

Comprehensive Progress Report

Mission: Stocks Mission "We will empower all students to lead and to learn with love and respect."

Vision: Stocks Vision "Empowerment. Leadership. Success."

Goals:

Goal 1: Stocks Elementary School scholars will increase reading proficiency to at least 29% proficient as measured by the Reading End of Grade Test.

Goal 2: Stocks Elementary School scholars will increase Math proficiency to at least 37% proficient as measured by the Mathematics End of Grade Test.

Goal 3: Stocks Elementary School Scholars will decrease in ODR's from 609 (2016-2017 school year) by 10% to 548 or less.

Goal 4: Stocks Elementary School will increase the highly-qualified teacher retention rate by 4% during the 2018-2019 school year.

Stocks Elementary School will increase science proficiency to at least 32% as measured by the North Carolina End of Grade test.



! = Past Due Objectives KEY = Key Indicator						
Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		High expectations for all staff and students				
		A1.06	ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Currently, some teachers at Stocks Elementary are providing small group instruction. We would like for all teachers to use this method of teaching with fidelity. As the school improvement team met in August and analyzed our 2017-2018 data, there was a strong correlation between small group	Limited Development 10/25/2018		

		instruction and increased performance rates. The data revealed that students receiving small group instruction, performed better on end of year assessments in both reading and math. Teachers that used small group instruction consistently (at least four times per week) demonstrated higher overall performance. The school improvement team has suggested that all teachers would use small group instruction as a strategy to increase student achievement.			
How it will look when fully met:		All teachers will use small group instruction as a strategy to increase student achievement and meet the needs of all scholars at Stocks Elementary. Lesson plans and schedules will reflect small group instruction in the area of Reading and Math.		Pamela Michelle Hale	06/14/2019
Actions			0 of 3 (0%)		
10/26/18		All teachers will use small group instruction to increase student achievement.		Shakela Knight	06/03/2019
<i>Notes:</i>					
10/26/18		All ELA teachers will follow the Benchmark Advance Program and use the designated materials for small group instruction.		Lois Glass	06/03/2019
<i>Notes:</i>					
10/27/18		Lesson plans and schedules will be monitored to reflect high quality small group instruction.		Lois Glass	06/03/2019
<i>Notes:</i>					
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To
Initial Assessment:			Limited Development 02/24/2016		

	referrals have decreased since the implementation. We have an administrative intern who helps maintain accountability from our staff, and most are on track to fully implement the plan.			
	Priority Score: 3 Opportunity Score: 3	Index Score: 9		
How it will look when fully met:	The objective will be met when all teachers have demonstrated the consistent use of Class Dojo through the reports required by school leaders and/or evidence of teaching the classroom management plan through No Nonsense Nurturer Language in the lessons. A daily Leader in me habit time which focuses on the 7 Habits of Effective People will be evident in lesson plans.		Elizabeth Abrams	06/05/2019
Actions		14 of 21 (67%)		
3/2/16	Training in basic MTSS behavioral objectives will be given by ECU doctoral students.	Complete 03/31/2016	Barbara Lee	03/31/2016
	<i>Notes:</i> Graduate students will offer professional development for those who have not yet received it, on Mental Health and Common Behavior Problems and Interventions.			
2/24/16	Leader in Me based 7 habits will also be used during Morning Meeting, or during enrichment classes for teaching and reminding students of the basic rules and procedures.	Complete 04/01/2016	Amy Pearce	04/01/2016
	<i>Notes:</i> These will be noted on lesson plans across curriculum, so each representative will need to remind their team to have these in their lesson plans for instruction.			
9/7/16	All teachers will use Class Dojo effectively.	Complete 03/01/2017	Elizabeth Abrams	03/08/2017
	<i>Notes:</i> Teachers are being monitored for using class dojo effectively. Not all teachers are using it the way the school is recommending. However, they are being monitored and routine discussions are being performed.			
9/7/16	Monthly ODR will be monitored and classes with a high number of referrals, the administration team will offer supportive ideas to help increase Leader in Me Habits.	Complete 04/03/2017	Shakela Knight	04/06/2017
	<i>Notes:</i>			
4/23/17	Monthly ODR will be monitored and classes with a high number	Complete	Shakela Knight	04/25/2018

	of referrals will be offered support by the administrative team to help increase Leader in Me habits.	04/25/2018		
	<i>Notes:</i>			
10/30/17	Kindergarten teachers will use classroom dojo effectively.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
10/30/17	First grade teachers will use classroom dojo effectively.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
10/30/17	Second grade teachers will use classroom dojo effectively.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
10/30/17	Third grade teachers will use classroom dojo effectively.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
10/30/17	Fourth grade teachers will use classroom dojo effectively.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
10/30/17	Fifth grade teachers will use classroom dojo effectively.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
11/7/17	Using the No Nonsense Nurturing, voice level charts will be posted in classrooms and hallways. All teachers will use the same language in cross-settings (encore, classroom, lunchroom).	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
11/7/17	We will implement strategies from the No Nonsense Nurturer training. A refresher training will be conducted after 1st semester to ensure that teachers continue to use strategies with fidelity.	Complete 04/25/2018	Elizabeth Abrams	04/25/2018
	<i>Notes:</i>			
5/29/18	All teachers will participate in a school wide Class Dojo training.	Complete	Elizabeth Abrams	08/31/2018

