

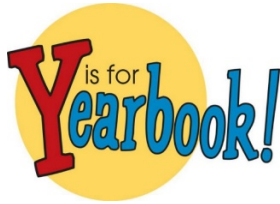
Eagle Express



Shanklin Elementary
830-875-2515

February 19, 2019
Debby Ewald, Principal

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Yearbooks

A limited number of last year's yearbooks are available in the office for sale on a first come, first served basis. Last year's yearbooks are now only \$10. The surplus yearbooks won't last long. Pick up your copy today!

This year's yearbooks are now on sale. Order forms were distributed in January. Surplus forms are available in the office. Orders will be taken until March 28, 2019. Reserve your copy today!



Box Tops for Education

It is time for the Spring Box Top collection contest! The class in each grade level that collects the most Box Tops will earn a classroom party provided by Shanklin PTB. Box Tops will be accepted until Spring Break to be included in the contest. Don't forget to place your clipped Box Tops on a labeled (student's name and teacher's name) collection sheet or Ziploc bag. Have fun collecting!

Grading Policy & General Student Work Information

An electronic copy of the revised campus handbook was sent via Dojo this morning. It includes the updated grading policy which is now effective for the fifth grading period. The update includes a late work policy, reflective of other LISD campuses. On the back of this newsletter is a copy of the entire policy for your reference.

Report Cards & Parent Conferences

Parent conferences begin today and will be held through March 8. Fourth grading period report cards will be delivered. Additionally, teachers will review student progress on unit assessments and various benchmarks.

Calendar Information:

February 19 – Tuesday – D Day

- After School Tutorials for Invited Students – 4-5 p.m.

February 20 – Wednesday – E Day

- Happy Birthday Nurse Tammy Thwing!
- After School Tutorials for Invited Students – 4-5 p.m.

February 21 – Thursday – A Day

- Campus Advisory Team Meeting – Library – 4:00 p.m.

February 22 – Friday – B Day

February 24 – Sunday

- Happy Birthday Assistant Principal Yvonne Kelso!

February 25 – Monday – C Day

February 26 – Tuesday – D Day

- Mobile WIC Van – First Methodist Church of Luling – 10 a.m. – 2 p.m.
- After School Tutorials for Invited Students – 4-5 p.m.
- Parent Workshop – Health Communication (Internet & Gaming Safety) – Shanklin Cafeteria – 6:15 p.m.

March 1 – Friday

Honors Assemblies

- Second Grade – 8:00 a.m.
- Third Grade – 8:30 a.m.
- Fourth Grade – 9:15 a.m.
- Fifth Grade – 10:00 a.m.

GRADING POLICY & GENERAL STUDENT WORK INFORMATION

- Teachers will record a minimum of two grades, per week for all content areas. A minimum of two summative grades will be recorded in each content area each grading period.
- Grades must be authentic and aligned directly to assignments tied to the Student Expectations for the course. As such, participation grades will not be accepted.
- Teachers will post grades for each week by the following Monday at 4:00 p.m.
- Students are encouraged to meet the formative assignment deadlines as determined by the teacher. Failure to meet the teacher specified deadlines will result in a 10-point reduction for each day the assignment is late for up to three (3) days. Formative assignments more than 3 days late will receive an automatic grade of zero (0).
 - 1 day late = 10 point reduction.
 - 2 days late = 20 point reduction
 - 3 days late = 30 point reduction
- Students who scored a 69 or below on a summative assessment will be provided the opportunity to retest with an alternative test or complete a reassessment over the same essential knowledge and skills. The highest grade a student can receive on a retest/reassessment is a 70. Please note that only one retest/reassessment will be allowed per failed summative assessment. If the student's second attempt is lower than the initial grade, then the higher grade will be recorded. Teachers will notify the parent of any need for retesting/reassessment and record the communication in Eduphoria's Journal note tab. Re-testing or re-assessment may vary by teacher/course and may include, but is not limited to, oral examination, additional practice activities, an essay or paper, a report or presentation, test corrections, revision of a paper or project, or a formal test.
- Grades must be balanced between formative and summative assessments during each grading period. Below are examples of formative and summative assignments along with their weighted category:

Formative: Daily (40%)	Summative: (60%)
Checks for Understanding/Exit Tickets Workstation Artifacts Student Journal Quizzes Exit Tickets Graphic Organizers Homework	Unit Exams Tests/Short Cycle Assessments Performance Assessments Presentations/Projects Essays

Make-Up Work/Advance Work Requests: In the past, many parents have requested work for their children prior to family vacations that took place during the school year, or have asked teachers to send make-up work to the office (or with a sibling or friend) when their children were absent due to illness. This practice often caused teachers to take instructional time away from the students who were present, and many times the work was not completed by the absent students. All missed work will be made available upon a student's return to class. No advance or make-up work will be provided early. Students will be given a day to complete work for every day he or she is absent.

Forgotten Work/Materials: Students and parents entering classrooms after dismissal have inadvertently interrupted conferences with other parents and/or staff members. Students and parents should not return to classrooms after school to retrieve previously forgotten work, materials, etc. Students and parents should not ask custodians to unlock classroom doors. This will encourage students to take personal responsibility for their materials and learning.

Modified Work: Modified work will be provided only to students who are identified dyslexia, 504, and/or special education students as specified in their individual plans.