

**Comal Independent School District**  
**Smithson Valley Middle**  
**2017-2018 Campus Improvement Plan**



# Mission Statement

SVMS will create life-long learners, consistently holding students to high expectations and standards by building relationships and providing individualized instruction in a safe, positive, engaging environment.

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# Comprehensive Needs Assessment

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

## Accountability Data

- Texas Academic Performance Report (TAPR) data

## Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Local benchmark or common assessments data

## Student Data: Student Groups

- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc.
- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance, and mobility
- Gifted and talented data

## Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

## Employee Data

- Staff surveys and/or other feedback
- Campus leadership data
- Campus department and/or faculty meeting discussions and data

## Support Systems and Other Data

- Budgets/entitlements and expenditures data
- Study of best practices
- Other additional data

# Goals

**Goal 1: Smithson Valley Middle School will cultivate a safe, nurturing, and collaborative environment that promotes high standards, ethical behavior, and mutual respect for all.**

**Performance Objective 1:** Align a common understanding of the nine core values to the campus-wide character education program.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Create a committee of stakeholders to design supporting materials, activities and token rewards	Principal, Counselors	Sign in Sheets and committee agendas				
	Funding Sources: Local Revenue - \$0.00					
2) Comal Challenge	Admin, Teachers	Monthly character building lessons				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 1:** Smithson Valley Middle School will cultivate a safe, nurturing, and collaborative environment that promotes high standards, ethical behavior, and mutual respect for all.

**Performance Objective 2:** Increase student opportunities and enrollment in the campus visual and performing fine arts programs.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Continue to promote and recruit students from the elementary school programs for elective classes at the Middle School	Fine Arts Teachers	Enrollment numbers				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 1:** Smithson Valley Middle School will cultivate a safe, nurturing, and collaborative environment that promotes high standards, ethical behavior, and mutual respect for all.

**Performance Objective 3:** Ensure proportionate access to extra-curricular activities campus-wide through equitable facilities and opportunities.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) New sports added include soccer, baseball and softball	Athletic Department, Principal	Teams will be created and participate according to schedule	✓	✓	✓	

**Goal 1:** Smithson Valley Middle School will cultivate a safe, nurturing, and collaborative environment that promotes high standards, ethical behavior, and mutual respect for all.

**Performance Objective 4:** Promote campus advisory committees to review, research, and make recommendations regarding decisions affecting the campus.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Advisory committees will be created for math, ELA, science and social studies to review benchmarks, STAAR and common assessments	Department Heads, Principal	Committee meetings, enhanced curriculum/classroom activities as observed by powerwalks				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 1:** Smithson Valley Middle School will cultivate a safe, nurturing, and collaborative environment that promotes high standards, ethical behavior, and mutual respect for all.

**Performance Objective 5:** Provide professional development opportunities that are focused on healthy living skills.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Courses available in Thrive	Principal	Participants enrolled in course				
2) After School Work Out Program	SVMS Staff	Stronger, Happier Teachers				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 1:** Smithson Valley Middle School will cultivate a safe, nurturing, and collaborative environment that promotes high standards, ethical behavior, and mutual respect for all.

**Performance Objective 6:** Promote a healthy living culture among Smithson Valley Middle School students through nutritious menus, health, athletics, P.E., Mustang Milers, and time for exercise.

**Evaluation Data Source(s) 6:**

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Enrollment in P.E., athletic, health, Mustang Milers and Skills for Living	Principal, Counselors, Teachers, Coaches	FitnessGram, Athletic Contest, Enrollment in courses, Lesson Plans, Menus				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 2: Smithson Valley Middle School will identify, grow, and retain leaders to build capacity at all levels.**

**Performance Objective 1:** Increase effectiveness of professional development sessions by creating a Teacher Leadership Collaborative of campus professional developers.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative		Summative	
			Sept	Nov	Mar	May
1) Professional development days will be led by principal, master teachers to enhance all teachers	Principal	Agendas of professional development, powerwalks and student performance				
2) Mustang U	Admin., CIC	Teachers create and lead sessions for SVMS teachers to attend during Staff Development.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** Smithson Valley Middle School will identify, grow, and retain leaders to build capacity at all levels.

