Superintendent’s Reflections

Passion. It is an essential emotion, especially to be able to navigate obstacles and roadblocks encountered along the way to a full implementation of transformational change.

A precious, capable, deserving student once told me that he felt he was “nothing” because he wasn’t going to college. This simple but gut wrenching statement ignited a passion in me that has become increasingly urgent and exponentially more difficult as time passes.

I committed to ensuring that we offered a place and a program where EVERY student could identify and strengthen their gifts and talents and learn deeply about careers that require these skill sets. Our Board of Education cares deeply for all students and embraces this work. We authorized Rising Stars Academy, opened Academy 21, began a partnership with our homeschool population, and transformed our high school into Career Academies.

After our fall count day in 2017 we learned that the auditor at our own MISD took issue with our partnership, and we continue to fight that battle. As a result of the relentless effort on the part of our ISD to disassemble that program, this year we offered our homeschool parents only full time status. This resulted in a loss of approximately 150 students which I grieve every day.

This week I attended a national conference, and I listened to speaker after speaker talk about the critical nature of student agency and voice. A thousand educators driven to provide relevant, experiential, meaningful, and powerful educational experiences have come together and listened to a variety of keynote speakers, all sharing a message of the critical nature of allowing students to have a voice in the design of their instruction around real world issues and current struggles. Learning should not be content specific in individual segments but contextualized and relevant to each student. This describes homeschool learning perfectly.

Then the conversations inevitably turned to the mandates and restrictions that different states require that limit the options as we seek to morph the educational system into one that ensures a place and program for EVERY student. This conundrum leads to frustration, exhaustion, and ultimately to the decision to leave sectors of our student population behind. This is disturbing.

Each child requires some differences in the way learning takes place. It is our moral imperative to make sure we believe and demand appropriate and meaningful learning for all.
“I know a guy.” We’ve all heard this phrase. It’s usually when we need something: a plumber, a roofer, a tree service...

In this case, our HHS Academy needed a new fire truck. Our old one was showing its age and needed more work than was worth putting into an old truck. Dave Watts, our EMS teacher, happens to be a collector/expert on big rigs just like this. So, he found us a new truck in much better shape at a great price. We were able to sell the old one to purchase the new one.

Now it was up to the students to move the gear from old to new. Mr. Dempsey, our new Law/Fire teacher, saw an opportunity for students to gain some valuable experience. He had them move tools, hardware, and hoses to the new truck. This may seem like simple busywork. It’s not.

In regards to the operating of a sophisticated system like a firetruck, everything must be done according to plan. In an emergency there is no time to untangle a firehose! Firefighters cannot be searching for the hydrant wrench! The proper things must be in the proper places every time. This means they must be put away properly. The business of fighting a fire is the same. Firefighting techniques are designed for safety and all firefighters must know and utilize them. They must work together as a team. This takes knowledge and practice. It is this very mind-set that makes project based learning a perfect fit for the academies. Our students get hands-on experience in the very activities that are required in their respective professions. There is no better way to learn what you want to do—or do NOT want to do—than by doing it! And even if our students do not move on to become firefighters, they learn the value of preparation, planning, and teamwork. Those skills are valued in every profession.

And by the way, if you need a firetruck...I know a guy.

Community Connections

Special Services Info Night

The Special Education department held a Meet and Greet Info Night to present information to families of students with disabilities on community resources and post secondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living, and community participation.

The mission of Center Line Public Schools is to provide all students relevant and challenging learning experiences to inspire success and empower them to be leaders of tomorrow.
NHS Induction

On October 17th, CLHS inducted ten new members to its National Honor Society: Syeda Begum, Lynn Dang, Idalia Florido, Yuri Her, Afsana Khanom, Lyric Pingilley, Calvary Rietz, Tamara Sindy, Ivy Stefanik, and Isabella Zosel. This year’s NHS Executive Board includes President Emily Her, Vice President Tahsin Zaman, Secretary Habiba Islam, and Treasurer Andrea Maizy.

The JROTC color guard presented our colors for the national anthem, and Mrs. Howery opened the ceremony with a short welcoming message. New members were introduced, signed the official member registrar book and received their membership certificate. Following the introduction of the new members, all of the NHS members participated in the candlelighting ceremony and recited the pledge, led by President Her. Congratulations!

March Band Wows at Final Performance

The CLHS marching band had its final performance last Friday—check out the video on the CLHS Band Facebook page. At half time, senior band members and senior football players were recognized.

Choir director/drama teacher Jeremy Adams made a special appearance in the Moana number. See Peter Harenksi’s Facebook Live video around 7 minutes in!
Help the Band Get to Niagara Falls

Support your favorite CLHS band member in one of two ways:

1. The Bulk Order: Fill out the individual order form (attached) and return to the Band Boosters box at CLHS by the end of the school day on Friday, 11/8. Pick up your order from CLHS upon its arrival the week of 12/1.

2. Direct Ship: Order online at www.alpinefarms.com/shop. Upon Checkout, enter our Group Code (CL19765) in the box provided and either the band student's name in the comments section.

Forms and more information can be found on the Band Boosters webpage clhs.clps.org/apps/pages/wreathes. Email BandBoosters@clps.org with any questions!

Congrats to CL Panthers Volleyball who finished undefeated in the MAC Bronze by beating Lincoln this week. Way to go, MAC Champs!

Support the teacher grant/student scholarship fund by purchasing your 2020 Vacation Raffle, now on sale! Tickets cost $100 each and are entered into monthly drawings. See our Vacation Raffle page for more information. Staff can purchase tickets through payroll deduction!
Mrs. Moroni’s seventh graders go to all lengths to work on their essays!

