

2018 School Quality Survey: Donlon Elementary

Results

School Year 2017-2018



Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate	Public Access Link Responses	Total Responses
Parents		105		48	153
Staff		23		1	24
Students					

Purpose of the Study

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Pleasanton Unified School District (PUSD) asked students in grades 6–12, parents, and staff members for feedback on the most important dimensions of school climate. Results will inform decisions at both the school and district levels. This was the first administration of the survey.

K12 Insight partnered with district leaders to develop the survey, which addressed the following topics:

- Overall school quality
- Academic support
- Student support
- School leadership
- Family involvement
- Safety and behavior
- Communication and community building

Details of the Study

The survey was open April 30 to May 23.

Email invitations with unique survey links were sent to parents and staff members. Parents could also access the survey via a public link on the district's website. Paper surveys were available on request. The parent survey was translated into Chinese and Spanish.

Students used their student IDs to access the survey in school.

Pre-survey communications included email, letters to parents, and social media posts. Reminders were sent on April 18, 20, 24, and 30, and May 3 and 8.

Understanding the Results

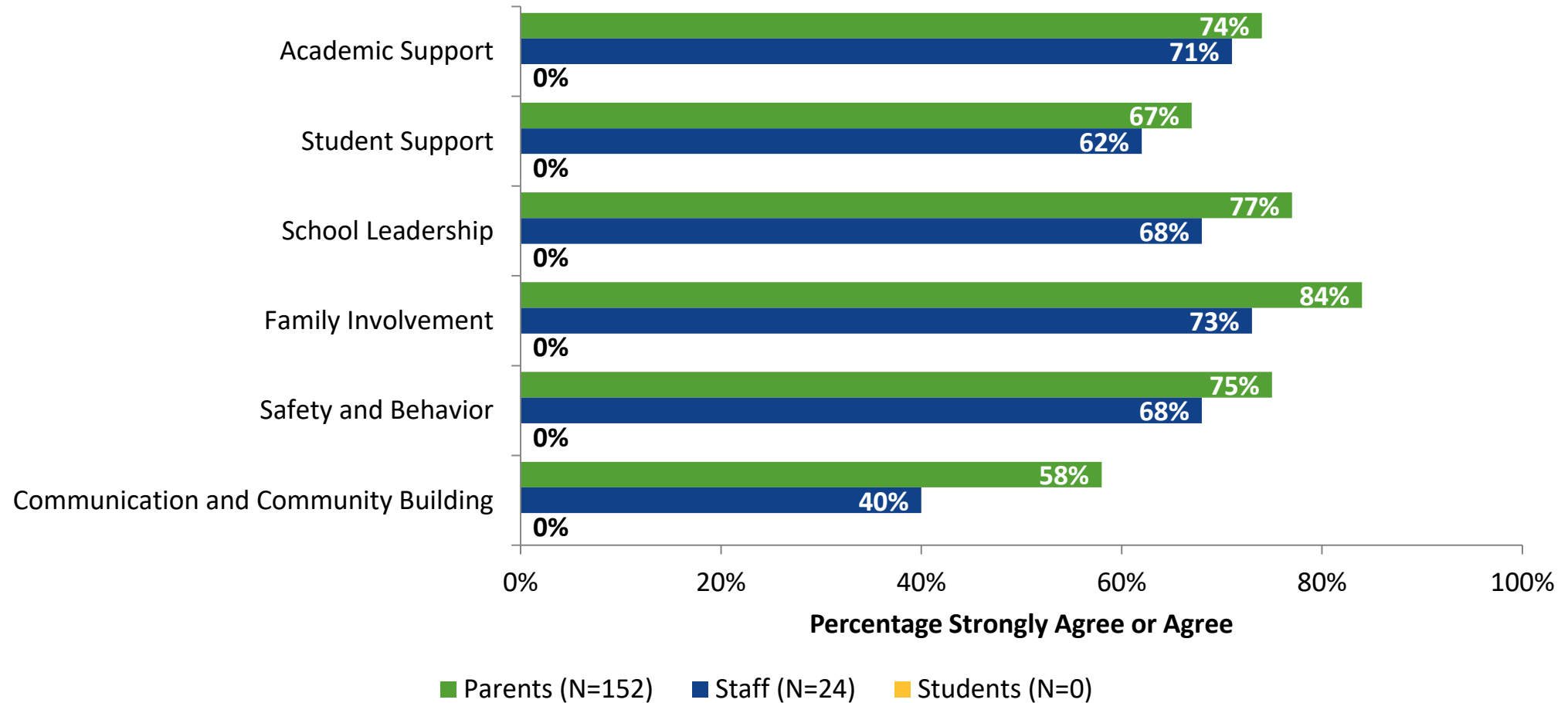
This report summarizes survey results, which are broken down by group: parents, students, and staff.

