

**LIVINGSTON UNION SCHOOL DISTRICT**

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**August 9, 2018**

**REGULAR BOARD MEETING**

**District Board Room  
922 B Street, Livingston**

**Closed Session: 5:30 P.M.  
Public Session: 6:00 P.M.**

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**AGENDA**

**REVISED 8/9/2018**

**I. CALL OPEN SESSION TO ORDER**

Identify closed session items and adjourn to closed session. The public may comment on closed session items prior to adjournment into closed session. The period for public comments is limited to 15 minutes. The maximum for any one speaker is 3 minutes and are requested to state their name for the record.

**II. CLOSED SESSION (DISTRICT OFFICE CONFERENCE ROOM)**

A. Conference with Labor Negotiator

District Negotiator: Superintendent, Andrés Zamora  
Employee Organization(s): LETA

**III. RECONVENE TO OPEN SESSION**

The Board will reconvene in the District Board Room at 6:00 P.M.

**IV. PLEDGE OF ALLEGIANCE**

**V. REPORT AND/OR ACTION OF CLOSED SESSION ITEMS**

The Board will briefly report on and/or take action at this time on items discussed in closed session.

**VI. PUBLIC COMMENTS**

The public is invited to address the Board at this time on matters not on the agenda but within the Board's jurisdiction. In accordance with the Brown Act, the Board is unable to hold discussion or take action at this time but may refer the issues for further consideration. The period for public comments is limited to 15 minutes. The maximum for any one speaker is 3 minutes and are requested to state their name for the record.

If the public wishes to speak on a specific item listed on the agenda, we ask that you please complete a "Request to be Heard" card and present it to the Superintendent's secretary before your item of interest is presented. The Board President will invite you to speak on the agenda item prior to Board deliberation. In the interest of time and order, each speaker is limited to 3 minutes with a maximum of 15 minutes per agenda item.

**VII. CORRECTIONS TO AND APPROVAL OF AGENDA**

**VIII. REPORTS, SPECIAL PRESENTATIONS, SHOWCASES, AND RECOGNITIONS**

- A. Special Presentation: Deborah Clipper Livingston Child Development Center
- B. Superintendent's Reports and Updates

**IX. CONSENT AGENDA**

Items listed under Consent Agenda are considered to be routine administrative functions and are acted on by the Board of Education in one motion and one vote. Any item under the Consent Agenda may be discussed; however, if the item needs further clarification and discussion, it may be removed from the Consent Agenda at the request of a Board Member or the Superintendent, and considered separately. Information concerning the following items has been provided to the Board for study prior to the Board meeting and is available upon request from the Superintendent's office at 922 B Street. It is understood that the Superintendent recommends approval of all consent items, unless otherwise noted.

- A. Approval of June 21, 2018 Board Meeting Minutes
- B. Approval of Warrants
- C. Approval of Designated Personnel Items
- D. Acceptance of Gifts, Grants and Donations
- E. Approval of Variable Term Waiver for Speech Language Pathologist, Diana Campos
- F. Acceptance of Williams Quarterly Report Summary April 1, 2018 through June 30, 2018

**X. NEW BUSINESS**

**A. APPROVAL OF GROUND LEASE AGREEMENT FOR NEW HEAD START FACILITY WITH MERCED COUNTY OFFICE OF EDUCATION**

The Board will be requested to approve a ground lease agreement for a new head start facility on district property to increase early education services.

**B. FACILITIES/MAINTENANCE PROJECTS UPDATE**

Staff will provide an update on the district's facilities/maintenance projects completed over the summer and modernization projects.

**C. 2018 SUMMER S.T.R.E.A.M. ACADEMY**

Assistant Superintendent, Kuljinder Sekhon, will report on the outcomes of this year's summer S.T.R.E.A.M. Academy.

**D. FIRST READ: BOARD POLICY 4156.2/4256.2/4356.2 "AWARDS AND RECOGNITION"**

First read will be presented for discussion.

**E. FIRST READ: BOARD POLICY 5126 "AWARDS FOR ACHIEVEMENT"**

First read will be presented for discussion.

**F. COMMUNICATION, INFORMATION, AND FUTURE AGENDA ITEMS**

Governance team members may report on activities such as school visits, meetings, and conferences. Board members may also propose future agenda items and request special reports.

**XI. ADJOURNMENT**

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office at 209-394-5421. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting. Special Board meetings are posted 24 hours in advance, therefore, above timelines will not apply.

All documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 922 B Street, Livingston, CA during normal business hours.

