



Weehawken High School Summer Reading

Choose one book to read over the summer from this list, then complete the questions on page 2 of this doc.

Click on the book's title for a PDF copy of it or you may purchase your own physical copy.

7th-8th Grade

Non-Fiction

[Brown Girl Dreaming](#) by Jacqueline Woodson

[Chinese Cinderella: The True Story of an Unwanted Daughter](#) by Adeline Yen Man

Fiction

[The False Prince](#) by Jennifer Nielsen

[The Maze Runner](#) by James Dashner

[A Long Walk to Water](#) by Linda Sue Park

[The Absolutely True Diary of a Part-Time Indian](#) by Sherman Alexie

9th-10th Grade

Non-Fiction

[I Am Malala](#) by Malala Yousafzai

[The Boy Who Harnessed the Wind](#) by William Kamkwamba

Fiction

[The Curious Incident of the Dog in the Night-Time](#) by Mark Haddon

[Ragtime](#) by E.L. Doctorow

[Divergent](#) by Veronica Roth

[Touching Spirit Bear](#) by Ben Mikaelson

11th-12th Grade

Non-Fiction

[Originals: How Non-Conformists Move the World](#) by Adam Grant

[Long Walk to Freedom](#) by Nelson Mandela

[The Glass Castle](#) by Jeannette Walls

Fiction

[Frankenstein](#) by Mary Shelley

[The Book Thief](#) by Markus Zusak

[The Help](#) by Kathryn Stockett

[The Handmaid's Tale](#) by Margaret Atwood

Student Name: _____

Book Title: _____

Author: _____

Weehawken High School Summer Reading Reflection

Please either print this page and complete it, make a copy as a Google Doc, or answer the questions in your English notebook.

Why did you choose this text?

In what way(s) is the text like or unlike others you may have read with respect to subject, approach, style, etc.?

Recount a particularly prescient or memorable event, quote, fact or observation from the text.

What, if anything, have you LEARNED? How, if relevant, have your views been changed or affirmed? To what extent has the work contributed to your cultural literacy? To what extent did you find the work disturbing? Entertaining? Challenging? Enlightening?

Rate the book on a scale of 1-5 (1 being low or poor- 5 being high or great) and explain your rationale.

1	2	3	4	5
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