

Comprehensive Progress Report

Mission: All stakeholders of SouthWest Edgcombe High School are dedicated to providing a quality education for students in order for them to achieve successful futures.

Vision: All students who graduate from SWE will have options which include college, career, or the military.

- Goals:**
- SouthWest High School will exceed growth as measured by end of year performance indicators.
 - SouthWest Edgcombe High School will increase 4-year cohort graduation rate by 5 percentage points, from 80% to 85%.
 - SouthWest Edgcombe High School Biology students will achieve an increase in End-of-Year (EOY) READY Performance Indicators at a score of at least 40% by the end of the 2018-2019 school year.
 - SouthWest Edgcombe High School Math I students will achieve an increase in End-of-Year (EOY) READY Performance Indicators with a score of at least 45% by the end of the 2018-2019 school year.
 - SouthWest Edgcombe High School English II students will achieve an increase in End-of-Year (EOY) READY Performance Indicators with a score of at least 45% by the end of the 2018-2019 school year.
 - SouthWest Edgcombe High School will increase performance on the ACT Test by 10 percentage points from 34.2% to 44%
 - SouthWest Edgcombe High School will increase performance on the WorkKeys test by 6 percentage points from 49.1% to 55%.



! = Past Due Objectives KEY = Key Indicator						
Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		All teachers are required to establish classroom norms. Create a	Limited Development 11/06/2017			

	class syllabus, which includes classroom rules and procedures. The expectation at SWEHS is that all teachers establishing and posting school rules and classroom procedures. All teachers are consistently enforcing school rules and classroom procedures in their classroom.			
How it will look when fully met:	Teachers will spend a minimum of two weeks at the beginning to the school year to positively discuss school/classroom procedures. The school-level administration will support teachers efforts by meeting with grade levels to ensure that students are aware of school expectation and consequences if procedures are not adhered to.		Karin Ruffin	06/08/2019
Actions		1 of 5 (20%)		
11/6/17	SWEHS will provide the student handbook via the school website.	Complete 08/31/2018	Tara Parker	09/01/2018
	<i>Notes:</i> The student handbook is available via the school website			
11/7/17	Teachers will make contact with the parents of students who do not follow classroom rules and to provide positive feedback.		Jennifer Savage	06/08/2019
	<i>Notes:</i> Teachers will input parent contact data on a weekly basis through a google form			
11/8/17	The administration will conduct walk throughs using the updated walk through tool with a focus on effective classroom management.		Tara Parker	06/08/2019
	<i>Notes:</i> Teachers will receive the walk through feedback via google form data.			
11/7/18	Administration will monitor student discipline issues through the use of Educator's Handbook.		Shavon Brown	06/08/2019
	<i>Notes:</i> Administration will be checking Educator's Handbook to process referrals on a daily basis. They will be looking at trends on a weekly basis to identify what locations and type of incidents are happening most often. Staff was trained on 11/1/2018			
11/6/17	PBIS Committee will review discipline data with SIT team. PBIS		Tara Parker	06/15/2019

	committee will provide incentives to encourage positive student behavior.			
	<i>Notes:</i> The PBIS team provides 6-week incentives as well as an end of semester incentive for students. The PBIS team compiles all discipline data and provides a report to SIT and school leadership. The PBIS team shares that data with the school through a document that shows referrals based on grade level, location, type of incident, with the new educator's handbook, the process of pulling that data is now made very simple and readily available to the administration.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The current implementation is in line with school and district implementation with a focus on continuous improvement. Teachers will utilize state and district pacing guides to ensure appropriate levels of instruction. Teachers will create lesson plans that are in direct correlation to pacing guides and curriculum standards/objectives.</p> <p>Teachers begin to create CFA's using Mastery Connect or other testing platforms.</p> <p>Teachers analyze data received from CFA's, Benchmark, and course summative assessments, to gauge student current academic level and adjust classroom instruction accordingly.</p> <p>The administration team has access to all course pacing guides and will be able to review electronically submitted lesson plans to check for alignment. Mastery Connect holds testing data for teachers and administrators have access to that data. Alignment, as well as data, will be discussed in PLC's</p>	Limited Development 11/08/2016		