		08/20/2018		
	<i>Notes:</i>			
9/4/18	Kindergarten teachers will use class dojo effectively.		Elizabeth Abrams	05/15/2019
	<i>Notes:</i>			
9/4/18	First grade teachers will use class dojo effectively.		Elizabeth Abrams	05/15/2019
	<i>Notes:</i>			
9/4/18	Second grade teachers will use Class dojo effectively.		Elizabeth Abrams	05/15/2019
	<i>Notes:</i>			
9/4/18	Third grade teachers will use class dojo effectively.		Elizabeth Abrams	05/15/2019
	<i>Notes:</i>			
9/4/18	Fourth grade teachers will use Class dojo effectively.		Elizabeth Abrams	05/15/2019
	<i>Notes:</i>			
9/4/18	Fifth grade teachers will use class dojo effectively.		Elizabeth Abrams	05/15/2019
	<i>Notes:</i>			
10/11/18	Regular habit time will be taught by all teachers. The habit time will consist of using the 7 Habits of Highly Effective People to teach students to be more effective and goal oriented.		Elizabeth Abrams	06/06/2019
	<i>Notes:</i>			
Implementation:				
Evidence	5/27/2016 Lesson plans and daily schedules will be uploaded.			
Experience	5/27/2016 Morning meetings are in place for teachers and students immediately following the school announcements.			
Sustainability	5/27/2016 Updating new staff and substitute plans for teachers who are on leave.			

Core Function:	Dimension A - Instructional Excellence and Alignment
Effective Practice:	Curriculum and instructional alignment

KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Teams meet to align units of instruction based on standards for each grade level. Some improvement in aligning pacing guides with benchmarks is needed, and some areas, such as ELL, AIG and EC would be helped by having time with grade level teams to address all subjects.	Limited Development 02/19/2016		
		Priority Score: 3 Opportunity Score: 1	Index Score: 3		
How it will look when fully met:		The grade level teams meet weekly during PLC's for review of data and effective practices to support excellent instruction of the standards. By June 2018, Reading proficiency will be 29%, Math proficiency will be 37%, and science proficiency will be 32%.		Tabitha Jones	06/03/2020
Actions			5 of 7 (71%)		
	3/2/16	Professional Learning Communities will meet weekly to review data and to insure standards are taught to meet the needs reflected by the data.	Complete 03/31/2016	Nina Wiggs	03/07/2016
		<i>Notes:</i> Teachers and Administrators, as well as the Instructional Coach will analyze benchmark data and progress monitoring data during PLC's to determine next steps for student success. Within PLC's all year, from August through May, we meet weekly in grade level and team PLCs to make sure data is considered and appropriate strategies and curriculum were applied.			
	3/2/16	Grade level teams will meet regularly.	Complete 03/03/2016	Grade Chair Person_Leadership Team	03/17/2016
		<i>Notes:</i> Grade Chairs and SIT representatives will insure that meetings occur and that NC State Standards are addressed.			
	3/2/16	Benchmark assessments will be completed during the BOY, MOY, and End of Year cycles will be completed as recommended by state and LEA.	Complete 03/03/2016	Test Administrators	06/30/2016
		<i>Notes:</i> Reading 3D, and District benchmarks and RTA portfolios will be (Are) used for review of data as the year progresses, and will continue through the end of the year, as it did last year.			

9/13/16	Weekly PLC meetings will be conducted discussing current and relevant data to increase student achievement. Teachers will discuss the What, So What, and the Now What.	Complete 12/06/2016	Cassandra Haddock	12/07/2016
<i>Notes:</i>				
9/13/16	Benchmark assessments will be completed during the BOY, MOY, and EOY. Teachers will use the data to change, modify, and enhance teaching to increase student achievement.	Complete 05/03/2017	Cassandra Haddock	05/03/2017
<i>Notes:</i>				
7/22/17	Instructional Coach will facilitate weekly PLC meetings with teachers to plan units of instruction using unpacking documents.		Tabitha Jones	01/01/2019
<i>Notes:</i>				
10/11/18	Grade level teams will meet regularly to plan using benchmark advance material and NCDPI Math Pacing Guide, NC Essential Standards for Science and Social Studies.		Tabitha Jones	04/17/2019
<i>Notes:</i>				
Implementation:				
Evidence	3/3/2016 Master schedule, Observations.			
Experience	3/3/2016 Grade levels have met weekly except a couple of incidents when school was dismissed early due to inclement weather.			
Sustainability	3/3/2016 Monitoring of Lesson plans and formal and informal observations will continue to insure this continues.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		While most of our students have individual needs met, we still have students that are in need of tier 2 and 3 support. We are	Limited Development 02/19/2016		

	working with staff to identify students that are in need of support and monitor their response to the general education curriculum.			
How it will look when fully met:	Administration team will monitor curriculum and classroom instruction regularly. They will provide feedback to help enhance instruction. Staff will keep track of classroom and individual student data in order to identify students that are in need of additional support. Students identified as needing Tier 2 or 3 support will go through the Multi-Tiered System of Support (MTSS) process. This framework will ensure high-quality instruction.		Tabatha Burns	06/12/2019
Actions		3 of 9 (33%)		
9/7/16	All teachers that teach math will use ST Math for the required amount of minutes weekly.	Complete 03/01/2017	Izella Fox	03/01/2017
<i>Notes:</i>				
9/7/16	A monthly meeting including all grade levels, resource teachers, and encore teacher will be established to support the needs of all students to increase academic achievement and behavior and social and emotional growth.	Complete 03/01/2017	Izella Fox	03/01/2017
<i>Notes:</i>				
9/7/16	Teachers will use current classroom data, to meet the needs of ALL students. (PLC minutes) Students that are having difficulty will go through the Tier 2 interventions using the What, So What, Now What tool.	Complete 04/03/2017	Izella Fox	04/05/2017
<i>Notes:</i>				
11/8/17	There will be MTSS Training/Coaching for teachers and leaders that need it.		Tabatha Burns	03/13/2019
<i>Notes:</i>				
7/22/17	Teachers will use current classroom data to meet the needs of all students. (PLC minutes) Students that are having difficulty will go through the Tier 2 interventions using strategies discussed in the PLC meetings.		Tabatha Burns	04/10/2019
<i>Notes:</i>				
11/8/17	Using the Tiered Instructional System teachers will progress		Tabatha Burns	05/08/2019

