

AP WORLD HISTORY SUMMER ASSIGNMENT 2018-2019

Welcome to AP World History (WHAP)! As a WHAP student, you are held to a higher expectation than the average student of history. Despite the fact that you are in the 10th grade, AP World History is a college level course; you will be given college level work. As part of the college level curriculum and expectation, there is the opportunity to earn college credit; however, this can only be achieved if you are willing to put forth college level effort. As an introduction to this course, it is required that you complete this summer assignment in an effort to become more familiar with the areas of history that are covered.

For most of you, this is your first AP class. To be successful, you will need to stay focused and work hard. You should be prepared to spend approximately 3-5 hours outside of class a week on AP World History. While this may seem overwhelming and daunting now, I promise you, it does get easier as long as you set aside time every day and don't procrastinate. Please ask for help when you need it. During the school year, we will explore 10,000 years of human history, learn valuable skills, and take the AP World History exam in May, 2019. This is an exciting and collaborative class that will allow you to look at the big picture of history, recognize trends (that time and time repeat themselves) and examine human interactions between the earth and the people which inhabit it. The purpose of this summer assignment is to get a jumpstart on the curriculum.

If you have any questions please do not hesitate to contact me.

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PART I: Mapping Exercise Directions - Complete the labeling of the maps on the map whose label matches the titles below. Attention to detail is important. However, I understand on a couple of the maps some places/items you label may be slightly off their exact location or the maps may look jumbled. All I ask is that you do your very best and try to be as neat and as precise as possible. **You will not need your textbook for any portion of this assignment. I would use the internet for the map portion or an atlas.**

MAP #1: AP World Regions

Using the world map provided in this packet, draw and label the AP regions. Use the map included in this packet that is titled "AP World Regions - A Closer Look".

MAP #2: Bodies of Water and Rivers

Label the following Oceans, Seas, Bays, Lakes (color them blue)

1. Atlantic Ocean 2. Pacific Ocean 3. Indian Ocean 4. Arctic Ocean 5. North Sea 6. Baltic Sea 7. English Channel 8. Norwegian Sea 9. Barents Sea 10. Mediterranean Sea 11. Adriatic Sea 12. Aegean Sea 13. Black Sea 14. Caspian Sea 15. Great Lakes 16. Red Sea 17. Persian Gulf 18. Arabian Sea 19. Bay of Bengal 20. South China Sea 21. East China Sea 22. Yellow Sea 23. Sea of Japan

Label the following Rivers (draw them in blue) 1. Nile River 2. Tigris 3. Euphrates 4. Amazon River 5. Mississippi River 6. Rio Grande River 7. Indus River 8. Yellow River (Huang He) 9. Yangtze River 10. Ganges River 11. Irrawaddy River 12. Mekong River 13. Congo River 14. Danube River

**I know it is a lot on one map and it may get a bit jumbled. It is okay. Try your best.

MAP #3: Mountains and Deserts

Label the following mountains brown:

1. Rocky Mountains 2. Appalachian Mountains 3. Andes Mountains 4. Alps 5. Atlas Mountains 6. Ural Mountains 7. Hindu Kush 8. Himalaya Mountains

Label the following deserts yellow: 1. Gobi Desert 2. Kalahari Desert 3. Sahara Desert 4. Thar Desert 5. Great Basin 6. Mojave Desert 7. Namib Desert 8. Syrian Desert

Map #4: Early River Valley Civilizations

Label the following civilizations: 1. Mesopotamia 2. Egypt 3. Indus Valley 4. Olmec 5. Chavin 6. Shang Dynasty 7. Hittites

Part II: Introduction to the Pre-Classical Civilizations

For this section of your assignment, you will learn more about four of the major civilizations established in the Foundation period through the Crash Course World History playlist, hosted by John Green (The Fault in Our Stars). Crash Course videos are a great way to get a quick summary of the information and review tool you may decide to use when it comes time to review for test or quizzes. John Green's videos are frequently used by AP teachers of various disciplines for this purpose.