**Performance Objective 2:** Develop a rigorous and sustained professional learning community by utilizing the skill sets of teachers to lead colleagues.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Create professional learning communities on campus to enhance the skill set of the entire staff	Principal	Agendas				
2) Mentor new teachers	Principal, Lead Mentor	Use the expertise of our teachers to lead new teaching.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** Smithson Valley Middle School will identify, grow, and retain leaders to build capacity at all levels.

**Performance Objective 3:** Increase opportunities for students to participate in leadership development, such as service learning, mentoring and tutoring at Smithson Valley Middle School.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Create opportunities through various classes, activities and organizations including but not limited to NJHS, Student Council, UIL and other clubs	Teacher Sponsors, Principal	Membership and observation				
2) Peer tutoring opportunities in U.S. History	U.S. History teachers					
3) Student led Veteran's Day announcements/presentations and crafts	Teachers and Staff	Increase confidence				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 2:** Smithson Valley Middle School will identify, grow, and retain leaders to build capacity at all levels.

**Performance Objective 4:** Increase opportunities for parents to participate in leadership development through PTA, booster clubs, WatchDOGS, tutoring, volunteering and mentoring at Smithson Valley Middle School.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Promote membership through email, registration and other campus activities to solicit membership	Principal	Membership				
2) PTA Meetings						
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						











**Goal 3: Smithson Valley Middle School will build and strengthen an effective and efficient organization by utilizing a flexible, responsive, and consistent process.**

**Performance Objective 1:** Create standards to ensure available opportunities to use the campus.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Ensure system is utilized to provide equal access to community, students and staff	Principal, Assistant Principal, Athletic Director and Central Office	Schedule of events				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** Smithson Valley Middle School will build and strengthen an effective and efficient organization by utilizing a flexible, responsive, and consistent process.

**Performance Objective 2:** Create a uniform screening process for all applicants.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**















Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Utilize Teacher Match/EPI/TalentEd Records(recruit and hire) and administrator handbook	Principal	Maintaining interview records for 1 year				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** Smithson Valley Middle School will build and strengthen an effective and efficient organization by utilizing a flexible, responsive, and consistent process.

**Performance Objective 3:** Establish consistent instructional expectations and supporting systems on campus.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) All In, All The Time, Everyday	Entire Staff	Out performing comparable campuses				
2) Common planning time for core area	Admin., CIC	Teachers analyze data and plan following the CTC cycle.				
3) Mentoring for new staff	Admin, CIC	Evidence in Walk-throughs				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** Smithson Valley Middle School will build and strengthen an effective and efficient organization by utilizing a flexible, responsive, and consistent process.

**Performance Objective 4:** Ensure that hiring procedures align with best practices and pedagogy related to the skills of collaboration, communication, critical thinking and creativity.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Utilize best practice hiring procedures to ensure quality staff is attained	Principal	High performance of students and high retention of employees				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 3:** Smithson Valley Middle School will build and strengthen an effective and efficient organization by utilizing a flexible, responsive, and consistent process.

**Performance Objective 5:** Empower advisory teams to monitor and make recommendations regarding campus decisions.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Advisory teams will be utilized in the following manner: 1. Strictly advisory 2. Advisory to develop/create decision 3. Will not be included as it may be administrator's job	Principal	OHI survey				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4: Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.**

**Performance Objective 1:** Create written and viable lessons for all core content areas.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Core area teachers will participate in creating lessons that correlate to the TEKS and STAAR test	Principal, Teachers, Department Heads	Lesson plans and walk throughs				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 2:** Create a comprehensive professional development plan for English/Language Arts teachers to improve students' technical and creative writing skills.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 3:** Create a reading and writing program to increase technical and creative writing and communication skills.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Reading Initiative based on Donalyn Miller's book The Book Whisperer	ELA Teachers 6th-8th	Classroom Assessments				
2) Writing lessons such as the 11 minute essay and BadaBings based on Gretchen Bernabei's research	ELA Teachers, 7th grade mainly	Writing Assessments				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 4:** Embed the skill of collaboration across all content areas to create a real-life, relevant learning environment.