		monitor students through the usage of Read 3D				
<i>Notes:</i>						
11/8/17		A data wall will be established to track student progress throughout the school year.		Tabitha Jones	05/22/2019	
<i>Notes:</i>						
11/8/17		Benchmark assessments will be completed during BOY, MOY, and EOY. Teachers will use the data to change, modify, and enhance teaching to increase student achievement.		Tabatha Burns	06/06/2019	
<i>Notes:</i>						
11/8/17		Intervention and enrichment time will be used to reteach students who are not 80% proficient.		Tabatha Burns	06/07/2019	
<i>Notes:</i>						
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school offers caring teachers, a school counselor, some local mentors, and a PBIS team, who are very knowledgeable and attend well to the needs of students. Yet, our student population demands much attention as many students live in poverty and have experienced trauma. The school has started a Resilience Team and is working towards becoming a trauma sensitive school.	Limited Development 02/19/2016			
<i>How it will look when fully met:</i>		Our School Counselor, Twanna Dickens works with our students and staff including our team of EC and Gen. Ed. teachers, Administrators, Instructional Coach, Community Professionals, and parents to address individual emotional needs of our students. While these are addressed as much as possible, this is a challenging area, as we have a high percentage of our population with unique needs. Parent, Student, Teacher teams meet at times to address how to intervene and support students with troubled emotions. The resilience team will meet on a consistent basis to review data and identify needs within the school. The team will work with staff to create a safe and supportive learning environment.		Twanna Dickens	06/12/2019	
Actions				13 of 18 (72%)		

5/26/16	Safe spaces for students to go to are designated in each class.	Complete 05/27/2016	classroom teachers	05/27/2016
<i>Notes:</i> Once teachers set up classrooms for the year, an area in the classroom is designated as a "safe space" for student reflection to help with emotional flare ups, and prevention of disruptive behaviors.				
2/24/16	Teachers who have had LIM training will teach the seven habits of highly successful students to include "Sharpen the Saw", for which students will be taught that taking care of yourself helps with good health and emotional strength. For new teachers, grade level and Encore staff will help implement the habits until the teacher can be trained.	Complete 05/23/2016	All teachers	06/17/2016
<i>Notes:</i> We will offer vessel day (school-wide) which include Leader In Me habits of highly successful students and PBIS reminders of how to handle emotions, work to be bully-free, and to respect others and ourselves. School counselor and administrator intern, Mrs. Simpson, trained teachers on Class DoJo, as part of the PBIS flow chart Summit on Bullying. All classes offer "Safe spaces" for students to decompress following conflicts. The S.I.Team voiced the request for additional staff such as another school counselor, and an additional administrator. The additional staff requires changes in our current budget condition, which limits our opportunity score to 1 for this indicator.				
5/26/16	The S.I.Team voiced the request for additional staff such as another school counselor, and an additional administrator. The additional staff requires changes in our current budget condition, which limits our opportunity score to 1 for this indicator. Discussion will be given during leadership team meetings to ask for additional support.	Complete 08/01/2016	Amy Pearce	08/01/2016
<i>Notes:</i> Due to the high percentage of emotional and exceptional mental health needs in our student population, it is recommended that we ask for supporting staff to work in the area of discipline and professional counseling.				
9/14/16	Staff members received Leader in Me training in August of 2016	Complete 08/24/2016	Twanna Dickens	08/24/2016
<i>Notes:</i>				

9/14/16	With the support of the Academic/Behavior Specialist, school counselor, and the administration, the team has weekly meetings to address and discuss ways to help ALL students succeed inside and outside the classroom.	Complete 04/03/2017	Twanna Dickens	04/05/2017
<i>Notes:</i>				
9/14/16	Staff members that did not receive the Leader in Me training for Year 1, Leadership and Culture will receive the training in the upcoming months.	Complete 01/17/2018	Twanna Dickens	01/17/2018
<i>Notes:</i>				
11/7/17	Teachers have access to the behavioral referral google doc that will help teachers and admin team track and monitor behaviors.	Complete 03/15/2018	Tabatha Burns	03/28/2018
<i>Notes:</i>				
11/8/17	The male teachers at the school have created "Tie Up Tuesday". Male scholars will have the opportunity to dress up and be exposed to positive male relationships and role models.	Complete 04/18/2018	Emma Dodson	04/18/2018
<i>Notes:</i>				
11/7/17	The Academic Interventionist, Counselor, and Dean of Student work together to comprise Behavior Plans, Check-In/Check-Out, etc. for students. They work with teachers, parents, and students to help improve student behavior.	Complete 05/16/2018	Tabatha Burns	05/23/2018
<i>Notes:</i>				
7/22/17	With the support of the Academic/Behavior Specialist, school counselor, and the administration, the team has weekly meetings to address and discuss ways to help ALL students succeed inside and outside the classroom.	Complete 05/16/2018	Twanna Dickens	05/30/2018
<i>Notes:</i>				
11/7/17	Teachers will review and receive a copy of the anti bullying plan, to use to prevent bullying.	Complete 05/16/2018	Twanna Dickens	05/30/2018
<i>Notes:</i>				
11/7/17	The Dean of Student, Counselor, Academic Interventionist work with scholars with unique needs. The Academic Interventionist handles more of the EC students due to her EC background, Dean of Student deals with Tier 2 students, and Counselor oversees the paperwork and data collection of Tier 3 students.	Complete 05/16/2018	Twanna Dickens	05/30/2018

