

# Lumberton ISD District Innovation Plan



Approved at Lumberton ISD Board Meeting on May 10, 2018

Implementation Timeline August 01, 2018 to July 31, 2023

**Lumberton ISD**  
**DISTRICT OF INNOVATION (DOI)**  
**PLANNING/IMPLEMENTATION**  
**SCHEDULE As of May 10, 2018**  
**Dates and Times Subject to Change**

November 9, 2017	7:00 pm at the LISD Administration Building - Initial information about District of Innovation given to Board of Trustees
December 7 <sup>th</sup> 2017	7:00 pm at the LISD Administration Building – LISD Board of Trustees approval of a resolution to consider designation as a District of Innovation
January 11, 2018	7:00 pm at the LISD Administration Building – LISD Board of Trustees appointed the District of Innovation committee to develop a plan (TEC12A.002 (b) (2) 12A.003)
February 12, 2018	Lumberton Middle School Library – Initial meeting of the District of Innovation Committee
February 26, 2018	LISD Administration Building – Public Input Forum
March 19, 2018	Second Meeting of the District of Innovation Committee, Plan Approved by Committee
March 27, 2018	District of Innovation Plan placed on website
May 10, 2018	District of Innovation Plan Approved by School Board

**Lumberton ISD**

**DISTRICT OF INNOVATION (DOI)**

**DISTRICT OF INNOVATION COMMITTEE**

Gerald Chandler – Assistant Superintendent  
Darwin Davis – High School Principal  
Leanna Stringer – Middle School Principal  
Paige Wing – Intermediate School Principal  
Katherine Waldrop – Primary School Principal  
Kevin Wing – Early Childhood Principal  
Cindy Lawrence – Curriculum  
Mary Johnson – Technology  
Lauren Sanders – SHAC/Health  
Chasity Dunham – High School Teacher  
Tammy Landry – High School Teacher  
Karen Glenn – Middle School Teacher  
Chelsea Hernandez – Middle School Teacher  
Darlene Johnson – Intermediate School Teacher  
Ellen Hopson – Intermediate School Teacher  
Lori Morgan – Primary School Teacher  
Kathleen McCoy – Primary School Teacher  
Kayla Barlow – Early Childhood Teacher  
Judith Lee – Early Childhood Teacher  
Darla Eason – Parent/Community  
Becky Newman – Parent/Community  
Kevin Edwards – Parent/Community  
Kim Bledsoe – Parent/Community  
Lauren Rome – Parent/Community  
Racheal Riggs – Parent/Community

## Lumberton ISD District of Innovation Plan



### 1. School Start and End Date

Exemption from TEC §25.0811; TEC §25.0812

Related Board Policies: EB LEGAL

#### **Manner in which statute in which statute inhibits the goals of the plan:**

TEC §25.0811 states that a school district may not begin student instruction before the 4<sup>th</sup> Monday of August. TEC §25.0812 states that a school district may not schedule the last day of school before May 15<sup>th</sup>. The current process allows no flexibility in the design of annual calendars to fit the needs of the community or the wishes of the local Board of Trustees who represent community interests in this matter. Previously, districts had the option of applying to TEA for a waiver to start earlier, even as early as the 2<sup>nd</sup> Monday in August. The Texas tourism groups lobbied to have this stopped because they believed it was hurting their tourism business. Therefore, several years ago, the legislature took away all waivers and dictated that districts may not begin until the 4<sup>th</sup> Monday, with no exceptions.

#### **Innovation Strategies**

- A. Relief from the statute will allow LISD to develop a calendar that addresses student instruction and focused professional development in conjunction with the new instructional minutes requirement, rather than days.
- B. Alignment of the district calendar with local universities, advanced placement exams and STAAR timelines.
- C. Provide for increased local control of the instructional calendar in order to be responsive to community needs.

## **2. Teacher Appraisal Process**

Exemption from TEC §21.351; TEC §21.352

Related Board Policies: DNA LEGAL

Texas Education Code requires the commissioner to adopt a recommended appraisal process and criteria on which to appraise the performance of teachers. The criteria must be based on observable, job-related behavior, including: (1) teachers' implementation of discipline management procedures; and (2) the performance of teachers' students. In appraising teachers, each school district shall use the appraisal process and performance criteria developed by the commissioner.

### **Innovation Strategies**

The district is seeking flexibility within the recommended appraisal process and performance criteria for teachers and staff evaluated using the appraisal system Texas Teacher Evaluation and Support System (T-TESS). The district seeks to continue to utilize T-TESS as the teacher appraisal instrument, while seeking exemption from the Student Growth Measure. Data provided from district and campus local assessments will continue to be utilized following the current district assessment model.