Watch the following videos and answer the questions in the space provided. You may type or hand write (neatly) that answers. Please make sure the work is your own. I expect that students answers will vary.

Helpful Tip: Some students find John Green to be a fast talker. You may want to watch with the CC option on or you may need to watch the video multiple times to get the correct answer.

You will need to copy and paste the links into your browser. Sorry about the extra step!

Crash Course #1: Agricultural Revolution

Watch this:

https://www.youtube.com/watch?v=Yocja_N5s1I&index=1&list=PLBDA2E52FB1EF80C9

Answer the following questions:

1. How do we have evidence of Hunter-Gatherers (H-G) and their lifeways? (New word that means "ways of life", do not use "lifestyle").
2. What do most early civilizations have in common?
3. What advantages did H-G have over early agriculturalists?
4. Where did agriculture emerge? Which food crops are associated with which areas?
5. What are the advantages and disadvantages of agriculture?
6. What impact does agriculture have on the environment?
7. What other lifeway emerged besides being a H-G or a farmer (agriculturalist)?
8. What were the advantages and disadvantages to Pastoralism (being a herder)?
9. What advantages do you think that Eurasia had with its zoological set of animals compared to the Americas?

10. Evaluate John Green's thesis that "the greatest evolutionary advantage an animal species can have is being useful to humans." Agree/disagree, why?
11. If H-G had a "better and healthier" lifeway, why did people become agriculturalists?
12. What point do you think John Green is making about the use of the word "savage"? How might this also apply to concepts of being "civilized" or "uncivilized"?
13. What do historians say are the drawbacks to complex civilizations and agriculture?
14. What other impacts do complex civilizations have on the environment?
15. What does John Green say about "revolutions"?

**Crash Course #2:
Indus River Valley Civilization**

Watch:

<https://www.youtube.com/watch?v=n7ndRwqJYDM&index=2&list=PLBDA2E52FB1EF80C9>

Answer the following questions:

1. How is the concept of "civilization" a useful construct? When is it not a useful construct?
2. How does John Green define what constitutes a civilization? How does this compare to other definitions of civilization you have learned?
3. Where did the earliest civilizations emerge? Why there?
4. Why was the Indus Valley a prime location? How did the environment impact the people who lived there?
5. How do we know, what we know, about the IVC?
6. How did they use technology to interact with the environment to improve their quality of life?
7. What evidence exists of long-distance trade and with whom?
8. What appears to be unique about the IVC, based on your knowledge of other civilizations?
9. What theories do historians have about the fate of the IVC? As historians, what evidence might one look for to support or disprove these three theories?

Crash Course #3: Mesopotamia

Watch this:

https://www.youtube.com/watch?v=sohXPx_XZ6Y&list=PLBDA2E52FB1EF80C9&index=3

Answer the following questions:

1. John Green begins by discussing one of the most obvious consequences of agriculture...what is it and what are the most immediate consequences for those societies?
2. Gilgamesh...Rural vs. Urban: explain what John Green is talking about?
3. Historically speaking, why do you think cities tend to win? But did cities always win? Explain.
4. Why do you think early cities devoted resources to building monumental architecture, like ziggurats?
5. How might the environment of Mesopotamia influence or shape people's perceptions of their gods?
6. What is the significance of the emergence of palaces? How did kings gain power over priests? How did they keep it?
7. CUNEIFORM: What three points does John Green make about the advent of writing?
 - a)
 - b)
 - c)
8. How did the environment of Mesopotamia shape the economy of the society?
9. What factors led to the downfall of the Mesopotamian city-states and to what effect? (A causes and effects question)
10. What was Hammurabi's most significant contribution?
11. Compare new city-states with the old city-states of Mesopotamia. Identify 3 specific similarities and 3 specific differences. State a reason for at least one similarity and one difference.
12. Who provided the basis for the development of territorial kingdoms? How? Why does this "base" prove to be unsteady?
13. What legacy did the Assyrians leave?
14. What are the challenges of empire and what is the usual result?

