

MINUTES OF THE JOHN W. GARVY LOCAL SCHOOL COUNCIL
5225 NORTH OAK PARK AVENUE
CHICAGO, ILLINOIS, 60656
TUESDAY, APRIL 10, 2018

The John W. Garvy Local School Council Middle of the Year - State of Our School Address meeting was held on Tuesday, April 10, 2018 in the School's Library at 5:30 p.m.

The meeting was called to order by the chairperson, mr. Han Kim, at 5:33 p.m. Quorum was established.

ATTENDANCE

MEMBERS PRESENT: Barbara Fabris, Nicole Foster, Victoria Grau, Stephanie Huber, Han Kim, John Rizzo, Stasi Nilles, Lydia Hernandez and Heather Chron

MEMBERS ABSENT: Allison Cianci and Sean Derry

(Mrs. Karen Martin (Teacher Rep) is awaiting Board of Ed approval notification.)

Guest Speaker: Mrs. Stephanie Bester, Vice Principal of Garvy School

March LSc 3/13,18 Minutes were perused. Huber/Nilles-made the motion to approve the minutes from 3/13/18. Motion passed.

April 2018 Principal Report

Created by: Heather Chron

Competency 0A: CHAMPIONS TEACHER AND STAFF EXCELLENCE THROUGH CONTINUOUS IMPROVEMENT TO DEVELOP AND ACHIEVE THE VISION OF HIGH EXPECTATIONS FOR ALL STUDENTS.

Standard A1. Develops, implements, and monitors the outcomes of Continuous Improvement Work Plan and school wide student achievement data results to improve student achievement.

Goal of having Kindergarten through 8th grade horizontally and vertically aligned by the end of the school year is set in motion for the months of April and May. Teachers will have their prep plus one hour to work on completing their scope and sequence for the school year. PWP weeks 4/23, 4/30 and 5/14/2018 will be used for this work.

Standard A2. Creates a continuous improvement cycle that uses multiple forms of data and student work samples to support individual, team, and school-wide improvement goals, identify and address areas of improvement and celebrate successes

[Refer to State of the School Address](#)

Standard A3. Collaborates with staff to allocate personnel, time, material, and adult learning resources appropriately to achieve the Continuous Improvement Work Plan targets

[See A1](#)

Standard A4. Creates a Safe, Clean and Orderly Learning Environment

School was shiny and spotless after Spring Break. The Saturday before we returned on April 2nd, the Chicago Fire Department was called because we had a faulty alarm at Door 3. The alarm was fixed on Tuesday and the panel was able to go back off of 911 on Monday. Thanks to Victor Birriel, our Aramark Operations Manager for assisting with this over the weekend.

Standard A5. Ensures that the school's identity, vision, and mission drive school decisions
Girls on the Run is up and "running". Soccer on the turf is back T-W-Th.

COMPETENCY B: CREATES POWERFUL PROFESSIONAL LEARNING SYSTEMS THAT GUARANTEE LEARNING FOR STUDENTS- *The principal works with the school staff and community to utilize the district's framework for effective teaching and learning to improve instruction for all students.*

Standard B1. Works with and engages staff in the development and continuous refinement of a shared vision for effective teaching and learning by implementing a standards based curriculum, relevant to student needs and interests, research-based effective practice, academic rigor, and high expectations for student performance in every classroom

[Refer to State of the School Address](#)

Standard B2. Evaluates the effectiveness of staff and holds individuals accountable for meeting their goals by conducting frequent formal and informal observations in order to provide timely, written feedback on instruction, preparation and classroom environment as part of the district appraisal systems

REACH evaluations are coming to an end for this school year. Over the next month, Domain 4, Professional Practice, will be evaluated for all tenured teachers on cycle 2 and all non-tenured teachers.

Standard B3. Implements student interventions that differentiate instruction based on student needs

[Refer to State of the School Address](#)

Standard B4. Selects and retains teachers with the expertise to deliver instruction that maximizes student learning

We are expecting a new hire for Mrs. Conlisk this coming May through the end of the school year. I am also interviewing for Mrs. Spyratos leave, which will also be starting at the end of April, beginning of May.

Standard B5. Ensures the training, development, and support for high-performing instructional teacher teams to support adult learning and development to advance student learning and performance.

Mrs. O'Brien, Mrs. Bushonville and Ms. Tomal attended a conference for Math Workshop Model on April 3, 2018.

Standard B6. Supports the system for providing data-driven professional development and sharing of effective practice by thoughtfully providing and protecting staff time intentionally allocated for this purpose.

[Refer to State of the School Address](#)

Standard B7. Advances Instructional Technology within the Learning Environment

The two new copy machines arrived Thursday, April 5th! The teachers were very excited!

Standard B8. Conducts difficult but crucial conversations with individuals, teams, and staff based on student performance data in a timely manner for the purpose of enhancing student learning and results

COMPETENCY C: BUILDS A CULTURE FOCUSED ON COLLEGE AND CAREER READINESS- *Principal works with staff and community to build a culture of high expectations and aspirations for every student by setting clear staff and student expectations for positive learning behaviors and by focusing on students' social-emotional learning.*

Standard C1. Leads a school culture and environment that successfully develops the full range of students' learning capacities-academic, creative, social-emotional, behavioral and physical
[Refer to State of the School Address](#)

Standard C2. Builds a culture of high aspirations and achievement for every student
[Refer to State of the School Address](#)

Standard C3. Requires staff and students to demonstrate consistent values and positive behaviors aligned to the school's vision and mission
[Refer to State of the School Address](#)

COMPETENCY D: EMPOWERS AND MOTIVATES FAMILIES AND THE COMMUNITY TO BECOME ENGAGED- *Principal creates a collaborative school community where the school staff, families and community interact regularly and share ownership for the success of the school.*

Standard D1. Proactively engages families and communities in supporting their child's learning and the school's learning goals
[Kindergarten Registration is to take place the week of April 16-20, 2018 for children living within our attendance boundaries who will turn 5 by September 1, 2018.](#)
[Incident this morning, April 10, 2018 approximately 8:10 AM](#)

Standard D2. Creates, develops and sustains relationships that result in active student engagement in the learning process

Standard D3. Utilizes meaningful feedback of students, staff, families, and community in the evaluation of school programs and policies.