Wolfe Warriors with an impressive final home game win over South Lake!!!

Life Skills
Wolfe students in the Career Explorer class are working on filling out a C-6 working permit to apply for future employment in the State of Michigan. Students learned about regulations and restrictions that are put in place to protect student workers.

Welcome to Wolfe!
Wolfe’s newest Warriors had fun on a Scavenger Hunt through the school. Counselors meet weekly to help new students learn about Wolfe, get to know each other, and discover how to get connected at Wolfe.

Tech Connection
Students use Google maps to look at the ocean and land features on earth in Mrs. Retman’s 8th grade science class.
Hall of Fame: Leo

Leo L., a 4th grader, did an outstanding job on his vision board. This was a project associated with our Leader In Me program and our school-wide theme of "the power of yet." Leo says, "[I learned] video games don't matter that much, and you can get more exercise exploring the wonders of the earth." He also thought about "how deep the water can go" and "how the rain forest is." His next step? Trying to do the things he has imagined! Way to go, Leo!

Peck Points

4th grade boys share a book at lunchtime.

Peck's 1st and 5th graders painted pumpkins together, thanks to a generous donation from a family.

Happy Halloween
This year Mrs. Smith’s 5th graders are buddying up with Mrs. Snyder’s kindergarteners every early release Wednesday. It has proven to be quite successful, even after three meetings. Students from both classes are asking every week, is this a buddy Wednesday? Students this week worked hard on cooperation and fair play.

Thank you to Tom and Chris Tesnow for carving a pumpkin with our little cuties!

Bowling Class

All Crothers students had the opportunity to bowl with Mr. Ross in physical education class using portable bowling mats and pins lent to us by Sterling Lanes in Sterling Heights. Students learned about the rules of the game and practiced sportsmanship and our October leadership skill:
Monster Mash

The PTC organized and ran this year’s Trunk or Treat/Monster mash. Roose students (former and present) attended and had lots of fun. It was a packed house; students danced and had fun all night long. Students wrapped Mr. Grob like a mummy. See more

Oakland and Wayne State Visits

As part of our Leaders in Training initiative, Mrs. Babcock took Roose’s 4th graders to visit Oakland University and Roose’s 5th graders to visit Wayne State University. Students took walking tours of the campuses and got to speak with college students about their experiences at the universities. The Leaders in Training program gives students the opportunity to attend field trips to local colleges and universities as a way to broaden their exposure to educational opportunities in the surrounding area.
Alphabet Surprise

Students in Ms. Johnson’s TBPS class explored the tactile bin with alphabet letters and received a sensory surprise when they felt the cold, festive fall-colored ice cubes mixed in.

Pumpkin Studies

Mrs. Keel and Miss Tina’s GSRP classroom spent the week exploring pumpkins. On Monday, students scooped out pumpkins to make pumpkin boats for the sensory table. On Tuesday, students each painted their very own pumpkin which they got to take home and share with their families. On Wednesday, students and teachers worked together to carve two large pumpkins for the classroom. Scooping out the pumpkin guts and deciding which shapes to use for the face is always entertaining. To finish out the week, on Thursday students made mini pumpkin pies which they all enjoyed during the classroom’s Pumpkin Party. Who knew pumpkins could be so much fun!
### Upcoming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>11/4/2019</td>
<td>Open Swim for Senior Citizens @ CLHS Pool</td>
<td>6:30-7:15pm</td>
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<tr>
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<td>Open Swim for All @ CLHS Pool</td>
<td>7:15-8:00pm</td>
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<tr>
<td>11/5/2019</td>
<td>No School - Election Day</td>
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<tr>
<td>11/6/2019</td>
<td>Moms' &amp; Dads' Club Meeting @ CLHS</td>
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<td>Half Day of School - Records Day</td>
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<tr>
<td>11/8/2019</td>
<td>JROTC Veterans' Day Ceremony @ CLHS</td>
<td>2:30pm</td>
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<tr>
<td>11/11/2019</td>
<td>Open Swim for Senior Citizens @ CLHS Pool</td>
<td>6:30-7:15pm</td>
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<td></td>
<td>Open Swim for All @ CLHS Pool</td>
<td>7:15-8:00pm</td>
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<tr>
<td>11/12/2019</td>
<td>Peck Parent Lighthouse Team/PTC Meeting</td>
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<td>11/13/2019</td>
<td>Crothers PTC</td>
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<tr>
<td>11/18/2019</td>
<td>Open Swim for Senior Citizens @ CLHS Pool</td>
<td>6:30-7:15pm</td>
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<tr>
<td></td>
<td>Roose PTC</td>
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<tr>
<td></td>
<td>Open Swim for All @ CLHS Pool</td>
<td>7:15-8:00pm</td>
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<td>11/19/2019</td>
<td>Wolfe PTC</td>
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<td>Band Boosters @ CLHS</td>
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<tr>
<td>11/20/2019</td>
<td>Senior All Night Party (SANP) Meeting @ CLHS</td>
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<td>11/21/2019</td>
<td>RSA Board Meeting</td>
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<tr>
<td>11/23/2019</td>
<td>JROTC Drill Competition @ CLHS &amp; Wolfe</td>
<td>All Day</td>
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**Don't forget to set your clocks back an hour on Saturday night!**

The *Week in Review* is published every Friday during the school year. Submissions are welcome and encouraged; email your pictures and news to Sue Pauling at paulings@clps.org by Thursday noon to guarantee inclusion in that week's edition.