15. How did Assyrian kings attempt to legitimize their rule?

Crash Course #4: Ancient Egypt

Watch this:

<https://www.youtube.com/watch?v=Z3Wvw6BivVI&index=4&list=PLBDA2E52FB1EF80C9&spfreload=10>

Answer the following questions:

1. What point is John Green making about the different “lenses” we use when we study history?

2. How did the Nile River shape the worldview of the Egyptians? How did this compare to the Mesopotamian worldview?

3. How was Egyptian Civilization different from most other River Valley Civilizations? Why do you think this was?

4. What does the construction of the pyramids represent? (not “what was the purpose of the pyramids?”)

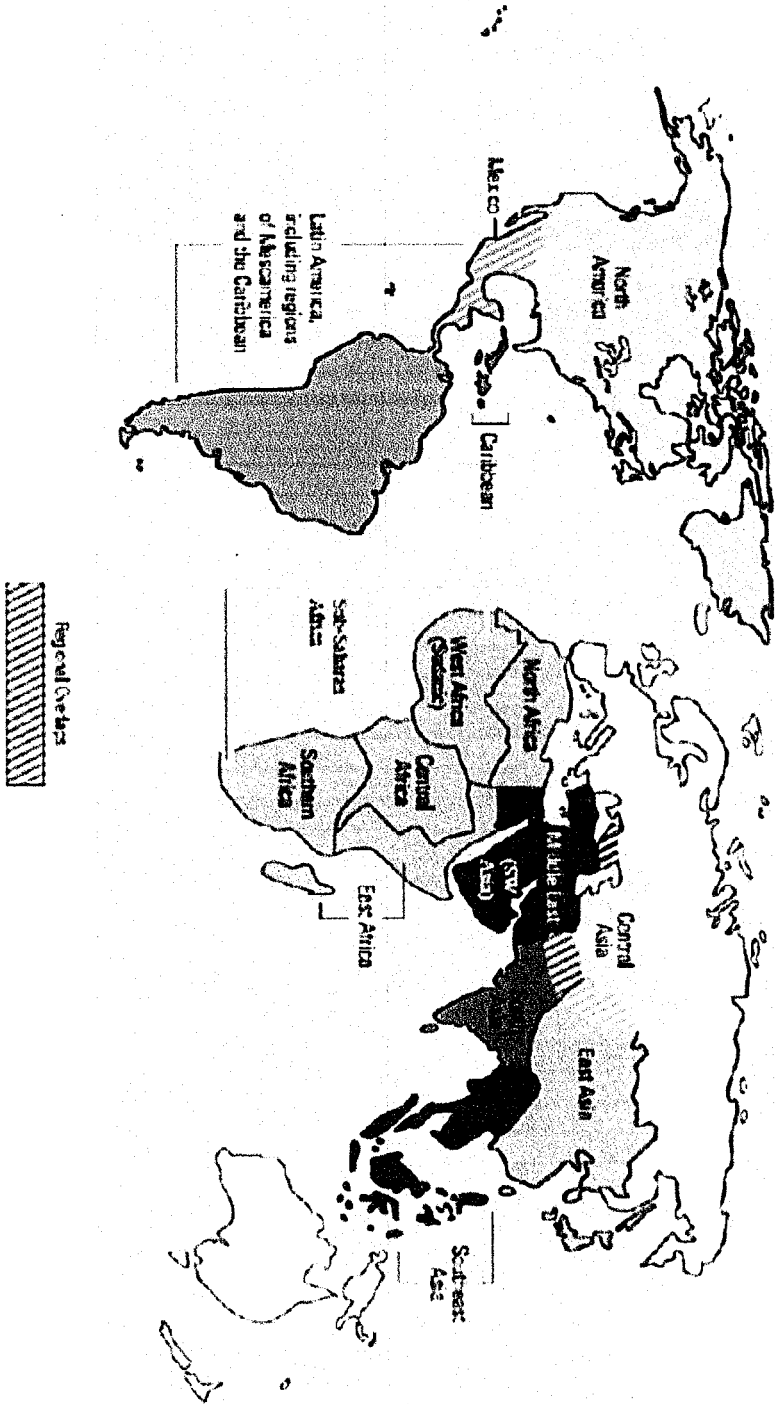
5. What was the motivation for building the pyramids? (not “what was the purpose of the pyramids?”)