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Teacher planning days will be utilized by planning in the library to provide departments with access for collaboration of lessons	Principal, CIC, Teachers	Teacher attendance				
2) Weekly Department Meetings and Daily Level Meetings	Core teachers, Department Heads	Meetings take place during common conference periods				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						



**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 5:** Embed the skill of communication and digital citizenship across all content areas to create a real-life, relevant learning environment.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Teachers will embed skills of communication, digital citizenship and create real-life relevant lessons	Principal, Teachers	Lesson Plans and powerwalks				
2) Google Classroom	Teachers	Improve computer knowledge of program				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 6:** Embed the skill of critical thinking across all content areas to create a real-life, relevant learning environment.

**Evaluation Data Source(s) 6:**

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Continue staff development and training by master teachers to shape lessons in all contents in order to embed critical thinking across the curriculum	Principal, Teachers, CIC	Lessons plans and powerwalks				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 7:** Embed the skill of creativity across all content areas to create a real-life, relevant learning environment.

**Evaluation Data Source(s) 7:**

**Summative Evaluation 7:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Continue staff development and training by master teachers to shape lessons in all contents in order to embed creativity across the curriculum	Principal, Teachers, CIC	Lessons plans and powerwalks				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 4:** Smithson Valley Middle School will maximize student achievement through high standards across all disciplines, which incorporate collaboration, critical thinking, creativity, high quality instructional strategies and innovative teaching.

**Performance Objective 8:** Close achievement gap among Tier I, Tier II, and Tier III students on universal screeners and STAAR/EOC assessments.

**Evaluation Data Source(s) 8:**

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Students demonstrating need of assistance will be placed in support programs including READ 180, system 44, accelerated reading, accelerated math and AVID	Principal, Counselors, Teachers	STAAR/EOC results				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 5: Campus systems will provide the necessary components for an effective, efficient place where each child can learn what he/she is accountable to know.**

**Performance Objective 1:** Smithson Valley Middle School will increase the effectiveness of staff by utilizing district and campus data to develop an appropriate staff development system.

**Evaluation Data Source(s) 1:** Data Driven Staff Development

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Evaluate TAPR indicators, ADM, formative and summative assessments, campus report card results to compile needs assessment to determine needed areas of staff development	Principal					
2) Administrative staff will assess, monitor and support the implementation of effective practices based on student learning reports	Administrators, Dept. Chairs					
3) Review student performance weekly and continue to modify the staff development needs	Admin, Dept. Chairs					
4) Admin will facilitate necessary changes and/or support to teachers for improved learning opportunities	Admin					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 5:** Campus systems will provide the necessary components for an effective, efficient place where each child can learn what he/she is accountable to know.

**Performance Objective 2:** Increase staff competency and integration of technology into the curriculum. All math teachers will utilize Smartboards to enhance student learning.

**Evaluation Data Source(s) 2:** Technology Integration

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Provide staff training for COWS (Computers on Wheels), United Streaming Video, Smartboards, CPS units, iPad, Flipped Classrooms, various math software programs, powerwalks, common assessments, check points	Instructional Specialist, Dept. Chairs					
2) Provide training in the instructional uses of technology incorporated into all the core classes	Tech Specialist					
3) Faculty and staff will be trained and utilize e-mail, computer attendance, grade book as well as iPad, Flip Classes, Smartboards and CPS units	Tech Specialist					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

















**Goal 6: An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.**

**Performance Objective 1:** At least 90% of all students and all accountability sub-groups will meet expectations on STAAR math test with a minimum of 25% achieving masters scores.

**Evaluation Data Source(s) 1:** Improve STAAR Math Scores

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Disaggregation of student formative and summative assessment data. Individual learning profile data--ongoing Target at risk students (all sub-pop), each grade level	Admin., Dept Chairs, Teachers					
2) Require STAAR remediation classes for students who did not meet minimum grade level standards on the STAAR and/or Formative assessments	Admin., Dept Chairs					
3) All math teachers will develop and maintain individual learning profiles for at-risk students	Math Teachers					
4) Each math teacher will be provided a Smartboard to enhance student engagement, understanding and learning	Math Teachers					
5) All 7th and 8th grade students will be profiled by TEKS (ILPs), TAKSCA, pullout sessions prior to the math STAAR	Math Teachers	Use STAAR screener, District CA's				
6) Students learning below an average of 70 will be required to attend tutoring sessions before or after school at any given time	Math Teachers	Offer tutoring - tutoring schedule posted				
7) All math teachers will collaborate and plan common assessments, disaggregate data, review assessment data, use Smartboard and other technology daily	Admin., Math Teachers	QUIP, Early Release				
8) Disaggregation of student formative and summative assessment data to target instruction for group and individual weaknesses on STAAR targets	Admin., Math Teachers	Think Through Math Accelerated Math Strategies				
9) Administrative staff will monitor and support the implementation of effective practices based on identified appropriate staff development	Admin., Dept. Chair					

