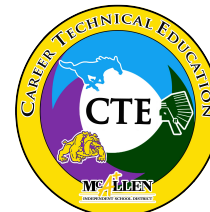


Career Technical Education
2018-2019 Needs Assessment



Teacher: _____

Campus: _____

Career Technical Education Program Area: _____

DUE DATE: THURSDAY, MARCH 1ST

The Needs Assessment is a valuable tool used to plan the budget for the upcoming school year. The tables listed below represent categories by which funding is provided. It is important that each category that is applicable to your program be completed in detail. Listing your item(s) does not guarantee that it will be purchased but it will assist in the identification of items needed to provide a quality Career Technical Education Program **as defined by the “Nine Required Uses” by State and Federal Guidelines.**

Please do not include consumables such as toner, paper, etc.

NOTE: This is not a purchase requisition.

A. Textbooks: Classroom sets should be included in this section.

| CTE COURSE | LIST AT LEAST ONE REQUIRED USE LISTED ON THE ATTACHMENT | LICENSE/CERTIFICATION / SOFTWARE Example: MOS, Autodesk, Adobe | NUMBER OF BOOK(S) | COST MUST INCLUDE ISBN NUMBER AS WELL AS DESCRIPTION OF BOOK |
|------------|---|---|-------------------|--|
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B. Non-Consumables: technology equipment (do not include student computers), furniture, annual maintenance, fees such as chemical disposals or facility inspections, and capital outlay. Capital Outlay is defined as a single item that cost more than \$5,000. Quotes are required on all items in this section except if specified otherwise.

| LIST IN ORDER OF PRIORITY | LIST AT LEAST ONE REQUIRED USE LISTED ON THE ATTACHMENT | IDENTIFY BELOW WHERE ON YOUR CURRICULUM MAP YOU HAVE LISTED THE UTILIZATION OF ITEM(S) YOU ARE INCLUDING ON THIS COLUMN (TEKS AND/ OR APPROVED STUDENT PROFESSIONAL LICENSE OR CERTIFICATE). | COST PER ITEM | TOTAL COST |
|---------------------------|---|--|---------------|------------|
| | | | | |

| LIST IN ORDER OF PRIORITY | LIST AT LEAST ONE REQUIRED USE LISTED ON THE ATTACHMENT | IDENTIFY BELOW WHERE ON YOUR CURRICULUM MAP YOU HAVE LISTED THE UTILIZATION OF ITEM(S) YOU ARE INCLUDING ON THIS COLUMN (TEKS AND/OR APPROVED STUDENT PROFESSIONAL LICENSE OR CERTIFICATE) | COST PER ITEM | TOTAL COST |
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C. Training and/or Staff Development: Summer State Conferences, Region I, or training that supports teacher preparation for dual enrollment of district approved student licenses or certificates. Listing the training does not guarantee that the training or conference will be approved. It is highly recommended that CTE staff attend at least one industry based training at least once every two years for the exception of Business Teachers. Business Teachers will be asked to attend at least one summer conference every three years.

| NAME OF TRAINING | LIST AT LEAST ONE REQUIRED USE LISTED ON THE ATTACHMENT | PURPOSE (ALIGN TO CTE TEKS AND/OR LICENSE/CERTIFICATION) | LOCATION |
|------------------|---|--|----------|
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D. Please complete the table below based on your smart goal activity. If you did not keep a copy, please contact your respective CTE Coordinator.

| Teacher Name | License(s) / Certificate (s) | No. ELL Students | No. SpEd Students | % Tested 2016-17 | Passing Rate 2016-17 | % Tested 2017-18 | Passing Rate 2017-18 |
|--------------|------------------------------|------------------|-------------------|------------------|----------------------|------------------|----------------------|
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| Teacher Name | License(s) / Certificate (s) | No. ELL Students | No. SpEd Students | % Tested 2016-17 | Passing Rate 2016-17 | % Tested 2017-18 | Passing Rate 2017-18 |
|---------------------|-------------------------------------|-------------------------|--------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|
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Vision: McAllen CTE students are equipped with 21st Century technical skills that prepare them for a highly competitive global economy. Students will be lifelong learners who will contribute to workforce and community.

Mission: The McAllen ISD Career Technical Education Department is focused on improving academic and technical educational opportunities for students, including rigorous and relevant career preparation. Our programs of study afford students college and career readiness opportunities that prepare our students for targeted high wage and high demand occupations. In addition, our collaboration with a diversified advisory council provides students with real world experiences to achieve their unique potential in today’s evolving workforce and/or post -secondary educational goals.