		<i>Notes:</i>				
	5/29/18	Staff that has not received Leader in Me Training will receive a refresher course before the end of the 2017-2018 school year.	Complete 08/15/2018	Twanna Dickens	08/31/2018	
		<i>Notes:</i>				
	10/31/18	A check in/check out system has been established for scholars that need extra behavioral support.		Tabatha Burns	04/19/2019	
		<i>Notes:</i> Teachers will check on scholars that are having difficulty with positive behavior. The system has been established for support to help those students succeed.				
	10/11/18	The resilience team meets on the 2nd and 4th Tuesday of the month to address inclusion of whole school social and emotional learning.		Twanna Dickens	05/05/2019	
		<i>Notes:</i>				
	10/11/18	Students will be mentored through workday Wednesdays and Pearls for Girls. This will expose them to positive role models and help form positive relationships.		Twanna Dickens	05/05/2019	
		<i>Notes:</i>				
	10/11/18	New staff members who did not receive Year 1 Leader in Me training will receive the training.		Twanna Dickens	06/06/2019	
		<i>Notes:</i>				
	11/9/18	The Guidance Counselor and the Gap liaison will conduct weekly social skill lessons with groups of students that have high rates office discipline referrals.		Twanna Dickens	06/07/2019	
		<i>Notes:</i>				
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently Stocks has a transition plan in place to help successfully transition students from one grade to the next. However, at this time limited support is offered from one gade level to the next level. As a team, we believe implementation can occur through rich, meaningful conversations regarding data from one grade to the next.	Limited Development 08/27/2017			

How it will look when fully met:	When the objective is fully met, students will successfully receive a smooth transition within our school. This will occur from grade level to grade level, as well as to middle school. Teachers will be able to bridge the gap from one grade level to the next through vertical alignment planning.		Crystal Wiggins	06/09/2021
Actions		5 of 12 (42%)		
8/27/17	All Kindergarten through Fifth grade students will participate in a fly up day. The students will go to the next grade and experience what it is like to help ease the transition from grade to grade.	Complete 05/29/2018	Amber Evans	06/06/2018
<i>Notes:</i>				
8/27/17	PreK has a transition day. The PreK students get to go to kindergarten during the literacy block. During that time, the PreK students get to go in the learning centers and see what Kindergarten is like. This is to help ease the transition from PreK to K.	Complete 05/29/2018	Amber Evans	06/06/2018
<i>Notes:</i>				
8/27/17	A vertical alignment data day will be held to bridge the gap from grade to grade.	Complete 05/29/2018	Amber Evans	06/06/2018
<i>Notes:</i> During scheduled staff meetings, grade levels will be paired together to discuss the strengths and needs for the previous grade as well as the upcoming grade level.				
11/8/17	We will revisit our current transition plan to include areas/grade levels of greatest concern.	Complete 06/07/2018	Lois Glass	06/08/2018
<i>Notes:</i>				
11/8/17	Fifth grade students will visit the Middle school and talk to Middle school teachers/principal in order to create a smooth transition to the Middle school.	Complete 06/06/2018	Twanna Dickens	07/31/2018
<i>Notes:</i>				
10/11/18	Scholars will enter Pre-K and Kindergarten as staggered entry to ensure a smooth transition to school.		Crystal Wiggins	11/11/2018
<i>Notes:</i>				
10/11/18	All Pre-K through Fifth grade students will participate in a "Fly		Crystal Wiggins	05/05/2019

	Up Day". This day will allow students to gain experience of the next grade level and help ease the transition of a new grade.			
<i>Notes:</i>				
10/11/18	PreK students will participate in a transition day. The PreK students will transition to kindergarten during the literacy block as well as participate in encore. This will help ease the transition from PreK to K.		Crystal Wiggins	05/05/2019
<i>Notes:</i>				
10/11/18	A vertical alignment data day will be held to bridge the gap from one grade level to the next. Staff will analyze data and determine which skills are crucial for student mastery in order for students to be more successful in the next grade.		Crystal Wiggins	06/06/2019
<i>Notes:</i>				
10/11/18	A school wide initiative, "Work Day Wednesday" will be established to help students become career and college ready. Students will be exposed to various career/college choices and opportunities will be provided to help them discover themselves.		Twanna Dickens	06/06/2019
<i>Notes:</i>				
11/9/18	Fifth grade students will participate in a college/university tour, gaining first hand knowledge about the institution of higher learning.		Shakela Knight	06/09/2019
<i>Notes:</i>				
10/11/18	Stocks will create an official transition plan.		Twanna Dickens	06/06/2021
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Strategic planning, mission, and vision				
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>	The school district has an active and engaged team to support each school in the district. The team is comprised of the Superintendent, Assistant Superintendents, and Directors. The team will meet monthly to share the current state of the district		Limited Development 11/08/2017			