10) Require STAAR remediation classes for students who did not meet minimum grade level standards on the STAAR	Counselor, Admin., Dept. Chair					
11) All students will have access to additional support in math	Math Department	Tutoring, Online textbook, TTM				
12) Continue filling in gaps	Admin, Math Teachers	Spiraling, encourage tutoring				
13) Focus on TEKS	Math Department	Instruction, Questions, and Tests				
14) Stress thinking, not solving	Math Department	Quick writes, Cornell notes, Explain				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						






**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 2:** At least 90% of all students and all accountability sub-groups will meet expectations on STAAR writing test and a minimum of 25% will achieve masters.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Disaggregation of student formative and summative assessment data to target instruction for group and individual weaknesses on STAAR targets	Admin., ELA teachers	Read 180 & MAP				
2) Administrative staff will monitor and support the implementation of effective practices based on identified appropriate staff development	Admin., Dept. Chair					
3) Require STAAR remediation classes for students who did not meet minimum grade level standards on the STAAR	Counselor, Admin., Dept. Chair					
4) ELA teachers will set up a tutoring/remediation schedule (before and after school) to accommodate all students experiencing difficulty on ELA STAAR	ELA Dept, Admin., Dept. Chair	Tutoring schedule posted				
5) ELA teachers will form common assessments at each grade level. Results will be shared and discussed to help form the next assessment. Pre-AP testing for all students at the 8th grade level	ELA Teachers, Admin., Dept. Chair	Creating at least 5 questions for each CA. Follow chart made from previous CA				
6) All students will have access to learning lab for additional support in writing	ELA & Writing Coach	Vocabulary.com				
7) All ELA teachers (vertical and horizontal) will utilize common writing strategies and STAAR strategies consistently throughout the year	ELA Department	Through "library shelves" grade 6-9 & common reading strategies				
8) Initiate a campus wide reading program with "The Book Whisper"	ELA Department	Library statistics (book circulation), ELA Department feedback				
9) Attendance incentives (grade + <3 days out = final exemption	ELA Teachers					
10) Continuing Wild Reading (Reading Incentives)	ELA Department, Admin	Reader/Writer Notebook				

11) Rewards to attendance such as book drawing	ELA Teachers					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 3:** At least 90% of all students and all accountability sub-groups will meet expectations on STAAR reading test and a minimum of 25% will achieve masters.

**Evaluation Data Source(s) 3:** STAAR Reading Scores

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Disaggregation of student formative and summative assessment data to target individual learning needs for STAAR	Admin., Dept. Chair, Math Teachers					
<b>System Safeguard Strategy</b> 2) All grade level ELA teachers will form common assessments, analyze results together and engage in meaningful collaboration for student learning	Dept. Chair, CISD ELA, ELA Teachers and ELA Dept.					
3) TEKS based instructional materials will be purchased and instruction implemented to support the remediation classes	Admin., Dept. Chairs and Teachers	Skill Builders				
<b>System Safeguard Strategy</b> 4) All grade level ELA teams will organize and maintain an ELA tutoring schedule before school	All ELA Teachers, Dept. Chair, Admin.	Tutoring schedule posted				
5) Require STAAR remediation classes for students who did not meet minimum grade level standards on the STAAR and /or Formative Assessments	Admin., Dept. Chair, Counselor	Read 180 - Reading Writing class for 7th graders				
6) Pullout sessions for STAAR	Admin., Dept. Chair					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 4:** At least 90% of all students and all accountability sub-groups will meet expectations on STAAR social studies test and a minimum of 25% will achieve masters scores. (Focus on ELLs and increasing the number of masters score achievers)

