

**Texas Education Agency  
2017-18 School Report Card  
TEXAS LEADERSHIP OF ARLINGTON (226801003)**

District Name: **TEXAS LEADERSHIP**  
Campus Type: **Elementary/Secondary**

Total Students: **541**  
Grade Span: **KG - 09**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating               | Scaled Score |
|---------------------|----------------------|--------------|
| Overall             | Met Standard         | 73           |
| Student Achievement | Improvement Required | 57           |
| School Progress     | Met Standard         | 76           |
| Closing the Gaps    | Met Standard         | 66           |

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 95.7%  | 96.3%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 52.9%  | 12.8%    | 12.6% | Kindergarten                                   | 16.0   | 17.0     | 18.7  |
| Hispanic                            | 20.7%  | 48.3%    | 52.4% | Grade 1  | 20.0   | 16.6     | 18.8  |
| White                               | 18.1%  | 33.5%    | 27.8% | Grade 2  | 16.5   | 19.6     | 18.8  |
| American Indian                     | 0.9%   | 0.4%     | 0.4%  | Grade 3  | 20.3   | 19.7     | 19.0  |
| Asian                               | 1.1%   | 1.4%     | 4.4%  | Grade 4  | 17.5   | 18.7     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  | Grade 5  | 18.0   | 18.7     | 21.2  |
| Two or More Races                   | 6.3%   | 3.5%     | 2.3%  | Grade 6  | 17.0   | 17.8     | 20.3  |
| <b>Enrollment by Student Group</b>  |        |          |       | <b>Secondary</b>                               |        |          |       |
| Economically Disadvantaged          | 67.7%  | 50.6%    | 58.8% | English/Language Arts                          | 15.6   | 13.1     | 16.7  |
| English Learners                    | 7.8%   | 4.1%     | 18.8% | Foreign Languages                              | 3.8    | 11.1     | 18.6  |
| Special Education                   | 7.0%   | 6.9%     | 9.1%  | Mathematics                                    | 15.6   | 13.9     | 17.9  |
| <b>Mobility Rate (2016-17)</b>      | 27.5%  | 18.8%    | 16.0% | Science  | 15.6   | 15.8     | 19.0  |
|                                     |        |          |       | Social Studies                                 | 18.2   | 16.9     | 19.3  |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 68.1%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 52.7%    | 63.1% | Total Operating Expenditures    | \$5,754 | \$8,412  | \$9,503 |
|  |        |          |       | Instruction                     | \$4,336 | \$4,119  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$27    | \$38     | \$149   |
|  |        |          |       | School Leadership               | \$836   | \$659    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 68%      | <b>60%</b> | 54%              | 61%      | 76%   | *               | 75%   | -                | *                 | 59%         |
|   | 2017 | 75%   | 65%      | <b>54%</b> | 47%              | 46%      | 70%   | -               | *     | -                | *                 | 49%         |
| Reading   | 2018 | 74%   | 71%      | <b>64%</b> | 59%              | 61%      | 85%   | *               | *     | -                | *                 | 62%         |
|   | 2017 | 72%   | 67%      | <b>60%</b> | 52%              | 50%      | 83%   | -               | *     | -                | *                 | 54%         |
| Mathematics   | 2018 | 81%   | 72%      | <b>69%</b> | 63%              | 78%      | 75%   | *               | *     | -                | *                 | 69%         |
|   | 2017 | 79%   | 66%      | <b>57%</b> | 52%              | 54%      | *     | -               | *     | -                | *                 | 55%         |
| Writing   | 2018 | 66%   | 57%      | <b>49%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 67%   | 53%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2018 | 80%   | 63%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 79%   | 65%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| Social Studies  | 2018 | 78%   | 59%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 77%   | 64%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 34%      | <b>26%</b> | 20%              | 27%      | 41%   | *               | 63%   | -                | *                 | 25%         |
|   | 2017 | 45%   | 30%      | <b>24%</b> | 19%              | 19%      | 34%   | -               | *     | -                | *                 | 21%         |
| Reading   | 2018 | 46%   | 38%      | <b>32%</b> | 23%              | 39%      | 54%   | *               | *     | -                | *                 | 30%         |
|   | 2017 | 44%   | 35%      | <b>31%</b> | 24%              | 23%      | 44%   | -               | *     | -                | *                 | 29%         |
| Mathematics   | 2018 | 50%   | 35%      | <b>27%</b> | 23%              | 25%      | 39%   | *               | *     | -                | *                 | 27%         |
|   | 2017 | 46%   | 28%      | <b>22%</b> | 17%              | 21%      | *     | -               | *     | -                | *                 | 19%         |
| Writing   | 2018 | 41%   | 28%      | <b>22%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 36%   | 20%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2018 | 51%   | 30%      | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 49%   | 30%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| Social Studies  | 2018 | 53%   | 29%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 49%   | 38%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 13%      | <b>9%</b>  | 7%               | 7%       | 13%   | *               | 63%   | -                | *                 | 8%          |
|   | 2017 | 20%   | 11%      | <b>10%</b> | 6%               | 10%      | 15%   | -               | *     | -                | *                 | 9%          |
| Reading   | 2018 | 19%   | 16%      | <b>13%</b> | 9%               | 12%      | 21%   | *               | *     | -                | *                 | 11%         |
|   | 2017 | 19%   | 15%      | <b>17%</b> | 10%              | 13%      | 31%   | -               | *     | -                | *                 | 14%         |
| Mathematics   | 2018 | 24%   | 14%      | <b>9%</b>  | 8%               | 7%       | 14%   | *               | *     | -                | *                 | 8%          |
|   | 2017 | 22%   | 9%       | <b>7%</b>  | 6%               | 10%      | *     | -               | *     | -                | *                 | 7%          |
| Writing   | 2018 | 13%   | 7%       | <b>5%</b>  | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 11%   | 4%       | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
| Science   | 2018 | 23%   | 9%       | *          | *                | *        | *     | -               | *     | -                | *                 | *           |
|   | 2017 | 19%   | 8%       | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| Social Studies  | 2018 | 31%   | 14%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 27%   | 17%      | *          | *                | *        | *     | -               | -     | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 69       | <b>67</b>  | 64               | 67       | 73    | *               | *     | -                | 71                | 64          |
| Reading   | 2018 | 69    | 69       | <b>67</b>  | 62               | 71       | 77    | *               | *     | -                | 69                | 64          |
| Mathematics   | 2018 | 70    | 70       | <b>67</b>  | 65               | 64       | 69    | *               | *     | -                | 73                | 64          |

