### SOMERSET COUNTY PUBLIC SCHOOLS
2nd Grade Learning Activities - WEEK 3

| Name: __________________________ | Teacher’s Name: __________________________ |

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<th>READING/LANG. ARTS</th>
<th>MATH</th>
<th>SCIENCE</th>
<th>SOCIAL STUDIES</th>
<th>FINE ARTS</th>
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| **Activity #1:** Noun hunt: Remember, a noun is a person, place or thing. Look around your house and find a noun for each letter of the alphabet. | **Activity #1:** How many different ways can you show 63¢? Make a list of the coins. How many different ways can you show 89¢? Make a list of the coins. | **Activity #1:** Save our Planet! While at home write down 5 ways you can reduce, reuse and recycle at your home. | **Activity #1:** Think of a type of habitat we have learned about (ex. ocean, rainforest, desert, etc.). Using three sentences describe what that habitat looks like. Make sure you include at least one animal and one plant you might find in that habitat! | **Activity #1:** Choose one song to listen to. Listen to the song three different times. **First Listen:** Listen and tap a steady beat on your lap. **Second Listen:** Write down the following:  
  - Title of the song  
  - Composer/Artist  
  - Style of Music |

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<th>Activity #2:</th>
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<td>Read for 20 minutes with an adult. Discuss who the characters are, where the story takes place (setting), and the problem in the story. If reading an information text, tell someone the main topic of the article and three details.</td>
<td>Write an equation and solve the following repeated addition arrays.</td>
<td>Let’s test Buoyancy- 1. Fill a sink with water. 2. Find 10 objects in your house. (ASK a grown-up if you can test the object first!!) 3. Create a chart to record your observations similar to the example.</td>
<td>Complete the blanks to name the 7 different continents. 1. A__ __ __ 2. E__ __ __ __ 3. N__ __ __ __ A __ __ __ __ __ __ 4. S__ __ __ __ A __ __ __ __ __ __ 5. A__ __ __ __ __ __ __ __ __ __ 6. A__ __ __ __ __ __ __ __ __ __ 7. A __ __ __ __</td>
<td>Create a poster to share with family or friends showing them the importance of recycling in your neighborhood.</td>
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<tr>
<td>1. X X X X X X 2 + 2 + 2 = 6 or 3 + 3 = 6</td>
<td>Example: X X X X X X</td>
<td>Object Prediction Float Sink</td>
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<tr>
<td>1. X X X X</td>
<td></td>
<td>plastic cup sink ✓</td>
<td></td>
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</table>
1. __+__+__=__

2. X X X X X
   X X X X X
   __+__+__=__
   or __+__=__

3. X X
   X X
   X X
   X X
   __+__=__
or __+__+__+__
   __+__+__+__+
   __+__+__+__+__

4. X X X X X
   X X X X X
   X X X X X
   __+__+__+__
   __+__+__+__+__
   __+__+__+__+__

5. X X X X
   X X X X
   X X X X
   X X X X
   X X X X
   __+__+__+__
or __+__+__+__
   __+__+__+__+__
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<td>Use each word listed below in a sentence.</td>
<td>Draw a picture and write a number sentence for each of the following word problems.</td>
<td>Find 6 or more recyclable items in your house. Create a chart and label the top Glass, Paper, Plastic and Aluminum. Draw and label your items in the correct place in the chart.</td>
<td>Make a book about the 3 different types of communities. Create a page for rural, urban, and suburban. List three facts about each of these communities, as well as pictures that describe what each would look like.</td>
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<td>1. spring</td>
<td>1. There are 4 logs in the woods. There are 3 bugs on each log. How many bugs?</td>
<td>2. There are 6 flowers in a field. Each has 3 petals. How many petals in all?</td>
<td>Create an obstacle course! With parent permission, find various items from around your house to build the ultimate obstacle course. Take some time to plan your course out and where you will set it up. You will need to include a minimum of 5 stations. Use your imagination to create features to go over, under, through, and around. Invite your siblings, parents, and pets to take part in your creation.</td>
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<td>2. splash</td>
<td>2. There are 6 flowers in a field. Each has 3 petals. How many petals in all?</td>
<td>3. Twenty seven cows are in a field. 8 go back to the barn and 3 cows go to the pond. How many cows are left in the field?</td>
<td>4. Jane has 2 quarters, 1 dime, 1 nickel, and 3</td>
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<td>3. catch</td>
<td>3. Twenty seven cows are in a field. 8 go back to the barn and 3 cows go to the pond. How many cows are left in the field?</td>
<td>4. Jane has 2 quarters, 1 dime, 1 nickel, and 3</td>
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<tr>
<td>4. flower</td>
<td>4. Jane has 2 quarters, 1 dime, 1 nickel, and 3</td>
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<td>5. shrub</td>
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**Challenge/Bonus**

Use two or more of the listed words in one sentence!

Draw a picture to illustrate your sentences.
pennies. She wants to buy a keychain that costs 70 cents.

How much money does she have?_____

How much more money does she need in order to buy the keychain?_____

5. Tom has 36 colored pencils, 8 markers, and 24 crayons. How many does he have altogether? ______

Write 2 of your own word problems. Ask a parent or sibling to solve them.