Results do not reflect random sampling; therefore, they should not be generalized to the all PUSD students in grades 6–12, parents, and staff members.

Rather, results reflect only the perceptions and opinions of survey participants. Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

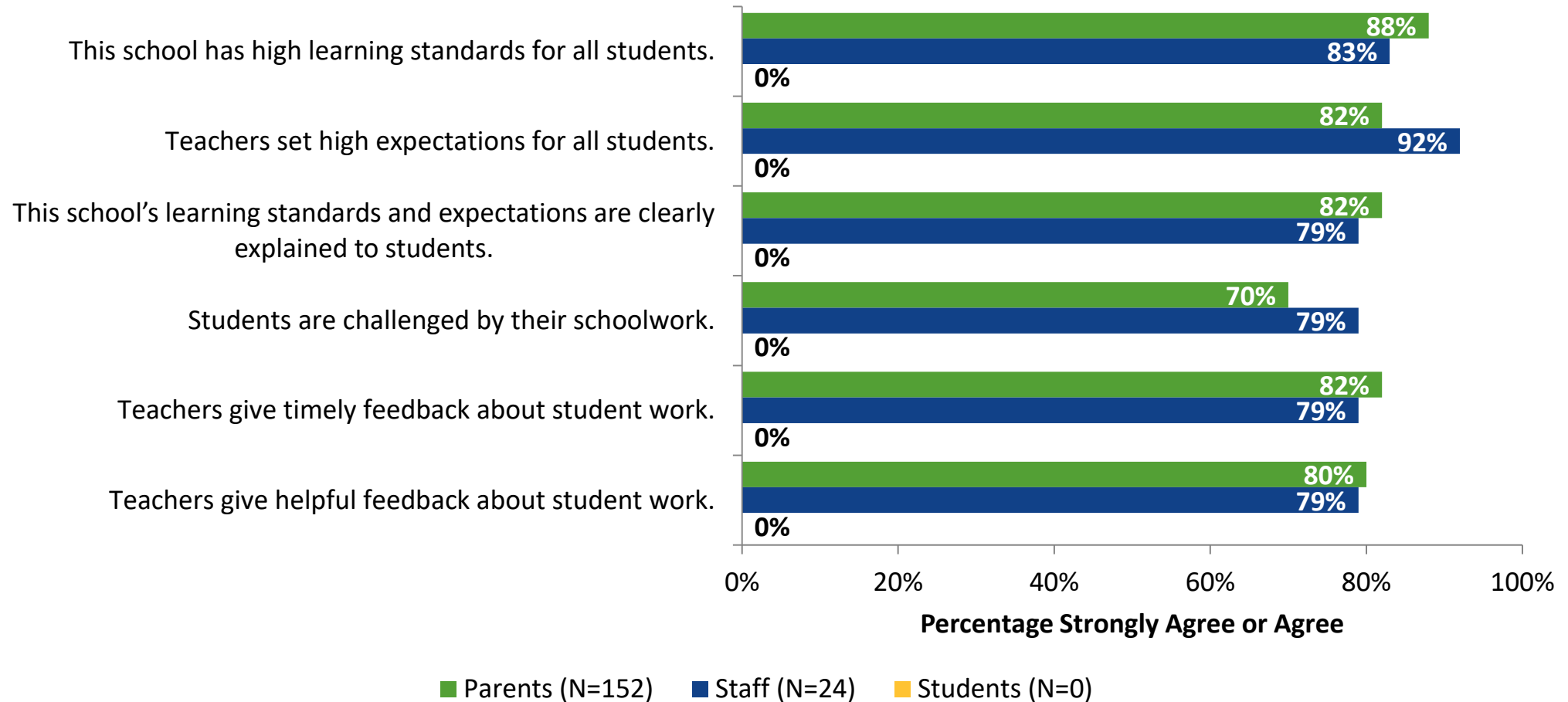
Communication and Community Building items appear as 'Pleasanton USD Custom' in the highest and lowest ranking indicator tables.

