

SALT LAKE ELEMENTARY SCHOOL
SCC MINUTES
April 09, 2019

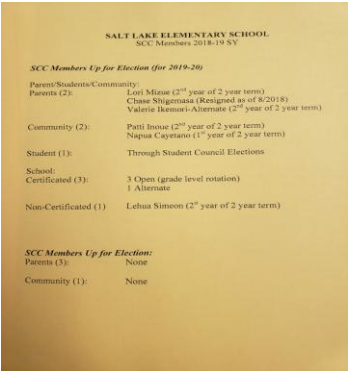
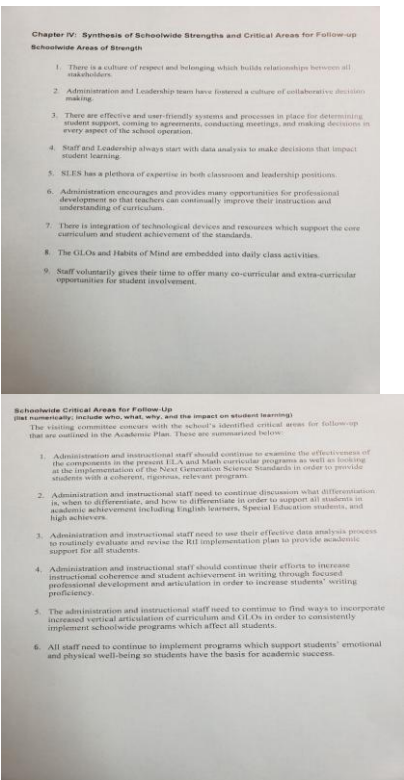
April 9, 2019

Desired Outcomes:

- Review Minutes
- Student Council Report
- SCC Nomination/Election Update
- Accreditation
 - WASC Accreditation VT Report
- 2019-20 AP Approval
- SCC Self-Assessment Survey (Tentative)

Present: Duwayne Abe, Demetria Keller, Shari Higashi, Stacie Kaichi-Imamura, Mae Masuda-Kop, Christine Mabuni, Denise Yamada, Heather Murashige, Patti Inoue, Napua Cayetano, Jodi Fujimoto, Cy Takeno, Lori Mizue, Scarlett Dias, Olivia Yoshida

WHAT	HOW	WHO	NOTES
Desired Outcomes Agenda	Present Share	L. Mizue	
Refreshments		All	
Review Minutes	Review <ul style="list-style-type: none"> • Minutes of meeting • Discussion 	L. Mizue	Motion to Accept: Demetria Keller Seconded: Mae Masuda-Kop
Student Council Report	Report on Student council Activities and Projects		Student Council Report

<p>SCC Election</p>	<p>Election Process</p> <ul style="list-style-type: none"> • Share Update <p>Next Steps</p>	<p>D. Abe</p>	 <p>SALT LAKE ELEMENTARY SCHOOL SCC Members 2018-19 SY</p> <p>SCC Members Up for Election (for 2019-20)</p> <p>Parent/Students/Community: Parents (2): Loni Mizue (2nd year of 2 year term) Chase Nigemana (Resigned as of 8/2018) Valerie Bennett/Alternate (2nd year of 2 year term)</p> <p>Community (2): Patti Inoué (2nd year of 2 year term) Nagus Cayetano (1st year of 2 year term)</p> <p>Student (1): Through Student Council Elections</p> <p>School: Certified (3): 3 Open (grade level rotation) 1 Alternate</p> <p>Non-Certificated (1) Lehua Simon (2nd year of 2 year term)</p> <p>SCC Members Up for Election: Parents (1): None Community (1): None</p>
<p>WASC Accreditation</p>	<p>Visitation Report</p> <ul style="list-style-type: none"> • March 4 – 7, 2019 • Share Strengths and Areas of Growth • Q & A 	<p>D. Abe</p>	 <p>Chapter IV: Synthesis of Schoolwide Strengths and Critical Areas for Follow-up</p> <p>Schoolwide Areas of Strength</p> <ol style="list-style-type: none"> 1. There is a culture of respect and belonging which builds relationships between all stakeholders. 2. Administration and Leadership team have fostered a culture of collaborative decision-making. 3. There are effective and user-friendly systems and processes in place for determining student support, coming to agreements, conducting meetings, and making decisions in every aspect of the school operation. 4. Staff and Leadership always start with data analysis to make decisions that impact student learning. 5. SLES has a plethora of expertise in both classroom and leadership positions. 6. Administration encourages and provides many opportunities for professional development so that teachers can continually improve their instruction and understanding of curriculum. 7. There is integration of technological devices and resources which support the core curriculum and student achievement of the standards. 8. The GLOs and Habits of Mind are embedded into daily class activities. 9. Staff voluntarily gives their time to offer many co-curricular and extra-curricular opportunities for student involvement. <p>Schoolwide Critical Areas for Follow-Up <i>(not necessarily include who, what, why, and the impact on student learning)</i> The visiting committee concurs with the school's identified critical areas for follow-up that are outlined in the Academic Plan. These are summarized below:</p> <ol style="list-style-type: none"> 1. Administration and instructional staff should continue to examine the effectiveness of the components in the present ELA and Math curricula programs as well as looking at the implementation of the Next Generation Science Standards in order to provide students with a coherent, rigorous, relevant program. 2. Administration and instructional staff need to continue discussion what differentiation is, when to differentiate, and how to differentiate in order to support all students in academic achievement including English learners, Special Education students, and high achievers. 3. Administration and instructional staff need to use their effective data analysis process to routinely evaluate and revise the RI implementation plan to provide academic support for all students. 4. Administration and instructional staff should continue their efforts to increase instructional coherence and student achievement in writing through focused professional development and articulation in order to increase students' writing proficiency. 5. The administration and instructional staff need to continue to find ways to incorporate increased vertical articulation of curriculum and CLOs in order to consistently implement schoolwide programs which affect all students. 6. All staff need to continue to implement programs which support students' emotional and physical well-being so students have the basis for academic success.
<p>2019-20 AP</p>	<p>Share</p> <ul style="list-style-type: none"> • List of Area of Growth • Revised AP for 2019-20 • Discussion • Vote on Consensus 	<p>D. Abe L. Sumajit</p>	<p>Mr. Abe shared the Academic Plan that will be submitted to the CAS on Thursday, April 11, 2019.</p> <p>AP approved by the SCC.</p>
<p>SCC Self-Assessment/Principal Evaluation Survey Note: Tentative item</p>	<ul style="list-style-type: none"> • Discuss process • Complete evaluation 	<p>L. Mizue</p>	<p>Completed survey</p>

Announcements	Next Meeting: <ul style="list-style-type: none">• May 7, 2019• Joint PTA/SCC Meeting• Pot luck sign up	L. Mizue	Next Meeting: May 7, 2019 Refreshments: Potluck
Desired Outcomes	Revisit		

Meeting Adjourned: 6:31pm