

ELA Standards

STANDARD #	CATEGORY	CORE	STANDARD	SUB-STANDARD	1ST QTR	2ND QTR	3RD QTR	4TH QTR
4.FL.PWR.3	FOUNDATIONAL LITERACY	Phonics and Word Recognition	Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.	a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context.	x	x	x	x
4.FL.WC.4	FOUNDATIONAL LITERACY	Word Composition	Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.	a. Spell grade-appropriate words correctly, consulting references as needed. b. Write legibly in manuscript and cursive.	x	x	x	x
4.FL.F.5	FOUNDATIONAL LITERACY	Fluency	Read with sufficient accuracy and fluency to support comprehension.	a. Read grade-level text with purpose and understanding. b. Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. c. Use context to confirm or self-correct word recognition and understanding of words; reread as necessary.	x	x	x	
4.FL.SC.6	FOUNDATIONAL LITERACY	Sentence Composition	Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.	a. Use relative pronouns and relative adverbs. b. Form and use progressive verb tenses. c. Use auxiliary verbs, such as can, may, and must, to clarify meaning. d. Form and use prepositional phrases. e. Produce complete sentences; recognize and correct inappropriate fragments and run-ons. f. Use correct capitalization. g. Use commas and quotation marks to mark direct speech and quotations from a text. h. Use a comma before a coordinating conjunction in a compound sentence. i. Write several cohesive paragraphs on a topic.	x	x	x	x
4.FL.VA.7a	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.	i. Use context as a clue to the meaning of a word or phrase. ii. Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. iii. Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	x	x	x	x
4.FL.VA.7b	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	i. Explain the meaning of simple similes and metaphors in context. ii. Recognize and explain the meaning of common idioms and proverbs. iii. Demonstrate understanding of words by relating them to their opposites and to words with similar but not identical meanings		x	x	x

ELA Standards

STANDARD #	CATEGORY	CORE	STANDARD	SUB-STANDARD	1ST QTR	2ND QTR	3RD QTR	4TH QTR
4.FL.VA.7c	FOUNDATIONAL LITERACY	Vocabulary Acquisition	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being and that are basic to a particular topic.		X	X	X	X
4.RL.KID.1	LITERATURE	Key Ideas and Details	Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in a text when drawing inferences from the text.		X			
4.RI.KID.1	INFORMATIONAL TEXT	Key Ideas and Details	Refer to details and examples in a text when explaining what the text says explicitly; refer to details and examples in the text when drawing inferences from the text.		X			
4.RL.KID.2	LITERATURE	Key Ideas and Details	Determine a theme of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.				X	X
4.RI.KID.2	INFORMATIONAL TEXT	Key Ideas and Details	Determine the main idea of a text and explain how it is supported by key details; summarize a text.				X	X
4.RL.KID.3	LITERATURE	Key Ideas and Details	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in a text, such as a character's thoughts, words, or actions.		X			
4.RI.KID.3	INFORMATIONAL TEXT	Key Ideas and Details	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in a text.		X			
4.RL.CS.4	LITERATURE	Craft and Structure	Determine the meaning of words and phrases as they are used in a text, including those that refer to significant characters and situations found in literature and history.			X	X	
4.RI.CS.4	INFORMATIONAL TEXT	Craft and Structure	Determine the meaning of words and phrases as they are used in a text relevant to a grade 4 topic or subject area, including figurative, connotative, and technical meanings.		X	X	X	X
4.RL.CS.5	LITERATURE	Craft and Structure	Explain major differences between poems, drama, and stories, and refer to the structural elements when writing or speaking about a text.		X			