[5Essentials Survey closed for teachers and students last week and the Parent My Voice, My School Survey is live and will also be available to parents to fill out on Report Card Day, April 18th.](#)

Standard D4. Demonstrates an understanding of the change process and uses leadership and facilitation skills to manage it effectively

[Attended Hyperion Budget Training on April 5th. Excited to see what our Fiscal Budget for 2018-2019 will be.](#)

COMPETENCY E: RELENTLESSLY PURSUES SELF-DISCIPLINED THINKING AND ACTION-*Principal works with the school staff and community to create a positive context for learning by ensuring equity, fulfilling professional responsibilities with honesty and integrity, and serving as a model for the professional behavior of others.*

Standard E1. Creates and supports a climate that values, accepts and understands diversity in culture and point of view
[Held Transgender Informational Training from the Illinois Alliance of LGBTQA with the Behavioral Health Team. Our school values and accepts diversity in values, culture and point of view.](#)

Standard E2. Demonstrates personal and professional standards and conduct that enhance the image of the school and the educational profession; protects the rights and confidentiality of students and staff
[Refer to State of the School Address](#)

Standard E3. Relentlessly pursues reflective behavior
[Refer to State of the School Address](#)

Business Items:

Fundraiser Approval for Spring Drama Play with a \$3 charge-Nilles/Huber made the motion to approve. Motion passed.

Checks over \$1000: - FOSTER/RIZZO-Made the motion to approve the checks for the Dome Theater \$1000 and Kohl Children's Museum Field Trip \$1032. Motion to approve passed.

Internal Accounts:

MARCH 2018 STATEMENT was distributed and perused.

Foster/Hernandez-Made the motion to approve all of the said budget pointer line position transfers listed: Motion to approve passed.

LSC Elections will take place on Wednesday, April 18, 2018 in the Garvy Gymnasium.

COMMITTEE REPORTS

BILINGUAL ADVISORY COMMITTEE REPORT given by Mrs. Grau

1. Communication between Parents and Teachers
- we are partners and we need to communicate.
2. **International Night** - plans for **23 of May, 2018, were discussed. The form is going out to all families soon.**
3. ACCESS Testing is completed.
4. Next Meeting: May 02, 2018 at 8:30 a.m.
5. **Seal of Biliteracy** - test and certificate after successful completion for 5th and 8th grade students who are (or were) ELLs. The students will take the test in Spanish (deadline: before May 01, 2018)

Additional news:

- ACCESS testing completed.
- **OLCE visit** - scheduled for **30th of April, 2018, from 12:00-3:00 p.m..**
- OLCE tutoring programs with Ms. Morales, Mrs. Navarro and Mrs. Olech continue.

LSC Grant Writing Report April 2018 given by Mrs. Bester

1. Congratulations to Mrs. Allison Tracey, 8th Grade Science, for having her DonorsChoose project fully funded. Her project *Makey Makey Tech Innovators* will provide invention kits that will engage a host of students during Garvy's annual STEAM night this spring. This is Mrs. Tracey 3rd project to be fully funded.
2. Congratulations to Ms. Navarro, 3rd grade Science, for having her flexible seating project on DonorChoose fully funded. She will receive stools, lapdesk and floor seats for her students to choose from. Congrats!
3. On March, 28th, on the Late Show with Stephen Colbert, the Ripple Foundation announced that they were funding all pending DonorsChoose projects at the tune of \$29 million. Congratulations to Mrs. Karen Martin, 4th Grade ELA, who was one of the lucky educators to benefit from the massive donation. Her project was titled, *Creating Seating That Will Inspire Learning*.

SAFETY AND SECURITY REPORT given by Mrs. Bester

For incidents between 3/1/18-3/23/18 see the bar graph results attached.

as made evident by NWEA and TRC data as well as an improvement in ratings for CPS Framework for Teaching components 1a, 1c and 3d.

Garvy's Initiatives and Programs

Hubbard Street Residency – 3rd grade

- Staley the Bear Fitness Challenge
- Illinois Youth Soccer
- Girls on the Run
- Stretch and Grow
- Active Schools
- Pathways – 8th grade
- English Language Tutoring
- CircEsteem Program
- International Night
- Out of School Grant: After School Tutoring
- Biliteracy Seal for EL Students
- Network 1 Leadership Summits
- Drama Club
- Battle of the Books Competition
- PBIS Celebrations
- Morning Meetings
- MAP Basic Skills Training
- MSI Science Cohort
- **New for 2018-2019**
- 1 to 1 Chromebook Initiative for 7th and 8th Grade
- Calm Classroom Techniques

RIZZO/FOSTER-MADE The motion to adjourn.

Passed. Meeting adjourned at 6:27 p.m.

Our next LSC meeting will be held on Tuesday, May 8, 2018.

Minutes respectfully taken and typed by Mrs. V. Grau.