Posted: August 3, 2018

**LIVINGSTON UNION SCHOOL DISTRICT**

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**Agenda Item VIII:                      Reports, Special Presentations, Showcases, and Recognitions**

Board Consideration:             Action                       Information/Discussion

Enclosure(s):                      Calendar of Events

- A.    Special Presentation:** Deborah Clipper Livingston Child Development Center—Since 2010, Livingston USD has partnered with Central California Child Development Services (CCCDS) and Central California Migrant Head Start (CCMHS) of Stanislaus County Office of Education to increase services for infants, toddlers and preschoolers of migrant and seasonal farm worker families in the Livingston community. Executive Director, Concha Alvarez will provide an overview of services offered at the Deborah Clipper Livingston Child Development Center.
  
- B.    Superintendent’s Reports and Updates:** Superintendent Zamora and staff will verbally report on various “district happenings,” which are not included in written reports and are of importance and of interest to the Board.

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

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**Agenda Item IX: Consent Agenda**

Board Consideration:  Action  Information/Discussion

Attachment(s): Personnel Items-**REVISED** (pg. 2.1)  
~~MOU Regarding Intern Tuition Reimbursement (pgs. 2.2-2.4)~~  
Williams Quarterly Report (pg. 2.5)

Enclosure(s): June 21, 2017 Meeting Minutes and Warrant Register

- A. Approval of June 21, 2018 Board Meeting Minutes:** (enclosed)
- B. Approval of Warrants:** Warrant Register for the month of August (enclosed)
- C. Approval of Designated Personnel Items:** See Attachment-**REVISED** (pg. 2.1)
- D. Acceptance of Gifts, Grants and Donations:** Lifetouch Studios Commission Program, \$853.18 donation to Selma Herndon for school supplies.
- E. ~~Approval of Memorandum of Understanding Regarding Intern Tuition Reimbursement:~~** ~~MOU between LUSD and employee, Diana Campos, where district agrees to reimburse employee for tuition towards attaining SLP Services Credential through 2020-21 and employee agrees to work for district as a Bilingual SLP Intern during this time and one additional year following her completion of attaining her SLP Services Credential. (pgs. 2.2-2.4)~~
- E. Approval of Variable Term Waiver for Speech Language Pathologist, Diana Campos**  
There is a significant statewide shortage of qualified candidates in the area of speech pathology. LUSD employee, Diana Campos is currently in the process of completing the Speech-Language Pathologist (SLP) program to obtain her SLP credential. She has completed all necessary requirements outlined by the California Commission on Teacher Credentialing (CCTC) for the specified waiver. The waiver permits the district to fill the assignment by allowing Miss Campos to serve in the capacity of a Speech Language Pathologist while completing the SLP program.
- F. Acceptance of Williams Quarterly Report Summary April 1, 2018 through June 30, 2018:** No complaints filed. (pg. 2.5)

Recommended Action

To approve Consent Agenda.

**ATTACHMENT A**

**Livingston Union School District  
Consent Agenda – Personnel Items  
Board Meeting – August 9, 2018**

**Public Employees: Certificated**

A. Employment Approval:

1. Maria Lopez, Teacher, Yamato Colony, Employment, effective 8/8/18.
2. Diana Campos, Speech/Language Pathologist, District, Employment, effective 8/8/18.

**Public Employees: Classified**

A. Employment Approval:

1. Hannah Miller, CDC Aide, Walnut Child Development Center, Employment, effective 8/1/18.
2. Carolina, Mendoza, IT & Categorical Clerk, District Office, Employment, effective 7/20/18.
3. Guadalupe Soria, Cook's Helper, Campus Park, Employment, effective 8/21/18.

B. Resignations/Retirements:

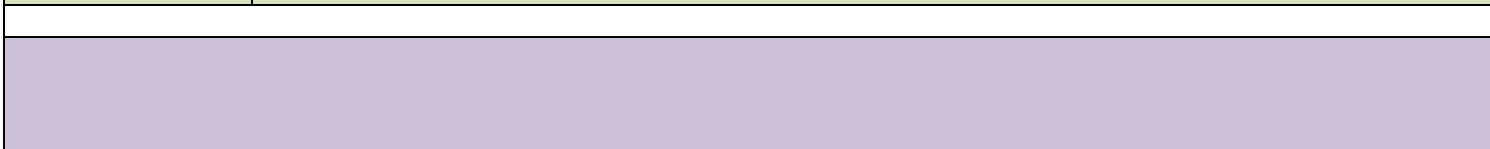
1. Guadalupe Soria, Dishwasher/Server, Selma Herndon, Resignation, effective 6/5/18.
2. Monica Fuentes, Instructional Aide, Selma Herndon, Resignation, effective 7/10/18.
3. Edit Salazar, Health Clerk, Campus Park, Resignation, effective 8/8/18.
4. Michelle Mires, CDC Cook, Prusso Child Development Center, Resignation, effective 7/31/18.
5. Marlene Ramirez, CDC Secretary, Prusso Child Development Center, Resignation, effective 8/10/18.
6. Gabrielle Marr, School Clerk, Yamato Colony, Resignation, effective 8/5/18.
7. Jazmin Nunez, Cafeteria Monitor, Selma Herndon, Resignation, effective 8/2/18.