Dimension Scores: Comparison by Respondent Type



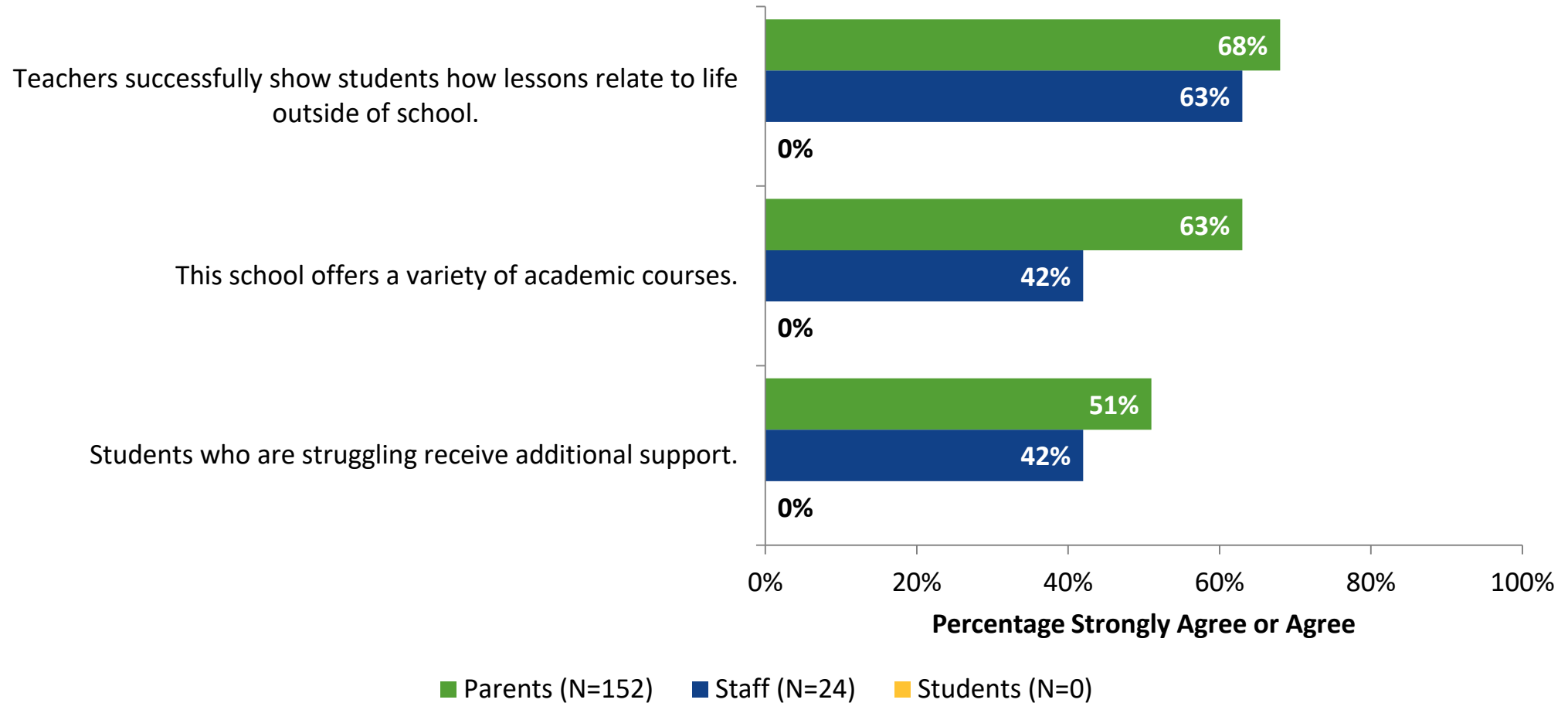
Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



