

CAREER AND TECHNICAL EDUCATION

The board of education believes that constructive attitudes and concepts involving the dignity of all kinds of work belong in the curriculum from the beginning grades. Therefore, in fulfillment of the Common Core State Standards for mathematics and language arts and literacy, and the Core Curriculum Content Standards, the board shall develop and implement a comprehensive guidance and counseling system that facilitates career awareness and exploration for all students. The board shall ensure that educational programs shall continuously expose students to the nature of the wide variety of careers available. The cross-content workplace readiness standards shall be infused into the curriculum throughout the grades in age appropriate activities. When any hands-on experience requires use of power tools, etc., all eye protection and other appropriate safety regulations shall be observed.

Career Education and Counseling

The board shall develop and implement a comprehensive guidance and academic counseling program for all students to facilitate career awareness, exploration, and preparation in accordance with N.J.A.C. 6A:8-3.2. This program shall:

- A. Be linked to the Common Core State Standards and the Core Curriculum Content Standards;
- B. Be infused throughout the K-12 curriculum;
- C. Be supported by professional development programs;
- D. Take into consideration the National Career Development Guidelines and the Career Development Standards of the National Standards for School Counseling Programs of the American School Counselor Association in academic, career and personal/social development of the student;
- E. Assist students in making and implementing informed educational and career choices, including opportunities to change career focus;
- F. Develop the student's understanding of the relationship between academic attainment, career development, and personal/social development;
- G. Encourage students to create and maintain portfolios consisting of student accomplishments in academic and career oriented work;
- H. Ensure that students with disabilities (age 14 or younger), if determined appropriate by IEP, have career and academic counseling coordinated with transitional services in accordance with N.J.A.C. 6A:14-3.7.

The board shall develop and implement curriculum and instructional methods that:

- A. Are integrated with technological literacy;
- B. Provide all students with an understanding of the career application of knowledge and skills learned in the classroom; and
- C. Provide all students with the opportunity to apply knowledge and skills learned in the classroom to real or simulated career challenges.

The board will develop and implement for all students a system of career development activities that:

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- A. Offers the opportunity to explore career interests within, but not limited to, arts and humanities; business and information systems; mathematics, science and technology; and health and human services;
- B. Addresses district resources, community needs and student interest;
- C. Allows the board to select an appropriate delivery format that may include an integrated curriculum based on the Common Core State Standards and the Core Curriculum Content Standards or specialized programs that reflect the needs of students and the community; and
- D. Instills the concept of the need for continuous learning throughout one's life.

The board shall offer all high school students the opportunity to actively explore career interests by participation in structured learning experiences that are linked to the Common Core State Standards and the Core Curriculum Content Standards. The structured learning experiences shall:

- A. Have identifiable educational goals which support the CCSS and the CCCS particularly in the areas of career education; consumer, family and life skills; and technological literacy;
- B. Provide that students are supervised by school personnel in accordance with the requirements identified in the Professional Licensure and Standards rules at N.J.A.C. 6A:9-13.19 through 13.22;
- C. Be conducted at sites registered with the Department of Education via the work Registration System;
- D. Conform to federal and state law.

Career and Technical Education Programs

For purposes of this policy, "career and technical education" means an organized educational program that offers a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals need to prepare for further education and for careers in current or emerging employment sectors. It includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills of individuals. To ensure that all students have access to career and technical instruction the board shall:

- A. Guarantee all students the right to apply and, if accepted, attend a county vocational school. The sending district shall be responsible for the tuition and transportation cost;
- B. Permit students to enroll in programs of career and technical instruction outside the residence district as long as the resident district agrees to pay tuition and transportation costs, does not offer an identical type of program; and the program of career and technical instruction has space available;
- C. Provide that students shall be admitted for enrollment in classes and provided instruction on the basis of their potential for achieving the occupational or other objectives of such instruction; and
- D. Allow county vocational schools and their designated representatives' reasonable opportunity, during school hours, to present information about the county vocational schools' programs to students in local districts in grades six through 12.

Career and Technical Instruction

Career and technical instruction shall be designed to prepare individuals:

- A. For life skills and paid employment as skilled workers or technicians or paraprofessionals in recognized occupations and in new or emerging occupation;
- B. For enrollment in advanced or highly skilled career and technical education programs;

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- C. For making informed and meaningful occupational choices; and
- D. To achieve and combination of the above objectives.

The district board of education or institution of higher education responsible for career and technical education shall:

- A. Employ and supervise teachers;
- B. Determine whether students qualify for admission to classes;
- C. Determine the content and organization of courses and curricula;
- D. Provide career and technical education for students with disabilities in accordance with the student's individual education plan;
- E. Include special education programs and services designed to enable academically or economically limited students or students with disabilities to achieve the career and technical education programs' objectives;
- F. Provide academically or economically limited students or students with disabilities, who cannot benefit from regular career and technical education programs, special programs of career and technical instruction that include special instructional devices and techniques and supplementary services as are necessary to enable those students to achieve their career objectives;
- G. Work in coordination with the State Board of Education and in cooperation with local private agencies, organization and institutions having responsibility for the education of academically or economically limited students or students with disabilities to plan, develop, establish and administer career and technical education programs and services; and
- H. Ensure soundness and quality of career and technical instruction by the application of the Content Core Curriculum Standards.

