

ELPS in Your Eduphoria Lesson Plans

The screenshot shows the Forethought interface. On the left is a calendar for April 2016 with the 29th highlighted. Below the calendar are sections for 'Test Available', 'My Lesson Plans', and 'My Lesson Planner' (3rd Grade 2011-2012 Planner). The main area displays a lesson plan for Friday, April 29, 2016, with a 7:00-7:45 Conference Time slot and a 7:45-1:45 Technology Applications slot. A red box highlights the standards dropdown menu in the top right, which lists 'Technology Applications, Kindergarten-Grade 2, Beginning with School Year 2012-2013 Imported Standards' and 'English Language Proficiency Standards Imported Standards'.

This close-up shows the standards dropdown menu for 'Technology Applications, Kindergarten-Grade 2, Beginning with School Year 2012-2013 Imported Standards'. A red arrow points to the dropdown arrow icon. The menu lists 'English Language Proficiency Standards Imported Standards' as an available option. The background shows the date 'Friday, April 29, 2016'.

This close-up shows the standards dropdown menu for 'English Language Arts and Reading, Grade 2, 2009-2010 Imported Standards'. A red arrow points to the dropdown arrow icon. The menu lists 'English Language Proficiency Standards Imported Standards' as an available option. The background shows the date ', April 29, 2016'.

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The screenshot displays the Eduphoria software interface. At the top, the user is identified as Tisha McBride. The main content area is titled "English Language Arts and Reading, Grade 2, 2009-2010 Imported Standards". A search bar is present at the top of this section. The standards are listed in a scrollable pane. Two red arrows point to the left margin of this list, with the text "day, April 29, 2016" written in orange above the first arrow. The standards listed include:

- Reading / Beginning Reading Skills / Print Awareness. Students understand how English is written and printed.[1]
- distinguish features of a sentence (e.g., capitalization of first word, ending punctuation, commas, quotation marks). [1A]
- Reading / Beginning Reading Skills / Phonics. Students use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English. Students will continue to apply earlier standards with greater depth in incr[2]
- decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including[2A]
- decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including single letters (consonants and vowels).[2Ai]
- decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including consonant blends (e.g., thr, spl). [2Aii]
- decode multisyllabic words in context and independent of context by applying common letter-sound correspondences including consonant digraphs (e.g., ng, ck, ph).[2Aiii]
- decode multisyllabic words in context and independent of context by applying common letter-sound correspondences

At the bottom of the interface, there is a "Resources" section with several icons.