

SCHOOL LAND TRUST – FINAL REPORT SUMMARY 2018-2019

Summit Academy High School

Goal

Summit Academy High School's 2018-2019 goal is to continue the 2017-18 goal of improving teachers' ability to effectively develop assessment-driven instruction for all students through technology, professional development of teachers, hiring of highly qualified teachers, and needed textbooks. Math, Literacy, Science and Technology will be the focus for improvement. In addition, we will continue our support of students' academic work by offering access to core subject tutoring and computer access.

Academic Areas

- Reading
- Mathematics
- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Summit Academy High School will measure progress towards the goal by comparing end of year SAGE 2017-18 results to the end of year 2018-19 results. A baseline was set using end of year 2014-15 data. Progress on the SAGE assessment will be determined by an increase of proficient students or by an increase of students showing typical growth. We will also measure progress towards our goal by comparing data from the ACT test. Progress will be determined by an increase of the percentage of students who are on track to be college ready in the core areas of the ACT. Another measure of student academic growth will be the 9th and 10th grade MAP test.

Please show the before and after measurements and how academic performance was improved.

This year Summit Academy High School is basically using the ACT scores to measure the success of our goal. The Utah SAGE test is no longer being used and has been replaced by the Aspire+ test for which we have not yet received aggregated data. According to the 2018/2019 ACT composite data, Summit Academy High School continues to have an average composite score above the state average of 19.7. In 2018 our composite score was 20.5 and in 2019 the composite score was 20.2. Positive growth in Language Arts and Science but not in Math.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

1. We will spend approximately \$42,000 hiring a highly qualified math or science teacher. 2. We will spend \$6300 on professional development for our teachers and staff in Professional Learning Community, AP, content specific and other training applicable to our 2018-19 goals. 3. For the purpose of improving assessment-driven instruction of all students we will spend approximately \$8500 on curriculum for math, science and other curriculum needs. 4. In order to provide the necessary technology access and other technological capabilities in our classrooms, we will spend approximately \$5000.

Please explain how the action plan was implemented to reach this goal.

We did hire a highly qualified math teacher and used the \$42,000 towards his contract pay. We spent \$6300 for teachers and staff in Professional learning Communities, AP courses and content specific training. We spent approximately \$8500 on consumable curriculum for Math and \$5000 for technology access and technological capabilities in our classrooms.

SUMMIT ACADEMY HIGH SCHOOL

LAND TRUST COMMITTEE MEMBERS & CONTACT

Cheryl MacKay
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2019-2020 PROPOSED MEETING SCHEDULE

Thursday, February 27, 2020 4:00 pm to 5:00 pm

Summit Academy High School

14942 South 560 West

Bluffdale, UT 84065

RULES OF ORDERS AND PROCEDURES

See attached Utah Code

53G-7-1203 School Community Councils – Open and Public Meeting Requirements

Effective 5/14/2019

53G-7-1203. School community councils -- Open and public meeting requirements.

- (1) As used in this section:
 - (a) (i) "Charter trust land council" means a council established by a charter school governing board under Section [53G-7-1205](#).
 - (ii) "Charter trust land council" does not include a charter school governing board acting as a charter trust land council.
 - (b) "Council" means a school community council or a charter trust land council.
 - (c) "School community council" means a council established at a school within a school district under Section [53G-7-1202](#).
 - (d) "Teacher and student success plan" means the same as that term is defined in Section [53G-7-1301](#).
 - (2) A school community council or a charter trust land council:
 - (a) shall conduct deliberations and take action openly as provided in this section; and
 - (b) is exempt from [Title 52, Chapter 4, Open and Public Meetings Act](#).
 - (3) (a) As required by Section [53G-7-1202](#), a local school board shall provide training for the members of a school community council on this section.
 - (b) A charter school governing board shall provide training for the members of a charter trust land council on this section.
 - (4) (a) A meeting of a council is open to the public.
 - (b) A council may not close any portion of a meeting.
 - (5) A council shall, at least one week prior to a meeting, post the following information on the school's website:
 - (a) a notice of the meeting, time, and place;
 - (b) an agenda for the meeting; and
 - (c) the minutes of the previous meeting.
 - (6) (a) On or before October 20, a principal shall post the following information on the school website and in the school office:
 - (i) the proposed council meeting schedule for the year;
 - (ii) a telephone number or email address, or both, where each council member can be reached directly; and
 - (iii) a summary of the annual report required under Section [53G-7-1206](#) on how the school's School LAND Trust Program money was used to enhance or improve academic excellence at the school and implement a component of the school's teacher and student success plan.
 - (b) (i) A council shall identify and use methods of providing the information listed in Subsection [\(6\)\(a\)](#) to a parent who does not have Internet access.
 - (ii) Money allocated to a school under the School LAND Trust Program under Section [53F-2-404](#) may not be used to provide information as required by Subsection [\(6\)\(b\)\(i\)](#).
- (7) (a) The notice requirement of Subsection [\(5\)](#) may be disregarded if:
 - (i) because of unforeseen circumstances it is necessary for a council to hold an emergency meeting to consider matters of an emergency or urgent nature; and
 - (ii) the council gives the best notice practicable of:
 - (A) the time and place of the emergency meeting; and

(B) the topics to be considered at the emergency meeting.

- (b) An emergency meeting of a council may not be held unless:
 - (i) an attempt has been made to notify all the members of the council; and
 - (ii) a majority of the members of the council approve the meeting.
- (8) (a) An agenda required under Subsection [\(5\)\(b\)](#) shall provide reasonable specificity to notify the public as to the topics to be considered at the meeting.
- (b) Each topic described in Subsection [\(8\)\(a\)](#) shall be listed under an agenda item on the meeting agenda.
- (c) A council may not take final action on a topic in a meeting unless the topic is:
 - (i) listed under an agenda item as required by Subsection [\(8\)\(b\)](#); and
 - (ii) included with the advance public notice required by Subsection [\(5\)](#).
- (9) (a) Written minutes shall be kept of a council meeting.
- (b) Written minutes of a council meeting shall include:
 - (i) the date, time, and place of the meeting;
 - (ii) the names of members present and absent;
 - (iii) a brief statement of the matters proposed, discussed, or decided;
 - (iv) a record, by individual member, of each vote taken;
 - (v) the name of each person who:
 - (A) is not a member of the council; and
 - (B) after being recognized by the chair, provided testimony or comments to the council;
 - (vi) the substance, in brief, of the testimony or comments provided by the public under Subsection [\(9\)\(b\)\(v\)](#); and
 - (vii) any other information that is a record of the proceedings of the meeting that any member requests be entered in the minutes.
- (c) The written minutes of a council meeting:
 - (i) are a public record under [Title 63G, Chapter 2, Government Records Access and Management Act](#); and
 - (ii) shall be retained for three years.
- (10) (a) As used in this Subsection [\(10\)](#), "rules of order and procedure" means a set of policies that govern and prescribe in a public meeting:
 - (i) parliamentary order and procedure;
 - (ii) ethical behavior; and
 - (iii) civil discourse.
- (b) A council shall:
 - (i) adopt rules of order and procedure to govern a public meeting of the council;
 - (ii) conduct a public meeting in accordance with the rules of order and procedure described in Subsection [\(10\)\(b\)\(i\)](#); and
 - (iii) make the rules of order and procedure described in Subsection [\(10\)\(b\)\(i\)](#) available to the public:
 - (A) at each public meeting of the council; and
 - (B) on the school's website.