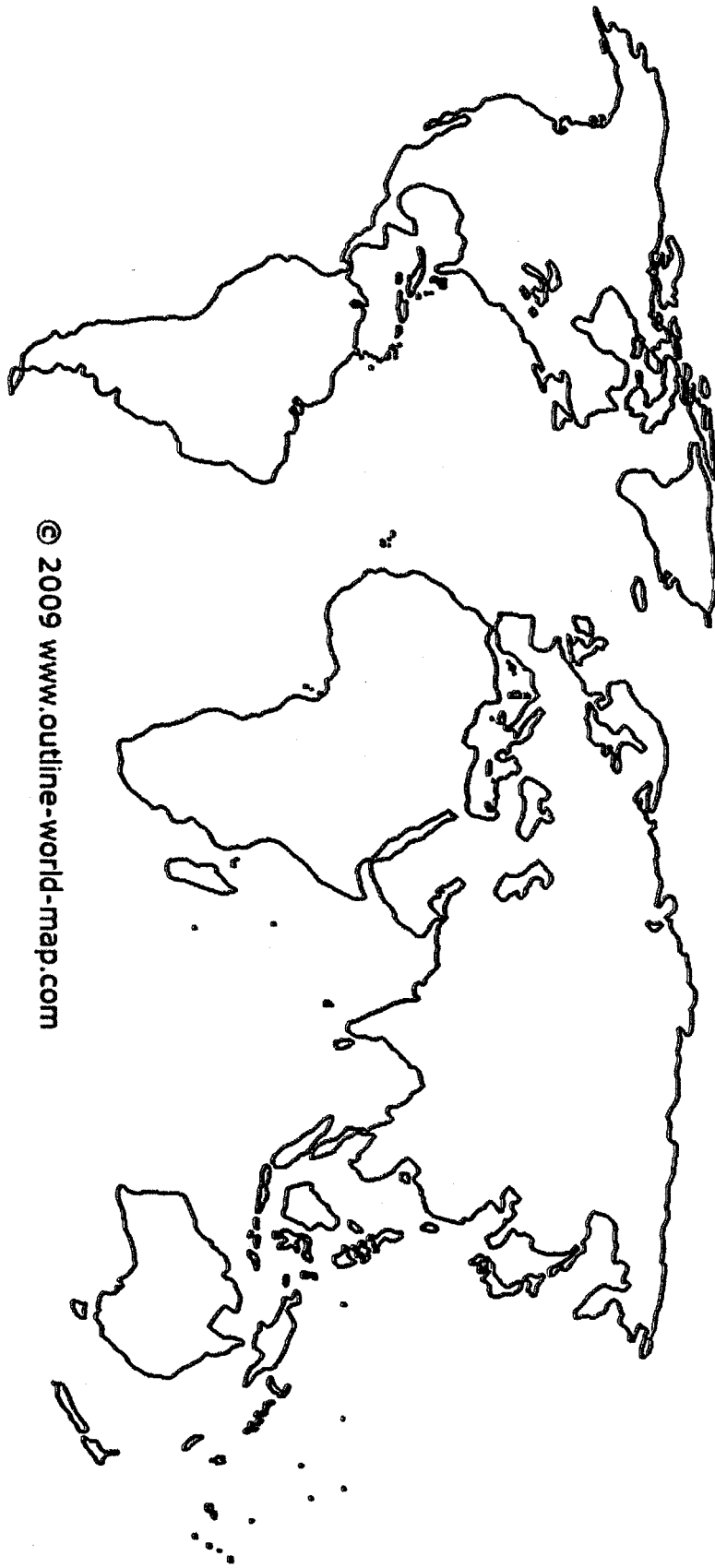
6. What changes took place in the transition from the Old Kingdom to the Middle Kingdom?