**Quarterly Uniform Complaint Report Summary for Submission to Merced County Office of Education**

Quarter Covered by this Report	<input type="checkbox"/> January to March	<input checked="" type="checkbox"/> April to June	<input type="checkbox"/> July to September	<input type="checkbox"/> October – December	2018
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Textbooks & Instructional Materials: Enter zero in any cell that does not apply.			Facilities			Teacher Vacancy & Misassignment			Totals		
# of complaints received in quarter	# of complaints resolved	# of complaints unresolved	# of complaints received in quarter	# of complaints resolved	# of complaints unresolved	# of complaints received in quarter	# of complaints resolved	# of complaints unresolved	# of complaints received in quarter	# of complaints resolved	# of complaints unresolved
0	0	0	0	0	0	0	0	0	0	0	0

Submitted by:	Maria Torres-Perez
Title:	Director of Categorical Programs and Special Projects
School District:	Livingston Union School District
Telephone:	(209) 394-5430



**LIVINGSTON UNION SCHOOL DISTRICT**

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**Agenda Item X, A:                    Approval of Ground Use Agreement for New Head Start Facility  
with Merced County Office of Education**

Board Consideration:             Action                             Information/Discussion

Attachment(s):                    Head Start Ground Lease Agreement (pgs. 3.1-3.4)

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Background

Head start is a federally funded program operated through the Merced County Office of Education’s Early Education Department. This program serves 1,100 children and their families at 16 centers throughout Merced County. The Head Start program currently has funding opportunities to expand the program into communities that can benefit from additional preschool services. Adding a new center in Livingston will provide additional preschool services to the young children from low-income families living in the community, by enhancing their cognitive, social and emotional development, as well as providing supportive services to the families enrolled in the program.

Discussion

On June 14<sup>th</sup>, staff from MCOE, Early Education Department presented the proposed partnership, requesting for a new center to be constructed on district owned land. The land identified is the corner of 6<sup>th</sup> Street and Park Street, behind Campus Park Elementary. The proposal includes LUSD providing the land via a long term land use agreement and MCOE funding and constructing a two classroom (2880 sq. ft) head start center, including parking, green space and playgrounds. The total amount of land required would consist of approximately 1 acre. The proposed project schedule would allow for June 2019 occupancy.

Recommended Action

To approve the ground lease agreement with Merced County Office of Education and begin the development of a new head start facility on district property.



# HEAD START GROUND LEASE

Between

MERCED COUNTY OFFICE OF EDUCATION HEAD START

And

LIVINGSTON UNION ELEMENTARY SCHOOL DISTRICT

This Lease is made effective August 09, 2018 between the LIVINGSTON UNION ELEMENTARY SCHOOL DISTRICT (hereinafter referred to as “Lessor”), whose mailing address is 922 B Street, Livingston, CA 95334, and MERCED COUNTY OFFICE OF EDUCATION (hereinafter referred to as “Lessee”), whose address is 632 W. 13<sup>th</sup> Street, Merced, CA 95341, who agree as set forth herein.

1. **LEASE OF PREMISES:** Lessor leases to Lessee, and Lessee leases from Lessor the real property described as follows:

The property shown on the attached Exhibit “A,” located at the corner of 6<sup>th</sup> Street and Park Street in Livingston, California 95334. A diagram of the site is included on Attachment “A.”

2. **TERM AND TERMINATION:** The term of this Lease shall be for twenty-five (25) years, commencing on August 9, 2018 and ending on June 30, 2043. This Lease may be terminated for cause by either party by giving a minimum of 90 days written notice.
3. **RENTAL:** Lessee shall pay Lessor One Hundred Dollars (\$100) annually for the use of the property as set forth above. Payment is due September 1 of each year. Any difference between this amount and fair market value of said property to be considered a donation to the Lessee as In-Kind on an annual basis.
4. **USE OF PREMISES:** Lessee shall use the premises for educational purposes and for no other use without Lessor’s consent, with the exception of maintenance and construction activities necessary to support the educational mission. Lessee’s use of the premises as provided in this Lease shall be in accordance with all laws concerning the premises and the Lessee’s use of the premises. Lessee is responsible for custodial, grounds and maintenance of the facility, fencing and play area.
5. **HOLD HARMLESS:** Lessee agrees to defend, indemnify and hold harmless Lessor from any and all claims damages, liabilities, losses and expenses, including attorney’s fees, arising out of or in any way resulting from acts or omissions of Lessee, its agents, employees, subcontractors, servants or invitees, in conjunction with the use of the premises or conduct of Lessee’s operations, including but not limited to claims for bodily injury (including death), claims for damage to property of Lessee or others, including loss of use

thereof, whether such injuries to persons or damage to property are due, or claimed to be due, to any active or passive negligence of Lessor, its or their agents, employees, subcontractors or other persons.

