



AIRPORT COMMUNITY SCHOOLS

Wagar Middle School - 11200 Grafton Road, Carleton, MI 48117

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3/18/19

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Wagar 5/6. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Craig Freestone for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2tzLmES> or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

In the area of mathematics and Language Arts students continue to receive approximately 90 minutes of instruction in both areas. The overall performance of our State test scores in these two areas does show some growth in several areas. In 5th and 6th grade ELA we have aligned our curriculum with Engage NY. This new curriculum is aligned with the Common Core. We have our highest rated teachers in the areas of math and language

arts teaching only those subjects. This has also allowed our science and social studies teachers to concentrate on those two subjects only. We are currently working on our School improvement plan that will lead us for the next three years. We are determined to increase our Reading, Writing, and Math scores and as stated above we are putting resources in place to accomplish this. We are using our resources to address our academic needs and goals.

We continue to have a school wide PBIS (positive behavior intervention and supports) which has led to a better school climate. We have added a thirty minute advisory class. This time is used for team building and positive reinforcement. An example of what type of activities the kids are doing, would be the collection of over 800 pairs of socks for the less fortunate. We will continue to improve this program by working as a staff to better meet the needs of all students. The attendance at Parent-Teacher conferences was at 70%. We conducted parent and student surveys that will lead us in our decision making and planning for the future. This past year we asked our parents about their knowledge and understanding of our districts Restorative Justice Program. The results show that we need to better inform our parents about how this program differs from our practices in the past. We also need to share results of how this program has increased our student time in classrooms and decreased the amount of out of school suspensions. I would like to thank the staff, parents, and students for the work and commitment that everyone has shown over the course of the school year. We truly believe that with the dedicated community we have that we will continue to see Wagar Middle School grow and prosper. If you would like access to our curriculum you will be able to go to our website www.airportschools.com and gain access to it. You may also contact the curriculum office at 734-654-3003.

State law requires that we also report additional information.

1. Wagar 5/6 works with district registration to determine placement of new students.
2. Wagar 5/6 updates the school's improvement plan annually. Copies are available in the school's office.
3. Wagar 5/6 shares a building with Wagar 7/8. These two independent schools share specials teachers and common areas but are two separate buildings.
4. The core curriculum for this school is available for viewing in the office of the principal. The curriculum is implemented through the use of various department and district level curriculum committees made up of teaching and administrative staff who are familiar with state core standards.
5. Aggregate student achievement information from local common assessments at this school is available upon request from the school

office. All state and local assessment data is housed in the district assessment data management systems, Building principals have full access to this system and can generate assessment reports as needed.

6. General parent teacher conferences were held in the fall and had a 70% participation rate. Spring parent teacher conferences were focused on the bottom performing 10% of each class. Conferences were scheduled by appointment with and 85% participation rate.

We are proud of the academic opportunities available to students at the Wagar 5/6 and appreciate the support of students, teachers and parents as we all strive to provide a learning environment that meets the needs of all students in the school.

Sincerely,

Craig Freestone
Principal
Wagar 5/6