The superintendent shall seek and use all available state, federal and private sources of revenue for the financial support of career and technical education in this district. The superintendent will develop regulations by which the career and technical education program shall be annually evaluated.

The board of education shall meet the levels of performance prescribed by the Department of Education in accordance with N.J.A.C. 6A:9-5.1, in the following areas:

- A. For secondary students, and postsecondary students in two- and four-year institutions of higher education:
 - 1. Academic attainment;
 - 2. Technical attainment;
 - 3. High school completion (for secondary students only);
 - 4. Credential/diploma attainment;
 - 5. Placement – employment, postsecondary education/further education, or military enlistment;
 - 6. Retention – education, employment, or military service (postsecondary students in two- and four-year institutions only);
 - 7. Non-traditional student participation; and
 - 8. Non-traditional student completion.
- B. For postsecondary students in county vocational school districts:
 - 1. Technical attainment;
 - 2. Program completion;

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3. Placement – employment, further education, or military enlistment;
4. Retention – education, employment, or military service;
5. Non-traditional student participation; and
6. Non-traditional student completion.

The board of education shall make continuous and significant improvement in career and technical achievement of career and technical education students, and levels of performance shall be objective, quantifiable, and measurable. The board shall also identify in the local plans the level of performance targeted for each of the core indicators of performance.

All students participating in career and technical education programs supervised by this board or in shared-time programs are considered to be regularly enrolled in the schools of this district, and subject to the policies and rules of this board, including rules regarding attendance for those periods when they are not assigned to outside work projects or other classes.

Adopted: March 13, 2008
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Key Words

Career Education, Vocational-technical Education

See Regulation Manual:

AR-1 Guidelines for Exiting Students from a High School Career Academy/Magnet Program
 AR-2 Working Papers

Legal References:

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| <u>N.J.S.A.</u> 18A:11-1 | General mandatory powers and duties |
| <u>N.J.S.A.</u> 18A:38-36 | Employment certificates to part-time students |
| <u>N.J.S.A.</u> 18A:40-12.1, -12.2 | Protective eye devices required for teachers, students and visitors in certain cases |
| <u>N.J.S.A.</u> 18A:54-20 | Powers of board (county vocational schools) |
| <u>N.J.S.A.</u> 18A:54E-1 through -5 | Business and school partnerships |
| <u>N.J.A.C.</u> 6A:7-1.7 | Equality in school and classroom practices |
| <u>N.J.A.C.</u> 6A:8-2.2 | Authority for the state plan for vocational education |
| <u>N.J.A.C.</u> 6A:8-3.2 | Career education and counseling |
| <u>N.J.A.C.</u> 6A:8-5.1 | Graduation requirements |
| <u>N.J.A.C.</u> 6A:9-1.1 <u>et seq.</u> | Professional Licensure and Standards |
| <u>See particularly:</u> <u>N.J.A.C.</u> 6A:9-11.2, -13.19 through -13.22 | |
| <u>N.J.A.C.</u> 6A:19-1.1 <u>et seq.</u> | Vocational – Technical Education Programs and Standards |
| <u>See particularly:</u> <u>N.J.A.C.</u> 6A:19-1.2, -2.1, -2.3, -3.1, -5.1, -5.2, -6.1, -6.5, -6.7, -6.8, <u>N.J.A.C.</u> 6A:23A-17.4 | Method of determining tuition rates for county vocational-technical schools |
| <u>N.J.A.C.</u> 6A:26-12.1 <u>et seq.</u> | Operation and Maintenance of Facilities |
| <u>See particularly:</u> <u>N.J.A.C.</u> 6A:26-12.2, -12.5 | |
| <u>N.J.A.C.</u> 6A:30-1.1 <u>et seq.</u> | Evaluation of the Performance of School Districts |
| <u>N.J.A.C.</u> 6A:32-12.1 | Reporting requirements |
| <u>N.J.A.C.</u> 6A:32-14.1 | Review of mandated programs and services |

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New Jersey Cross-Content Workplace Readiness Curriculum Framework: A Road Map for Learning, NJDOE, <http://www.nj.gov/education/frameworks/ccwr/> Appendix B

Possible

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| <u>Cross References:</u> | *3220/3230 | State funds; federal funds |
| | *3516 | Safety |
| | *5142 | Student safety |
| | *5145.4 | Equal educational opportunity |
| | *6010 | Goals and objectives |
| | *6121 | Nondiscrimination/affirmative action |
| | *6141 | Curriculum design/development |
| | *6142.2 | English as a second language; bilingual/bicultural |

*Indicates policy is included in the Critical Policy Reference Manual.