SCHOOL LAND TRUST – FINAL REPORT SUMMARY 2017-18

Summit Academy Draper

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

(1) Provide quality professional development including reading endorsement classes, math trainings and instructional coaching. (2) Use paraprofessionals in language arts and math instructional times. (3) Employ a literacy facilitator, a math specialist, and other intervention/support staff to support achievement in reading and math. (4) Purchase math and reading resources for effective instruction including online resources; this includes purchasing writing materials since writing development supports reading development. (5) Continue to build technology capabilities by purchasing iPads or Chromebooks, projectors and other technology-related products. (6) Assess students throughout the year to monitor progress and hold data days for teachers to examine data and plan for student achievement. (7) Support ELL students in English Language Proficiency by having an ELL team assess students and train teachers.

Please explain how the action plan was implemented to reach this goal.

The steps of the action plan were completed as planned: (1) We especially drilled down on the first action step having support from multiple instructional coaches. (2) Paraprofessionals were used in math and language arts instruction for greater levels of differentiation. (3) We paid for a literacy facilitator once again, math specialists and paraprofessionals during math instruction including in the junior high. (4) Over 2/3 of the textbook funds were spent on math books and the other third on reading text. (5) Chromebooks were added for students to access online reading programs in language arts instruction time. (6) Data was examined by teachers to drive instruction time with specific times set aside BOY, MOY, and EOY data review. (7) An ELL team ensured students with English as a second language were assessed and received services including online literacy instruction.