

February 11, 2018

# Monday Memo

## Important Dates

### Assessment Calendar!

Tuesday:

-Model Drawing Quiz

Thursday:

-Spelling Test

Friday:

-Math Facts Quiz

-Reading Folktale Test

### Math Facts!

6 facts

Remember your child may be working on different math fact if they have already passed the 6s! This is according to the suggested pacing guide.

### Homework!

\*Stapled Review Packet

\*February Reading Log:  
15 days of reading!

### Important Reminders!

Valentine boxes will need to be made at home before Thursday's party, which will be 30 minutes for sweet treats and card exchanges!

The yearbook is dedicating a special page in the Lower School yearbook for our 3<sup>rd</sup> graders! Please email your favorite baby picture of your precious kiddo to Catherine Cox!  
[Cox\\_c@hcde.org](mailto:Cox_c@hcde.org)

**February 11:**

Q2 Exhibit Take Down  
(Look for pieces coming home!)

**February 16:**

Spaghetti Showdown  
Starting @ 4:45!

**February 18:**

No School!

**February 22:**

Academy Day!

**February 14:**

Valentine's Parties! (2:30 – 3)  
L.E. to IMAX (10:40 – 12:15)

## Third Grade Weekly Update

### Math: Introduction to Fractions!

- Monday: Exploring equivalent fractions on a number line
- Tuesday: Finding equivalent fractions using manipulatives (fraction towers)
- Wednesday: Expressing whole numbers as fractions
- Thursday: Intro to comparing fractions with similar denominators
- Friday: Intro to comparing fractions with similar numerators

\*There are extra practice resources listed on the 3<sup>rd</sup> Grade page of the Normal Park Website! They can be found on the "Math Help" page.

### Writing/Grammar

- Grammar: Identifying Adjectives
- Writing: We are continuing in our opinion pieces! Students will be given a controversial topic (ex: "Should dodgeball be allowed in schools?") to form an opinion over. Students will be using articles that spell out both sides of the argument to gain an understanding before making a stance of their own. They will then write an opinion piece explaining their own stance and support it using evidence and facts from the texts.

### Module: Destination USA

- Monday: City Research Presentations
- Tuesday: City Research Presentations
- Wednesday: Science Lab (Force and Motion: Balloon Cars Part 2)
- Thursday: Learning Expedition to IMAX! (Dream Big)
- Friday: Biomimicry in Design

### Reading

This week we are focusing on test taking strategies like pulling out evidence from the text and "slashing the trash" of answers we know aren't reasonable. This is in preparation from our upcoming Folktale Unit Test on Friday.

### \*\*OTHER NEWS\*\*

Parent Teacher Conferences are coming up! Be on the lookout for a sign up sheet coming home in your child's folder. If you would like to schedule a conference with any of the Related Arts teachers, you may do so by emailing them personally:

Art – [Beddoe\\_Sarah@hcde.org](mailto:Beddoe_Sarah@hcde.org)

Library – [Locke\\_Cynthia@hcde.org](mailto:Locke_Cynthia@hcde.org)

PE – [Cowell\\_B@hcde.org](mailto:Cowell_B@hcde.org)

Dance – [Smith\\_C@hcde.org](mailto:Smith_C@hcde.org)

Music – [Shaw\\_Heather@hcde.org](mailto:Shaw_Heather@hcde.org)

Spanish – [Paulson\\_M@hcde.org](mailto:Paulson_M@hcde.org)