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   | 2018 | 38%   | 38%      | <b>23%</b> | 23%              | *        | *     | -               | *     | -                | *                 | 18%         |
|   | 2017 | 35%   | 30%      | <b>18%</b> | *                | *        | *     | -               | -     | -                | *                 | *           |
| Mathematics   | 2018 | 47%   | 44%      | <b>42%</b> | 39%              | 53%      | 40%   | -               | *     | -                | *                 | 39%         |
|   | 2017 | 43%   | 33%      | <b>28%</b> | 26%              | 28%      | 33%   | -               | -     | -                | *                 | 24%         |
| <b>Students Success Initiative</b>                                    |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 76%      | <b>60%</b> | 58%              | 63%      | *     | -               | *     | -                | *                 | 57%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 24%      | <b>40%</b> | 42%              | *        | *     | -               | *     | -                | *                 | 43%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 84%   | 80%      | <b>72%</b> | 73%              | 75%      | *     | -               | *     | -                | *                 | 68%         |
| <b>Grade 5 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 70%      | <b>57%</b> | 52%              | 70%      | *     | -               | *     | -                | *                 | 59%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 15%   | 30%      | <b>43%</b> | 48%              | *        | *     | -               | *     | -                | *                 | 41%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 90%   | 82%      | <b>72%</b> | 74%              | 80%      | *     | -               | *     | -                | *                 | 66%         |
| <b>Grade 8 Reading</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 79%   | 77%      | <b>63%</b> | 53%              | 58%      | 73%   | -               | -     | -                | *                 | 68%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 21%   | 23%      | <b>37%</b> | 47%              | 42%      | *     | -               | -     | -                | *                 | 32%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 85%   | 83%      | <b>68%</b> | 60%              | 58%      | 82%   | -               | -     | -                | *                 | 75%         |
| <b>Grade 8 Mathematics</b>  |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 80%   | 75%      | <b>77%</b> | 80%              | 70%      | 73%   | -               | -     | -                | *                 | 82%         |
| Students Requiring Accelerated Instruction                            |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 20%   | 25%      | <b>23%</b> | *                | *        | *     | -               | -     | -                | *                 | 18%         |
| STAAR Cumulative Met Standard   |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
|   | 2018 | 86%   | 80%      | <b>79%</b> | 80%              | 80%      | 73%   | -               | -     | -                | *                 | 86%         |

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