

**2018-2019**

Sam Rayburn High School



**CAMPUS IMPROVEMENT PLAN**

# **SAM RAYBURN HIGH SCHOOL CAMPUS IMPROVEMENT PLAN 2018-2019**

## **Legal References**

Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)

## **Mission Statement**

The Mission of Sam Rayburn High School through its commitment to “Achieving Excellence” is to promote individual student success within a cooperative, supportive and safe environment. It is our belief that all students can and will learn at high levels of academic performance fostering our commitment to “Achieving Excellence...Together!”

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**Comprehensive Needs Assessment**  
**A Comprehensive Needs Assessment was conducted with the  
Committee.**

<b>Participants in Attendance</b>
<i>Wendy Keeton, Principal</i>
<i>Jennifer Vonn Counselor</i>
<i>Kathryn Rogers, Eng 1 &amp; 3 Teacher</i>
<i>Bruce Mauppin, HS Math, AD Director</i>
<i>Mark Gibbs, HS Social Studies</i>
<i>Madison Cockrill, JH Math</i>
<i>Mindi Baker, Parent Representative</i>
<i>Debbie Riemer, JH ELA</i>
<i>Terry Essary, Technology</i>
<i>Cindy Mahoney, Special Education</i>
<i>Kasey Naylor, Ag Teacher</i>
<i>Michelle Mackey, JH Math</i>
<i>Katia Caylor, Spanish</i>
<i>Misty Stewart, Piems Coordinator</i>
<i>Lana Payne, JH ELA</i>
<i>Stena Brewer, HS</i>
<i>Michele Mackey, JH Science</i>

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## **Comprehensive Needs Assessment**

### **Demographics**

#### **Demographics Summary**

Sam Rayburn High School is a rural High School located in North Texas. Among the 236 students enrolled in the 2018 – 2019 school year 36.9% are classified as economically disadvantaged and 25.2 % are classified as at-risk students. SRH received a Met Standard, each year this rating has been awarded. SRH has received four Distinctions this past year Academic Achievement in Top 25 Percent Student Progress, Academic Achievement in Top 25 Percent Closing Performance Gaps, Academic Achievement in Social Studies, Academic Achievement in Postsecondary Readiness. The average student to teacher ratio is 11:1. The average years of teaching experience is 13.6. The attendance rate is 97%.

#### **Demographic Strengths**

- \*Student to teacher ratio of 11:1
- \*Low teacher turnover rate
- \*58% of SRH staff lives in the Sam Rayburn School District

#### **Demographic Needs**

- \*High Special Education and 504 student population
- \*High economically disadvantaged population and at-risk population with few opportunities for educational support at home
- \*

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**Comprehensive Needs Assessment**

**Student Achievement Summary**

All schools in Texas must meet standards set in four state accountability areas. For the 2018-2019 school year, Sam Rayburn High School met these three of those targets:

**STAAR Performance Index Report**

These scores resulted in SRH receiving a 2018 Texas Accountability *Met Standard* rating.

**STAAR Performance Index Report**

Index 1 2018-2019 Student Achievement			Index 2 2018-2019 Student Progress			Index 3 2018-2019 Closing Performance Gaps			Index 4 2018-2019 Postsecondary Readiness		
SRH	Target		SRH	Target		SRH	Target		SRH	Target	
77	49	(+28)	65	59	(+6)	74	45	+29)	82	60	(+22)

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On the 2018 STAAR Test, the following scores are by tests  
*And show the percentage at Approaches, Meets, and Masters*

STAAR	Math 2018-2019 % Met Standard			Reading/ELA 2018-2019 % Met Standard			Science 2018-2019 % Met Standard			Social Studies 2018-2019 % Met Standard		
	App.	Meets	Mast	App.	Meets	Mast	App.	Meets	Mast	App.	Meets	Mast.
7th Grade	73%	41%	12%	73%	44%	22%	NA	NA	NA	NA	NA	NA
7 <sup>th</sup> Grade Writing				72%	42%	14%						
8th Grade	85%	38%	5%	80%	50%	28%	92%	62%	38%	78%	48%	30%
Alg. 1	96%	63%	40%									
Eng. 1				82%	53%	3%						
Eng II				81%	68%	3%						
Biology							84%	68%	24%			
US History										96%	96%	50%