ELA Standards

STANDARD #	CATEGORY	CORE	STANDARD	SUB-STANDARD	1ST QTR	2ND QTR	3RD QTR	4TH QTR
4.RI.CS.5	INFORMATIONAL TEXT	Craft and Structure	Describe the overall structure of events, ideas, and concepts of information in a text or part of a text.			x		
4.RL.CS.6	LITERATURE	Craft and Structure	Compare and contrast the point of view from which different stories are narrated.				x	
4.RI.CS.6	INFORMATIONAL TEXT	Craft and Structure	Compare and contrast two accounts of the same event or topic; describe the differences in focus and the information provided.				x	
4.RL.IKI.7	LITERATURE	Integration of	Make connections between the print version of a					x
4.RI.IKI.7	INFORMATIONAL TEXT	Integration of Knowledge and Ideas	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.					x
4.RI.IKI.8	INFORMATIONAL TEXT	Integration of Knowledge and Ideas	Explain how an author uses reasons and evidence to support particular points in a text.				x	
4.RL.IKI.9	LITERATURE	Integration of Knowledge and Ideas	Compare and contrast the treatment of similar themes, topics, and patterns of events in stories from different cultures.				x	
4.RI.IKI.9	INFORMATIONAL TEXT	Integration of Knowledge and Ideas	Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.			x		
4.RL.RRTC.10	LITERATURE	Range of Reading and	Read and comprehend stories and poems			x		
4.RI.RRTC.10	INFORMATIONAL TEXT	Level of Text Complexity	Read and comprehend stories and informational texts throughout the grades 4-5 text complexity band proficiently, with scaffolding at the high end as needed.		x	x	x	x
4.SL.CC.1	SPEAKING & LISTENING	Comprehension and Collaboration	Prepare for collaborative discussions on 4th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.		x	x	x	x
4.SL.CC.2	SPEAKING & LISTENING	Comprehension and Collaboration	Paraphrase portions of a text presented in diverse media such as visual, quantitative, and oral formats.				x	x
4.SL.CC.3	SPEAKING & LISTENING	Comprehension and Collaboration	Identify the reasons and evidence a speaker provides to support particular points.					x
4.SL.PKI.4	SPEAKING &	Presentation of	Report on a topic or text, tell a story, or recount an			x		
4.SL.PKI.5	SPEAKING & LISTENING	Presentation of Knowledge and Ideas	Add multimedia, such as audio and visual elements, to presentations, when appropriate, to enhance the development of main ideas or themes.					x

ELA Standards

STANDARD #	CATEGORY	CORE	STANDARD	SUB-STANDARD	1ST QTR	2ND QTR	3RD QTR	4TH QTR
4.SL.PKI.6	SPEAKING & LISTENING	Presentation of Knowledge and Ideas	Recognize that different situations call for formal vs. informal English, and use formal English when appropriate.			x		
4.W.TTP.1	WRITING	Text Types and Protocol	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.	a. Introduce a topic or text. b. Develop an opinion with reasons that are supported by facts and details. c. Create an organizational structure in which related ideas are grouped to support the writer’s purpose. d. Provide a concluding statement or section related to the opinion presented. e. Link opinion and reasons using words and phrases. f. Apply language standards addressed in the Foundational Literacy standards.		x		
4.W.TTP.2	WRITING	Text Types and Protocol	Write informative/explanatory texts to examine a topic and convey ideas and information.	a. Introduce a topic. b. Group related information in paragraphs and sections. c. Include formatting, features, illustrations, and multimedia, when needed, to provide clarity to the reader. d. Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. e. Provide a conclusion related to the information or explanation presented. f. Link ideas within categories of information using words and phrases. g. Use precise language and domain-specific vocabulary to inform about or explain the topic. h. Apply language standards addressed in the Foundational Literacy standards.			x	
4.W.TTP.3	WRITING	Text Types and Protocol	Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.	a. Orient the reader by establishing a situation, using a narrator, and/or introducing characters. b. Organize an event sequence that unfolds naturally and logically. c. Use dialogue and description to develop experiences and events or show the responses of characters to situations. d. Use a variety of transitional words and phrases to manage the sequence of events. e. Provide a conclusion that follows from the narrated experiences or events. f. Use precise words and phrases and use sensory details to convey experiences and events. g. Apply language standards addressed in the Foundational Literacy standards.	x			

ELA Standards

STANDARD #	CATEGORY	CORE	STANDARD	SUB-STANDARD	1ST QTR	2ND QTR	3RD QTR	4TH QTR
4.W.PDW.4	WRITING	Production and Distribution of Writing	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)		X	X	X	X
4.W.PDW.5	WRITING	Production and Distribution of Writing	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 4.)		X	X	X	X
4.W.PDW.6	WRITING	Production and Distribution of Writing	With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.			X	X	X
4.W.RBPK.7	WRITING	Research to Build and Present Knowledge	Conduct short research projects that build knowledge through investigation of different aspects of a topic.				X	X
4.W.RBPK.8	WRITING	Research to Build and Present Knowledge	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes, categorize information, and provide a list of sources.			X	X	
4.W.RBPK.9	WRITING	Research to Build and Present Knowledge	Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 4 standards for reading.		X	X	X	X
4.W.RW.10		Range of Writing	Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.		X	X	X	X