

All Language Courses

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WLA 201 – Spanish II

TRABAJO DE VERANO-SUMMER ASSIGNMENT ESPAÑOL 2

DUE AUGUST 27th, 2018

The website does not receive late assignments. Anything you submit after 11:59pm, it will not be graded and it is marked as a 0.

Instructions:

1. You need the website VISTAS 5TH EDITION.

You already bought this website last year, so you do not need to buy it again unless you are a new student at Pope John.

2." Enroll in a Course". On top on the book's picture select "enroll in a course". Then select PJ-Verano-Sp2. Partida.

3. I recommend using the Handout Packets that Ms. Poli provided last year for lessons 1 to 3. DO NOT USE ELECTRONIC TRANSLATOR or COPY AND PASTE FROM OTHER STUDENT'S WORK. You will miss the purpose of practicing with these activities and it is also very easy track when you do something like that.

4. Test the first week of class. The first week of class, you will have a written test in the classroom base on these website assignments.

Any questions please feel to email me at sofiapartida@popejohn.org

WLA 301 – Honors Spanish III

Your assignments are posted in Mr. Quiroz's schoology Groups page. Code to register is FM9W9-FHMDS

WLA 304 – Honors Latin Prose

Please learn as well and thoroughly as possible the Latin core vocabulary list, as published here: <http://dcc.dickinson.edu/latin-vocabulary-list>

WLA 401 – Honors Spanish IV

Your assignments are posted in Schoology (Pat Quiroz's Groups page)

WLA 501 – AP Spanish

Students will have their Summer assignments posted on their online textbook "Temas"

WLA 502 – AP French

You must complete all of the following components and be prepared to hand them in on the first day of class for a test grade:

1. Lisez "Le Petit Nicolas" les contes suivantes: " Un souvenir qu'on va chérir", "Le bouillon" , " Le carnet". On peut trouver cet œuvre à http://franceinfo.us/03_books/books/sempe_petitnicolas.pdf ou on peut l'acheter.
 - a. Faites une liste de vocabulaire de 25 mots ou plus que vous ne connaissez pas. Expliquez chaque mot en français et utilisez-le dans une phrase complexe (en utilisant le passé composé, l'imparfait, le subjonctif, les prénoms relatifs, le conditionnel, le futur, les objets compléments).
 - b. Racontez chaque histoire d'un autre point de vue. Par exemple, racontez l'histoire « Un souvenir qu'on va chérir » du point de vue de la maitresse.
2. Ecoutez EN FRANÇAIS les nouvelles à <http://www.france24.com/fr/france/> au moins de 10 fois pendant les vacances. (6 actualités/interviews/vidéos/débats doivent être des pays francophones)
 - a. Ecrivez un résumé de chaque émission. En anglais , indiquez la date que vous l'avez écoutée

Si tu as des questions ou des problèmes, tu peux m'écrire @
donnaromanick@popejohn.org

WLA 505 – AP Italian

1. Ponti: eBook Completate capitolo 1 e capitolo 2 (nel testo) e le pagine del WB. Studiate il lessico (usate le Flashcard).

2. Usando l'Internet ascoltate qualcosa IN ITALIANO almeno dieci volte durante l'estate. (Scegliete tipi diversi: le attualità, lo sport, la musica, il cinema... almeno otto). Create un diario (scade il primo giorno) in cui scrivete un riassunto di quello che ascoltate. Includete la data e la fonte.

www.rai.it

www.rai.italica.it

www.radioitalia.it

www.medita.it

www.ballarò.rai.it

www.serviziopubblico.it

www.report.rai.it

www.chetempocheffa.rai.it

www.repubblica.it

www.corriere.it

www.espresso.it

www.ilsole24ore.it

www.panorama.it

www.newsinslowitalian.com

per i cartoni (almeno due, scrivete un riassunto nel diario):

<http://www.rai.tv/dl/RaiTV/programmi.html?filter=tematiche&tematica=Junior>

3. Scegliete almeno due articoli da questo sito : americaoggi.info e scrivete un riassunto per ognuno. Includete una copia dell'articolo...scadono il 31 luglio via email.

4. Preparate una presentazione (di almeno 2 minuti) per il primo giorno in cui ci vediamo. Potete fare un PowerPoint con le vostre foto che ci illustrano come avete trascorso l'estate. Non mettete le parole sulle diapositive!