7. What protected Egypt from outside peoples? How were the Egyptians eventually conquered by Semitic peoples of the Middle East?

8. What changes took place in the transition from the Middle Kingdom to the New Kingdom?

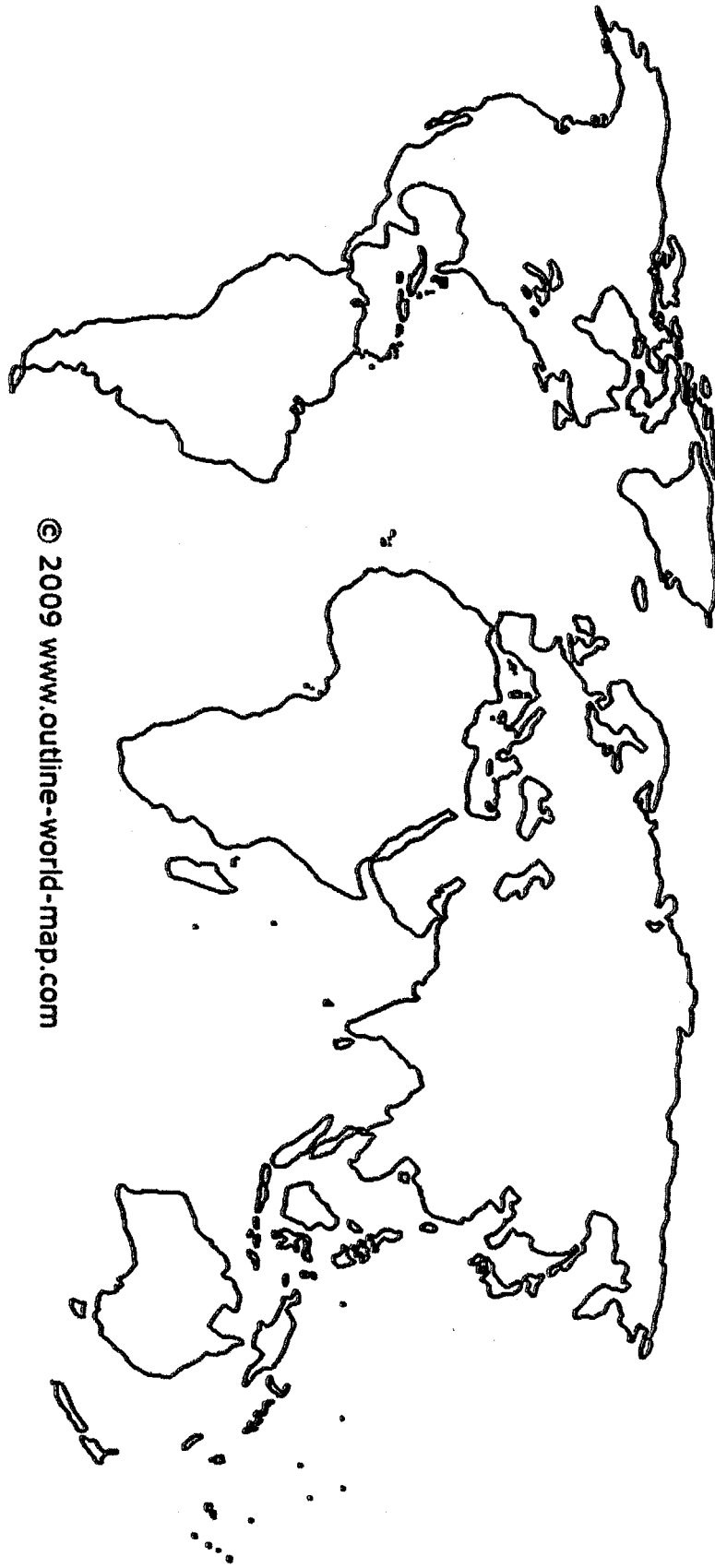
AP World History: World Regions — A Closer Look





