



## **Alamo Elementary Annual Education Report (AER) 2016-17**

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Alamo Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Nicole Knight-Lucas, for assistance.

The AER is available for you to review electronically by visiting [MI School Data for Alamo Elementary](#) or the following web site: <https://goo.gl/h5gKHx>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. The faculty and staff at Alamo Elementary School provide a quality education for all students in an environment that encourages the discovery and development of skills, knowledge and attitudes necessary for lifelong learning. Parents and community members are encouraged to join us in this endeavor

### **State law requires that we also report additional information:**

#### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Elementary students are assigned to one of three school buildings based on geographical boundaries, which are modified from time to time, to fully utilize the district's teaching and facility resources. It is sometimes necessary to transfer some

students from one attendance area to another. We attempt to assign Schools of Choice students to the closest building geographically, but it is first dependent upon availability.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

Alamo Elementary has established goals for continued review and improvement of our school program. Our goal areas focus on:

1. All students will demonstrate cross-curricular writing proficiency to adequately develop ideas and content using details and examples.
2. All students will demonstrate mastery of basic math facts and computation skills.
3. Students will increase their comprehension of informational reading material.

### **MATH**

Common Formative and Summative Assessments for Math Essential Learning Targets will inform intervention for students who have yet to master the readiness standards. Paraprofessionals and special educators will be consistently intervening with the identified students. A school-wide common intervention time has been scheduled to better utilize resources to serve all students.

Instruction and Intervention Maps and Math Scope and Sequences were developed by grade-level PLC's to create consistency and provide the PLCs the data necessary to make pedagogical and programming decisions. This data will also be used to target interventions for students who require more time and intensity to master the essential math skills.

These teaching, learning and assessment resources have been aligned with the recently new Math resources K-5. The K-5 math units are being analyzed with common unit assessments aligned with the Common Core Standards.

Staff track students' common formative and summative assessment data on the math ELT's and use the data to make instructional decisions to support students in whole group, small group and one on one conferences.

### **READING**

Alamo Elementary will continue to use DIBELS to identify students for intervention K-5. Teachers will also receive professional development on Fountas and Pinnell Running Records and will begin to assess students using this new reading assessment tool. In grades K-5, common reading intervention time has been scheduled to better serve all students. Teachers have dedicated time to common reading intervention throughout the day with assistance from the special education teacher and paraprofessionals.

Tier I reading instruction includes Rewiring the Brain, K-5; Houghton Mifflin, K-5; Guided Reading, K-2; Literature Circles, 3-5. PLCs continue to analyze data to make pedagogical and programming decisions as well as to inform individualized interventions for students.

Staff at Alamo has committed to several reading non-negotiables that are expected in every classroom, every day. Students will have access to daily read to self-time, to good-fit books, to daily read-alouds and to one-on-one and small group conferencing. Teachers work one on one with students to set individuals goals with students in reading and the student's goals are posted.

You can see from the data below the progress that has been made in these areas:

**MATH: end of year Delta Math Screener Data:**

- KINDERGARTEN
  - 92% at or above 80% on 1<sup>st</sup> grade readiness standards
- 1<sup>st</sup> GRADE
  - 93% at or above 80% on 2<sup>nd</sup> grade readiness standards
- 2<sup>nd</sup> GRADE
  - 98% at or above 80% on 3<sup>rd</sup> grade readiness standards
- 3<sup>rd</sup> GRADE
  - 98% at or above 80% on 4<sup>th</sup> grade readiness standards
- 4<sup>th</sup> GRADE
  - 98% at or above 80% on 5<sup>th</sup> grade readiness standards
- 5<sup>th</sup> GRADE
  - 97% at or above 80% on 6<sup>th</sup> grade readiness standards

**READING: DIBELS end of year data (composite score)**

- Kindergarten: 78% at benchmark
- 1<sup>st</sup> grade: 80% at benchmark
- 2<sup>nd</sup> grade: 81% at benchmark
- 3<sup>rd</sup> grade: 92% at benchmark
- 4<sup>th</sup> grade: 87% at benchmark
- 5<sup>th</sup> grade: 82% at benchmark