6. **LIABILITY INSURANCE**: Lessee shall secure and maintain in force such insurance as will protect it from claims under the State Workers' Compensation Acts, and from claims for damages resulting from bodily injury (including death) and for the loss or damage to property of Lessee and others, including loss of use thereof, which may arise in conjunction with the use of premises or operations of Lessee. Such insurance shall contain provisions stating that: (a) It is primary insurance over any carried by Lessor, including any self-insurance of Lessor; (b) Lessor is included as an additional named insured; (c) It covers the indemnity provisions contained in the preceding paragraph; (d) it will not be cancelled, or coverage reduced, until thirty (30) days after notice of such cancellation or coverage reduction is delivered to Lessor; and (e) Lessor, although named as an additional insured, shall nevertheless be entitled to recovery under such insurance policy for any loss occasioned to it, its servants, agents, or employees by reason of any act or omission of Lessee, its servants, agents or employees, invitees or contractors.

Such liability insurance must be written with limits of One Million Dollars (\$1,000,000) single limit for bodily injury liability, and Five Hundred Thousand Dollars (\$500,000) per occurrence for property damage liability, and shall be written by companies approved by Lessor. Certificates evidencing the above obligations shall be delivered to Lessor by Lessee. Failure of Lessor to demand said certificates prior to any loss or claim shall not be deemed as a waiver by Lessor of the provisions of this paragraph.

7. **ASSIGNMENT**: Lessee shall not assign or encumber its interest in this Lease or in the premises, or allow any other person or entity (except Lessee's authorized representatives) to occupy or use all or any part of the premises. Any assignment, encumbrance, or sublease without Lessor's consent shall be voidable, and, at Lessor's election, shall constitute default. No consent to any assignment, encumbrance, or sublease shall constitute a further waiver of the provisions of this paragraph.
8. **SURRENDER OF PREMISES**: On the last day of the term, or sooner termination of this Lease, Lessee will peacefully and quietly leave and surrender to Lessor the premises in as good order, condition and repair as when accepted. Lessee shall be responsible for any damages that Lessor may sustain from Lessee's failure to vacate the premises in accordance with this section.
9. **NOTICE**: Any notice, demand, request, consent, approval, or communication that either party desires or is requested to give to the other party or to any other person shall be in writing, and either served personally or sent by certified or registered mail, return receipt requested, and shall be addressed to the other party at the address set forth in the introductory paragraph of this Lease. Either party may change its address by notifying the other party of the change of address.

10. **MISCELLANEOUS:** Time is of the essence of each provision of this Lease. Whenever consent or approval of either party is required, that party shall not unreasonably withhold such consent or approval.