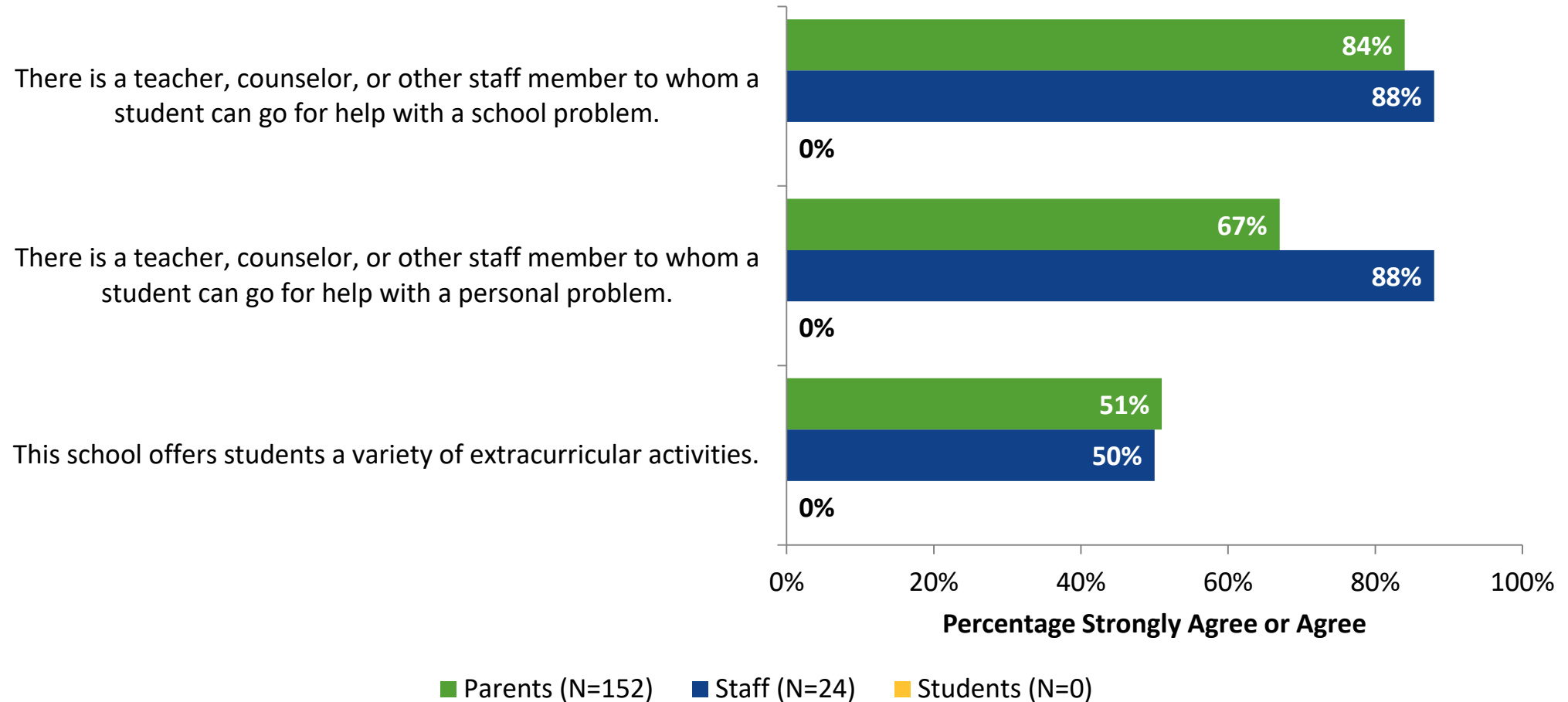
Academic Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



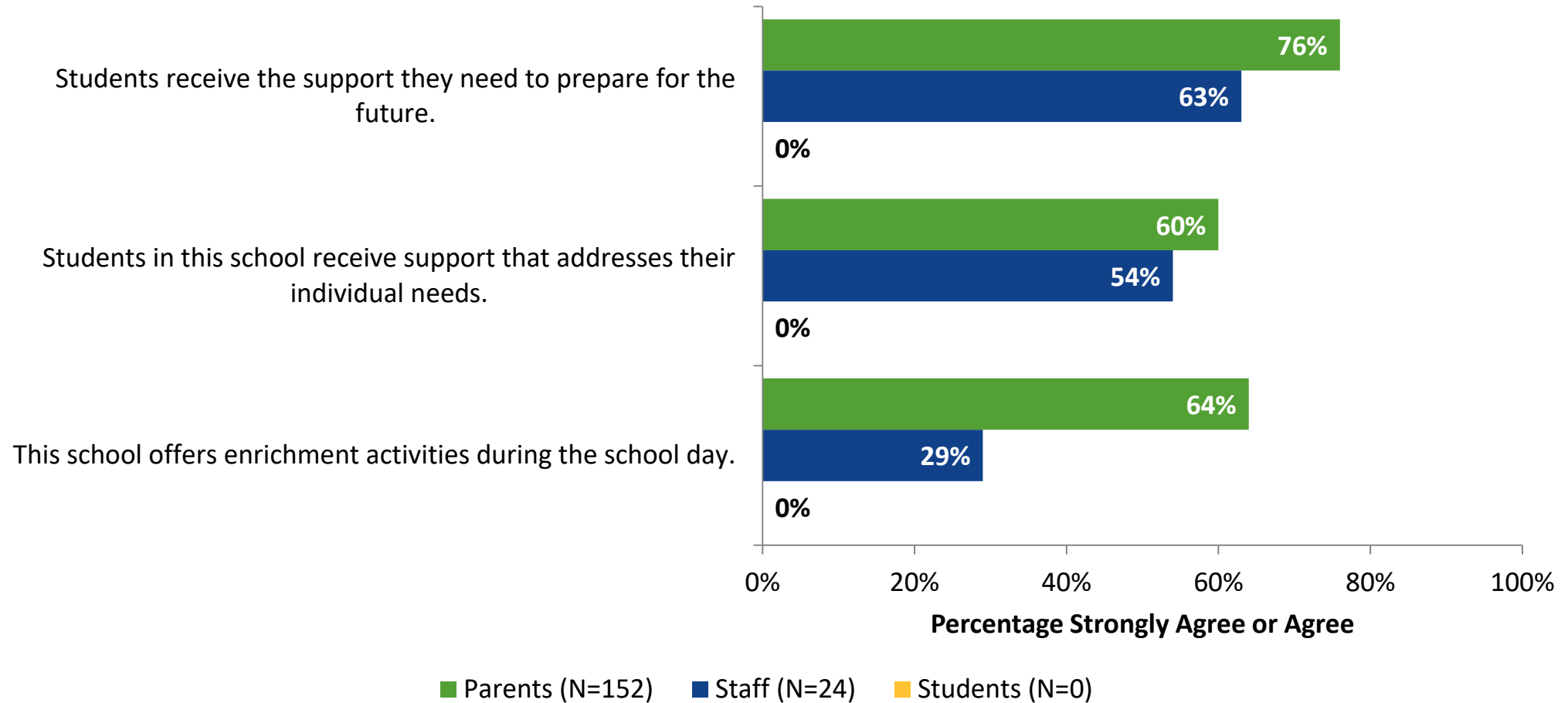
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



