1. Increase Student Achievement
2. Build Respectful Relationships
3. Improve Operations
<table>
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<tr>
<th>Measurement</th>
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</thead>
</table>
| 1<sup>st</sup> grade readiness                                            |                                                                        | 2018-2019: CPAA: Fall: 47.6% literacy; 63.7% math; Winter: 59.9% literacy; 69.7% math  
  **Spring:** 66.6% literacy; 59.9% math = 63.25%  (2018-2019 Target: 80%)  
  Writing Prompt: Fall: 0.5% meeting or exceeding; Winter: 30.2%  
  **Spring:** 73.3%  (2018-2019 Target: 80%)  
  KIDS: Relationships and Social Interactions with Familiar Adults; with Peers (SED 3 and 4 combined): Fall: 5.9%;  
  **Spring:** 51.5% integrating middle and integrating later  (2018-2019 Target: TBD) -- No Winter Data  
  TOTAL: 62.6%                                                                                                                                 |
| 3<sup>rd</sup> grade students reading at grade level; 3<sup>rd</sup> grade  |                                                                        | 2018-2019:  
  • Fall Lexile: 21.35% (reading at grade level); Winter: 38.5%;  
  **Spring:** 47.6%  
  • 2018-2019 Target: 70%  
  • MAP Growth: 51% (winter);  
  **45.7% spring**  
  • 2018-2019 Target: 60%  
  • PARCC: 3<sup>rd</sup> Grade ELA  
  • 2017-2018: 18% (Target: 36% -- state average);  
  **TBD**  
  • 2018-2019 Target: 36% (state average)  
  Total: TBD                                                                                                                                 |
| students meeting growth targets in reading                                |                                                                        | 2018-2019:  
  • MAP Growth: 65% (winter);  
  **70.5% spring**  
  • 2018-2019 Target: 70%  
  • PARCC:  
  • 2017-2018: 10% (Target: 27% -- state average);  
  **TBD**  
  • 2018-2019 Target: 30% (state average)  
  Total: TBD                                                                                                                                 |
| 7<sup>th</sup> grade students achieving in mathematics at grade level; 7<sup>th</sup> grade students meeting growth targets in math |                                                                        | 2018-2019:  
  • MAP Growth: 65% (winter);  
  **70.5% spring**  
  • 2018-2019 Target: 70%  
  • PARCC:  
  • 2017-2018: 10% (Target: 27% -- state average);  
  **TBD**  
  • 2018-2019 Target: 30% (state average)  
  Total: TBD                                                                                                                                 |
| Percentage of students not earning sufficient credits to graduate in four years |                                                                        | 2018-2019:  
  • RIHS and TMLC combined: 17.6% (1st semester);  
  **16% (2nd semester)**  
  • RIHS: 15.7% (1st semester); 13.4% (2nd semester)  
  • TMLC: 60.3% (1st semester); 70.4% (2nd semester)  
  • 2018-2019 Target: 14%                                                                                                                                 |
## BUILDING RESPECTFUL RELATIONSHIPS

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| Students, staff, families, and community participate on district and building level leadership teams |        | **Members Identified: 100% (15/15)**  
• **2018-2019 Target:** 100% representation on District Leadership Team and Building Leadership Teams |
|                                                                             |        | **Attendance: 93% of teams reached the 75% target (14/15)**  
• 2018-2019 Target: 100% of District Leadership Team and Building Leadership Teams have 75% attendance |
|                                                                             |        | **Active Participation: 93% of teams reached the 75% target (15/15)**  
• 2018-2019 Target: 100% of District Leadership Team and Building Leadership Teams have 93% active participation |
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| Satisfied with District | 2018-2019 | Parent: 97.2% (96.2% in 2017-18)  
Random Parent Sample: 93.8%  
Staff: 86.1% (86.7% in 2017-18)  
Student: 85% (84.8% in 2017-18)  
2018-2019 Target:  
Parent: 95%  
Staff: 88%  
Student: 87% |
| Parents receive communications of District information | Members: 100% (14/14)  
- 2018-2019 Target: 100% of buildings have at least 2 parents identified  
- 100% of buildings identified parents to participate  
Attendance: 64% (9/14) of schools had at least 1 parent attend  
- 2018-2019 Target: 100% of parents from all 14 buildings attend  
- Not all schools had consistent attendance at the meetings |
| Cultural Quotient Assessment growth | 2017-2018:  
Drive 72  
- 2017-2018 Target 88  
Knowledge 54  
- 2017-2018 Target 68  
Strategy 76  
- 2017-2018 Target 79 |
## IMPROVE OPERATIONS

