

Justice Myron E. Leavitt Middle School

THE BEST
MIDDLE
SCHOOL
IN THE
COUNTRY

Follow the PATRIOT WAY FIVE CORE VALUES

LEADERSHIP: LEAD inside and outside of the classroom through a POSITIVE example.

COURAGE: Take RISKS in their learning and thinking; have courage to share ideas.

INVINCIBLE GRIT: PERSEVERE even when tasks get tough.

CREATIVITY: INNOVATE: Use your creativity to solve problems at school and in the community. THINK outside the box.

GLORIOUS KINDNESS: TREAT each person the way you wish to be treated.



**Course Expectations
Mrs. Debbie Goad
Mathematics 6th Grade**



Student's Name:

Student ID Number:

Student:

- I have read and understand the school rules listed above.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand the course expectations provided for this course.

Signature of Student Date

Parent/Guardian:

- I have read and understand the school rules pertaining to my child.
- I have read and understand the progressive discipline steps for inappropriate behavior and tardies.
- I have read and understand what is expected of my child in this course.

Signature of Parent/Guardian Date

Please Print Parent Email:

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This email will be for teacher use only.

Course Description:

I. Course goals

1. To develop the Standards for Mathematical Practice. [CCSS]
2. To apply and extend previous understandings of multiplication and division to divide fractions by fractions. [CCSS: 6.NS]
3. To compute fluently with multi-digit numbers and find common factors and multiples. [CCSS: 6.NS]
4. To apply and extend previous understanding of numbers to the system of rational numbers. [CCSS: 6.NS]
5. To apply coordinate geometry to create a table from a given rule and represent ordered pairs on a coordinate plane utilizing all four quadrants. [NS: 2.6.4, 4.6.3]
6. To apply and extend previous understandings of arithmetic to algebraic expressions. [CCSS: 6.EE]
7. To understand ratio concepts and use ratio reasoning to solve problems. [CCSS: 6.RP]
8. To develop understanding of statistical variability. [CCSS: 6.SP]
9. To summarize and describe distributions. [CCSS: 6.SP]
10. To identify and use the concepts of ratio, unit cost, and equivalent periods of time when solving practical problems. [NS: 3.6.4, 3.6.5]
11. To extend and apply concepts of geometry involving properties and measures of polygons, including when calculating the missing angles of triangles. [NS: 4.6.4, 4.6.6, 4.6.8]
12. To collect, organize, display, and interpret data using statistical procedures. [NS: 5.6.2, 5.6.5, 5.6.6]

II. Course content and time schedule

This one-year course is designed to focus on four critical areas: 1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; 2) completing understanding of division of fractions and extending the notion of number to the

system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. Instructional practices incorporate integration of diversity awareness including appreciation of all cultures and their important contributions to society. The use of manipulatives, mathematical tools, and technology, including calculators and computer software, is an integral part of this course. This course fulfills the mathematics requirement for sixth-grade students.

Textbook: Glencoe Course 1 (Math 6)

Student Supplies:

Students are expected to have and maintain the following supplies all year:

1. Ipad
2. Pencils and Paper
3. Folders
4. Note Books

III. Grading Policy

Academic Expectations

Students are expected to complete all assignments given in the class. It is impossible for a teacher to measure student mastery without the completion of assignments. Parents can monitor the completion of their daughter's/son's assignments through the use of Infinite Campus.

- a. Explanation of student grades
 - i. A 100 – 90%
 - ii. B 89 – 80%
 - iii. C 79 – 70%
 - iv. D 69 – 60%
 - v. F 59 and below
- b. Description of Quarterly Grading Procedures:
 - i. Tests/Quizzes: 80%
 - ii. Homework/Classwork/Participation:20%

Semester Grades:

40% Quarter 1 Grade

40% 2 Quarter Grade

20% Semester Examination

- c. How and when students will be advised of their grades



Parents and students are urged to check the Infinite Campus Portal for grades regularly.

- d. Citizenship/behavior expectations
- completed
been requested by their
fellow
- i. All students are expected to come to class each day with pencils, paper, homework assignments and any other materials that have been requested by their teacher.
 - ii. All students are expected to maintain a positive attitude and give respect to classmates and their teachers from start to finish of each class.
 - iii. Materials needed daily- I pads, notebooks, paper and pencils.
 - iv. All students are expected to use the restrooms and get a drink of water during their 4 minute passing periods. However, if a true emergency arises students will be given permission to use the restroom. If your student has any health issues that permit them to use the restroom more frequently, please see our school nurse and sign the appropriate forms.
 - v. All students are expected to show respect to our school property, including computers, restrooms and classrooms (Clean up after yourself)

Citizenship-
O = Outstanding
S = Satisfactory
NI = Needs Improvement
U = Unsatisfactory

- e. Late Work policy – If a student does not complete any assignment (for reasons other than an absence), they will be assigned a make-up work detention the following school day from 3:30 to 4:25 EVEN if they turn the assignment in the next school day.
- f. Test retake policy – A student may only retake a test if 1) all assignments have been turned in 2) the student has asked for help, clarification, or exhibited evidence of further studying and a further mastery of the subject matter.

IV. **School-Wide Rules**

- a. Follow directions quickly.
- b. Raise your hand for permission to speak.
- c. Raise your hand for permission to leave your seat
- d. Make SMART Choices: Kindness, Leadership, Courage, Invincible Grit, Creativity
- e. Work hard to do your best for your teachers and parents at all times.
- f.  Keep your eyes on the target. 

V. **TARDY POLICY – Progressive Steps**

- a. 1st Tardy – Warning & Parent Phone Contact
- b. 2nd Tardy – Warning & Parent Phone Contact

- c. 3rd Tardy – Non-TRS RPC
- d. 4th Tardy – After School Detention
- e. 5th Tardy – In-House Suspension (IHS)
- f. 6th Tardy – Required Parent Conference – RPC/Tardy Contract
- g. 7th Tardy – IHS/parent and student meet with the principal

VI. **BEHAVIOR- Progressive Discipline**

- a. 1st Incident – Verbal warning
- b. 2nd Incident - Parent contact by teacher
- c. 3rd Incident – Written contact to parent
- d. 4th Incident – Counselor referral
- e. 5th Incident – Deans' referral

VII. **Utilizing technology to learn** – At Leavitt, we want to encourage the daily use of technology in and out of the classroom to further enhance the educational experience. As such, Leavitt will be providing students with individual devices in all grades to utilize in class and at home. Students will also be provided with a Google email address to correspond with their teacher and classmates on projects, as well as to turn in assignments. Students may choose to utilize their own electronic tablets (iPads, Kindle Fire, Samsung, etc.) cell phones, laptops, and reading devices for educational purposes. Please be reminded that your student is responsible for the safety of their personal device and must utilize the district's Wifi to ensure their internet safety. All use of these devices will be for educational purposes and must be approved by the individual teacher.

VIII. **Teacher's hours of availability**

The best way to reach me is by google e-mail: goadda@nv.ccsd.net

I am available Monday – Friday during the hours of 8:35 – 8:55 a.m. by appointment, after school from 3:16 – 3:41 p.m. or by arranging a conference through the counselor's office at 799 – 4699