			improvement plan and level of support being provided to schools.			
How it will look when fully met:		The District Improvement Team will meet monthly to assess the status of the District and School Improvement Plans. The District Team will provide regular support to schools as well as coaching comments in NCStar.			Pamela Michelle Hale	05/29/2019
Actions				0 of 1 (0%)		
	11/8/17	The district team will meet and provide feedback using NCSTAR.			Pamela Michelle Hale	02/13/2019
<i>Notes:</i>						
	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Stocks currently has a team of principals and teachers who meet regularly. The meetings are twice monthly and our goal is to analyze data and ensure that instructional practices are effective. We need to ensure that regular meetings with all representatives occur.		Limited Development 02/19/2016		
How it will look when fully met:		The leadership team will meet twice a month including principals, grade level leaders, and curriculum leaders. They will discuss implementation of effective practices.			Jamie Hale	12/03/2021
Actions				2 of 6 (33%)		
	9/14/16	The lighthouse committee will meet monthly to discuss Leader in Me Habits, Leadership Notebooks		Complete 02/01/2017	Pamela Michelle Hale	02/01/2017
<i>Notes:</i>						
	9/14/16	Weekly PLC meetings will discuss current and relevant data to improve student achievement.		Complete 02/01/2017	Pamela Michelle Hale	02/01/2017
<i>Notes:</i>						
	4/23/17	The lighthouse committee will meet monthly to discuss Leader in Me implementation and Leadership Notebooks.			Jamie Hale	04/10/2019
<i>Notes:</i>						

10/31/18	The School Improvement Team (SIT) will develop a School Improvement Plan (SIP). The team will meet at least twice monthly to monitor the school's efforts to improve student performance and reach the established educational goals.		Pamela Michelle Hale	04/13/2019
<i>Notes:</i>				
4/23/17	Weekly PLC meetings will be held to discuss current and relevant data to improve student achievement.		Jamie Hale	05/01/2019
<i>Notes:</i>				
10/11/18	PBIS Team will develop school-wide action plan. The team will monitor behavior data in their monthly meetings and problem solve solutions to critical issues.		Jamie Hale	06/06/2020
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Distributed leadership and collaboration				
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		The master schedule is built with daily planning for all teachers and specific PLC's weekly. In addition, teachers have grade level meetings weekly. A SIT team and PBIS team are fully implemented to support needs of the school. Priority has been placed on action teams, which support parent involvement, culture and academic opportunities. The majority of responsibility of the teams often involve a small percentage of our staff members. We need to work on empowering more staff to take the lead and become active participants, as well as give tools they can utilize to drive work that will move the school forward.	Limited Development 02/19/2016			
How it will look when fully met:		By June 2019, reading proficiency will increase to at least 29.7%, math proficiency will increase to at least 36.8%, and science to at least 32%. As a school we will strive for at least 33.4% proficiency.		Paula Harding	06/12/2021	
Actions			12 of 19 (63%)			
9/14/16		Students will receive progress monitoring in Reading based on	Complete	Paula Harding	12/07/2016	

	Reading 3D assessment scores. Red students will be progress monitored every 2 weeks, Yellow students every 4 weeks, green and blue every 6 weeks.	12/06/2016		
	<i>Notes:</i> Teachers are being monitored regularly to progress monitor all students. At this point, all teachers are not progress monitoring - at the SIT meeting on December 7 - a plan will be established to make sure all students are being progress monitored in all classrooms. There are 2 or more classrooms that are not currently being progress monitored due to substitute or teachers did not receive training on how to progress monitor.			
9/14/16	Third grade students receive Read to Achieve instruction and assessment passages at least every 2 weeks.	Complete 01/11/2017	Paula Harding	01/11/2017
	<i>Notes:</i>			
9/14/16	Using pre and post test data, CFA data, benchmark/NC check, creative curriculum, the information is decomposed and groups are determined to enhance student achievement.	Complete 02/01/2017	Paula Harding	02/01/2017
	<i>Notes:</i>			
11/7/17	Grade levels, led by the grade level chair will meet and plan for the week. Lesson plans will reflect collaborative planning. IE groups will be formed based on the data, as well as what needs to be retaught.	Complete 05/16/2018	Elizabeth McConnell	05/30/2018
	<i>Notes:</i>			
11/7/17	Leadership team meets weekly to discuss the "happenings" in the school. During this time the team discusses plc meetings, behaviors, successes, and other important information in the school.	Complete 05/16/2018	Tabatha Burns	06/06/2018
	<i>Notes:</i>			
11/7/17	PLC meetings are occurring weekly. During this time, teachers are discussing data, and how to change instruction in order to meet the needs of the students.	Complete 05/16/2018	Emelia Gordon	06/06/2018
	<i>Notes:</i>			
11/7/17	The Design team will meet to discuss plans for Stocks as we embark on the new initiative to transition into Opportunity Culture.	Complete 05/16/2018	Elizabeth Abrams	06/06/2018