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Instructional teams will utilize common planning, PLCs, and district-wide Curriculum Council meetings to collaborate with colleagues on the development of standards-aligned units of instruction for each subject and grade level. Each subject and grade level team will provide common standard-aligned units of instruction to all students.			Shavon Brown	05/31/2019
Actions			1 of 4 (25%)		
11/20/16	Administration will create a meeting schedule for PLCs, staff meetings, and professional development.		Complete 09/24/2018	Dominique Manson	10/01/2018
	<i>Notes:</i> PLCs, staff meetings, and SIT meetings are on the school calendar. Staff development will be integrated into PLCs, staff meetings, and designated training days. However, topics will be set closer to each training based on the emerging needs of the staff as the training is approaching.				
11/20/16	Teachers will collaborate to create unit plans that align with ECPS pacing guides.			Dominique Manson	05/31/2019
	<i>Notes:</i>				
11/17/16	Administration will monitor progress through observing data in and facilitate continuous improvement by participating in PLCs, Curriculum Council Meetings, and Departmental Meetings.			Tara Parker	05/31/2019
	<i>Notes:</i>				
11/20/16	Administration will monitor and review pacing, lesson plans, and data during walkthroughs, PLCs, and observations.			Shavon Brown	06/18/2019
	<i>Notes:</i> The administrator assigned to this task most complete several walkthroughs. They will also rely on the assistance of other members of the administrative team.				
Implementation:			11/06/2017		
Evidence	11/6/2017 Completed/Locked observation in NCEES				
Experience	11/6/2017				
Sustainability	11/6/2017				

	The new administrative took actions after completing round of observations and walkthroughs			
--	---	--	--	--

Core Function:	Dimension A - Instructional Excellence and Alignment			
-----------------------	---	--	--	--

Effective Practice:	Student support services			
----------------------------	---------------------------------	--	--	--

KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>With clear structures and procedures in place, the administration ensures that all teachers are implementing practices with consistency and fidelity.</p> <p>SouthWest Edgcombe HS has begun to review the current level of core instruction by ensuring that students are receiving instruction that is evidence based and aligned with state standards. The newly established administrative team has reviewed EOC data, CFA/benchmark data. All teachers lesson plans/data notebooks are reviewed and attend EOC course PLC's.</p>	Limited Development 11/08/2016		
<i>How it will look when fully met:</i>		The school will have a systemic and consistent structure for how each teacher will approach the learning needs of all students. Administration will monitor this process by analyzing ongoing data, having conversations with teachers and departments through PLC's, reviewing the teacher's instructional data notebook, and responding to specific instructional needs through the evaluation process.		Tara Parker	06/15/2019
Actions			0 of 6 (0%)		
	11/6/17	Teachers will facilitate departmentally developed buy-back sessions.		Anna Gay	12/01/2018
<i>Notes:</i>					
	11/20/16	Teachers will identify student groupings for intervention and enrichment based on CFA data which is located in the data		Shavon Brown	02/01/2019

		notebook.			
		<i>Notes:</i> Students will be identified based on their proficiency in the coursework and assessments. Students will meet in small groups to target instruction in the areas of need once a week during a weekly intervention period for each class.			
	11/10/18	Intervention/Enrichment program will be implemented in the spring semester of 2019 to target instruction for students who are not proficient in their coursework and/or assessments.		Shavon Brown	02/01/2019
		<i>Notes:</i>			
	11/17/16	All teachers will provide tiered instructional practices to meet the individual needs of students across all tiers.		Shavon Brown	05/31/2019
		<i>Notes:</i> Instructional/ Data Notebooks will assist with identification of students. Tiered practices will be determined through PST conversations and PD will be provided for the teachers on interventions as needed.			
	11/20/16	Teachers will offer at least one before/after school tutorial session per week to meet the individual learning needs of students.		Tara Parker	06/08/2019
		<i>Notes:</i>			
	11/21/16	The Problem Solving Team(PST) will meet monthly to address unique learning needs of students and appropriate interventions to ensure success.		Tara Parker	06/08/2019
		<i>Notes:</i> Mrs. Whitaker will report imperative information to school administration and counselor SIT representative A. Gay. Teachers will be notified as their students are identified to discuss interventions that are recommended.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Ongoing conversations are being held with teachers to address the impact of meeting all students' emotional needs, guiding students in managing their emotions, and arranging for supports and intervention. We are working on meeting these needs through PBIS and SSMT in addition to other school and district-based resources.	Limited Development 11/08/2016		

