



Pierce Elementary School
1101 W. Vernon Drive
Flint, MI 48503
Phone (810) 760-1386
Fax (810) 760-7147

2016-2017 School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for Pierce Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Shamarion Grace for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/wnAUxZ>, or you may review a copy in the main office at your child's school.

For the 2016-2017 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

According to the data in the combined report, Pierce Elementary exceeds the district M-STEP scores in all content areas and grades except 6th grade ELA for two consecutive years. Our challenge is that we lag behind the state M-STEP scores in every content area and grade for two consecutive years.

The Pierce Elementary school staff, in collaboration with parents and the community, support efforts to raise student achievement at all grade levels in reading, writing, math, social studies, and science. This is accomplished by providing a rigorous educational experience for all students and continuous professional learning for our staff. Our teachers and support staff share their expertise with one another, review data, and improve instructional delivery to increase student learning via Professional Learning Communities.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Flint Community School District has a centralized enrollment process. The Flint School District has established residential boundaries that govern which schools' students attend. Consideration of student needs and specialized programming are also taken into consideration to determine school placement. The district has a process for school transfers and participates in the County Section 105 Schools of Choice program which parents can apply for in the office of Centralized Enrollment.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Pierce Elementary continues to make implementation of our School Improvement Plan a priority. The plan is written and reviewed by staff, parents, and district personnel. Goals, objectives, and strategies are data driven, research and evidence-based.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Pierce Elementary is a neighborhood school located in the middle of the cultural center in Flint. Our students have the opportunity to utilize art, music, and drama through partnerships with the Flint Cultural Center. There is also the opportunity for students to engage in STEM (Science, Technology, Engineering, and Mathematics) programming from the local planetarium and science center. A residency arts program is being integrated into academics at each grade level.

ACCESS TO A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All staff can access the core curriculum for ELA, mathematics, science, and social studies online at www.flintcurriculum.weebly.com. Daily instruction and on-going classroom assessment occurs in all content areas. Mathematics also has end-of-module assessments and science has unit assessments. High school students utilize Plato online platform which is aligned with the Common Core State Standards. Buildings receive support in curriculum implementation from building principals, and instructional specialists. The district uses Common Core State Standards, Michigan's Science Standards, and grade level expectations as the basis for developing all curriculum documents.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Spring 2016-2017 Testing Period: Pierce Elementary School

	Language Usage		Mathematics		Reading		Science	
	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT	Mean RIT Score	% Students At or Above Norm Mean Grade RIT
Kindergarten	**	**	168.5	79.4%	166.7	76.5%	**	**
1st Grade	**	**	189.1	73.9%	182.7	69.6%	**	**
2nd Grade	197.2	80.0%	205.3	70.8%	198.4	84.0%	**	**
3rd Grade	195.4	36.0%	195.7	18.5%	190.5	33.3%	192.3	38.5%
4th Grade	196.0	23.1%	194.8	9.4%	190.1	25.0%	195.1	29.0%
5th Grade	203.3	25.9%	207.7	14.3%	201.7	25.7%	199.4	22.9%
6th Grade	209.1	25.0%	216.9	32.1%	209.3	38.5%	206.0	44.4%

IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent-Teacher conferences were held two times during the 2016-2017 school year. The number of students represented by parents during conferences was approximately 170 which constituted 71% of students.

Pierce Elementary staff works with parents and the community to build a solid foundation for students to become life-long learners and productive citizens. We remain steadfast in making student achievement a priority. We have high expectations and believe that we will make a positive difference in the education of our students.

Sincerely,

Dr. Shamarion Grace, Principal
Pierce Elementary School