<i>Notes:</i>				
11/7/17	Action teams will meet to discuss/plan school events.	Complete 05/16/2018	Paula Harding	06/06/2018
<i>Notes:</i>				
11/7/17	PBIS team will meet to discuss celebrations, ODRs, and other strategies to help students be successful behaviorally.	Complete 05/16/2018	Paula Harding	06/06/2018
<i>Notes:</i>				
11/7/17	The resilience team will meet bimonthly to discuss strategies to support staff to employ effective strategies for students that have experienced trauma.	Complete 05/16/2018	Paula Harding	06/06/2018
<i>Notes:</i>				
11/7/17	EC Teachers will have Professional Learning Community meetings to review data for the Exceptional student population. The team will also review IEP/annual review deadlines.	Complete 05/29/2018	Emma Dodson	06/06/2018
<i>Notes:</i>				
11/7/17	Instructional teams meet weekly with instructional coach to analyze data and discuss research based strategies.	Complete 05/16/2018	Emelia Gordon	06/06/2018
<i>Notes:</i>				
10/11/18	The Leadership Team will meet weekly to discuss the progress of the school. The team will analyze academic, attendance and behavior data, review lesson plans, discuss walkthrough data and devise plans for students and staff in need of additional supports.		Emelia Gordon	05/05/2019
<i>Notes:</i>				
10/11/18	PBIS team will meet to discuss celebrations, ODRs, and other strategies to help students achieve academic and behavior goals.		Twanna Dickens	05/05/2019
<i>Notes:</i>				
10/11/18	The resilience team will meet bimonthly to discuss and share strategies that will support staff as they employ effective strategies to meet the mental and emotional well being of students.		Twanna Dickens	05/05/2019
<i>Notes:</i>				

5/29/18	Instructional teams will meet once a week during Professional Learning Communities to analyze data and discuss instructional practices. .		Paula Harding	06/05/2019
<i>Notes:</i>				
10/11/18	The design team will meet to discuss future plans for Stocks as we continue the district wide initiative for Opportunity Culture.		Elizabeth Abrams	06/06/2019
<i>Notes:</i>				
10/11/18	School action teams will meet monthly to discuss/plan school wide events.		Twanna Dickens	06/06/2019
<i>Notes:</i>				
10/11/18	Grade levels, led by the grade level chair will meet and plan for the week. Lesson plans will reflect collaborative planning. Teachers will keep grade level minutes that are reflective of their plans.		Paula Harding	06/06/2020
<i>Notes:</i>				

Core Function:		Dimension B - Leadership Capacity				
Effective Practice:		Monitoring instruction in school				
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		Our principal monitors lesson plans and observes classrooms regularly with pre and post observation conferences. Her time is often allocated to have Exceptional Children meetings for IEPs as there is a high percentage of EC students at Stocks. With an assistant principal to share the workload it has been helpful and allows time for principal to monitor the curriculum and classroom instruction regularly and provide timely, clear, and constructive feedback.	Limited Development 02/19/2016			
		Priority Score: 3 Opportunity Score: 2	Index Score: 6			
How it will look when fully met:		Administration team will monitor curriculum and classroom instruction regularly. They will provide feedback to help enhance instruction. Staff will participate in instructional		Lois Glass	06/03/2020	

	<p>rounds for crucial conversations and observations of colleagues. By June of 2019, Reading will increase by 10 percentage points, from 19.7% to 29.7%, Math will increase by 10 percentage points from 26.8% to 36.8%, and science will increase 10 percentage points from 22.0% to 32.0%.</p>			
Actions		9 of 12 (75%)		
3/2/16	Set up schedule for preconferences and observations.	Complete 03/01/2016	Amy Pearce	03/01/2016
	<i>Notes:</i> Mrs. Pearce will conference with and evaluate teachers part of the Super Evaluation requirements, as well as for state requirements for evaluating teachers.			
3/2/16	Observations will be completed.	Complete 03/01/2016	Amy Pearce	03/31/2016
	<i>Notes:</i> Principal has responsibility for doing Super Observations as well as those for staff. These were completed by March 1, 2016.			
3/2/16	Post Conferences for teacher evaluations will be completed with clear constructive feedback.	Complete 03/01/2016	Amy Pearce	03/31/2016
	<i>Notes:</i> Teacher and Principal will complete evaluation forms and upload to the appropriate site.			
9/14/16	Administration team will perform weekly walk through observations.	Complete 11/02/2016	Lois Glass	11/02/2016
	<i>Notes:</i>			
9/15/16	Set up schedule for preconferences and observations.	Complete 03/01/2017	Lois Glass	03/01/2017
	<i>Notes:</i>			
9/15/16	Observations will be completed.	Complete 03/01/2017	Lois Glass	03/01/2017
	<i>Notes:</i>			
9/15/16	Post conferences will be held offering constructive feedback to teachers.	Complete 03/01/2017	Lois Glass	03/01/2017
	<i>Notes:</i>			
4/23/17	Administration team will perform walkthroughs and provide feedback and follow up.	Complete 03/07/2018	Lois Glass	03/07/2018