**LESSOR:** Livingston Union School District

By: \_\_\_\_\_

Andrés Zamora,  
Superintendent

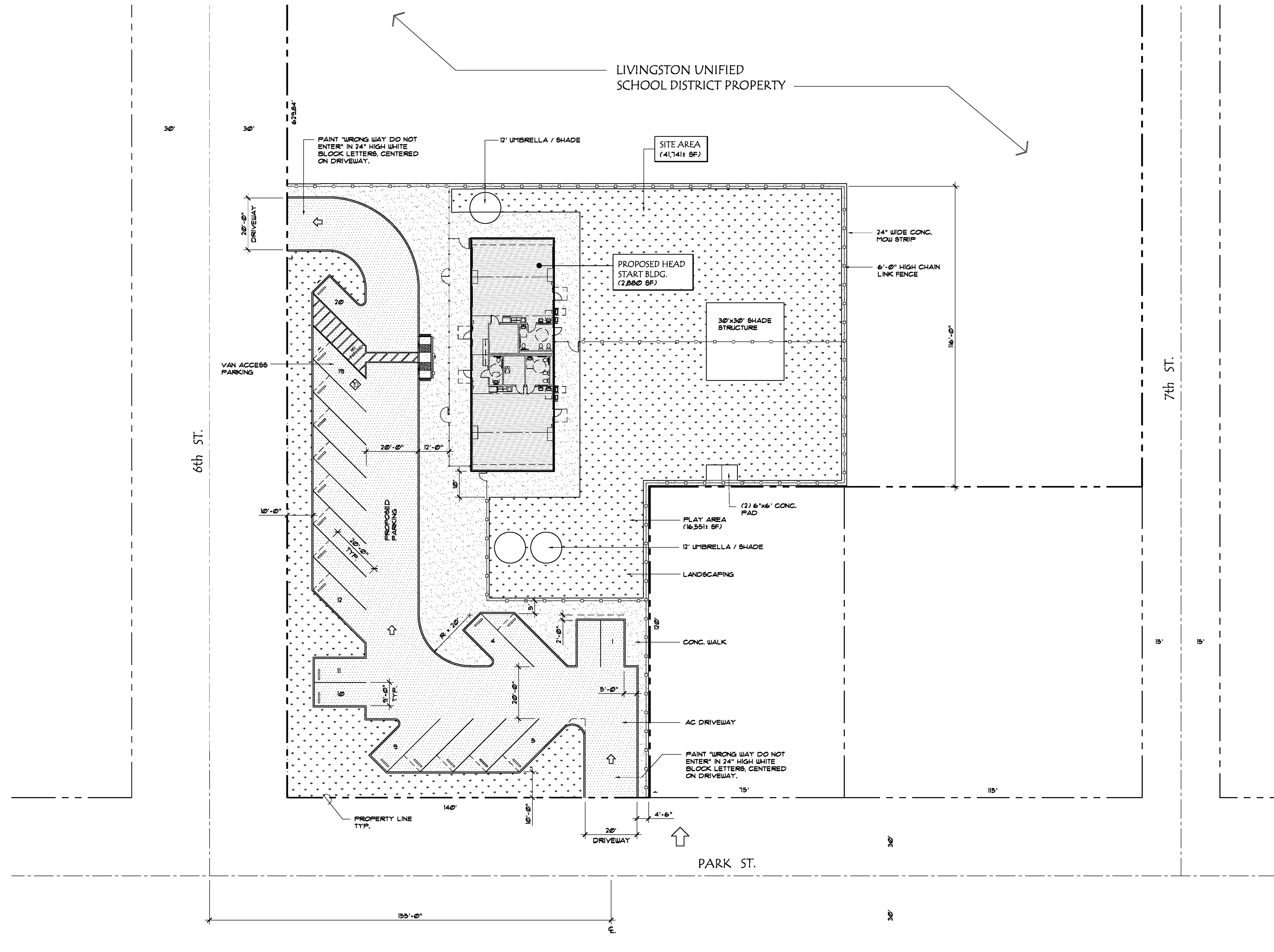
Date: \_\_\_\_\_

**LESSEE:** Merced County Office of Education

By: \_\_\_\_\_

Steve M. Tietjen, Ed.D.,  
County Superintendent of Schools

Date: \_\_\_\_\_



PRELIMINARY ENLARGED SITE PLAN FOR:  
**M.C.O.E. - LIVINGSTON HEAD START**  
 1845 H ST.  
 LIVINGSTON, CA 95334



**skw** & associates 永久  
 architecture • engineering • surveying  
 2237 scenic drive, Modesto, CA 95355 p: 209-523-8323 f: 209-529-7804  
 May 2018 18M033  
 SCALE: 1" = 20'

**LIVINGSTON UNION SCHOOL DISTRICT**

Regular Board Meeting

August 9, 2018

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**Agenda Item X, B: Facilities/Maintenance Projects Update**

Board Consideration:       Action                       Information/Discussion

Attachment(s):                      None

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Background

Every year the Maintenance, Operations, and Transportation (MOT) department seizes the summer break as an opportunity to complete as many facility projects as possible in order to minimize disruptions during the school year. The MOT’s preventative maintenance plan is strategically scheduled to ensure projects are completed and school campuses are ready before the start of the new school year. This includes annual “deep-cleaning” of classrooms and offices and furniture and flooring repairs and upgrades. In addition to the standard annual maintenance of school campuses, elementary sites underwent a major renovation of removing old portable classrooms and replaced them with new modernized classroom buildings.

Discussion

The first phase of the modernization projects began over the 2017 winter break starting with Campus Park school. All elementary sites are close to completion and will be ready for the start of school on August 21. Staff will report on projects that were completed during the summer break and progress of the modernization projects.

Recommended Action

Presented for information and discussion. No action required.

**LIVINGSTON UNION SCHOOL DISTRICT**

Regular Board Meeting

August 9, 2018

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**Agenda Item X, C:                    2018 Summer S.T.R.E.A.M. Academy**

Board Consideration:             Action                     Information/Discussion

Attachment(s):                    Summer Academy 2018 Board Report (pgs. 5.1 – 5.7)

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Background

This summer’s S.T.R.E.A.M. (Science, Technology, Reading, Engineering, Art and Math) academy was offered to students in grades TK – 7<sup>th</sup>. The academy was housed at Selma Herndon and Livingston Middle from June 12 – July 10, 2018. In addition to the S.T.R.E.A.M academy, other summer opportunities were available such as the Reading Campaign program at Campus Park Elementary, summer DLA enrichment program, LMS credit recovery, parent classes, kinder readiness and summer enrichment workshops.

