1. What is the purpose of the simile, her stomach felt like it was full of a swarm of bees, in the text?
   - a. to show that Rachel accidentally swallowed bees
   - b. to show that Rachel was very nervous about her audition
   - c. to show that Rachel’s voice came out “low and croaky” during the audition
   - d. to show that Rachel is afraid of bees

2. What line from the text proves that Rachel was surprised by the cast list Mrs. Paige posted?
   - a. “I’m so nervous”
   - b. “You’ll make a great Princess Lily.”
   - c. “There is only one small problem with my part, though.”
   - d. “I’m the Evil Sorceress?” “But I didn’t read that part!”

3. Which line from the text helps you know that Destiny really wanted the part of the Evil Sorceress?
   - a. “She had been practicing a raspy voice for weeks.”
   - b. “My voice came out all cheerful and high.”
   - c. “Besides, who wants to be the Evil Sorceress but me?”
   - d. “I think I bombed.”

4. Based on the text, what inference can you make about Destiny and Rachel?
   - a. They are jealous of each other getting the parts.
   - b. They are mad at each other getting the parts.
   - c. They are supportive of each other getting the parts.
   - d. They are sad about getting the parts.

5. Read the story, “The Best Part”. In the story, Mrs. Paige says, “You two really mystified us. But Mrs. Benavidez and I agreed that while you read one part, your voices and acting were perfect for these roles.” Cite evidence from the text that shows why Mrs. Paige and Mrs. Benavidez thought the girls would be better in the other roles.

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Read the story, "The Best Part". What is the theme of the story? Cite at least 2 pieces of evidence from the text to support your answer.
1. Based on the text, what character trait best describes Tristan?
   a. mean  
   b. annoying  
   c. kind  
   d. funny

2. Why did Cody get in trouble with his teacher?
   a. because he lost his report  
   b. because he didn’t complete his report  
   c. because he was not being kind to Tristan  
   d. because he was not paying attention to Katherine

3. Which of the following does NOT show that Cody worked hard on his report?
   a. He practiced reading it aloud to his big sister, Karin.  
   b. He had been careful to cite (three sources) accurately.  
   c. He had worked hard all weekend on those four pages.  
   d. He realized the red folder was gone.

4. Which quote from the text supports the fact that Cody was feeling worried when he couldn’t find his report?
   a. “Cody felt a lump in his throat build.”  
   b. “He had taken the report out and looked at it on the bus.”  
   c. “I can’t find my report.”  
   d. “He stood up and went to Mrs. Schmidt’s desk.”

5. Read the story, “The Dog Didn’t Eat My Homework”. How do you think Cody treated Tristan? Do you think he will treat him differently in the future? Use evidence from the text to support your answer.
Read the story, “The Dog Didn’t Eat My Homework”. Imagine you are Tristan and telling your mom about what happened in school today. What would you say happened? Use details from the text to support your story.
**Weekly Reading Questions - Q1:3**

1. According to the text, which of the following was **NOT** an effect The Great Depression had on some Americans?
   a. lost their jobs
   b. didn’t have money to pay their bills
   c. bought an increased number of stocks
   d. lost their homes

2. Which statement best describes why the author wrote this text?
   a. to tell a story about a family during The Great Depression
   b. to give information about The Great Depression
   c. to give an opinion about why The Great Depression was a horrible time in United States history.
   d. to discuss how Franklin Delano Roosevelt helped the American people

3. According to the text, why did investors panic in October of 1929?
   a. People were losing their jobs, money and homes.
   b. The banks didn’t have enough money to give to everyone withdrawing their money.
   c. Franklin Delano Roosevelt became president.
   d. People were selling stocks quickly for less money.

4. What inference can you make about The Great Depression?
   a. It was a tough time for Americans.
   b. It was only tough for a few people.
   c. It was a positive time in America.
   d. It was only bad for people who owned stocks.

5. Read the text, “The Great Depression”. How does the photograph from the text support what you learned about The Great Depression? Use evidence from the text to support your answer.
Read the text, “The Great Depression”. Write a journal entry from the point of view of someone living through The Great Depression. Use evidence from the text to support your answer.
1. What inference can you make about the girl who wrote the letter?
   a. Her family is not affected by The Great Depression.
   b. She does not have a lot of clothes to wear.
   c. She would like Mrs. Roosevelt to help her father find a job.
   d. She was not committed to her education.

