



**SAMPLES OF STANDARDS STUDENTS ARE LEARNING THIS NINE WEEKS:**

**2<sup>nd</sup> Grade ELA**

**STANDARDS: RI.2.1, RI.2.4, RI.2.7, RL.2.1, RL.2.2, RL.2.3, RL.2.4, W.2.3**

**Time for New Clothes**

I'm hoping for new clothes today!  
If I want to go now...  
I'd hop in my car, because it's not so far –  
to the mall I would go, and I wouldn't be slow!

However... if I went in the past...  
I'd jump on my horse, a long ride of course,  
custom-made clothes just for me, from the tailor they'd be.

However... if I were to go into the future...  
I'd run to my jet, where my trip would be set.  
What a sight it would be, returning with clothes for the world to see!

**1. What does the author use most in this poem? (RL.2.4)**

- A alliteration
- B long sentences
- C repeated lines
- D rhyme**

**Rationale: Option D is correct. There are many rhyming words in the poem: car-far, go-slow, horse-course, me-be, jet-set, be-see.**

## 2. What is the central message of the poem? (RL.2.2)

A In the past, tailors made clothes for their customers.

B In the future, everyone will travel to buy new clothes in a jet.

C Today a person gets new clothes in a different way than was done in the past or will be done in the future.

D Buying new clothes is exactly the same as it was in the past and will be in the future.

**Rationale: Option C is correct. The poem compares buying clothes in the present, the past, and the future.**

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### RL.2.1

#### **Read the story below and answer the questions.**

Roger asked his mom to wake him up early in the morning. Mom said, “But it’s Saturday tomorrow.” Roger couldn’t wait for the next day. Mom woke him up around 7:00 A.M. He showered, got ready, and ate his breakfast. After that, he wrapped up a gift in a nice and shiny gift paper that his mom bought from the craft store last weekend. He took a few minutes to write a message on the greeting card. Mom reminded him to wear his warm coat before heading out of the house. Roger told his mom that he loves going to the parties where he can eat pizza, cake, cookies, and play in the jump house.

1. Where is Roger going?

Birth**day party**      beach      skiing

**Rationale: Birthday party is the correct answer because Roger wrapped a gift and signed a message on the greeting card. He also says he loves going to parties where he can eat and play.**

2. What was the weather probably like outside?

**Cold**      rainy      summer

**Rationale: Cold is the correct answer because Roger’s mom reminded him to wear his warm coat before going outside.**

3. How old do you think Roger might be?

51 years old    25 years old    **7 years old**

Rationale: 7 years old is the correct answer because Roger likes to play in a jump house.

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### **All about Recycling**

At the playground, a child swings on a used tire. Another child climbs a ladder made from old plastic. The toys on this playground are made from recycled things. Recycling is important and fun. Everyone can recycle!

#### *What Is Recycling?*

When someone recycles, that person is using old things to make something new. The letters re- at the beginning of the word mean “again.” Many schools recycle. Some have a special place to put old papers. It is a box called a recycling bin. Boys and girls put school papers they do not need in the bin. The old paper is used to make brown paper bags or boxes.

#### *Why Recycle?*

Recycling helps the planet. When people recycle, they do not use as many things from the Earth. It takes trees to make new paper. Since recycled paper is used to make something new, fewer trees are cut down. This helps keep the land, air, and water clean.

#### *What Can Be Recycled?*

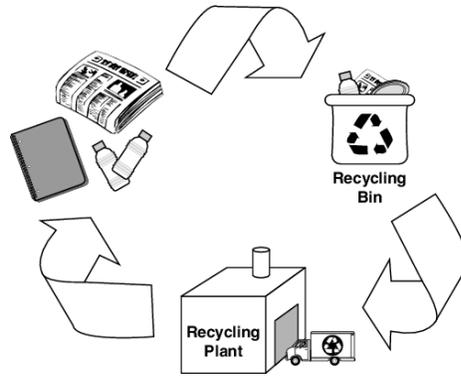
Recycling is not just for paper. Other things can be recycled too. Old glass bottles can be recycled to make new ones. Even some old toys can be recycled. Anything with three arrows shaped like a triangle on it can be recycled.

#### *How Does Recycling Work?*

Think about plastic. People use plastic for many reasons. Some drink water out of plastic bottles. Others store food in plastic. What happens when they are done using it? Plastic in the trash can never be used again, but if you recycle the used plastic,

- a truck will pick up the plastic to take it to a recycling plant
- machines will make new plastic things such as bags or swings.

We all need to do our part. Recycling is an easy way to help the Earth. Everyone should try to recycle.



1. What does the picture above help you understand?

A. the steps to recycling

B. the people involved in recycling

C. where the recycling plant is located

**RI.2.7.**

**Rationale: Option A is correct. The picture from the story shows each step involved in recycling.**

2. Read this sentence from “All about Recycling.”

**Another child climbs a ladder made from old plastic.**

What is the meaning of the word *climbs* in this sentence?

A. to go up

B. to hang from

C. to slide down

**RI.2.4.**

**Rationale: Option A is correct. Climb means to go up.**

3. In “All about Recycling,” what do children at many schools do to recycle?

A. They plant flowers in empty cans.

B. They put used paper in special bins.

C. They store food in plastic containers.

## RI.2.1

**Rationale: Option B is correct. Read these sentences from the story:**

Some have a special place to put old papers. It is a box called a recycling bin. Boys and girls put school papers they do not need in the bin. The old paper is used to make brown paper bags or boxes.