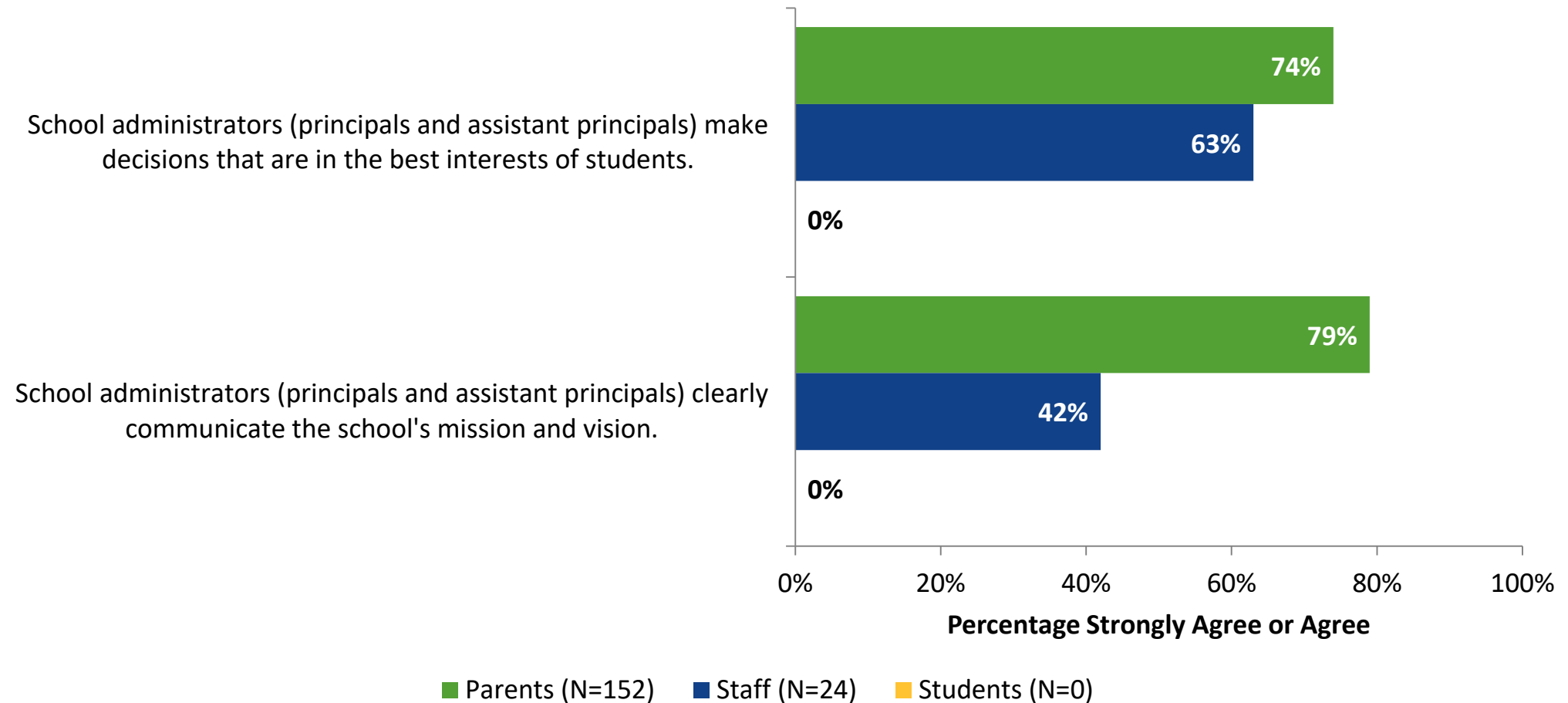
Student Support: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