2. “Franklin Delano Roosevelt and his wife, first lady, Eleanor Roosevelt, received hundreds of thousands of letters from working class Americans.” “They set up government programs that provided aid.” What do these quotes tell you about Mr. and Mrs. Roosevelt?
   a. They did not care about American citizens.
   b. Americans felt like they could go to them for help.
   c. They did not like receiving mail.
   d. They were not aware of the struggles facing many Americans.

3. What was the purpose of including a letter from a young girl to Mrs. Roosevelt, in this text?
   a. to provide a first-hand account of the struggles facing Americans during The Great Depression
   b. to give information about The Great Depression
   c. to give an opinion that The Great Depression was a hard time
   d. to tell a story about a young girl during The Great Depression

4. Which of the following is NOT a struggle the girl’s family faced?
   a. Her father is almost blind.
   b. Her family hasn’t received any money because he is unemployed.
   c. She has to walk 2 ½ miles to school each day.
   d. Her family is going to lose their house.

5. Read the text, “Dear Mrs. Roosevelt”. From the point of view of the girl who wrote the letter to Mrs. Roosevelt, write a journal entry she might have written. Use evidence from the text to support your answer.
Read the text, "Dear Mrs. Roosevelt". The text states, "they [President and Mrs. Roosevelt] set up government programs that provided aid to those affected by The Great Depression, especially the children". Based on this, what can you infer about President and Mrs. Roosevelt? Use evidence from the text to support your answer.
1. What word best describes how Hua was feeling while her friends were talking about her becoming student council president?
   a. excited
   b. overwhelmed
   c. nervous
   d. jealous

2. Why do you think Leanne chose the student handbook as her non-fiction book report text?
   a. She couldn’t find another book.
   b. She prefers to read fiction books.
   c. She wanted to learn more about the school.
   d. She doesn’t enjoy writing book reports.

3. Which of the following is NOT a reason Hua might not be able to run for class president?
   a. Keeping her grades up was her first priority.
   b. She has violin lessons with Mr. Nashawati after school on Fridays.
   c. Ballet was 3 days a week or more because the Nutcracker was coming up.
   d. The student council doesn’t do much, so it’s not a large time commitment.

4. “She’s good at everything!” said Keisha. “I don’t know about that, Keisha,” said Hua, blushing.
   a. embarrassed
   b. annoyed
   c. angry
   d. confused

5. Read the story, “The Perfect Candidate”. How did Carlos and Keisha treat Leanne? How is this similar or different to how Hua treated Leanne? Cite evidence from the text to support your answer.
Read the story, “The Perfect Candidate”. The story ends open ended. Write a conclusion to the story. Remember to begin the conclusion where the original story ended.
1. Based on her actions in the story, what can you infer about Mia?
   - a. She is not a very good friend to Jodie.
   - b. She does not like horses.
   - c. She was telling Jodie’s parents not to get her a horse.
   - d. She wanted Jodie to get her wish of having a horse.

2. Which of the following was NOT a reason Jodie’s family gave her why she couldn’t have a horse?
   - a. A horse couldn’t live in the city with them.
   - b. She would board the horse in the country.
   - c. Owning a horse is expensive.
   - d. A horse eats a lot.

3. “What I’d really like is a horse, but I’ve quit wishing,” Jodie told her friends, after she blew out the candles. What can you infer Jodie was feeling at this moment?
   - a. excited it was her birthday
   - b. hopeless about getting a horse
   - c. angry she didn’t get a horse
   - d. confused about what she should wish for if she didn’t wish for a horse

4. Why did Uncle Dan choose Thunder to be Jodie’s horse?
   - a. because Thunder was the only rescue horse he had
   - b. because Thunder was his kindest horse
   - c. because Thunder was a black steed and Jodie likes black horses
   - d. because all the other horses had been adopted

5. Read the story, “The Birthday Horse”. Sometimes authors give us clues about what’s going to happen later in a story. What clues did the author give us to show that Jodie might be getting a horse?