How it will look when fully met:	ALL teachers will be attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. Discipline referral rates will decrease, attendance rates will improve, and overall student performance data will increase. PBIS committee will continue to provided incentives/rewards for students.		Jennifer Savage	06/15/2019
Actions		0 of 4 (0%)		
11/20/16	Administration will lead discussions about relationship building, empathy, communication, and meeting the emotional needs of all students. This will take place during staff meetings and will be revisited during departmental PLC's.		Tara Parker	03/05/2019
<i>Notes:</i>				
11/21/16	The administration will support the creating of clubs and student associations to meet the diverse interests of the student population.		Shavon Brown	03/05/2019
<i>Notes:</i> Once I/E begins in the spring, Incorporation of clubs and student associations into the school day will be considered.				
11/21/16	The PST will meet monthly to address unique learning needs of students and appropriate interventions to ensure success.		Tara Parker	05/31/2019
<i>Notes:</i>				
11/17/16	SouthWest Edgewcombe High School will implement a fully functional Positive Behavioral Intervention and Supports program. The implementation of this framework includes a representative school leadership team that works with the staff, students and administrators to: (1) identify and monitor schoolwide outcomes; (2) develop systems to support implementation and sustainability; (3) implement evidence based practices to increase a positive social climate and learning environment; and (4) develop data management systems to monitor progress and make effective data based decisions based on the school context.		Alyssa Stafford	06/15/2019
<i>Notes:</i> PBIS Matrix PBIS Meeting Schedule PBIS Incentive Schedule Description of Voucher System Discipline Data				

Attendance Data					
KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, at SWEHS we have implemented the following supports to assist students to transition from grade-to-grade and level-to-level: Highly functioning credit recovery program, Utilizing 22 credit program, Grade level meeting during fall and spring that focus on(transcript review, attendance review, pre-registration, course catalog), Guidance counselors: hold senior conferences, have designated office hours, a regulated student roster(A-G, H-M etc.. to ensure a well established rapport with students.) Facilitate eighth-grade transition meetings with feeder middle schools, which included a meet and greet with guidance counselors and a campus tour. Current CDC visits feeder middle school to discuss career pathways.	Limited Development 11/06/2017		
<i>How it will look when fully met:</i>		All stakeholders will be well informed (through announcements, Facebook, school website, and use of ConnectED calls) of the programs established at SWEHS and can attain imperative information easily and with the proper supports. Students will actively participate in any to the programs established to ensure academic success.		Tara Parker	06/08/2019
Actions			0 of 5 (0%)		
	11/6/17	Guidance Counselor office hours and student assignment posted and information made available to students and staff.		Anna Gay	12/04/2018
<i>Notes:</i>					
	11/10/18	Mid-year promotion students will be provided with a high school orientation with the counseling staff during the first week of enrollment		Anna Gay	01/15/2019
<i>Notes:</i>					

11/6/17	The PST committee established and meeting monthly.		Shavon Brown	06/08/2019
<i>Notes:</i> The PST team is established and to date has been meeting regularly.				
11/8/18	Students are provided with transitional opportunities through the use of dual enrollment with the community college, credit recovery through Edgeunity, as well as NCVPS opportunities.		Anna Gay	06/08/2019
<i>Notes:</i>				
11/6/17	Grade level meetings will occur throughout the school year.		Shavon Brown	06/15/2019
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
Initial Assessment:		The school district has an active and engaged team to support each school in the district. The team is comprised of the Superintendent, Assistant Superintendents, and Directors. The team will meet monthly to share the current state of the district improvement plan and level of support being provided to schools.	Limited Development 11/08/2017		
How it will look when fully met:		The district LEA Support and Improvement team will include the topic of support for Priority and Low Performing schools on each CISS team meeting agenda. The team will provide coaching comments on a regular basis in the NCStar tool. Members of the LEA support and improvement team will provide quarterly feedback to principals using a district developed walkthrough tool. Each semester, 100% of our low performing and priority schools will receive instructional rounds using the district developed walkthrough tool which will provide immediate feedback.		Robert Batts	06/07/2019
Actions			0 of 1 (0%)		