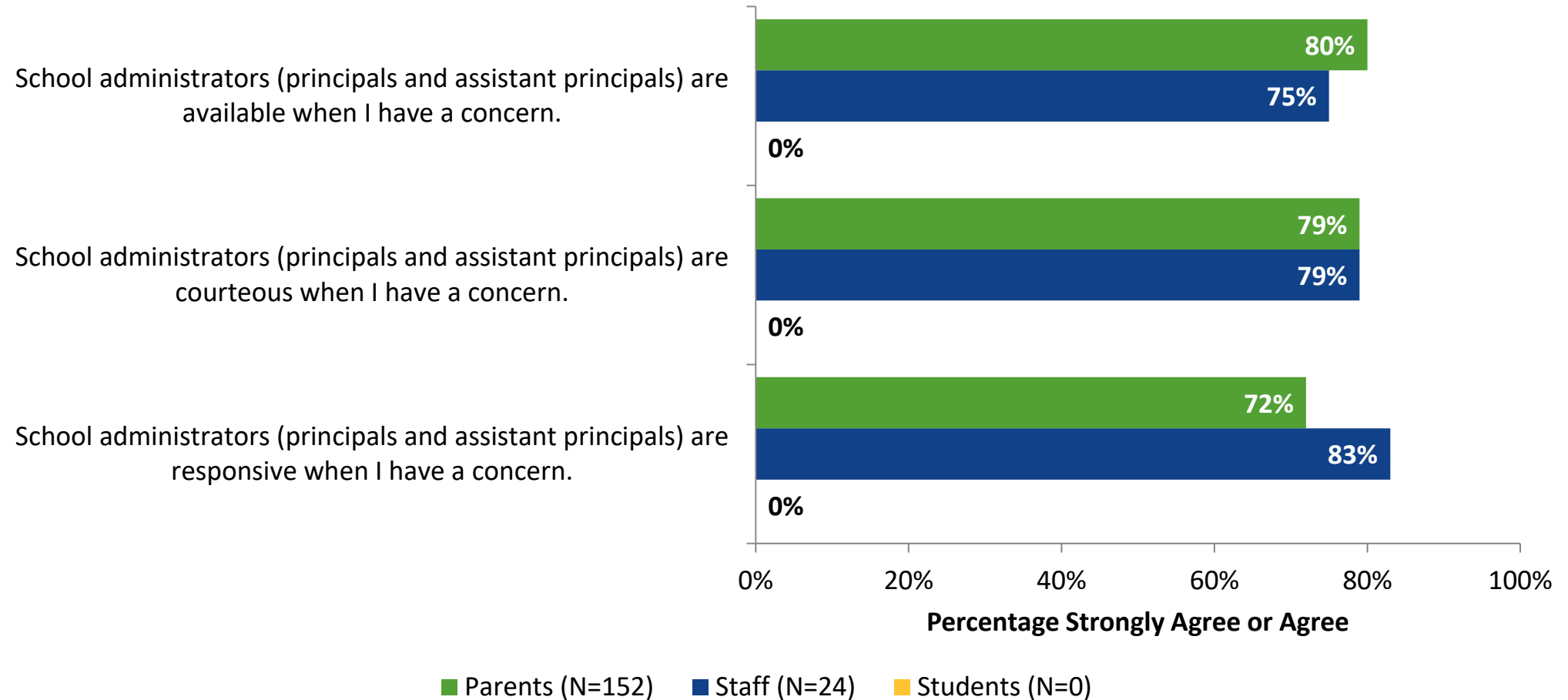
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



