



BSD Lesson Plans
2019-20

School: Mamie Martin

Teacher: Kindergarten Date: 9/23/19 – 9/27/19 Subject: Reading/Language Topic: Lesson Plans	
Standard(s)	Focus: RF.K.1a, RF.K.1b, RF.K.1c, RF.K.2a, RF.K.2c, RF.K.4, RI.K.1, R.I.K.5, L.K.5a Ongoing: RF.K.2d, RL.K.3, RI.K.6, RL.K.10, LK.2a, W.K.3, SL.K.1a, SL.K.1b
Learning Target(s) (based on the language of the standard)	<ul style="list-style-type: none">• I can read common words without sounding them out.• I can say the sound for /t/.• I can ask and answer questions about the key details of a text (who, what, where, when, why, and how)• I can identify the front cover and back cover of a book.• I can read left to right, top to bottom and page to page• I can recognize words that rhyme.• I can sort common objects into categories.• I can explain that a title page is inside of a book.• I can identify the title page of a book.• I can use question words correctly when writing or speaking. <p>Saxon Lessons 17-20 - Tt Heggerty Book- Lesson 6 Phonemic Awareness- Rhyming and Alliteration Journeys- Unit 2, Lesson 2 Sight Words- We</p>
Procedures (with general times)	<ul style="list-style-type: none">• Prior knowledge – Rules, procedures and routines, communication skills, motor skills, recognizing and tracing name, letter recognition• Activities/Centers – (1) Writing, (2) Computers, (3) Phonics/Phonemic Awareness, (4) Vocabulary – Sight Words (we), (5) Reading/Comprehension Heggerty Phonemic Awareness – Letter Naming, Rhyme Repetition, Onset Fluency, Blending Words, Identify Final Sounds, Segmenting Words, Substituting Words, Adding Words, Deleting Words, Language Awareness• Closure – Hand signals - thumbs up for understanding and thumbs down for needing extra help, oral observation
Text	Journeys Lesson 7 <ul style="list-style-type: none">• Big Book• Vocabulary Reader• Leveled Readers
Example of an Assessment Item Related to the Standard	Saxon Daily <ul style="list-style-type: none">• Students will write the lowercase letters o, l, h, t, and g.• Students will match and read identical words.• Students will read “log” and match it to its picture.• Students will spell the word “log”.• Students will read sight words: colors words, see, and