

# GGHS AP Human Geography Syllabus – 2019 – 2020

Instructor: Mr. Hans Lunow  
Room: P22

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## Course Description

AP Human Geography is a *rigorous* course designed for those students willing to put forth the extra effort needed to successfully analyze the material. Only bright, motivated, disciplined students can expect to succeed in this course. The Human Geography course is designed to help students become familiar with the world in which they live, and give them tools to understand the complex nature of our collective globalized future. In this course, students will be introduced to the nature of Human Geography, and topics of study will include units on political geography, global demography, religions and cultures of the world, industrial and agricultural geography, urban planning, and resource issues.

## Academic Objectives

- \*Students will use and think about maps and spatial data.
- \*Students will understand and interpret the implications of associations among phenomena in places.
- \*Students will recognize and interpret at different scales the relationships among patterns and processes.
- \*Students will define and evaluate the regionalization process.
- \*Students will characterize and analyze changing interconnections among places.

## Student Behavior

### ***Classroom Behavior Expectations***

All students are expected to behave in a manner appropriate to a classroom setting. Those who do not can expect fair and consistent disciplinary consequences for their inappropriate actions or attitudes.

### ***Attendance and Tardiness***

Punctuality and excellent attendance are required and necessary to succeed in this class. Students who are not in their seats, writing down the daily agenda or quietly awaiting instruction by the time the bell rings are considered tardy. Being physically in the room does not mean you are not tardy if you are not prepared to work.

### ***Make-Up Work Policy***

Students are allowed only the number of days they are absent (truancies not included) to make-up any work missed. It is the **student's responsibility** to pick up their make-up work *before or after class* from the designated area, and turn it in on its make-up due date **before the bell rings**.

## **Daily Routine**

Students are expected to begin each day by copying the daily agenda into their calendars. Students will need to come to class everyday with all the materials they need to succeed: The Cultural Landscape: An Introduction to Human Geography textbook, notebook, pen/pencil, assignments, other materials, and a positive attitude. Missing any of these items (including the positive attitude ☺) will result in a lowered participation grade.

## **Cheating**

Cheating is a serious offense and will not be tolerated. Cheating occurs whenever a student attempts to take credit for someone else's effort. Cheating can take place in or out of the classroom on anything that has a point value attached to it. Cheating is not limited to copying answers/work; cheating occurs whenever an idea or concept is taken from another person or source. Students who use the internet are seriously warned against taking sentences or ideas from an internet source and claiming it as their own. Any student found cheating will be given a negative 100% (which WILL NOT be applicable for dropping) on the assignment.

## **Necessary Supplies**

Students should have a 1.5" file folder for class notes, homework, reading assignments, and other necessary papers.

Students will also be required to visit my website and download necessary files for the class. These files are usually posted before we start a unit and can all be downloaded at once.

## **Grading**

There are several major categories for grades given in this class. Grades are calculated by the relative weight given to each category, not simply by adding up one's points for the class and dividing by the number possible. The scale and categories are as follows:

### **Grading Scale**

\*A: 90%–100%    \*B: 80%–89%    \*C: 70%–79%    \*D: 60%–69%    \*F: 59% and below

### **Grading Categories**

#### Summative Grade (80%)

- Tests and Quizzes: 40%
- Essays: 20%
- Projects: 20%

#### Formative Grade (20%)

- Homework/Classwork: 20%

## **Student Responsibilities**

\*Be On Time & Prepared – Seated, homework turned in, with materials, ready to learn *before* the bell rings.

\*Go beyond your BEST – Instill pride in *all* work you do! Your work is a reflection of who you are – be proud of you!

\*BE RESPECTFUL – Of yourself, your peers, your instructor, and your campus. Mr. Lunow's class is a safe environment where everyone's opinions and personalities are accepted.

## Media Permission

Throughout the course of the year, units will be accented with video clips. Units may include video clips that do contain graphic images of death (for example, *Schindler's List*, *Hotel Rwanda*.) The video clips *will not* contain sexual situations. I also like to include contemporary clips that might contain objectionable language. While I do not advocate using bad language, it is a sad fact that society's norms have shifted and language that might be considered offensive in the past is used frequently. On rare occasions I will deem objectionable language acceptable for classroom use if the focus is the message that is being conveyed, and not bad language that is being glorified. If you do not want your child to watch videos that contain images of death or might have bad language, please indicate on the signed form. Your child WILL NOT receive any sort of lowered grade by opting out of video clips. In addition, every student, parental permission or not, will be given the option to go to another class for the period of time any graphic video clips are shown. If you have questions about specific video clips, please contact me.

## Questions?

Please contact me if you (students or parents) have any questions, comments, or concerns. I am available before and after school, though the best way to contact me is via e-mail at [hlunow@ggusd.us](mailto:hlunow@ggusd.us). Together with your support, I look forward to a fun and successful year for all students,

Mr. Hans Lunow

I have read, understood, and will abide by all of the provisions of the entire AP Human Geography syllabus.

\_\_\_\_\_  
Student Name and Period (Please Print)

\_\_\_\_\_  
Student Signature and Date

\_\_\_\_\_  
Parent/Guardian Name (Please Print)

\_\_\_\_\_  
Parent/Guardian Signature and Date

\_\_\_\_\_  
**Parent/Guardian** E-mail Address (Optional)  
(PLEASE DO NOT PUT STUDENT'S E-MAIL)

Please check one of the following boxes:

- I do give my child permission to see images that may contain death or objectionable language.
- I do not wish to have my child see images that may contain death or objectionable language.