## STAAR Scores

### All Students Grades 7 - 11

#### Student Achievement Strengths

SRH staff works hard to ensure students are successful. Our campus is proud of many different student achievement strengths, including:

- \*Exceeding the state targets on two of the performance indexes
- \*Processes are in place that encourages frequent and productive collaboration to determine needs and strategies to support student achievement, particularly 504, RTI, and Special Education students.
- \*Interventionist work daily with struggling students on targeted process and readiness TEKS
- \*Highly qualified teachers work with small groups that target ALL learners from advanced student to struggling learners.
- \*Multiple intervention programs are used to track student progress in both Math and Reading

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## **Student Achievement Needs**

After considerable analysis of data concerning Sam Rayburn High School, it was determined that there exists a need for improvement in the following areas:

\*Reading scores across all grade levels and Writing scores in grade 7-12, Students in grade 7 were low, as well as Student Progress. Math in junior high needs to be addressed. We realize that we need to also concentrate on increasing the progress of all students, just not our strugglers. Every student should show growth. We have earned two Distinctions except Science and Social Studies we will strive to earn them all in one year.

# SAM RAYBURN HIGH SCHOOL

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**Goal 1: Growth academically, emotionally, and socially of each student with the offering of various opportunities to meet those needs.**

Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Increase Students Passing All Exit STAAR, and EOC to 95%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmark Test, Classroom Observations and & STAAR tests	2017 TPAR Report, 2015 and STAAR results, and NCLB Report
Increase # of Economically Disadvantage Students Passing all STAAR to 100%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmark Test, Classroom Observations and & STAAR tests	2017 TPAR Report, 2015 and STAAR results, and NCLB Report
Maintain Students Passing All 8 <sup>th</sup> Grade STAAR Reading to 92%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmark Tests Observation 2015 STAAR Results	2017 TPAR Report, 2015 and STAAR results, and NCLB Report
Maintain Students Passing All 8 <sup>th</sup> Grade STAAR Science to 95%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmark Tests Observation 2015 Results	2017 TPAR Report, 2015 and STAAR results, and NCLB Report
Students Passing 8 <sup>th</sup> Grade STAAR Math at 90%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmark Tests Observation 2015 Results	2017 TPAR Report, 2015 and STAAR results, and NCLB Report



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Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Increase Students Passing Exit Math Test 100%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmark Tests Observation 2015 STAAR Results	2017 TPAR Report, 2015 and STAAR results, and NCLB Report
Establish or maintain # of students being Commended in all areas of STAAR to a minimum of 25%	Principal High School Teachers	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey Think Through Math	Eduphoria 1,200 KAMICO 1,542 Study Is. 3,570 Odyssey 6,495 CSCOPE 3,250 Think Through Math	Benchmark Tests Observation 2015 , STAAR Results	2017 TAprS Report, 2018 STAAR results, and NCLB Report
Increase # of Students Receiving Recognition and Rewards	Principal High School Teachers	2018-2019 School Year	Faculty, Parents,	Donations 1,500	Number of Students Receiving Rewards	Increase in Students Receiving Rewards
Maintain UIL Academic Participation and Zone/District Title in Junior High	Principal High School Teachers	2018-2019 School Year	UIL Student Materials	UIL Hexeco 250	On-going practice of UIL during late Oct-Nov	Winning of UIL Competition
Increase UIL Academic Participation in District	Principal High School Teachers	2018-2019 School Year	UIL Study Materials	UIL Hexecco 500	On-going practice of UIL during late Oct-Nov	Increase of numbers of students
Implement a Robust GT Program	Mrs. Hopkins and High School Staff	2018-2019 School Year	School Budget	1,500	PEIMS Reports	2017 TPAR Repot, 2015 STAAR Results and NCLB Report

