Lumberton ISD District Innovation Plan

Approved at Lumberton ISD Board Meeting on May 10, 2018
Implementation Timeline August 01, 2018 to July 31, 2023
Lumberton ISD

DISTRICT OF INNOVATION (DOI)

PLANNING/IMPLEMENTATION

SCHEDULE As of May 10, 2018

Dates and Times Subject to Change

November 9, 2017  7:00 pm at the LISD Administration Building - Initial information about District of Innovation given to Board of Trustees

December 7th 2017  7:00 pm at the LISD Administration Building – LISD Board of Trustees approval of a resolution to consider designation as a District of Innovation

January 11, 2018  7:00 pm at the LISD Administration Building – LISD Board of Trustees appointed the District of Innovation committee to develop a plan (TEC12A.002 (b) (2) 12A.003)

February 12, 2018  Lumberton Middle School Library – Initial meeting of the District of Innovation Committee

February 26, 2018  LISD Administration Building – Public Input Forum

March 19, 2018  Second Meeting of the District of Innovation Committee, Plan Approved by Committee

March 27, 2018  District of Innovation Plan placed on website

May 10, 2018  District of Innovation Plan Approved by School Board
Gerald Chandler – Assistant Superintendent
Darwin Davis – High School Principal
Leanna Stringer – Middle School Principal
Paige Wing – Intermediate School Principal
Katherine Waldrop – Primary School Principal
Kevin Wing – Early Childhood Principal
Cindy Lawrence – Curriculum
Mary Johnson – Technology
Lauren Sanders – SHAC/Health
Chasity Dunham – High School Teacher
Tammy Landry – High School Teacher
Karen Glenn – Middle School Teacher
Chelsea Hernandez – Middle School Teacher
Darlene Johnson – Intermediate School Teacher
Ellen Hopson – Intermediate School Teacher
Lori Morgan – Primary School Teacher
Kathleen McCoy – Primary School Teacher
Kayla Barlow – Early Childhood Teacher
Judith Lee – Early Childhood Teacher
Darla Eason – Parent/Community
Becky Newman – Parent/Community
Kevin Edwards – Parent/Community
Kim Bledsoe – Parent/Community
Lauren Rome – Parent/Community
Racheal Riggs – Parent/Community
Lumberton ISD District of Innovation Plan

1. School Start and End Date

Exemption from TEC §25.0811; TEC §25.0812

Related Board Policies: EB LEGAL

Manner in which statute in which statute inhibits the goals of the plan:

TEC §25.0811 states that a school district may not begin student instruction before the 4th Monday of August. TEC §25.0812 states that a school district may not schedule the last day of school before May 15th. The current process allows no flexibility in the design of annual calendars to fit the needs of the community or the wishes of the local Board of Trustees who represent community interests in this matter. Previously, districts had the option of applying to TEA for a waiver to start earlier, even as early as the 2nd Monday in August. The Texas tourism groups lobbied to have this stopped because they believed it was hurting their tourism business. Therefore, several years ago, the legislature took away all waivers and dictated that districts may not begin until the 4th Monday, with no exceptions.

Innovation Strategies

A. Relief from the statute will allow LISD to develop a calendar that addresses student instruction and focused professional development in conjunction with the new instructional minutes requirement, rather than days.
B. Alignment of the district calendar with local universities, advanced placement exams and STAAR timelines.
C. Provide for increased local control of the instructional calendar in order to be responsive to community needs.
2. Teacher Appraisal Process

Exemption from TEC §21.351; TEC §21.352

Related Board Policies: DNA LEGAL

Texas Education Code requires the commissioner to adopt a recommended appraisal process and criteria on which to appraise the performance of teachers. The criteria must be based on observable, job-related behavior, including: (1) teachers’ implementation of discipline management procedures; and (2) the performance of teachers’ students. In appraising teachers, each school district shall use the appraisal process and performance criteria developed by the commissioner.

Innovation Strategies

The district is seeking flexibility within the recommended appraisal process and performance criteria for teachers and staff evaluated using the appraisal system Texas Teacher Evaluation and Support System (T-TESS). The district seeks to continue to utilize T-TESS as the teacher appraisal instrument, while seeking exemption from the Student Growth Measure. Data provided from district and campus local assessments will continue to be utilized following the current district assessment model.