	11/8/17	The district improvement team will meet monthly to provide support		Robert Batts	06/07/2019
<i>Notes:</i>					
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		SouthWest Edgecombe High School SIT team meets the second Wednesday of each month. Our team consist of each department representatives, many of which are departmental chairs, one parent representative, bookkeeper and all members of the administrative team. The SIT chair provides a prior approved agenda. During the meeting, we discuss teacher concerns, data updates and any plans that have been implemented and adjustments that need to be made.	Limited Development 11/08/2016		
		Priority Score: 1 Opportunity Score: 3	Index Score: 3		
<i>How it will look when fully met:</i>		The school improvement team will meet at least once a month to discuss and respond to implement school practices, discuss areas of need, and provide solutions accordingly. The leadership team (SIT) will continuously monitor progression on NCStar assessed indicators. The administration will provide must current student data and any imperative information about the district and external professional development opportunities.		Tara Parker	06/09/2019
Actions			0 of 2 (0%)		
	11/8/17	School leadership team will monitor progression on each assessed NCStar Indicator.		Jennifer Savage	06/08/2019
<i>Notes:</i> School Improvement Plan will be monitored regularly through SIT meetings.					
	11/8/17	The SIT will monitor all aspects of school improvement. (Data analysis process, hiring practices, intervention/enrichment, clubs)		Jennifer Savage	06/08/2019
<i>Notes:</i>					
Implementation:			11/06/2017		
Evidence			11/6/2017		

	Please review meeting agenda and minutes located in Indistar.			
Experience	11/6/2017 SIT team has been established and functioning appropriately.			
Sustainability	11/6/2017 SIT will need to continue to meet twice a month.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Every effort has been made for the master schedule to allow teachers to have common planning periods for core instructional areas in order to have uninterrupted professional learning communities and collaboration.	Limited Development 11/08/2016		
How it will look when fully met:		All core area teachers will have common planning time. During this time, teachers will meet collaboratively to plan and discuss best instructional practices. The expectation from the administration is that during the common planning/ PLC meetings lead teachers are ensuring that they are review data, discussing and reviewing best practices, creating attainable and measurable goals. Teacher lead committees will use the school vision and mission, school improvement plan(NC Star Indicators) as the guiding materials when functioning in their expected capacities.		Tara Parker	06/08/2019
Actions			0 of 5 (0%)		
	11/21/16	Administration will create duty rosters and instructional schedules that minimize disruptions to both class time and planning periods.		Dominique Manson	12/01/2018
		<i>Notes:</i> Accommodations schedule Lunch duty schedule Before/after school duties			
	11/21/16	Each department will elect a department chair to serve as a resource to all teachers in the department and facilitate PLCs.		Jennifer Savage	12/01/2018
		<i>Notes:</i> Academic department list.			

11/21/16	Administration will identify three mentor teachers who will observe and meet regularly with beginning teachers.		Shavon Brown	12/01/2018
<i>Notes:</i>				
11/15/16	A schedule will be created for professional learning communities to meet at least once a week alternating lesson planning and data analysis.		Dominique Manson	12/01/2018
<i>Notes:</i> Artifact; PLC schedule				
11/8/17	PLC's will review pacing, guides, lesson plans, CFA's data, and strategies that will be used during I/E times for remediation/ re-teaching.		Karin Ruffin	06/15/2019
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The administrative team monitors curriculum and instruction regularly, but may need more consistency in providing timely, clear, and constructive feedback outside of the evaluation process.	Limited Development 11/08/2016		
<i>How it will look when fully met:</i>		The administration will use the district evaluation and walkthrough process to monitor classroom instruction with fidelity. Teachers will be provided with regular instructional feedback based on the formal and informal evaluation data. This process will lead to teachers implementing best instructional practices in ways that will lead to increased student achievement.		Tara Parker	06/15/2019
Actions			0 of 4 (0%)		
11/10/18		Teachers will be evaluated at the beginning of the year through superevaluations. Each teacher will receive a summative evaluation to indicate areas of necessary professional growth.		Tara Parker	11/14/2018
<i>Notes:</i>					

11/17/16	The administrative team will follow district evaluation and walkthrough processes with fidelity to monitor curriculum and classroom instruction regularly and provide timely, clear, constructive feedback to teachers.		Tara Parker	05/31/2019
<i>Notes:</i> Evaluation schedule Walkthrough schedule Walkthrough Tool -Updated Superevaluation process				
11/8/18	Administration will monitor and provide feedback on electronically submitted lesson plans.		Tara Parker	05/31/2019
<i>Notes:</i>				
11/8/17	The administration will meet with PL's to discuss and evaluate teacher pacing.		Jennifer Savage	06/15/2019
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Current policy and budget constraints do not always allow schools to provide most relevant professional development in a way that will result in higher student achievement. The school regularly looks at data to implement practices that improve student achievement and provide relevant coaching during PLCs, staff meetings, and individual teacher conferences.	Limited Development 11/08/2016		
How it will look when fully met:		School teams will have a process in which they will consistently analyze various data sources and create instructional plans to effectively meet the needs of all students. Based on the data, the school improvement team will explore and implement a professional development plan, focusing on best practices.		Tara Parker	06/08/2019
Actions			0 of 5 (0%)		
11/8/17		The administrative team will review school performance data and aggregated classroom observation data and use that data to		Tara Parker	06/08/2019