**WRITING: Narrative writing prompt data**

- Kindergarten: 92% meets or exceeds expectations
- 1<sup>st</sup> grade: 91% meets or exceeds expectations
- 2<sup>nd</sup> grade: 94% meets or exceeds expectations
- 3<sup>rd</sup> grade: 90% meets or exceeds expectations
- 4<sup>th</sup> grade: 88% meets or exceeds expectations
- 5<sup>th</sup> grade: 86% meets or exceeds expectations

## **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

### **Programs and services located in the Otsego Public Schools include:**

- Early Childhood Special Education - a special education classroom designed to provide preschool aged students with disabilities services to prepare them for Kindergarten.
- Hearing and Visual Consultant Services - specialists in the areas of hearing and visual impairments work with students in our local schools to support them in the general education classroom.
- Social Work, Speech Pathology and Occupational Therapy services are available to all students.
- Autism Spectrum Disorder Consultant Services - specialists in the area of Autism Spectrum Disorder work with both students and teachers in our local schools to support their success in the educational environment.
- Walk in services and small group learning opportunities for students with disabilities ages 3 - 5 who qualify.
- Level 2 Programs - these programs are designed to provide educational services to students with disabilities who need more intensive learning support both in the classroom and in life.
- Level 1 Programs - these services are designed to provide students with disabilities academic and social support within the general education classroom and curriculum

In addition to the programs and services provided locally in the Otsego Public Schools, students with special needs also attend specialized county programs at the Hillside Learning and Behavior Center. Hillside's West campus houses programs for students with severe cognitive, physical, and neurologic impairments. Hillside's East campus houses programs for students with severe emotional and behavioral impairments.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

As mandated by the State of Michigan, Otsego Public Schools has developed a core curriculum at all school levels. Outcomes to be achieved by all students have been defined based upon the district's educational mission, student performance objectives, Common Core State Standards, the Michigan Grade Level Content expectations and the Michigan High School Content Expectations.

Common Core State Standards are used in K-12 for English Language Arts and Math. GLCES are followed for all other subjects in K-8 and HSCES for all other subjects 9-12. Common Core State Standards are available online on the

[Curriculum and Instruction Webpage](#). For more information, please contact Heather Kortlandt, Director of Instruction at 269-692-6066.

## **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

### Star Reading

Instructional Reading Level:

- 1<sup>st</sup> grade: 82% at or above grade level
- 2<sup>nd</sup> grade: 73% at or above grade level
- 3<sup>rd</sup> grade: 81% at or above grade level
- 4<sup>th</sup> grade: 75% at or above grade level
- 5<sup>th</sup> grade: 72% at or above grade level

### **Identify the number and percent of students represented by parents at parent-teacher conferences**

2016-17

- 94% of families were represented at the orientation in August 2016
- 95% of students had a parent/guardian attend conferences in the Fall of 2016.
- 92% of students had a parent/guardian attend conferences Spring of 2017.

2015-16

- 92% of families were represented at the orientation in August 2015
- 95% of students had a parent/guardian attend conferences in the Fall of 2015.
- 90% of students had a parent/guardian attend conferences Spring of 2016

Alamo Elementary staff takes great pride in the work that we do. We have a dedicated staff of 21 certified teachers, a student support services staff member and 2 paraprofessionals who help our 275 students learn to their full potential. We are always looking at ways to improve student achievement on the individual student level and look forward to another great year ahead. Please look at our Points of Pride below to see all of the ways our students are excelling in school and in life experiences.

