From: Mrs. Cicely Wallis (Teacher) RE: ______________________________ (Student)

I do not believe any student has the right to stop me from teaching or other students from learning. Therefore, with my principal’s approval, I have developed this Discipline Plan for my classroom. I am asking that you read and review this plan with your child so that both of you will be aware of my rules and what will happen if the student chooses to break a rule.

MY CLASS RULES:
1. Be on time and in your seat when the tardy bell rings—for tardies I follow the school policy.
2. Respect the teacher and classmates—No put-downs. No talking during class when someone else is talking or disrupting class. No mean, rude, or inappropriate comments. Respect stuff that’s not yours.
3. Bring all materials to class every day.
4. Follow directions.
5. No cell phones or electrical devices in the classroom (no charging).
6. No switching seats.
7. No working on other work during class.

CONSEQUENCES IF A STUDENT Chooses TOBREAK A CLASS RULE:
1. Verbal Warning
2. Second warning and conference with student
3. Detention w/parent contact
4. Office referral

ALSO…
1. Name written by the sub = call to parents + 1 hour of detention
2. Asked to leave class = call to parents + 1 hour of detention

Students who violate established school rules will be referred to an administrator. It is in the student's best interest that we work together. Should his/her conduct in my room be disruptive, he/she will be removed immediately. The administration will contact you as needed. We expect the parent to work with us to correct the problem. Please sign below and have the student return the tear-away portion to me TOMORROW. If you have any questions or comments, please feel free to call me or write: cwallis@ossdms.org 228-875-0333 ext. 264

I have read the Discipline Plan and Syllabus for _______________________________ Date: __________________

(Print Student Name)

_____________________________ ____________________________
(Student’s Signature) (Parent/Guardian Signature)