The focus of English Language Arts grade 9 is to equip scholars with the requisite skills to be more careful and deliberate readers, more knowledgeable and proficient writers and communicators, developing the awareness and understanding as consumers of the written word; essential elements for continued academic success, career readiness, and social awareness and good citizenship. The course concentrates on activities and content that enables a more trans-disciplinary approach to learning, knowledge that helps scholars move beyond looking for one "correct" solution, towards an approach that integrates different solutions, viewpoints, or perspectives, one that centers on Significance (why it is important), Perspective (what is the point of view), Evidence (how do you know), Connection (how does it apply), and Supposition (what if it were different).

The intent is to work with scholars on the necessary higher-level thinking, process, and practical skills, facilitating increased awareness and the ability to read more advanced and sophisticated text as we move through our study, and to the next level. Scholars will work to learn and practice literacy skills that promote increased comprehension and vocabulary, better fluency, and strategies that enable higher-level thinking and reasoning. Scholars will write to a given purpose, and do so often, learning from their literacy study and analysis (as well as coaching and collaboration) to express themselves cogently and articulately, with obvious grace, power, and beauty. Scholars will also be expected to engage their readings and each other, participating in formal and informal discussions, journal writing and exchange, speech making and oratory, dramatization, presentations and demonstrations that reflect the same adeptness, proficiency, grace, power, and beauty as in their written work.

The focus of English Language Arts grade 10 is to equip scholars with the requisite skills to be more careful and deliberate readers, more knowledgeable and proficient writers and communicators, developing the awareness and understanding as consumers of the written word; essential elements for continued academic success, career readiness, and social awareness and good citizenship. This course takes a Humanities approach to learning and asks scholars to engage in cross-curricular content from the History/Social Science curriculum. The Honors English 11 course at Del Lago Academy is open to any scholar wishing to challenge him or herself in meeting additional Honors curriculum requirements. The Honors scholar will be expected to complete all additional Honors extension activities outlined within the curriculum document in addition to the traditional course of study.

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires scholars to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Scholars evaluate, synthesize, and cite research to support their arguments. Throughout the course, scholars develop a personal style by making appropriate grammatical choices. Additionally, scholars read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.