**Evaluation Data Source(s) 4:**

**Summative Evaluation 4:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Disaggregation of student formative and summative assessment data to target instruction for group and individual weaknesses on STAAR targets	Admin., Dept. Chair	Campus Assessments				
2) All grade level social studies teams will structure tutoring for before and after school to accommodate students experiencing difficulty in learning	Admin., Dept. Chair, S.S. Specialist					
3) All students will have access to additional support in social studies	Dept. chair					
4) All students will practice reading and analyzing primary documents using the strategies HAPPY and SORT.	6th-8th Social Studies teachers	Improved critical thinking skills and ability to write a complex thesis statement by 8th grade.				
5) Sentence stems	6th - 8th grade Social Studies	Improved writing from basic sentences in 6th grade to complex thesis statements in 8th grade.				
6) 8th grade specific topic peer tutoring sessions	8th grade Social Studies Teachers	Increase STAAR scores				
7) Use of technology, Vocabulary.com, KAHOOT, Quizziz, quizlet,	6th - 8th grade Social Studies Teachers	Increased vocabulary and increased content retention				
8) Flash Cards and S3 matching sets	8th grade Social Studies Teachers	Increased vocabulary and increased content retention.				
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 5:** At least 90% of all students and all accountability sub-groups will meet expectations on STAAR science test and a minimum of 25% will achieve masters scores.

**Evaluation Data Source(s) 5:**

**Summative Evaluation 5:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Disaggregation of student formative and summative assessment data to target instruction for group and individual weaknesses on STAAR targets	Admin., Dept. Chair, Science Teachers					
2) Saturday seminars for STAAR, pullout sessions prior to STAAR	Dept. Chair & Specialist, Admin., Teachers					
3) All grade level science teams will structure tutoring for before and after school for students experiencing difficulty in learning	All Science Teachers, Dept. Chair, Admin.					
4) Additional Science section will be created for STAAR Science skills	Principal, Dept. Chair, Teacher					
5) All students will have access to additional support in science	Dept. Chair					
6) Add more writing, especially after a lab to reinforce vocabulary APE/CER writing	All Science Teachers					
7) Sentence stems to scaffold	All Science Teachers					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 6:** All students will pass with a minimum 75% in all core classes and meet criteria for growth on STAAR.

**Evaluation Data Source(s) 6:**

**Summative Evaluation 6:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Additional support will be provided for all Special Ed. Students. Support will be provided through content mastery and tutorials	Special Ed. Dept. Chair	ARD Communication, IEP's				
2) Make all the teachers of each at risk student aware (confidentially) of his/her academic scores. Provide teacher mentoring for each of these students	Teacher					
3) All classes will provide tutorials to students experiencing difficulty in any class. Each grade level department will schedule daily tutorials before and after school	All Teachers	Posted on or by door				
4) Increase parental involvement and communication of grades by implanting the new Grade Book Parent Portal and School Messenger	All Staff, Campus Technology Rep., Principal					
5) Students with punched academic passes will be extended privileges that students failing will not have	Teachers					
6) All students will have access to additional support in core classes	Dept. Chair					
7) Science test journaling	Dept. Chair, Teachers					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 7:** The number of Special Ed. students participating in grade level STAAR or STAAR Accommodated will comply with federal and state standards.

**Evaluation Data Source(s) 7:**

**Summative Evaluation 7:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative		Summative	
			Sept	Nov	Mar	May
1) Implement a full inclusion program for our special education students in 6th, 7th and 8th grade, in all academic subject areas	Counselors, All Dept. Chairs, Administrators					
2) General Education and Special Education teachers collaborate on an as needed basis (at least monthly) to complete inclusion students whose progress or behavior is less than acceptable at any given time	All Dept. Chairs					
3) Special Ed. staff will establish a one-on-one relationship with their case management assigned students to ensure progress and success	Counselors, All Special Ed. Staff					
4) Special Ed. Staff will continually review testing scores on an individual basis for appropriateness of instructional and assessment arrangements/STAAR accommodations	Sp. Ed. Dept. Chair, Inclusion Teachers					











= Accomplished  
 = Continue/Modify  
 = Considerable  
 = Some Progress  
 = No Progress  
 = Discontinue

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 8:** Sharp focus on all Special Ed students, evaluating each IEP, build each Special Ed student a STAAR success plan, provide each Special Ed student a detailed pyramid of interventions.

