

Wilson County Schools Curriculum Framework for NCSCOS by Quarter
GRADE K

SCIENCE	First Quarter	Second Quarter	Third Quarter	Fourth Quarter
	Standards	Standards	Standards	Standards
	<p style="text-align: center;">Matter</p> <p>K.P.2.1 Classify objects by observable physical properties (including size, color, shape, texture, weight and flexibility).</p> <p>K.P.2.2 Compare the observable physical properties of different kinds of materials (clay, wood, cloth, paper, etc) from which objects are made and how they are used.</p>	<p style="text-align: center;">Force and Motion</p> <p>K.P.1.1 Compare the relative position of various objects observed in the classroom and outside using position words such as: in front of, behind, between, on top of, under, above, below and beside.</p> <p>K.P.1.2 Give examples of different ways objects and organisms move (to include falling to the ground when dropped):</p> <ul style="list-style-type: none"> • Straight • Zigzag • Round and round • Back and forth • Fast and slow 	<p style="text-align: center;">Earth Systems, Structures and Processes</p> <p>K.E.1 Infer that change is something that happens to many things in the environment based on observations made using one or more of their senses.</p> <p>K.E.1.2 Summarize daily weather conditions noting changes that occur from day to day and throughout the year.</p> <p>K.E.1.3 Compare weather patterns that occur from season to season.</p>	<p style="text-align: center;">Structures and Functions of Living Organisms</p> <p>K.L.1.1 Compare different types of the same animal (i.e. different types of dogs, different types of cats, etc.) to determine individual differences within a particular type of animal.</p> <p>K.L.1.2 Compare characteristics of living and nonliving things in terms of their:</p> <ul style="list-style-type: none"> • Structure • Growth • Changes • Movement • Basic needs

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SOCIAL STUDIES				
	<p>Civics and Government K.C&G.1.1 Exemplify positive relationships through fair play and friendship. K.C&G.1.2 Explain why citizens obey rules in the classroom, school, home and neighborhood.</p> <p style="text-align: center;">Culture</p> <p>K.C.1.1 Explain similarities in self and others. K.C.1.2 Explain the elements of culture (how people speak, how people dress, foods they eat, etc.).</p>	<p>Geography and Environmental Literacy K.G.1.1 Use maps to locate places in the classroom, school and home. K.G.1.2 Use globes and maps to locate land and water features. K.G.1.3 Identify physical features (mountains, hills, rivers, lakes, roads, etc.). K.G.1.4 Identify locations in the classroom using positional words (near/far, left/right, above/beneath, etc.).</p>	<p>History K.H.1.1 Explain how people change over time (self and others). K.H.1.2 Explain how seasons change over time. K.H.1.3 Explain the impact of how life events bring change (a new sibling, moving to a new house, a new job, a new school, etc.).</p> <p style="text-align: center;">Geography and Environmental Literacy</p> <p>K.G.2.1 Explain how people adapt to weather conditions. K.G.2.2 Explain ways people use environmental resources to meet basic needs and wants (shelter, food, clothing, etc.).</p>	<p>Economics and Financial Literacy K.E.1.1 Explain how families have needs and wants. K.E.1.2 Explain how jobs help people meet their needs and wants.</p>