**Somerset County Public Schools**  
*Pre-Kindergarten Activities*  
**Week 10**

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<th>Student’s Name ____________________________</th>
<th>Teacher ______________________</th>
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### READING/LANG. ARTS

#### Activity #1

**Syllables**  
Clap and count the syllables in each of these words: example: bubble - bub/ble (2) pizza (2)  hamburger (3),  macaroni(4),  hotdog (2), strawberry (3) apple (2),  taco (2), bean(1), bread(1), and raspberry (3)  
Have an adult say the word - See if you can identify the beginning sound.

#### Activity #2

Use [www.storylineonline.net](http://www.storylineonline.net) and have your child pick a story, or pick a book that you have at home. Listen to the story. Have your child draw a picture of his/her favorite part in the story. Then write some words about the story - sound out the words with your child.

#### Activity #3

At the end of the day ask your child to retell what happened during the day. Ask your child to draw a picture of his/her favorite part of the day and label it themself with any letters, words she or he knows.
Activity #1

Model writing each number as you say the following rhymes. After each, repeat the rhyme as your child practices writing each number-

0: Around and around and around we go- now we have the number zero.
1: Straight line down and now we’re done, now we have the number 1.
2: First you make a candy cane. Then you put on a shoe. Now we have the number 2.
3: Around the tree, around the tree, now we have the number 3.
4: Down and across and down some more, now we have the number 4.
5: Short neck, belly fat, Mr. Five wears a hat.
6: Curve around until it sticks. Now we have the number 6.
7: Across the sky, down from heaven. Now we have the number 7.
8: First, you make an “s”, then you close the gate. Now you have the number eight.
9: First you make a circle, then you add a line. Now you have the number 9.
*Challenge: you can repeat these adding a 1 before each to help your child write 11-19.

Activity #2

Puzzle the Numbers Together

*Parents prepare this activity first by taking a piece of paper and writing the numbers 1-10 in order, then cut out jagged lines (like a puzzle). See picture to help with the activity.

Then have your child put the pieces (numbers in order). After they are done then randomly call a number out and have them touch that number.

Activity #3
Complete the activity below.

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Write the missing numbers.

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### FINE ARTS

- **Activity #1**
  - **Dance!**
  - Play an assortment of music practice really feeling the music and moving with it.
  - Is the music fast or slow?
  - How does the music make you feel? Happy? Sad? Excited? Energized?

- **Activity #2**
  - **Animal Walks**
  - Slither like a snake, hop like a bunny, gallop like a horse, pounce like a cat.
  - Move fast or slow. Which one was your favorite?

- **Activity #3**
  - **Puzzle Creation**
  - Make a puzzle out of an empty food box or cardboard box.
  - Cut the box up into pieces and put your puzzle together.
SOCIAL STUDIES/SOCIAL SKILLS

Activity #1

Make A Pre-K Memory Book
Cover Page - Draw a picture of you
1st Page - Draw a picture of your school
2nd Page - Draw a picture of your teacher
3rd page - Draw a picture of your friends
4th page - Draw your favorite thing that you did in Pre-K

Have your family member help you spell the words for each picture.
Staple or tape together. You will have a memory book to look at and think about your year in Pre-K.

Activity #2

Take a walk around your neighborhood. What things do you see (apartments, parks, the marina…)? Draw a picture of the things you see in your community. Include things like the fire department, police station, and the post office. Have an adult help you label your drawings.

Activity #3

What is 9-1-1?

Discuss 9-1-1 emergency number.
Practice learning your phone number and address.

On the top of a piece of paper write the numbers 9-1-1.
Draw a picture of a worker and/or vehicle that is used for emergencies. You may be creative with this.
Extra: Write a “Thank you” note to a nurse or doctor, EMT, paramedics, firefighter, etc. and give/send to them.
Activity #1

**Exploring Your Five Senses**
Talk about what our five senses are (hearing, tasting, seeing, touching, smelling), then see if your child can tell you the body parts that help with each sense. Try an experiment with three of your senses.

Find three different types of foods: Something that is salty, sour, and sweet. Have your child close their eyes and see if they can identify the food by smelling.

Do the same thing with feeling and tasting.

Talk about which foods may have been easy to do and which ones were more difficult to identify.

Ask them why they think that.

Activity #2

**Sun vs. Shade**
Place two ice cubes on a paper or regular plate (dish). Place one plate in the sun and another in a shady spot.

Observe to see which ice cube melts faster.

Was it the one in the sun or the one in the shade?

Discuss why this happened.

Activity #3

Choose a book to read with someone in your home. Read through the story and look for things that are living and nonliving.

Look at the pictures in the story and think about if the different objects can breathe, eat, or have babies (reproduce).

For example, if you’re reading a story and you see a bunny, you know that is a living thing. Bunnies can breathe, eat, and have baby bunnies.
Write the missing numbers.