**Evaluation Data Source(s) 8:**

**Summative Evaluation 8:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Diagnostician will work with special education staff to ensure instruction and assessment is at the appropriate TEKS grade level for each student	Diagnostician, Resource Teacher					
2) Special Ed Staff will mentor students on academics, social skills and test taking strategies	Resource Teacher					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						



**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 9:** Implement safe guards to ensure all students receive the appropriate state assessment.

**Evaluation Data Source(s) 9:**

**Summative Evaluation 9:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) The testing coordinator, diagnostician and special ed dept chair will meet to create a spreadsheet designating the appropriate state testing document to be ordered for each special education student	Testing Coordinator					
2) Additional testers will assist in student assessment activities and cross check that the appropriate testing instrument has been provided for the students who are being tested	Testing Coordinator					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 6:** An equitable student centered educational process will include an aligned curriculum with valid assessments and proven instructional practices that allows every student to reach his/her highest level of achievement.

**Performance Objective 10:** Continue expanding the offering of diversified courses.

**Evaluation Data Source(s) 10:** Continue to review annually course selection guide.

**Summative Evaluation 10:**

**Goal 7: Planning and management will ensure cost-effective facilities growth and maintenance.**

**Performance Objective 1:** SVMS will be safe, orderly, and a clean campus.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**









Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Safety awareness plans communicated regularly by the principal	Head Custodian, Campus Secretary					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 8: Long and short term planning will focus fiscal responsibility on all areas of school operations (including asset/at-risk management and purchasing).**

**Performance Objective 1:** All events will be scheduled for the 2017-18 school year based on campus wide collaboration and input. Priority: STAAR and academic achievement.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) SBDM committee will consist of 5 "umbrellas" 1. Student learning and wellness 2. Teacher development and wellness 3. Planning for 2017-2018 4. Learning of technology 5. STAAR 2017-2018	Admin.					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 9: Technology advancements will result in student and staff acquisition of skills and competencies necessary for success in the 21st century.**

**Performance Objective 1:** SVMS will increase opportunities for student competency in technology areas by expand course offerings and making more technology available in the classroom.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) All math and science teachers will utilize Smartboards to enhance student engagement and learning	Math Teachers					
2) COWS and computer labs will be used by all core content classes throughout the year	Core Content Teachers					
3) Upgrade computer components as funds allow. Install learning software that will enhance engagement and learning. Priority need: Low SES, At-Risk	IT Department					
4) Monitor and assist at-risk students different learning styles by implementing various means of technology and instruction	All teachers					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 10: Campus planning and implementation will focus on hiring, training, and retention of quality personnel to meet the needs of a dynamic school. The SBDM Committee will be broken up into 5 main "umbrellas": 1. Student learning and wellness. 2. Teacher development and wellness. 3. SVMS goals and planning. 4. Learning of technology. 5. STAAR 2016-2017.**

**Performance Objective 1:** Support teachers and aides with a minimum of forty hours of pertinent staff development and mentoring.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**












Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) New teachers will be paired with mentors for staff development and policy clarifications	Principal					
2) Admin, SBDM and department chairs will develop staff development needs based on student learning data	Admin., SBDM, Dept. Chairs					
3) Continue GT updates with GT teachers based on needs assessment of student learning data	GT Teachers					
4) Dyslexia and OHI (504) training based on needs assessment for identified students	All Teachers					
5) Increase ESL teacher certification at all grade levels to improve ESL student success rates	Principal					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 10:** Campus planning and implementation will focus on hiring, training, and retention of quality personnel to meet the needs of a dynamic school. The SBDM Committee will be broken up into 5 main "umbrellas": 1. Student learning and wellness. 2. Teacher development and wellness. 3. SVMS goals and planning. 4. Learning of technology. 5. STAAR 2016-2017.

