

School-Family

What is a School-Family Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

This compact was jointly developed through collaboration at the following meetings:

- Staff Meeting 10/08/18
- English Language Advisory Committee Meeting 10/09/18
- All Faculty Meeting 10/09/18
- School Site Council Meeting 10/11/18

Compact for Achievement

Activities to Build Partnerships

- “Howdy Day” Orientation
- Annual Title I Meeting
- School Site Council Meetings
- English Language Advisory Committee Meetings
- Back-to-School Night
- Parent-Teacher Conferences
- Student-Led Conferences
- Coffee with the Principal
- Parent Workshops
- Parent Volunteer Program
- School Experience Surveys
- School Tours
- “Egypt Day” & “Mustang MATH-ness” Night
- Blue & White Sports
- Community BBQs, Movie Nights, Holiday Events
- Lunch Clubs & Catch-Up Café
- Alliance for a Healthier Generation Partnership

Communication about Student Learning

Our school is committed to regular two-way communication with families about their children’s learning. Some of the ways parents and teachers communicate all year long are:

- Parent Portal / Schoology
- Email
- Weekly Blackboard Connect Ed Calls
- Individual Phone Calls
- Website Updates
- Mailings, Fliers, and Newsletters
- Parent Calendar of Engagement Events
- Parent Conferences
- Student-Led Conferences
- IEP Meetings

School-Family Compact

Mount Gleason Middle School

ACS WASC Accredited

2018-19

Mount Gleason Middle School distributes to parents of Title I students a School-Family Compact. This compact has been jointly developed with parents, outlines how parents, the entire school staff, and students share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the Common Core State Standards.



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Our Goals for Student Achievement

District Goals

1. 100 percent graduation
2. Proficiency for all
3. 100 percent attendance
4. Parent and community engagement
5. School safety

School Goals

1. Increase A-G High School Graduation Requirements Knowledge
2. Proficiency on Math & English SBAC Tests
3. Proficiency on ELPAC and RI to Reclassify
4. Increase Student, Staff, Parent, and Community Engagement
5. Staff/Students 96% or Higher Attendance

Mount Gleason Middle School provides high-quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state CCSS academic standards. We support our students and work hard to provide a welcoming, safe school environment.

Teachers, Families, Students

Classroom

Mount Gleason will provides high-quality curriculum and rigorous instruction in a supportive learning environment that enables students to meet the CCSS standards as follows:

- ✓ Implement Common Core writing program to increase writing skills and Common Core Math to improve math skills across all levels including English Learners and Special Education.
- ✓ Provide in-class intervention through the use of multi-tiered intervention approach for students at risk.
- ✓ Teachers and paraprofessionals collaborate during PLC to assess data and design common goals and assessments following the PLC model and Common Core State Standards.
- ✓ Teachers are trained on the use of MSIS, MyData, and Schoology to assess, monitor and share student progress.
- ✓ Identified Teachers will be trained in READ 180 to provide specialized instruction to at-risk students.
- ✓ LTELs not meeting ELPAC reclassification criterion receive targeted-intervention to increase English proficiency.
- ✓ Support social-emotional learning with Restorative Justice and Student Voice & Aspirations Framework

Together for Success

Home

We, as parents, will share with staff and support our children's learning in the following ways:

- ✓ Support a positive school and community culture.
- ✓ Monitor attendance and making sure that homework is completed.
- ✓ Volunteer in the Parent Center and other school departments.
- ✓ Participate in decisions relating to my children's education.
- ✓ Promote positive use of my child's extracurricular time.
- ✓ Stay informed about my child's education and communicating with the school.
- ✓ Participate on policy advisory groups and observe school's educational programs.
- ✓ Attend Back-to-School Night, Parent-Teacher Conferences, Open House, and other events.
- ✓ Actively use Parent Portal to monitor my child's grades, test scores, and more.
- ✓ Ask my child about what they learned each day and respond with "Growth Mindset" approach, acknowledging effort and perseverance.

Students

We, as students, share responsibility to improve our academic achievement and reach the state's high standards. Specifically, we will:

- ✓ Do homework every day, complete unfinished assignments, and ask for help when needed.
- ✓ Get to school and every class on time with my educational supplies.
- ✓ Copy all assignments in my "Binder Reminder" and share my "Binder Reminder" with my parents on a regular basis.
- ✓ Be safe, be respectful, and be responsible all the time.
- ✓ Read at least 30 minutes every day outside of school time.
- ✓ Give my parents/guardians all notices and information received from school every day.
- ✓ Use Schoology regularly to view my assignments, grades, and communication with teachers.
- ✓ Perceive challenges to learning as opportunities for growth.

Vision: *Mount Gleason Middle School is an educational community focused on guiding adolescents toward academic success through innovative thinking, creative problem solving, and working cooperatively in order to become responsible citizens, productive community members, and lifelong learners.*