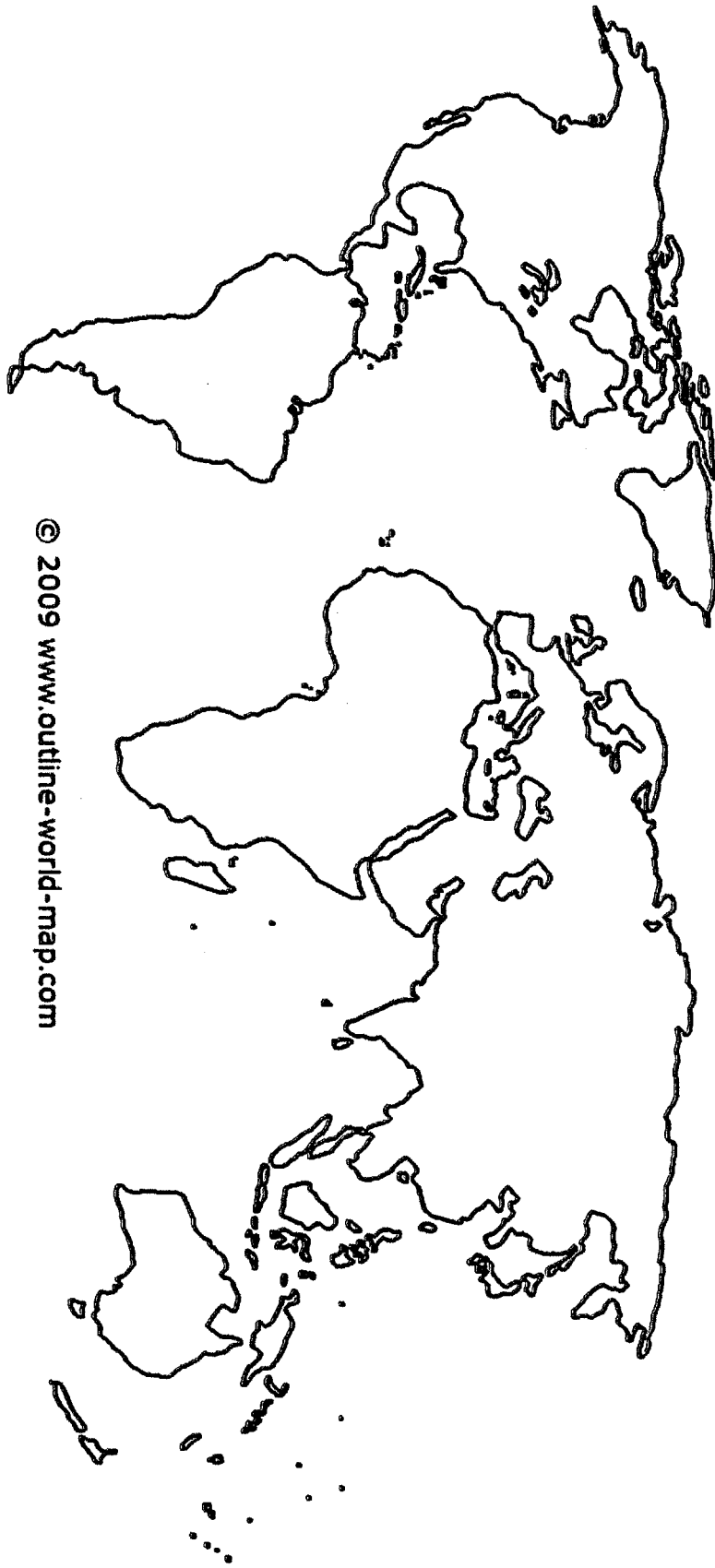
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MAP #1: AP World History Regions