<i>Notes:</i>				
4/23/17	Post conferences will be held to offer constructive feedback.	Complete 05/16/2018	Lois Glass	06/06/2018
<i>Notes:</i>				
11/8/17	Teachers will participate in instructional rounds. During this time, teachers will have the opportunity to visit the classrooms of their colleagues and have crucial conversations around what they have observed.		Emelia Gordon	02/27/2019
<i>Notes:</i>				
10/31/18	Teachers will receive feedback from walk-throughs and observations in order to strengthen and improve teaching styles and methods.		Lois Glass	05/13/2019
<i>Notes:</i>				
11/8/17	Lesson plans will be submitted weekly to administration for feedback to be given.		Pamela Michelle Hale	11/28/2019
<i>Notes:</i>				
Implementation:				
Evidence	3/24/2016 See EVAAS System for evaluation data.			
Experience	3/24/2016 Principal met with staff before each observation.			
Sustainability	3/24/2016 Continued monitoring of progress for goals set in conference.			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Data is analyzed regularly along with observation data and many professional development sessions are attended by our staff as needs are recognized. Training also occurs within our Staff	Limited Development 02/19/2016		

	meetings and in PLC's as appropriate. Some improvement may be made as new teachers are hired. Budget constraints for substitute teachers affect planning some professional development, which causes us to have limited implementation.			
How it will look when fully met:	By June 2019, reading proficiency will increase to 29.7%, math proficiency will increase to 36.8%, and science to 32.0%.		Dezma Lyons	06/16/2021
Actions		10 of 15 (67%)		
9/14/16	Weekly PLC meetings will discuss data to enhance instruction to meet the needs of all students.	Complete 02/01/2017	Crystal Wiggins	02/01/2017
	<i>Notes:</i>			
9/14/16	Teachers will have a data day to breakdown data and make a plan on how to increase student achievement.	Complete 03/01/2017	Crystal Wiggins	03/01/2017
	<i>Notes:</i>			
4/23/17	Weekly PLC will discuss data to enhance instruction to meet the needs of all students.	Complete 02/07/2018	Crystal Wiggins	02/07/2018
	<i>Notes:</i>			
7/22/17	Teachers will have a data day to breakdown data and make a plan on how to increase student achievement.	Complete 05/16/2018	Crystal Wiggins	05/30/2018
	<i>Notes:</i>			
11/8/17	ST Math data wall will be used to track classroom performance of ST Math.	Complete 05/16/2018	Elizabeth McConnell	05/30/2018
	<i>Notes:</i>			
11/8/17	Wildly important goals, WIGs, will be created and used in the classroom to monitor and track progression towards classroom WIGs.	Complete 05/16/2018	Pamela Michelle Hale	05/30/2018
	<i>Notes:</i>			
11/8/17	A data wall will be created and used to monitor and track reading 3D data.	Complete 05/29/2018	Elizabeth McConnell	05/30/2018
	<i>Notes:</i> Data days will be scheduled at least three times during the			

	academic year.			
11/7/17	Progress monitoring data that is gathered from red students biweekly, yellow students every 4 weeks, and green and blue students will be used to change instruction on a weekly basis based upon the current data.	Complete 05/16/2018	Crystal Wiggins	06/06/2018
	<i>Notes:</i>			
11/7/17	Benchmark data will be used to change instruction based on the needs of scholars.	Complete 05/16/2018	Crystal Wiggins	06/06/2018
	<i>Notes:</i>			
11/7/17	The coach's corner newsletter will be used to monitor how students are being progress monitored. The newsletter will be used a tool to guide instruction.	Complete 05/16/2018	Emelia Gordon	06/06/2018
	<i>Notes:</i>			
10/11/18	Teachers will participate in data day to analyze data and adjust instructional planning in order to increase student achievement.		Emelia Gordon	05/05/2019
	<i>Notes:</i>			
10/11/18	Wildly important goals (WIGS) will be created and used in the classroom to monitor and track progression towards classroom performance.		Dezma Lyons	05/05/2019
	<i>Notes:</i>			
10/11/18	Student leadership notebooks will be used in order for students to stay abreast of their data by setting and tracking performance goals.		Dezma Lyons	05/05/2019
	<i>Notes:</i>			
10/11/18	Weekly Professional Learning Communities will discuss data and student performance in efforts to enhance instruction that will meet the needs of all students.		Dezma Lyons	06/06/2019
	<i>Notes:</i>			
11/9/18	Data tracking will include subgroups, so that teachers can monitor the academic performance of all groups.		Emelia Gordon	06/09/2019
	<i>Notes:</i>			

Effective Practice:		Talent recruitment and retention				
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		While effort is given to recruiting new staff and evaluations are completed frequently as our state requires, our staff is relatively new due to changes in our area's public schools, and last year's addition of 4th and 5th grades to our school. This year we have over 15 beginning and probationary teachers. Effort is given to offer comments of recognition and appreciation through weekly "kudos" on our Week At a Glance, the weekly Principal's newsletter to staff of upcoming events, and a weekly meeting (hallway huddle) during which star teachers are recognized. The school and district make an effort to reach potential candidates from graduating classes of universities in our area, as well as Teacher-Teacher, a national database, and district updates on candidates are sent out by Human Resource personnel. Teach for America and Stocks have a working relationship to encourage new teachers. District procedures for lateral entry are also in place. (Concern was expressed that more efforts to reach out to a more diverse population for our staff need to be in place.)	Limited Development 02/19/2016			
<i>How it will look when fully met:</i>		At the end of the 2020-2021, teacher turn over rates will decrease, staff moral will be high, and teachers will be rated as proficient or higher.		Elizabeth McConnell	06/09/2021	
Actions			6 of 10 (60%)			
9/14/16		Staff shout outs are done in the WAAG.	Complete 09/28/2016	Pamela Thornton	09/28/2016	
<i>Notes:</i>						
9/14/16		There is a staff shout out board that people can leave positive comments about staff members.	Complete 02/01/2017	Pamela Thornton	02/01/2017	
<i>Notes:</i>						
9/14/16		Monthly birthday celebrations will be held for staff members, as well as other staff celebrations throughout the year.	Complete 02/01/2017	Elizabeth McConnell	02/01/2017	
<i>Notes:</i>						