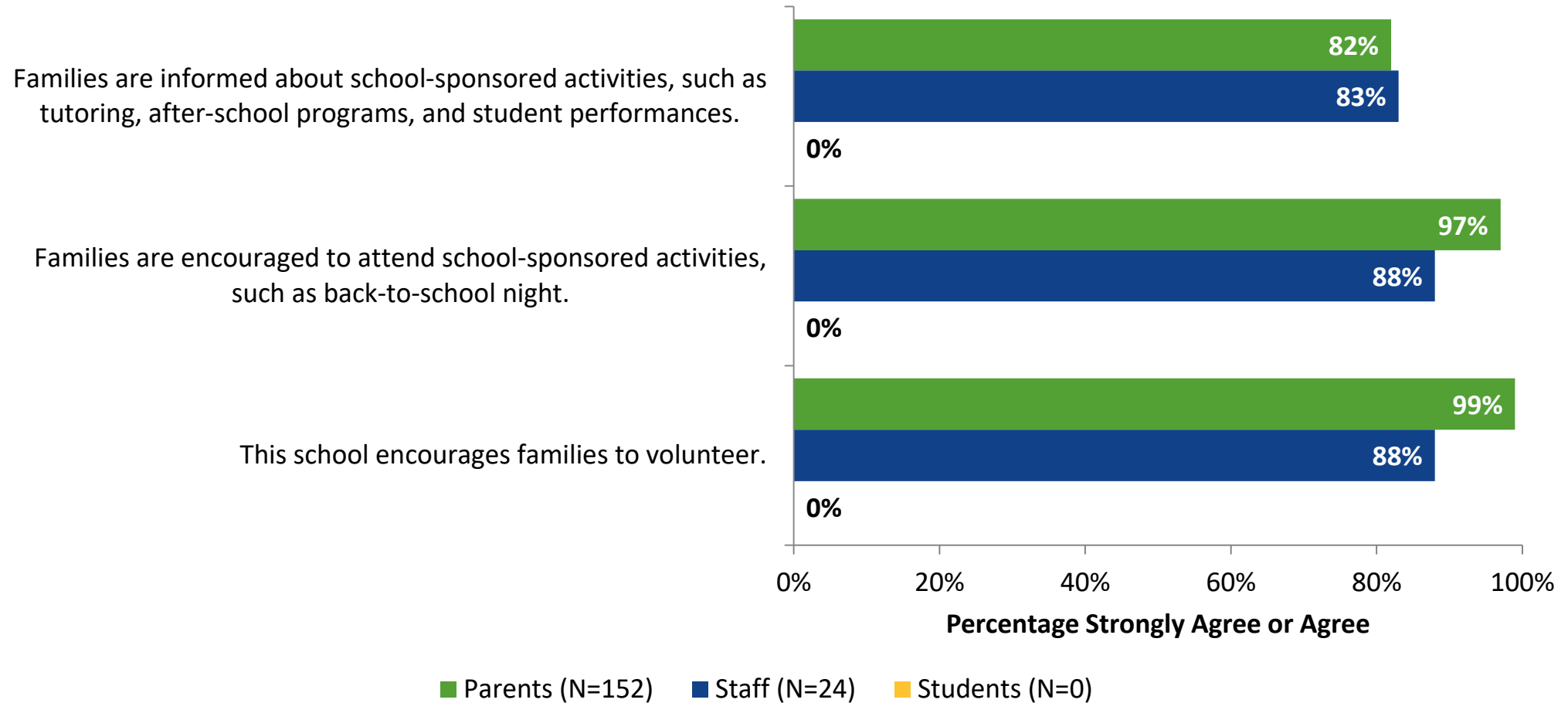
School Leadership: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



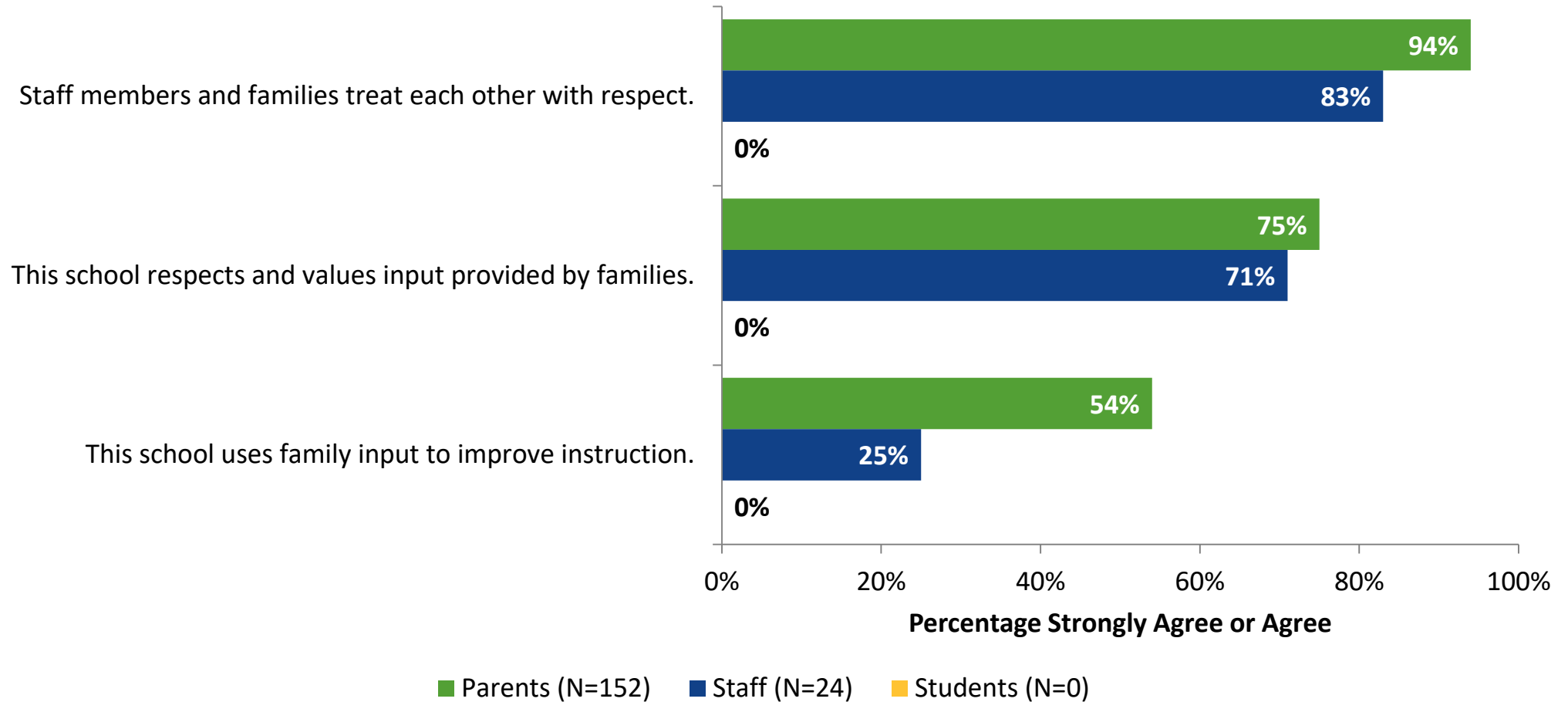
Family Involvement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