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### Colleen's Lucky Sweater

1 Colleen dug through the pile of clothes at the foot of her bed. She was looking for her lucky sweater. She had a big history test today, and she needed her lucky sweater.

2 “Colleen! The bus is going to be here soon.” Her mother called to her.

3 Finally, Colleen saw her green sweater at the bottom of the pile. She pulled at it and the pile of clothes went flying around the room. Colleen looked at the mess. She had not done her chores for the last two days. Now her room looked like a tornado had gone through it.

4 “The bus is here!” her mother called.

5 Colleen ran down the hall. She gave her mother a quick hug good-bye and ran to catch the bus.

6 When Colleen got to school, she went right to her locker. She opened it. Books and notebooks spilled out everywhere. Her friend laughed. “Colleen, I had better help you. We will never make it to class on time.” Marie said.

7 “Just throw everything back inside my locker. I will clean it later.” Colleen dug around and found her English book. Then she put the other books and notebooks back into her locker.

8 Colleen made it to class with the right book and notebook. She could not find any pencils in her backpack. She had to ask the boy who sat next to her for a pencil when it was time for math. She did okay on her history test, but she found an old lollipop stuck in the pocket of her lucky sweater. Maybe she should keep her sweater somewhere other than on the floor.

9 Finally, it was time for band. Today was the last practice before the big concert. Colleen sat down on the steps and dug through her backpack.

10 “Are you almost ready to join us, Colleen?” Mr. Taylor, the band teacher, asked.

11 “Just a minute. I cannot find any reeds for my clarinet. My mom just bought me new ones. I have been meaning to bring them in to band. I keep forgetting.” Colleen pulled out one gym shoe, twelve rubber bands, three markers, her science book, and a notebook. There were no reeds for her clarinet. Colleen looked sad. “Mr. Taylor, do you have any reeds I can use?”

12 “I usually do Colleen, but you have used them all. I guess you will have to sit out this time.” Mr. Taylor added, “Just do not forget your reeds when it is time for the concert!”

13 Colleen said, “I won’t!” As she watched the rest of the band practice, Colleen promised herself that she would be better about doing her chores. If her room had been clean, she would

not have been running so late for school. If she had packed her backpack, she could be playing with the rest of the band. She did not want to miss the concert. She would do better, starting today!

**What does Colleen do when she is not allowed to practice with the band?**



She decides to pay more attention to her chores.



She searches for her English book and notebook.



She throws her lucky sweater into her locker.



She decides to speak more politely to her mother.

### **RL.2.3**

**Rationale: The first option is correct. By the end of the day, Colleen knew that if she had done her chores, she would have found her sweater sooner and then her day would have been much better.**

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## **Shawna Soars**

Shawna looked up at the giant balloon and bit her lip. She was frightened.

“Uncle Matt,” she said quietly, “are you sure this thing is safe?”

“Sure,” he laughed. “I have been up in this balloon hundreds of times. Do you want to know how it works?” Shawna nodded.

“Take a look in here,” Matt said as he stepped into the balloon’s wicker basket. Shawna peeked over the edge. “See these tanks? They have propane in them. That is what your dad uses for your backyard grill. These hoses lead from the tanks to the burners, under the balloon.” He pointed to two metal plates just over his head. “To light the burners, I just turn this.” He turned a small knob. A big flame went up into the balloon. A wave of hot air washed over Shawna’s face.

“Wow!” she shouted. “That’s cool!”

Uncle Matt smiled. “The fire heats the air inside the balloon. That is what makes it go up.”

“How did you learn all that?” Shawna asked her uncle.

“You know how people have to study and take a test to be able to drive a car? I did the same thing to learn to fly a balloon. It took me a year to learn how to do it. So, are you ready to go?”

“You are sure it is safe?”

“Just don’t lean over the side of the basket or get too close to the burners,” Uncle Matt said. Shawna got excitedly into the basket. The balloon lifted up into the air as Uncle Matt turned the burners back on.

“Where are we going?” Shawna asked.

“You will see,” her uncle laughed. Shawna smiled, looking as the world below her became smaller and smaller.

Uncle Matt and Shawna pointed out all the amazing things they saw: farmland with cows that looked like they were the size of ants, hills covered with trees, and roads that looked as thin as a pencil from their bird’s eye view.

“Look!” Shawna cried. “There’s the boardwalk, and the ocean!” She pointed to the giant Ferris wheel. It did not look so big from up high in the sky. “I can’t believe how small everything is! Not the ocean though. I had no idea how big it is!” The ocean went on as far as the eye could see.

All too soon, it was time to take the balloon back down. The basket touched down gently in a field and came to a skidding stop a few feet later.

“Wow, that was amazing!” she said hugging her uncle. “When can we go again?”

Uncle Matt laughed. “Anytime!”

### **W.2.3**

**Think about what happens in “Shawna Soars.” Write one paragraph about a time when you were scared to try something new. How did you feel about it after you had tried it? Tell about what happened in the order it happened, using words like *first*, *next*, and *last*. Make sure your story has an ending. Use ideas from “Shawna Soars” to help your answer.**

**Scoring:**

**Your answer will be scored based on these things:**

- **It stays focused on the topic.**
- **Your ideas are easy to understand.**
- **It uses time words to show the order of events, such as *first*, *next*, *last*.**
- **It has a clear ending.**
- **It uses ideas from the passage to help your answer.**