or Improved Services	66,000	66,000
GALS LA parents will be engaged in various ways in their student's education throughout the school year.		
All Funding Sources	\$13,500	\$10,989
LCFF Base/Not Contributing to Increased or Improved Services	13,500	10,989
Students at every applicable grade level, including all student subgroups, will exceed the average proficiency of the Comparison Public Schools within LAUSD by at least 5% on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.		
All Funding Sources	\$40,000	\$40,000
LCFF Base/Not Contributing to Increased or Improved Services	40,000	40,000
School will meet the annual API Growth Target, or equivalent, school-wide and for subgroups, as mandated by the CA State Board of Education. Annual API will meet or exceed the established growth target, with a goal of reaching 800 within the five-year term of this charter.		
All Funding Sources	\$10,000	\$10,000
LCFF S & C/Contributing to Increased or Improved Services	10,000	10,000
EL students will be reclassified as Fluent English Proficient annually.		
All Funding Sources	\$5,000	\$5,000
LCFF S & C/Contributing to Increased or Improved Services	5,000	5,000
School will maintain a high Average Daily Attendance (ADA) rate.		
All Funding Sources	\$33,000	\$33,000
LCFF Base/Not Contributing to Increased or Improved Services	33,000	33,000
GALS LA will maintain a low suspension and a low expulsion rate.		
All Funding Sources	\$850,917	\$853,711
LCFF Base/Not Contributing to Increased or Improved Services	850,917	853,711
No student will drop out of middle school.		
All Funding Sources	\$3,250	\$3,250
LCFF Base/Not Contributing to Increased or Improved Services	3,250	3,250
GALS LA students are invested in their school, their academic achievement, and their development as 21 <sup>st</sup> century learners		
All Funding Sources	\$12,500	\$12,500
LCFF Base/Not Contributing to Increased or Improved Services	12,500	12,500
GALS will increase growth gains in ELA and Math for our unduplicated count population that includes: Low Income, Foster Youth, and English Learners.		
All Funding Sources	\$80,000	\$80,000
LCFF S & C/Contributing to Increased or Improved Services	80,000	80,000