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</table>
| Teachers and paraprofessionals are properly licensed for teaching/working with students | Fall 2018: 99.8% of teachers and paras are properly licensed  
- 2018-2019 Target: 100% | Overall aspirational target is 55% (staff diversity compared to student population); progress toward this aspirational target are the interim targets |
| Staff diversity (ethnicity- all levels; all positions; K-8 males) | | |

### All Staff diversity (ethnicity-all levels all positions)
Quarter 4: 27% (288 out of 1079 of ALL staff members in ALL positions are non-white)
- 2018-19 Target 23% (11)
- 2019-20 Target 28% (11/26)

### K-6 certified males (teachers and administrators)
Quarter 4: 16.5% (38 of 231 K-6 teachers (11)/admin (8) are male)
- 2018-19 Target: 13% (1)
- 2019-20 Target: 18% (3/14)

### K-12 certified staff (teachers and administrators)
Quarter 4: 16% (74 of 460 certified staff {administrators and teachers} are non-white)
- 2018-19 Target: 17% (2)
- 2019-20 Target: 17% (16.6% - 3/26)
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</table>
| Staff diversity (New Hires: ethnicity- all levels; all positions; K-8 males) | Overall Aspirational Target is 55% (staff diversity compared to student population); progress toward this aspirational target are the interim targets | Diversity for New Hires for ALL Staff (ethnicity – all levels; all positions) Quarter 4: 39% (57 of 148 new staff members in ALL positions hired are non-white)  
  ● 2018-2019 Target: 2 (2/8 known openings from the fall)  
  ● 2019-20 Target: 11 (11/26 known openings from the fall) |
| K-6 certified males new hires (teachers and administrators) Quarter 4: 35% (6 K-6 male teachers hired out of 17 new elementary certified staff hires) | K-12 certified staff new hires (teachers and administrators) Quarter 4: 15% (5 of 34) new K-12 certified staff (administrators and teachers who are non-white)  
  ● 2018-2019 Target: 2 (2/6 of known certified openings from the fall)  
  ● 2019-20 Target: 11/26 of known certified openings from the fall | **Note that the target will fluctuate if we decide to conduct a Reduction in Force** |
<p>|                                                 |                                                                        | <strong>Note that the target will fluctuate if we decide to conduct a Reduction in Force</strong>         |</p>
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<tr>
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<tbody>
<tr>
<td><strong>Resources Available for Staff</strong></td>
<td><strong>District level curriculum resources</strong></td>
<td><em>100% of staff members have all required resources for the district approved foundational curriculum in English Language Arts and Math</em></td>
</tr>
<tr>
<td></td>
<td><strong>School discretionary funds use aligned to priorities</strong></td>
<td>• 2018-2019 Target: 100%</td>
</tr>
<tr>
<td></td>
<td><strong>State Fire Prevention/Safety Report</strong></td>
<td><strong>10 year LIFE SAFETY REPORT</strong> was completed June, 2018.</td>
</tr>
<tr>
<td></td>
<td><strong>ROE Facility Report</strong></td>
<td>• 2018-2019: 14/14 buildings surveys completed.</td>
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<td>• 100% of items identified as areas out of compliance, are now in compliance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 2018-2019 Target: 100% inspected and completed</td>
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</table>
## IMPROVE OPERATIONS

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<tr>
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<tbody>
<tr>
<td>Financial Integrity</td>
<td></td>
<td>State Financial Score</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2017-18: 3.80</td>
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<tr>
<td></td>
<td></td>
<td>2018-19: TBD</td>
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<tr>
<td></td>
<td></td>
<td>2018-2019 Target: 3.54</td>
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<tr>
<td></td>
<td></td>
<td>Independent Audit</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2018-2019: TBD</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2018-2019 Target: 0 findings</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Days Cash on Hand</td>
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<tr>
<td></td>
<td></td>
<td>Quarter 4: 149 days cash on hand</td>
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<tr>
<td></td>
<td></td>
<td>2018-2019 Target: 120 days</td>
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</tbody>
</table>
NEXT QUARTERLY REPORT

November 2019

Questions?