Sincerely,

Nicole Knight-Lucas  
Alamo Elementary School Principal

## **Alamo Elementary School Points of Pride 2016-17**

- Our building theme this year (pirates), "Alamo Students AAAAA Great", united our students, staff and community and gave direction to our building program.
- Successful implementation of WatchD.O.G.S. Program where dad's volunteered their day at school in the classrooms, hallways, cafeteria and playground.
- Seven students from Alamo Elementary had their artwork selected for a traveling display to be sent to China by the Michigan State University Extension Service's 4-H program. This is the fifteenth year in a row a student from Alamo has had their artwork chosen for the exchange.
- Exercise and healthy choices were concentrated on in all areas.
- All students participated in the 10<sup>th</sup> Jump rope for Heart event raising \$7,500.
- All students and faculty participated in ACES (All Children Exercising Simultaneously) on May 4<sup>th</sup>.
- Our fall fundraiser was a walk-a-thon which raised over \$13,000.
- Seven students had over 200 accelerated reader points.
- Provided 15 backpacks in the Backpack Buddy Program.
- Two classrooms K-5 participated in Junior Achievement.
- Fifteen, fourth and fifth grade girls participated on two different teams in the Greater Kalamazoo Girls on the Run. The greater Kalamazoo area is one of the largest participation in the nation with over 2,000 girls participating this year.
- Eight students received the President's Award for Educational Excellence and ten students received the President's Award for Educational Improvement.
- Nine students had perfect attendance all year.
- Students who were trained as Conflict Managers helped on our school playground during the lunch recess time.
- Thirty seven third through fifth grade students received all A's for the entire school year.
- Fifty eight third through fifth grade students received all A's & B's for the entire school year.
- The Alamo Lunchtime Walking Club was continued this year. As a school, we walked over 5,000 miles.
- Hosted over 350 grandparents for Grandparents Day.
- Four teams (27 students) participated in Battle of the Books this year.
- Alamo students exhibited work at the annual Creative Arts Festival in Otsego.
- Provided Christmas for 27 local kids with 5 gifts each for Christmas.
- Student Council packaged 65 dozen cookies were assembled for Wings of Hope Hospice Cookie Capers.
- 100 percent of our staff was trained in Capturing Kids Hearts.
- After school exercise intervention, PAWS (Physical Activity With Spirit), was continued. Twenty-five students participated in the program.

- Successful continuation of building wide character recognition program, PRIDE (Positive Attitude, Responsible Actions, Integrity Within) Determination to Succeed, Expect Excellence)
- Sustained building wide hallway, bathroom, cafeteria, and playground expectations.
- Elementary float entered into the annual Homecoming parade.
- Each Friday morning begins with dancing and greeting the whole school in the hallways.
- Kalamazoo Nature Center visited each classroom for a specialized program.
- Third grade students partnered with Dix Street elementary for a musical performance "Hats"
- The Otsego Stars, an after school choir for 4<sup>th</sup> & 5<sup>th</sup> grade students, had two performances at Otsego High School.
- LEGO Lab continued throughout the building and used as a resource to teach core curriculum.
- After school LEGO leagues for 3<sup>rd</sup>-5<sup>th</sup> grade students.
- Successful completion of the state online assessment M-STEP.
- Successful intervention system time for math and reading.
- Family events were held throughout the year including: Meet & Greet, Fall Festival, Ice Skating at Lawson Ice Arena & Alamo Reading Night.
- Student Council put on the second Alamo's Got Talent show and over 15 acts took the stage.
- Melinda Long, North Carolina author, visited during March is Reading Month.
- Students read over 150,000 minutes during March is Reading month. Each classroom meet their class reading goal and earned \$100 toward their classroom library and got to dunk their classroom teacher in a dunk tank.
- Hosted a "Polar Express" event for students at the local Club Car Grill for our holiday party.
- Our Media Center hosted a Scholastic Book Fair earning the school more than \$3,180.00 towards the purchase of new books.
- Mrs. Rachell Juriga trained twelve 5<sup>th</sup> grade and twelve 4<sup>th</sup> grade students who volunteered their free time to work on the playground as Conflict Managers. These students assist with Mileage Club and help younger students solve social problems.
- Continued collecting clothing for the Otsego clothes closet and winter wear programs.
- Delayed Start Wednesdays: 30 delayed starts focused on RTI Professional Development and PLC time for collaboration, data analysis, and curriculum evaluation.
- Implementation of building wide classroom reading non-negotiables including daily read to self-time, daily read-alouds, good fit books, and small group/one on one conferencing for every student.
- Alamo hosts Tots N' Tunes, a 0-Pre-K story time, once a month.
- 4<sup>th</sup> Graders made and sold bookmarks as part of their end of the year Social Studies unit.
- 20 3<sup>rd</sup>-5<sup>th</sup> grade students participated in Student Council. Student Council members host a school store each month, package cookies for Cookie Capers, host a canned food drive and participate in an Alamo cleanup day.

- Four Alamo families rang the bell for Salvation Army at the local supermarket.