

Lincoln Elementary School
 1206 - 63rd Street, North Bergen, NJ 07047
 Principal:
Grade K Report Card

STUDENT: _____ **TEACHER:** _____ **YEAR:** 2017 - 2018

Key for Proficiency Level	Special Subjects Grading	Behaviors that Support Learning	Attendance					
ES = Exceeding the Standard MS = Meeting the Standard AS = Approaching the Standard NS = Needs Support	S = Satisfactory I = Improving N = Needs Improvement U = Unsatisfactory	+ Indicates satisfactory progress - Indicates improvement needed	Absent	MP1	MP2	MP3	MP4	Total
NA = Not Assessed	Shaded Area = Not assessed at this time							
F&P Guided Reading Level = AA – Z								
			Absent	0				0
			Tardy	0				0

Marking Period:	1	2	3	4	Marking Period:	1	2	3	4
English Language Arts – K					English Language Arts – K CONT.				
F&P Reading Level					Prints uppercase letters				
Reading Standards: Literature & Informational Text					Prints lowercase letters				
Identifies characters and setting/main topic and retells key details					Demonstrates command of the conventions of capitalization, punctuation, and spelling when writing				
Describes the connection between two events and/or ideas in a text					Spells simple words phonetically using knowledge of sound/letter relationships				
Describes the relationship between illustrations and the text					Uses words and phrases acquired through conversation, reading, and being read to				
Identifies the reasons an author gives to support points in a text					Mathematics – K				
Identifies similarities /differences between two texts on the same topic					Counting and Cardinality				
Reads at grade level					Counts to 100 by ones*				
Reading Standards: Foundational Skills					Counts to 100 by tens				
Recognizes uppercase letters					Counts forward beginning from a given number				
Recognizes lowercase letters					Writes numbers from 0 to 20 *				
Recognizes/produces rhyming words					Counts to tell the number of objects				
Blends sounds in words					Compares numbers and quantities				
Produces the letter sound of consonants					Operations and Algebraic Thinking				
Produces the letter sound of vowels					Composes and decomposes numbers from 2 - 10 into two groups				
Reads introduced high-frequency/sight words					Demonstrates fluency of addition within 5				
Uses a variety of foundational skills to decode words					Demonstrates fluency of subtraction within 5				
Writing					Numbers & Operations in Base Ten				
Uses a combination of drawings, dictating, and writing to compose (Narrative, Informational/Explanatory, and Opinion pieces)					Composes and decomposes numbers from 11 - 19 into tens and ones				
Recalls information from experiences and/or gathers information from provided sources to answer a question					Measurement and Data				
Speaking and Listening					Describes and compares measurable attributes				
Participates in collaborative conversations with peers and groups					Classifies sorts, and counts objects in categories				
Listens to others and takes turn speaking					Geometry				
Asks questions to gain information					Identifies and describes 2-D shapes				
Speaks and expresses ideas clearly					Identifies and describes 3-D shapes				
Language					Describes objects in the environment and the relative positions of these objects (such as above, below, beside, in front of, behind, and next to)				
Demonstrates command of the conventions of grammar and usage when writing or speaking					Analyzes, compares, creates, and composes shapes				
					Science – K				
					Demonstrates an understanding of vocabulary and concepts				

Marking Period:	1	2	3	4
Science – K CONT.				
Applies knowledge to classroom discussions and activities				
Social Studies – K				
Demonstrates an understanding of vocabulary and concepts				
Applies knowledge to classroom discussions and writing activities				
Art				
Computer Education				
Physical Education				
Vocal Music				
World Language				
ESL				
Behaviors that Support Learning - K				
Social Skills				
Demonstrates self-control				
Follows directions				

Marking Period:	1	2	3	4
Behaviors that Support Learning - K CONT.				
Assumes responsibility for self				
Works cooperatively				
Follows classroom routines and procedures				
Respects rights and feelings of others				
Responds well to suggestions and guidance				
Work Skills				
Works independently				
Completes work in a timely manner				
Demonstrates effort and quality work				
Sustains focus on task				
Uses time constructively during centers				
Homework reflects student's best effort				

Marking Period 1 Comments
Marking Period 2 Comments
Marking Period 3 Comments
Marking Period 4 Comments

Parent/Guardian Signature _____ Conference Requested _____ Date _____