Discussion

Attached is a written summary report covering enrollment, attendance, pre/post assessment results, STAR Reading results, teacher feedback and next steps.

Recommended Action

Presented for information and discussion. No action required.

## Summer Academy

June 12-July 10, 2018

## Board Report



(SCIENCE, TECHNOLOGY, READING, ART, ENGINEERING & MATHEMATICS)

**GOAL:** The academy's focus was to provide enriching intervention to students who are performing below grade level standards, and who are at greater risk for learning regression during the summer break.

### ENROLLMENT

Grade Level	Registered to attend	First Rotation Average (6/12-6/20)	Second Rotation Average (6/21-6/28)	Third Rotation Average (6/29-7/10)
TK-3	323	229	233	203
4-8	273	211	206	173
Pequeños Empresarios 3, 4 & 5	50	40	43	38
<b>Total</b>	<b>646</b>	<b>480</b>	<b>482</b>	<b>414</b>

## GENDER ENROLLMENT

Gender	Number of Students
Female	223
Male	369

## ATTENDANCE

Grade Level	Average Attendance (% of students 80% or more of the session; 16 or more days)
TK	70% (14/20)
Kindergarten	91% (41/45)
First	85% (41/48)
Second	78% (53/68)
Third	88% (61/69)
K-3 SDC	50% (4/8)
Fourth	74% (28/38)
Fifth	97% (38/39)
Sixth	90% (52/58)
Seventh	95% (40/42)
4-8 SDC	71% (5/7)

### **Summer Academy Attendance Support**

Summer Academy Secretary called home daily

Attendance incentives including movie on last day of school, theme based Fun Fridays

Fun interactive recess activities allowing opportunity to win prizes

Healthy snacks

Prizes for classrooms with perfect attendance for the entire week (i.e. water bottle, drawstring backpack)





### GRADE LEVEL THEMES

Grade Level	Theme
TK	Fairy Tales, Ocean Animals & Patriotic Me
Kindergarten	Fairy Tales
First	Objects in the Sky
Second	Natural Disasters
Third	Ocean/Beaches
K-3 SDC	Fairy Tales, Ocean Animals & Patriotic Me
Fourth	Energy
Fifth	Ecosystems
Sixth	Earth's Water
Seventh	Energy Renewable vs. Non-Renewable
4-8 SDC	Waste Management and Recycling: Green Technology

### PRE/POST ASSESSMENT (TEACHER CREATED)

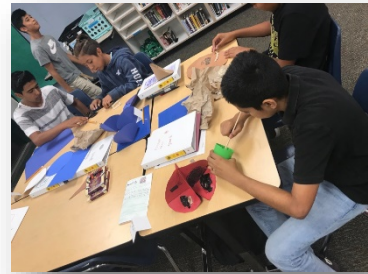
Grade Level	Pre Assessment Average Points	Post Assessment Average Points
TK	3.2 average/6	4.4/6
Kindergarten	Comprehension: 2.4 (4)	Comprehension: 2.9 (4)
First	4.3 average/13	7.7/13
Second	2.0/10	8.0/13
Third	8.4/22	14/22
K-3 SDC	3.2/6	6.0/6
Fourth	14.5/34	18.8/34
Fifth	4.3/25	16.9/25
Sixth	Average correct: 64%	Average correct: 86.5%
Seventh	13.4/42	28.4/42
4-8 SDC	Beginning Score average for reading: 2.1	Ending Score Average for reading: 3.9

## STAR READING PERCENTAGES

Grade Level	% of students with no regression and/or growth	% of students with regression
First Grade	68% (32/47)	32% (15/47)
Second Grade	55% (37/67)	45% (30/67)
Third Grade	69% (44/64)	31% (20/64)
Fourth Grade	71% (22/31)	29% (9/31)
Fifth Grade	40% (6/15)	60% (9/15)
Sixth Grade	85% (47/55)	15% (8/55)
Seventh Grade	31% (14/45)	69% (31/45)

### AR Reading Incentives

- Books of various genres
- Book Fair
- Principal's Award/Certificate and book packet for top readers



### Oral Projects

- Worked on a group project, and communicated with each other about what they did and how it can be improved.
- Students worked in pairs/groups, and then shared their findings with the entire class.
- Students individually shared with their whole class about what they learned.
- Students' oral reports were videotaped.
- Teachers encouraged questions/answers and student talk throughout the session

### Teacher Feedback

**Below are some comments in response to, "LUSD Summer Academy focuses on S.T.R.E.A.M concepts with a rotating schedule. Does this structure support the diverse learning needs of our students? Please explain your answer."**

- "Yes, not only does it expand their knowledge in multiple subject areas, but I also feels it helps with their attendance & maintaining a positive attitude during Summer Academy. They are exposed to different teachers with different teaching styles & engaging activities. I feel that this keeps them from being bored and losing interest during the summer when many prefer to be home."