	make decisions about school improvement and professional development needs during weekly Administration PLCs.			
	<i>Notes:</i> Administration PLC schedule Administration PLC minutes Student Performance Data PowerPoint Presentation			
11/8/17	Administration will review data with departments after every common assessment (CFAs and Benchmarks).		Tara Parker	06/08/2019
	<i>Notes:</i> Data Notebooks ECPS and School Data PowerPoint Presentation			
11/8/17	Administration will review all relevant data prior to pre/post-conferences and teacher observations.		Tara Parker	06/08/2019
	<i>Notes:</i>			
11/8/17	Administration will assist in disaggregating data to determine trends and gaps in instruction.		Tara Parker	06/08/2019
	<i>Notes:</i>			
11/8/18	Administration will provide PD opportunities when the need arises through staff meetings and PLC's		Shavon Brown	06/08/2019
	<i>Notes:</i> PD will be scheduled on the basis of "need" PD will be delivered through staff meetings as well as PLC's			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		District resources are in place to assist with staffing needs. SWEHS currently has vacancies in music, EC, and JROTC. Teachermatch will be utilized to identify potential candidates to interview and consider.	Limited Development 11/08/2016		
<i>How it will look when fully met:</i>		The school will use district protocol and procedures for recruiting, evaluating, and replacing staff. The school will develop a teacher incentive program for rewarding teachers.		Dominique Manson	06/15/2019
Actions			0 of 6 (0%)		

11/8/17	Administration will ensure that quality instruction is provided for students in the case a long term sub is needed through the use of Edgenuity and administrative support on classroom management.		Dominique Manson	06/08/2019
<i>Notes:</i>				
11/8/17	A hospitality committee (Cougar Spirit Initiative) will work to promote a positive school culture by recognizing and supporting staff members.		Shavon Brown	06/08/2019
<i>Notes:</i>				
11/8/17	The School Leadership Team will implement practices for rewarding (Attendance, Star Teacher, Star Staff Member) in an effort to create a positive work culture that promotes teacher retention.		Jennifer Savage	06/08/2019
<i>Notes:</i> Star Teacher Star Staff Member Perfect Attendance Staff Interest Survey CIS Committee Mentor Teachers				
11/8/17	Administration will use NCEES to evaluate teachers and provide appropriate and honest feedback.		Tara Parker	06/15/2019
<i>Notes:</i> The current administrative team has spoken in great detail about the expectation during observations and how to provided appropriate feedback. This is a top priority of SWEHS newly established administrative team.				
11/8/17	The administration will develop action plans for teachers who continue to receive below average evaluation standards(Developing) after supports have been implemented.		Tara Parker	06/15/2019
<i>Notes:</i>				
11/8/17	The Teacher Working Conditions survey will be used to assess the school's climate after release, and semester school developed climate surveys will be utilized to monitor climate in the interim.		Tara Parker	06/15/2019
<i>Notes:</i> Teachers will be surveyed anonymously, and administration will				

review the results with SIT to address areas of concern.

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		School regularly communicates with parents/guardians, however, more steps can be taken to emphasize the importance of parental involvement and opportunities for parents to support their children's learning. Currently, we utilize ConnEd to inform all stakeholder of upcoming events, the school website, schools marquee. Administration attends all athletic events and other school functions. The school previously established Facebook page. Teachers are required to maintain a parent contact log and update grade in PowerSchool weekly to ensure that parent have accurate information when viewing the parent portal. SWEHS is currently discussing new ways to engage parents, this is on the agenda for our next school improvement team meeting.	Limited Development 11/08/2016		
<i>How it will look when fully met:</i>		The school will have ongoing two-way communication between parents and staff, using various communication tools. All stakeholder will receive imperative information in a timely manner. Community stakeholders will provide feedback that indicates that SWEHS is successfully maintaining an open line of communication.		Karin Ruffin	06/15/2019
Actions			0 of 1 (0%)		
	11/8/17	SouthWest Edgecombe High School will utilize a variety of means to regularly communicate with parents/guardians about expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). School Leadership Team members will maintain school facebook account, the school website and ConnectEd calls. In addition, all staff member will correspond directly with parents/guardians via phone, text, and e-mail communication, and/or communication apps.		Anna Gay	06/08/2019

Notes: Facebook
School website
ConnectEd
electronic Parent Contact form
Remind101