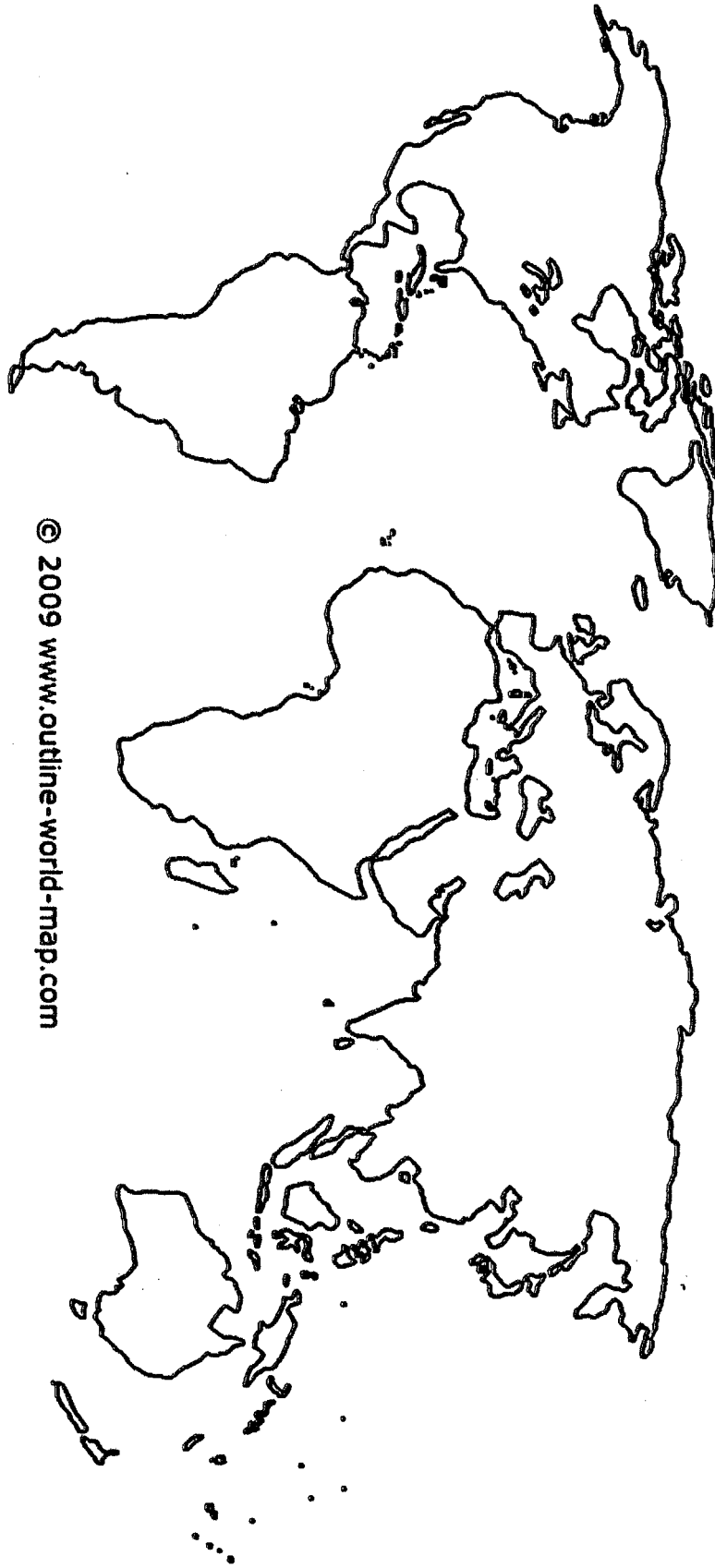
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MAP #2: Bodies of Water and Rivers



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MAP #3: Mountains and Deserts



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MAP #4: River Valley Civilizations