- “Yes, I felt that the diverse learning needs were supported with the rotating schedule. I feel like I was able to give each session the necessary information and had enough time with them to work on the projects we had planned.”
- “Yes. It allows teachers to concentrate on specific areas of content.”
- “Yes, it works great. Students cannot sit with same teacher for 4 weeks. The rotating gives them a break.”

### **Student Feedback**

- 90% (145/162) of students in grades 3-8 responded they enjoyed summer academy on the student survey.

### **Below are some comments in response to “If you did not enjoy attending Summer Academy, please explain why you did not enjoy it.”**

- “I didn't like attending it since I had to wake up early and that was the hardest part but it was for my credits so I had to do it anyway.” (7<sup>th</sup> Grader)
- “Because it is shorter than the real school.” (3<sup>rd</sup> Grader)
- “I don't really like some of the food because sometimes the food tastes like it has no flavor.” (4<sup>th</sup> Grader)

### **Below are some comments in response to, “What did you learn during Summer Academy?”**

- “Math, technology and science.”
- “How to play Dash.” (3<sup>rd</sup> Grader, Dash is a robot that works through coding.)
- “What I learned in summer academy is when I am in 6th grade I am going to do a lot of work like math, history, science & ecosystem.” (5<sup>th</sup> Grader)
- “Different energies like geothermal, solar power, wind power, hydroelectric, potential energy, kinetic energy, and multiplication strategies.” (4<sup>th</sup> Grader)

### **Below are some comments in response to, “Do you think Summer Academy can be improved? If yes, please provide your suggestions below.”**

- “Little more time for recess.” (3<sup>rd</sup> grader)
- “Go to the pool” (3<sup>rd</sup> grader)
- “Yes academy dances and assemblies.” (7<sup>th</sup> grader)

## **PEQUEÑOS EMPRESARIOS**

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**Goal: To provide LUSD's third, fourth and fifth graders with the entrepreneurial educational experience in Spanish. Students learned about the following:**

- Leadership and Values
- Business Life and Finance
- Environmental Awareness
- Manners and Nutrition

### **Student Feedback**

- 97.8% (45/46 responses) students stated they enjoyed attending the Pequeños Empresarios summer program.
- 87% (40/46 responses) students stated they learned something new during the program.
- 97.8% (45/46 responses) students stated that we should have Pequeños Empresarios next year.

## **READING CAMPAIGN**

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**Goal: Encourage LUSD students to read during the summer months so they would not regress and would continue to build their reading skills.**

Location: Campus Park

Days: Tuesday/Thursday

Participation: 175 students participated in the Reading Campaign

31 students participated in the Accelerated Reading Program

There were fifteen first and second place winners in grades K-8th. Winners received prizes in a bag, and the bag was filled with: Elementary or Jr. High School Kit (box filled with school supplies), writing pad, journal, pencil pouch, highlighters, erasers and games/toys such as putty, spinners, paddleball games, and other assorted fun items.

Each time students attended the library, they had opportunities to earn small prizes such as stickers and pencils and a book.



## **PARENT CLASSES**

### **Goal:**

**Providing parents the opportunity to participate in workshops focusing on language acquisition, nutrition/health, and physical activity.**

Locations: Selma Herndon

Dates: June 12-July 10, 2018



<b>Name of Workshop</b>	<b>Days Offered</b>	<b>Times Offered</b>	<b>Number of Parent Participation</b>
Nutrition Education	Monday, Wednesday, & Friday	8:00 am-9:15 am	9
International Dance	Monday, Wednesday, & Friday	9:20 am-10:20 am	25
English Language Acquisition through Arts & Crafts	Tuesday & Thursday	8:00 am-10:00 am	12
Diabetes Prevention	Tuesday	10:15 am-11:15 am	4

All logistics for the classes, supporting parents, and parent participation celebration events were organized by LUSD Parent Liaison, Mrs. Ruth Solorio.

\_\_\_\_\_oOo\_\_\_\_\_

### **NEXT STEPS**

- Continue with the rotation schedule
- Continue with Pre/Post Assessment
- Continue with using STAR Reading as another measurement tool
- Continue to emphasize on student talk and oral presentations

**LIVINGSTON UNION SCHOOL DISTRICT**

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**Agenda Item X, D:            First Read: Board Policy 4156.2/4256.2/4356.2 "Awards and Recognition"**

Board Consideration:         Action             Information/Discussion

Attachment(s):                DRAFT—BP 4156.2 (pg. 6.1)

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Background

In accordance with Education Code 45460, as well as legislative resolutions, encourage recognition of employees on designated days of significance (i.e. staff appreciation week, years of service). The following policy addresses commendation of district employees, sets limits and defines the criteria for which an award may be given.