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Read the story, “The Birthday Horse”. The last sentence of the story says, "Although Thunder might not officially belong to Jodie, he would belong in her heart forever." What does this quote mean? Use evidence from the text to support your answer.
1. Which of the following is NOT a characteristic of the Komodo dragon?
   a. They are reptiles, are cold blooded and have scaly skin.
   b. They are the largest living lizard on Earth.
   c. They can consume 80% of their body weight in one meal.
   d. They can survive on one meal per year.

2. According to the text, how does a Komodo dragon locate its prey?
   a. It hunts with stealth.
   b. Its tongue smells the air to help it find food.
   c. It hides in bushes and grasses before pouncing on its prey.
   d. It delivers a lethal bite.

3. Which statement best describes why the author wrote this text?
   a. to give information about the Komodo dragon
   b. to write a story about the Komodo dragon
   c. to give an opinion about why the Komodo dragon should be a protected animal
   d. to give information comparing Komodo dragons to other reptiles

4. Can you find Komodo dragons in the wild throughout the world?
   a. Yes, Komodo dragons live in wild habitats around the world.
   b. No, Komodo dragons only live on the 17,000 Indonesian islands.
   c. No, Komodo dragons live on 5 of the 17,000 Indonesian islands.
   d. Yes, Komodo dragons live on every continent.

5. Read the text, "The Komodo Dragon". In the text, there are 2 theories presented regarding what makes the Komodo dragons' bite deadly. Which theory do you think is correct? Support your opinion with evidence from the text.
Read the text, “The Komodo Dragon”. The text states that the Komodo dragon is a carnivorous predator. What information does the text give to explain how the Komodo dragon is a predator? Use evidence from the text to support your answer.
1. Which of the following is **NOT** something Troy and Reuben have in common?
   a. They are both Boy Scouts.
   b. They both had fancy new fishing equipment.
   c. They have both caught fish.
   d. They both used bait to catch fish.

2. What did the Scoutmaster mean when he said, “Must be feisty for its size”?
   a. Reuben’s fish was feisty.
   b. Reuben’s fish was not as large as he acted like it was when he was reeling it in.
   c. Reuben made a scene when pulling in the fish.
   d. Reuben’s fish was smaller than Troy’s fish.

3. According to the text, what does the word, **splurged**, mean?
   a. to be cautious with money
   b. to spend money extravagantly
   c. to keep money in a savings account
   d. to buy crawfish

4. What quote from the text helped you determine the meaning of the word **splurge**?
   a. “$2 each”
   b. “There was no better catfish magnet than crawfish.”
   c. “His purchase had eaten up all of his savings.”
   d. “Reuben believed it was worth it.”

5. Read the story, “The Big Catch”. What character trait would you use to describe Reuben? Cite evidence from the text to support your answer.

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Read the story, "The Big Catch". What is the theme (lesson) of this story? Cite evidence from the text to support your answer.
1. Based on the story, what happened to the donkey?
   a. He was sold at the market.
   b. The Miller and his son took him home.
   c. He fell into the river.
   d. He got scared from people laughing and pointing at him, so he ran away.

2. "By trying to please everybody, he had pleased nobody, and had nothing to show for his efforts but empty pockets." What can you infer the Miller learned from this story?
   a. He can't sell a donkey who fell in the river.
   b. Pleasing everyone is always the best option.
   c. He shouldn't try to please everyone.
   d. He should have listened to his son's advice.

3. What character trait would best describe the Miller?
   a. impressionable
   b. stubborn
   c. curious
   d. lazy

4. Why were the Miller, his son, and the donkey going to the market?
   a. to purchase food for their family
   b. to purchase a donkey
   c. to buy from the merchants they saw on the road
   d. to sell the donkey

5. Read the story, "The Miller, His Son, and the Donkey". "The Miller and his son quickly scrambled down and devised a new plan". Was their new plan successful? Support your opinion with evidence from the text.

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Read the story, "The Miller, His Son, and the Donkey". What can you infer about the Miller's personality based on the story? Use evidence from the text to support your answer.