

# Horace Mann Elementary School

1215 - 83rd Street, North Bergen, NJ 07047

Principal:

## Grade 01 Report Card

**STUDENT:**

**TEACHER:**

**YEAR:** 2017 - 2018

Key for Proficiency Level	Special Subjects Grading	Behaviors that Support Learning	Attendance																		
<b>ES</b> = Exceeding the Standard <b>MS</b> = Meeting the Standard <b>AS</b> = Approaching the Standard <b>NS</b> = Needs Support <b>NA</b> = Not Assessed	<b>S</b> = Satisfactory <b>I</b> = Improving <b>N</b> = Needs Improvement <b>U</b> = Unsatisfactory	+ Indicates satisfactory progress - Indicates improvement needed	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;"><b>MP1</b></td> <td style="width: 10%; text-align: center;"><b>MP2</b></td> <td style="width: 10%; text-align: center;"><b>MP3</b></td> <td style="width: 10%; text-align: center;"><b>MP4</b></td> <td style="width: 10%; text-align: center;"><b>Total</b></td> </tr> <tr> <td><b>Absent</b></td> <td style="text-align: center;">0</td> <td></td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> <tr> <td><b>Tardy</b></td> <td style="text-align: center;">0</td> <td></td> <td></td> <td></td> <td style="text-align: center;">0</td> </tr> </table>		<b>MP1</b>	<b>MP2</b>	<b>MP3</b>	<b>MP4</b>	<b>Total</b>	<b>Absent</b>	0				0	<b>Tardy</b>	0				0
	<b>MP1</b>	<b>MP2</b>	<b>MP3</b>	<b>MP4</b>	<b>Total</b>																
<b>Absent</b>	0				0																
<b>Tardy</b>	0				0																
<b>F&amp;P Guided Reading Level = AA – Z</b>		<b>Shaded Area = Not assessed at this time</b>																			

Marking Period: 1	2	3	4	Marking Period: 1	2	3	4
<b>English Language Arts - 1st Grade</b>				<b>English Language Arts - 1st Grade CONT.</b>			
<b>F&amp;P Reading Level</b>				Speaks/expresses ideas in complete sentences			
<b>Reading Standards: Literature &amp; Informational Text</b>				<b>Language</b>			
Identifies the main topic, provides reasons an author gives to support points in a text, and retells key details				Demonstrates command of the conventions of grammar and usage when writing or speaking			
Describes characters, setting, central message or lesson, and identifies who is telling the story				Prints lower and uppercase letters correctly			
Describes the connection between two events and/or ideas in a text				Demonstrates command of the conventions of capitalization, punctuation, and spelling when writing			
Identifies words and phrases that appeal to senses across a variety of text				Clarifies the meaning of unknown and multiple meaning words			
Knows and uses various text features to locate key information in a text				Uses words and phrases acquired through conversation and reading			
Uses illustrations and details in a text to describe its key details/key ideas				<b>Mathematics - 1st Grade</b>			
Identifies similarities in and differences between two texts on the same topic				<b>Operations and Algebraic Thinking</b>			
Reads at grade level				Represents and solves problems involving addition			
				Represents and solves problems involving subtraction			
				Applies properties of operations and understands the relationship between addition and subtraction			
				Relates counting to addition and subtraction			
				Demonstrates fluency for addition within 10			
				Demonstrates fluency for subtraction within 10			
				Demonstrates understanding of addition and subtraction equations			
				<b>Numbers &amp; Operations in Base Ten</b>			
				Reads, writes, and represents learned numbers correctly up to 120 *			
				Demonstrates understanding of place value			
				Uses place value strategies to add within 100			
				Subtracts multiples of 10			
				<b>Measurement and Data</b>			
				Orders three objects by length			
				Measures length using non-standard units of measurement			
				Tells and writes the time to the hour and half-hour			
<b>Writing</b>							
Writes opinion pieces by introducing a topic, states an opinion, provides reasons, and a conclusion							
Writes informative/explanatory text by introducing a topic, provides facts, and a conclusion							
Writes narratives in sequenced order, includes details, uses temporal words, and provides a conclusion							
Recalls information from experiences and/or gathers information from provided sources to answer a question							
<b>Speaking and Listening</b>							
Participates in collaborative conversations with peers and groups							
Listens to others and takes turn speaking							
Asks and answers questions about key details to gain information							

Marking Period:	1	2	3	4
<b>Mathematics - 1st Grade CONT.</b>				
Organizes, represents, and interprets data with up to three categories				
<b>Geometry</b>				
Understands and applies knowledge of shapes and their attributes to compare and create 2- and 3-dimensional shapes				
Understands and applies knowledge of fractions (uses phrases such as halves, fourths, and quarters)				
<b>Science – 1st Grade</b>				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussions and activities				
<b>Social Studies – 1st Grade</b>				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussions and writing activities				
<b>Art</b>				
<b>Computer Education</b>				
<b>Physical Education/Health</b>				
<b>Vocal Music</b>				
<b>World Language</b>				
<b>Behaviors that Support Learning</b>				
<b>Social Skills</b>				
Demonstrates self-control				
Follows directions				

Marking Period:	1	2	3	4
<b>Behaviors that Support Learning CONT.</b>				
Assumes responsibility for self				
Works cooperatively				
Respects authority of all school staff				
Respects rights and feelings of others				
Responds well to suggestions and guidance				
<b>Work Skills</b>				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Demonstrates organizational skills				
Works neatly and legibly				
Homework reflects student's best effort				
Follows classroom routines and procedures				
Demonstrates perseverance				

<b>Marking Period 1 Comments</b>
<b>Marking Period 2 Comments</b>
<b>Marking Period 3 Comments</b>
<b>Marking Period 4 Comments</b>

Parent/Guardian Signature \_\_\_\_\_ Conference Requested \_\_\_\_\_ Date \_\_\_\_\_