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<b>Objective</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Estimated Cost</b>	<b>Audit</b>	<b>Evaluation</b>
More electives for junior high school students	Wendy Keeton New teacher	2018-2019	State and Local Funding	To be determined	More Electives offered	Students being able to take more electives.
Continue the Implementation cyberbullying hotline so students can report bullying activities	Cole McClendon Wendy Keeton	2018-2019	Local Funds	440	Program purchased	Program being used
Badges provided for all students to get to and from class at anytime	Wendy Keeton	2018-2019	Local Funds	790	Badges purchased	Badges distributed

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**Goal 2:**

**Student average daily attendance will grow while also acknowledging and rewarding our students for attendance, grades, character traits, and implementation of**

<b>Objective</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Estimated Cost</b>	<b>Audit</b>	<b>Evaluation</b>
Increase Attendance Rate to 97.5%	Principal High School Staff	2018-2019 School Year	Student Incentives	2,000	Attendance Reports	2017 TPAR Repot, 2015 Testing Results and NCLB Report
Call parents of students who are absent	Principal campus, and automated program	Daily	Local funds		Attendance reports	Daily absentee summary and excessive absence report
Administration and staff will maintain contact and communications with parents concerning tardies, absences, and extended illness	Principal, campus secretary	On going	Local funds going		Attendance reports	Nine Weeks attendance
Provide incentives for students, which serve as rewards, for perfect attendance	Principal	9 weeks	Local funds	3000	Attendance reports	Daily absentee report
Educate parents and community members about the importance to the school as much as possible and the importance of getting their students school attendance records	Principal/Teachers	9 weeks	Local funds		Nine Weeks attendance	Attendance reports
Maintain Dropout Rate @ 0%	Principal High School Staff Jennifer Vonn	2018-2019 School Year	Attendance Incentives & Counseling  Pull-out Program for at- risk students	\$1,000	PEIMS Reports	2017 TPAR Repot, 2015 STAAR Results and NCLB Report

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Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Implement PSAT Testing for 8 <sup>th</sup> and 10 <sup>th</sup> Grade	Principal Jennifer Vonn High School Staff	2018-2019 School Year	PSAT Vocab in 7 <sup>th</sup> and 8 <sup>th</sup> Grade Offer Summer Camp Test 10 <sup>th</sup> 11 <sup>th</sup> Grades	Ready Step-8 <sup>th</sup> Grade  PSAT-10 <sup>th</sup> Grade State Funded	School Ratings PSAT Reports Merit Scholarships	Merit Scholarships Mean SAT Increase
Increase Mean ACT to 21 Increase Mean SAT to 1100	Principal High School Staff	2018-2019 School Year	ACT/SAT Software and Text Materials Gale Data Base	ACT/SAT Texts 400	School Rating ACT/SAT Reports	2017 TAPR
Increase availability of education to students in different settings.  Distance Learning	Principal Wendy Keeton Jennifer Vonn	2018-2019 School Year	Odyssey Think Through Math Dual Credit	1000 per drop 2700  Articulation Agreement With Grayson County College	Observations Enrollment Dual Credit	Number of students taking course
Provide a Safer School	Principal Staff Site Based Committee	2018-2019 School Year	Closed-Circuit TV monitors Lock Doors Visitor ID	Checkin Equipment 3,000	Observations	Absence of Violence on Campus
Provide Tutoring	Principal High School Staff	2018-2019 School Year	Teachers Odyssey Think Through Math	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250 Think Through Math	Benchmarks	Passing Rate Inc Dropout Dec 2017 TPAR
Improve Professional Development in Technology	Wendy Keeton Debbie Riemer Jennifer Jones Billiegail Mussett	2018-2019 School Year	In-house CSCOPE Training Diana Day Discipline Management	Staff Implemented Future is Now Project	Classroom Observations	Lesson Plans Student Projects

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**Goal 3: Provide a learning environment that is safe and conducive to learning while improving student academic achievement through the use of technology and advance CTE classes.**

Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Improve Reading Comprehension	Lana Payne, Debbie Riemer Kim Hopkins	2018-2019 School Year	Library Book Talks S.T.A.R Vocabulary Testing	AR Program 1500	Observation STAAR Results	STAAR Scores PSAT Results
Increase Parent Involvement	Principal Staff Site Based Committee	2018-2019 School Year	Booster Clubs Site Based Committee Health Advisory Committee Newsletters Web Site	500	Observation	Student Success Increase Parent Participation
Increase Positive Peer Pressure and Reduce Drug Use	Principal Staff, Parents	2018-2019 School Year	Drug Testing Program	Lab Work \$15/Student Red Ribbon Week School Assemblies Provided by Local and Other Law Officials	All UIL Participants Tested	Lab Results
Maintain # of Special Education Students Passing All Test at 100%	Principal Staff	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey	E 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250	Benchmark Tests Observation 2015 Results	2017 TPAR
Increase # of Econ. Disadvantage Students Passing All /STAAR to 100%	Principal Staff	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250	Observation Results	2017 TPAR
Increase # of students earning commended on /STAAR Test	Principal Staff	2018-2019 School Year	Eduphoria & Study Island Materials CSCOPE Odyssey	Eduphoria 2,500 KAMICO 1,542 Study Is. 1,570 Odyssey 5,000 CSCOPE 3,250	Benchmark Tests Observation 2015 Results	2017 TPAR
Decrease # of Nine Week Failures	Principal Staff	2018-2019 School Year	After School UIL// Tutorial Period Mentoring Program	High School Incentive Money \$2000	Grade Reports	Student Success
Provide Career Counseling & Instruction Through Vocational Programs	Ag Instructors Jennifer Vonn Business Teachers Mechanic Teacher	2018-2019 School Year	Teacher Instruction Field Trips Use of Facilities	HS Budget 0 Bus 17/trip	Classroom Visits and Observations	Student Interest
Provide Vocational Training in Technology	Wendy Keeton Kasey Naylor & Clint Minnick	2018-2019 School Year	Teacher Instruction Use of Available Technology	Online Training	Classroom Visits and Observations	ACT/SAT Scores PSAT Scores Scores Job Placement

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**Goal: 4 All students will be taught by highly qualified teachers and staff. Increase student academic achievement through improving teacher and para-professional quality, while maintaining the high percentage of highly qualified teachers on the campus, to ensure that all teachers teaching core academic subjects are highly qualified.**

<b>Objective</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Estimated Cost</b>	<b>Audit</b>	<b>Evaluation</b>
Improvement and Repairs in CTE classes such as Ag, Business and Family Sciences	Wendy Keeton Kasey Naylor & Clint Minnick	2018-2019 School Year	CTE Funds increased, School Budget	4,000	New equipment for Food Science	Equipment being used by students is up to date, which helps in meeting the TEKS of the Family Science objectives
Increase % Of Classes Taught By Highly Qualified Teachers To 100 %	Cole McClendon Wendy Keeton	2018-2019 School Year	CSCOPE Salary Incentives & Certification Expenses	Yearly Step 1000/Teacher	Passing Rate of certification test Results	2017 TPAR
SB 892 Nelson Increase Student Health Accountability	Cole McClendon Wendy Keeton Student Health Advisory Committee	2018-2019 School Year	Staff Parents Students Health/Home Ec Curriculum	Projected cost: \$0 High School Budget	Implement: PAPA, Sex Ed, Sociology Classes Home Ec Drug Tests Drug Programs	Student Interest Student Welfare
HB 1041 Parker Address Sexual Abuse Of Children	Wendy Keeton Jennifer Vonn	2018-2019 School Year	Who Program Peace Program Guidance Program in Classroom Through Jennifer Vonn	Projected cost: \$300	Track Data on Student Completion of Programs	Completion of Programs Implemented
Prepare students for real world applications	HS Principal Jennifer Vonn Site Based Committee HS Teachers	2018-2019 School Year	Curriculum Enrichment by introducing career awareness and real world applications	Introducing semester class to all outgoing seniors	PEIMS TPAR Lever Code PDAS Evaluation	PEIMS, TPAR Leaver Code, Reports to District and State

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**Goal: 5 Provide a facility that meets the needs of all our students while increasing the programs that can be brought into the school to meet the academic, social and emotional needs of all students**

Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Improvements to stage for the Drama/One Act Play group	Wendy Keeton Kyle Baker Cole McClendon	2018-2019 School Year	Painting of stage Purchase top curtain and sound and light system	\$2000	Stage being used and the new dressing room being used by One Act Play and Drama Class	Number of productions and activities that can be held on stage.
Continue to create a positive working environment for teachers and students by providing themes and programs each year	Wendy Keeton Teachers	2018-2019	HS Supply Money	\$500	Banners being placed. Programs being brought in for students	Atmosphere of school
Abstinence programs brought into school	Wendy Keeton Jennifer Vonn	2018-2019	HS Incentive Money	\$250.00	Presentation from the Fannin County Crisis Center	Positive atmosphere and knowledge being gained by students
Continuation of a ZAP program. Zero's are not tolerated	Wendy Keeton Staff	2018-2019	HS Incentive money	\$1000.00 HS Money for teachers tutoring	Number of students with 0's diminishing and grades rising for these students	Report cards, referrals
Purchase 2 iPad carts and Chrome cart for high school be used in new programs to meet the needs of college readiness	Wendy Keeton	2018-2019	HS Allotment Money	10,400.00	2 cart to be shared by classes	Use of cart to be documented

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Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Increase number of students taking test to be certified in Microsoft and Adobe Products	Jennifer Jones	2018-2019	Region 10 CTE benefits	2,200.00	Certiport provided by Region 10 CTE program	Number passing certification tests
Up keep of access to doors when going out certain doors during the day	Wendy Keeton	2018-2019	Local funds	1000.00	Card Readers installed	Teachers being able to get into doors once they leave
Have a tennis court on site that the students could use and the community could use	Cole McClendon School Board	2018-2019	Local Funds	125,000	Tennis Court	Students and community using the courts
Adding a High School Science Lab	Cole McClendon Schoolboard	2018-2019	Local Funds	100,000	Science Lab built	More lab times for students
Extending the weight room and competing in power weight UIL competition	Wendy Keeton Bruce Mauppin Cole McClendon	2018-2019	Local Funds	50,000	Increase in room for weight lifting and competition	Number of students competing in Power Lifting
Music program in 6 <sup>th</sup> -12 <sup>th</sup> grade	Cole McClendon Mr. Shaw Mrs. Keeton	2018-2019	Local Funds	35,000	Music program implemented	More elective curriculum introduced and participation in fine arts
Concrete from right out of the front gates along the fence so students and people that like to walk in the evenings have a safe place to walk	Cole McClendon	2018-2019	Local Funds	5,000	Concrete poured and participation increase	Number of participants taking advantage of new walkway
Adding lights to the entrance of the parking lot for safety during ball games and after hours functions	Cole McClendon	2018-2019	Local Funds	5,000	Lights in place to make the parking lot brighter at night	Lights installed



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Objective	Person Responsible	Timeline	Resources	Estimated Cost	Audit	Evaluation
Expansion of the auto-tech class	Wendy Keeton	2018-2019	Local Funds	15000-25000	Class is moved to a permanent location	Students will have a place dedicated to the auto tech classrooms
JH Bathrooms remodeled	Cole McClendon & school board	2018-2019	Local Funds	To be determined	Remodel completed	Remodel completed
Fix the smells coming from the junior high wing	Cole McClendon Kyle Baker	2018-2019	Local Funds	To be determined	Spells gone	No spell
Courtyard cleaned up and remodeled	Cole McClendon Kyle Baker Jimmy Burton	2018-2019	Local Funds	To be determined	Courtyard remodeled	Remodel completed
Track for community and school	Cole McClendon	2018-2019	State & Local Funds	To be determined	Track completed	Track being used
New school busses	Cole McClendon & school board	2018-2019	State & Local Funds	To be determined	Busses purchased	New Busses
Real Home Ec Room provided for all student interested in taking culinary classes	Cole McClendon & school board	2018-2019	State & local funds	To be determined	New facility	New Home Ec. Room being used
Install a gated system for school safety	Cole McClendon & school board	2018-2019	General Fund	To be determined	New Gates	New Gates for safer school
Install new roof	Cole McClendon, School Board, Kyle Baker	2018-2019	General Fund	To be determined	New Roof	New Roof