



REED CITY HIGH SCHOOL

225 W. Church Street - Reed City, Michigan 49677

Tel: (231) 832-2224 - Fax: (231) 832-2501

"HOME OF THE COYOTES"

Monty Price – Principal

Kris Griffin – Dean of Students/AD

March 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Reed City High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Monty Price, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/8nxDPT> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been given one of these labels.

We are continuously working to improve our curriculum and instruction, to best meet the needs of the students which will have a direct correlation to higher test scores. Our staff continues to reflect on instructional strategies and the core curriculum to close the achievement gaps. We appreciate the support of parents, community members, and staff in this effort.

State law requires that we also report additional information:

Reed City High School has resident students participate in our on-site registration process to enroll in school and non-resident students are afforded the school of choice program for enrollment.



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Our school improvement process is guided by our involvement in the State's Continuous School Improvement Process. It is reviewed each school year to make sure we are achieving the highest standards for our students. Our school improvement plan can be found on the school's website.

At RCHS, our staff is all highly qualified for the courses taught. During the 2015-2016 school year, we offered two advanced placement courses (British and World Literature), with 65 students enrolled, increasing to 74 for the 2016-2017 school year. This school year we added an additional AP course (Calculus). We also had 24 students taking college classes at Ferris State University, through dual enroll enrollment compared to 9 students this school year. Students are also eligible to attend the Mecosta-Osceola Intermediate School District Career Center for vocational education. RCHS also provides students the opportunity to take 100% of their classes online through our virtual school.

Parents and students can access the adopted State Common Core Curriculum, by stopping in the front office of our building. Our school has also developed a set of "essential outcomes" for each class identifying foundational concepts and skills that we believe are critical to student success. These brochures are available in the main office.

Many changes have taken place with the state assessments with the transition from ACT to SAT for college entrance exams and MEAP to the M-STEP. For the 2015-2016 school year, our students in 11th grade completed the M-STEP testing for Science and Social Studies, as well as the Michigan Merit Exam which included SAT and the ACT Workkeys. We also assessed our students in the 9th using the PSAT 8/9 and 10th grade PSAT 10. Starting in the 2015-2016 school year, we started using NWEA as a local tool to monitor our student's progress and academic growth which includes our 9th and 10th grade students. Parents may view our student data on state assessments by following the direct link <https://goo.gl/8nxDPT> or in the front office as well.

Parent-Teacher Conferences represent a great opportunity for parents to fully understand the progress of their student, by meeting with their child's teachers. At Reed City High School, the attendance for parent-teacher conferences averages 40% or better for the 498 students during the 2015-2016 school year, and 40% or better for the 506 students during the current school year.

As the principal of Reed City High School, I am very proud of our parents and community for the support they offer the students and staff of our school. It is truly wonderful to watch, as parents and staff work together for the students in our community.



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This partnership is essential to facilitate academic, social, and emotional success of our lifelong learners. We will continue to meet the expectations the state requirements of our school, while focusing on preparing students to be successful in their tomorrow.

Go Coyotes!

Yours In Education,

A handwritten signature in black ink that reads "Monty Price". The signature is written in a cursive, flowing style.

Monty Price, Principal
Reed City High School



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