Discussion

Expenditures of school funds must serve as a direct and primary public purpose versus "private purpose" to avoid being characterized as a gift of public funds. Per Education Code 44015, the governing board may make awards to employees based on specific acts listed in the attached draft policy. By adopting this policy, it eliminates any ambiguity, gives the district guidance and serves as a tool that reinforces the district's current practice within the legal authorization and support by the Board.

Recommended Action

Presented as a first read for board discussion and recommendations.

<b>Personnel</b>	BP 4156.2
	4256.2
<b>AWARDS AND RECOGNITION</b>	4356.2

The Governing Board values its instructional and noninstructional staff and desires to recognize their outstanding service in order to increase employee morale and encourage creative and innovative performance.

*(cf. 1150 - Commendations and Awards)*  
*(cf. 5126 - Awards for Achievement)*

The Board encourages recognition of all staff during days of significance designated by the Board, state law, or state resolution.

*(cf. 6115 - Ceremonies and Observances)*

The Board authorizes awards to individual employees who: (Education Code 44015)

1. Propose procedures or ideas that result in eliminating or reducing district expenditures or improving district operations
2. Perform special acts or services in the public interest
3. By their superior accomplishments, make exceptional contributions to the efficiency, economy, or other improvement in district operations

As the district budget permits, the Superintendent or designee may recognize such employees by issuing service pins, certificates, plaques, and/or other mementos. Recognition may also be in the form of a cash award or gift certificate, within the statutory monetary limits and subject to IRS reporting requirements. In addition, he/she may recommend employees to the Board for recognition at a public Board meeting.

*(cf. 3100 - Budget)*  
*(cf. 3300 - Expenditures and Purchases)*

Monetary awards to individual employees shall not exceed \$200 unless expressly approved by the Board. (Education Code 44015)

*(cf. 1220 - Citizen Advisory Committees)*  
*(cf. 9140 - Board Representatives)*

*Legal Reference: EDUCATION CODE*  
*35160 Authority of governing boards; 35160.1 Broad authority of school districts*  
*35161 Powers and duties generally; 44015 Awards to employees*  
*45460 Classified School Employee Week*  
*Management Resources: WEB SITES*  
*CSBA: <http://www.csba.org>*  
*Fiscal Crisis and Management Assistance Team: <http://www.fcmat.org>*

**LIVINGSTON UNION SCHOOL DISTRICT**

Regular Board Meeting

August 9, 2018

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**Agenda Item X, E:            First Read: Board Policy 5126 "Awards for Achievement"**

Board Consideration:       Action             Information/Discussion

Attachment(s):            DRAFT—BP 5126 (pg. 7.1)

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Background

Education Code 44015 authorizes the Governing Board to give awards to students for excellence.

Discussion

Similar to the previous policy for employees, expenditures of school funds that most directly and tangibly benefit student's education is a permissible use of public funds. Adopting this policy, eliminates any ambiguity, gives the district guidance and serves as a tool that reinforces the district's current practice within legal authorization with support by the Board.

Recommended Action

Presented as a first read for board discussion and recommendations.



**Students**

BP 5126(a)

**AWARDS FOR ACHIEVEMENT**

The Governing Board encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, athletic, extracurricular, or community service activities.

*(cf. 5121 - Grades/Evaluation of Student Achievement)*  
*(cf. 5127 - Graduation Ceremonies and Activities)*  
*(cf. 6142.4 - Service Learning/Community Service Classes)*

District/School Awards

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, plaque, scholarship or cash gift/gift certificate.

Individual awards in excess of \$200 must be expressly approved by the Governing Board. (Education Code 44015).

*Legal Reference:**EDUCATION CODE**220 Nondiscrimination**35160 Authority of governing boards**35310-35319 Scholarship and loan funds**44015 Awards to employees and students**51243-51245 Credit for private school foreign language instruction**51450-51455 Golden State Seal Merit Diploma**51460-51464 State Seal of Biliteracy**52164.1 Assessment of English language skills of English learners**CODE OF REGULATIONS, TITLE 5**876 Golden State Seal Merit Diploma**1632 Credit for private school foreign language instruction**11510-11516 Assessment of English language development**Management Resources:**WEB SITES**CSBA: <http://www.csba.org>**California Department of Education: <http://www.cde.ca.gov>**Californians Together: <http://www.californianstogether.org>*

Policy  
adopted:

**LIVINGSTON UNION SCHOOL DISTRICT**  
Livingston, California