11/8/17	A staff retreat will be held in August to build teamwork and work on common goals of the school.	Complete 01/10/2018	Deneasha Strother	01/10/2018
<i>Notes:</i>				
4/23/17	Staff shout outs will be done through the Week At A Glance (WAAG).	Complete 04/25/2018	Elizabeth McConnell	04/25/2018
<i>Notes:</i>				
7/22/17	There is a staff shout out board that people can leave positive comments about staff members.	Complete 04/25/2018	Elizabeth McConnell	04/25/2018
<i>Notes:</i>				
11/8/17	A culture plan will be created in September and used as a way to have monthly celebrations with staff.		Lois Glass	03/27/2019
<i>Notes:</i>				
11/8/17	STAR staff and STAR teacher will be chosen monthly based upon criteria that demonstrates exceptional performance.		Elizabeth McConnell	06/05/2019
<i>Notes:</i>				
11/8/17	A STAR wall will be used to show STAR staff, teachers, and students.		Elizabeth McConnell	06/05/2019
<i>Notes:</i>				
10/11/18	Teachers will be given constructive feedback within 48 hours based on walk-thru observations.		Elizabeth McConnell	06/06/2020
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community				
Effective Practice:		Family Engagement				
	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Parents receive fridge notes with upcoming events. They are notified of Specific dates for Literacy Nights, Parent-Conferences, and similar events. In addition the school offers a website with some resources available online. Each week students take home-communication folders on Thursday for	Limited Development 02/19/2016		

	parents to review weekly work, and teachers use texts, phone calls, and Class Do-Jo for communication with parents.			
How it will look when fully met:	By the end of the 2021-2022 school year, students and parents will be more engaged and involved in the education of Stocks scholars.		Katherine Schultz	07/01/2022
Actions		8 of 19 (42%)		
9/14/16	Thursday folders are sent home with newsletters, communications, and classwork.	Complete 09/28/2016	Joy Glasser	09/28/2016
	<i>Notes:</i>			
9/14/16	A Sunday night message will be sent out letting parents know about the upcoming events of the week.	Complete 10/05/2016	Lois Glass	10/05/2016
	<i>Notes:</i>			
9/14/16	Monthly calendar of events are provided by administration discussing upcoming events.	Complete 12/06/2016	Joy Glasser	12/07/2016
	<i>Notes:</i>			
9/14/16	Staff members took a field trip into the community and provided school supplies for students.	Complete 04/03/2017	Joy Glasser	04/05/2017
	<i>Notes:</i> This has been done twice this year. It is scheduled for the end of year, but at this moment it has not be done. However, it is going to be marked completed, since it is scheduled.			
9/14/16	McTeachers Night will provide an opportunity for teachers to talk to parents about their child's progress.	Complete 04/03/2017	Joy Glasser	04/05/2017
	<i>Notes:</i> A great turn out came to McTeachers night. Teachers were able to talk to parents and provide parents with their child's report cards.			
4/23/17	Thursday folders are sent home in order to have communication with parents.	Complete 02/07/2018	Katherine Schultz	02/07/2018
	<i>Notes:</i>			
11/8/17	Class dojo parent connections will be used to have parents connect to their child's classroom as a way to actively communicate with parents.	Complete 04/04/2018	Elizabeth Abrams	04/04/2018
	<i>Notes:</i>			
11/8/17	Fly up day will be used to prepare scholars for the next grade	Complete	Emma Dodson	06/06/2018

	level.	05/29/2018		
	<i>Notes:</i>			
11/8/17	Reading logs will be used to monitor students reading and promote the School Wide Book It program.		Katherine Schultz	12/05/2018
	<i>Notes:</i>			
11/8/17	Facebook announcements will be used to inform Stocks stakeholders of special celebrations, events, and announcements.		Tabatha Burns	04/24/2019
	<i>Notes:</i>			
10/17/18	Monthly engagement activities for parents and students will be held to promote student achievement.		Twanna Dickens	05/05/2019
	<i>Notes:</i>			
11/8/17	All Pro Dads will be held the first Friday of each month to invite special men to be positive role models for our scholars.		Twanna Dickens	06/05/2019
	<i>Notes:</i>			
11/8/17	PTO meetings will be held monthly to invite parents to become actively involved in the school.		Tabatha Burns	06/05/2019
	<i>Notes:</i>			
10/11/18	A monthly newsletter will be sent home highlighting the curriculum of each grade level and offer tips of how to help support the learning of concepts at home.		Katherine Schultz	06/06/2019
	<i>Notes:</i>			
11/9/18	The school will partner with the Family Resource Center to host a Family Literacy Night at the school.		Lois Glass	06/09/2019
	<i>Notes:</i>			
11/9/18	Third grade teachers will host a Read to Achieve night to inform parents about the Read to Achieve Law and requirements.		Elizabeth Abrams	06/09/2019
	<i>Notes:</i>			
10/11/18	Teachers will have parent conferences at least 2 times a year. At least one of these conferences will be a student led conference.		Katherine Schultz	06/06/2020
	<i>Notes:</i>			
10/11/18	K-2 teachers will send parent connect letters home from MClass		Pamela Michelle	06/06/2020

	with Reading 3D data. Letters will also have reading strategies to help promote successful readers.		Hale	
	<i>Notes:</i>			
10/11/18	Teachers will send passwords home for computer resources and programs that are used at school.		Pamela Michelle Hale	06/06/2020
	<i>Notes:</i>			