**Performance Objective 2:** Continue to hire Highly Qualified and certified candidates for vacancies.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) New candidates will meet the NCLB Highly Qualified qualifications. Interviewees will demonstrate actual teaching demonstration during interview	Admin, Dept. Chair	Making sure questions are job specific. Check references				
2) Monitor placement of instructional staff according to teaching strengths and learning needs	Admin, Counselor					
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

**Goal 11: Campus wide systems will provide a safe, secure, orderly, clean and positive environment in which all students and staff focus on learning.**

**Performance Objective 1:** Increase student attendance to 98% and hold the dropout rate at 0%.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Monitor daily attendance	All Teachers, Attendance Clerk, Admin.					
2) Continue referrals to school counselors	Teachers, SVMS Counselors					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 11:** Campus wide systems will provide a safe, secure, orderly, clean and positive environment in which all students and staff focus on learning.

**Performance Objective 2:** SVMS will take steps to insure a safe, secure, and clean campus. SVMS will take steps to create "a positive peer pressure" environment.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Continue staff development and implementation of SVMS crisis plan	Admin.					
2) Implement a conflict resolution training program with the teen leadership classes through the SVMS counseling dept.	Teen Leadership Teacher, Counselor					
3) Preventative and deterrent use of Drug Dogs, Red Ribbon Week Activities, Wellness Curriculum	Admin., Dept Chair, Counselors, Preventive Ed. Specialist					
4) Provide counseling and administrative support for Bullying Prevention	Counselors, Teachers, Admin.					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						



**Goal 11:** Campus wide systems will provide a safe, secure, orderly, clean and positive environment in which all students and staff focus on learning.

**Performance Objective 3:** SVMS will decrease discipline referrals by utilizing a structured discipline program, high expectations for behavior and academic achievement, and student learning engagement strategies in the classrooms.

**Evaluation Data Source(s) 3:**

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Provide extra time for learning, alternative to after school detention for inappropriate behavior	Admin.					
2) Continue ICE (Isolated Classroom Experience), morning detention, lunch detention, after school detention for inappropriate behavior	Admin.					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

**Goal 12: Smithson Valley Middle School actively promotes partnerships for excellence and establishes a school-wide community of learners that includes all parents, businesses and other relevant parties.**

**Performance Objective 1:** SVMS will increase parental involvement and business partnerships with its faculty, curriculum, personnel and other resources. Increase PTA membership and involvement.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Sept	Nov	Mar	May
1) Utilize SVMS PTA to generate 50% more parent volunteers during the school day	Admin., PTA					
2) Increase all booster clubs by 50%	Admin., PTA					
3) Publicize school calendar in local newspaper and register parent e-mail addresses through CISD web-site	Admin., Tech Specialist					
= Accomplished              = Continue/Modify              = Considerable              = Some Progress              = No Progress              = Discontinue						

## System Safeguard Strategies

<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Description</b>
6	3	2	All grade level ELA teachers will form common assessments, analyze results together and engage in meaningful collaboration for student learning
6	3	4	All grade level ELA teams will organize and maintain an ELA tutoring schedule before school

# State Compensatory

## Budget for Smithson Valley Middle :

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
<b>6100 Payroll Costs</b>		
199.11.6119.00.041.3.024.0.00	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$120,000.00
	<b>6100 Subtotal:</b>	<b>\$120,000.00</b>

**Personnel for Smithson Valley Middle :**

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
	Teacher	CIT	1.0
Jennifer Holstein	Teacher	CIT	1.0

## 2017-2018 Campus Site-Based Committee

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Michael Keranen	Principal
Non-classroom Professional	Laura Reid	CIT
Paraprofessional	Dorinda Bustamante	Senior Associate
Non-classroom Professional	Elizabeth Patterson	Librarian
Classroom Teacher	Nan Meyers	Teacher
Classroom Teacher	Mark Day	Teacher
Classroom Teacher	Bonnie Jakob	Teacher
Classroom Teacher	James Hargreaves	Teacher
Classroom Teacher	Angel Guadarrama	Teacher
Parent	Sally Bratton	Parent

# Campus Funding Summary

<b>Local Revenue</b>					
<b>Goal</b>	<b>Objective</b>	<b>Strategy</b>	<b>Resources Needed</b>	<b>Account Code</b>	<b>Amount</b>
1	1	1			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00