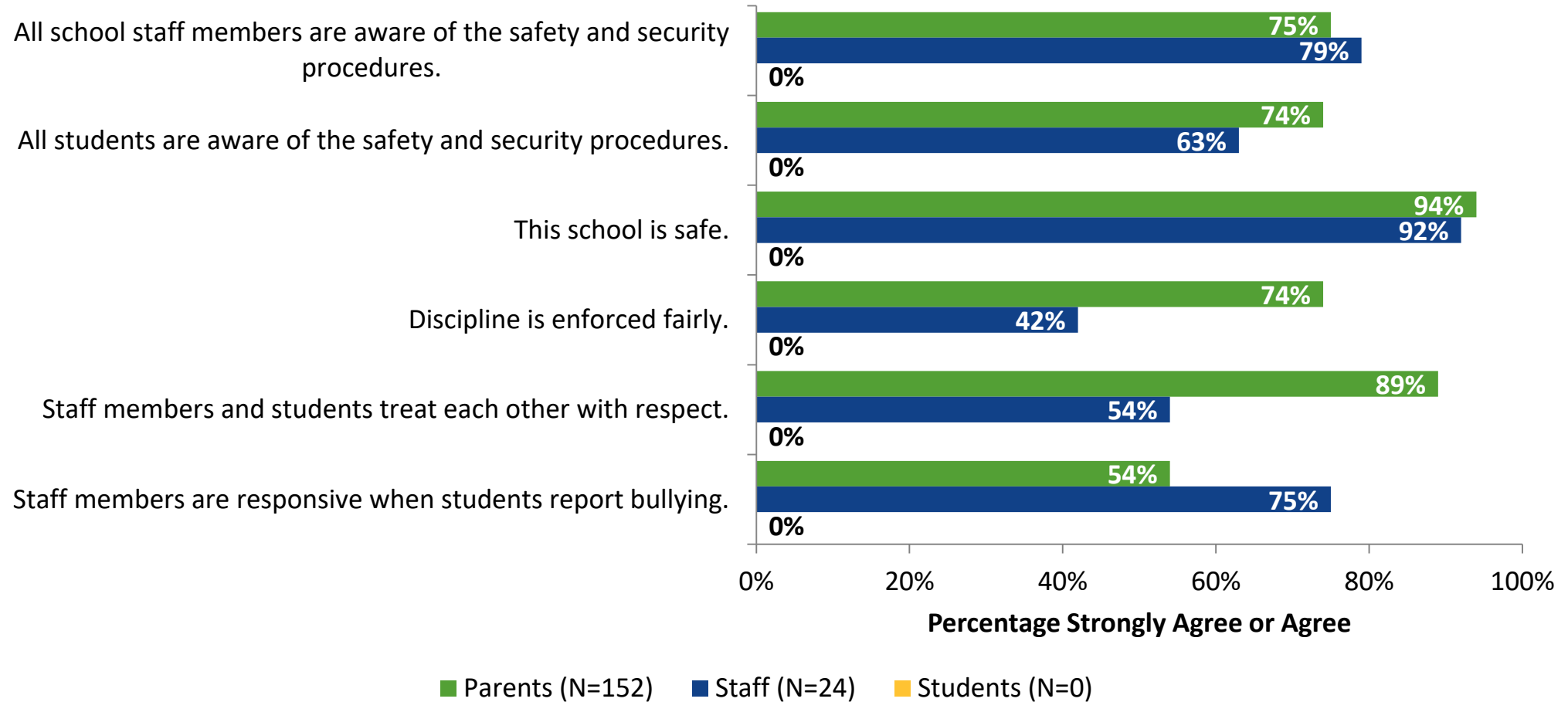
Family Involvement: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



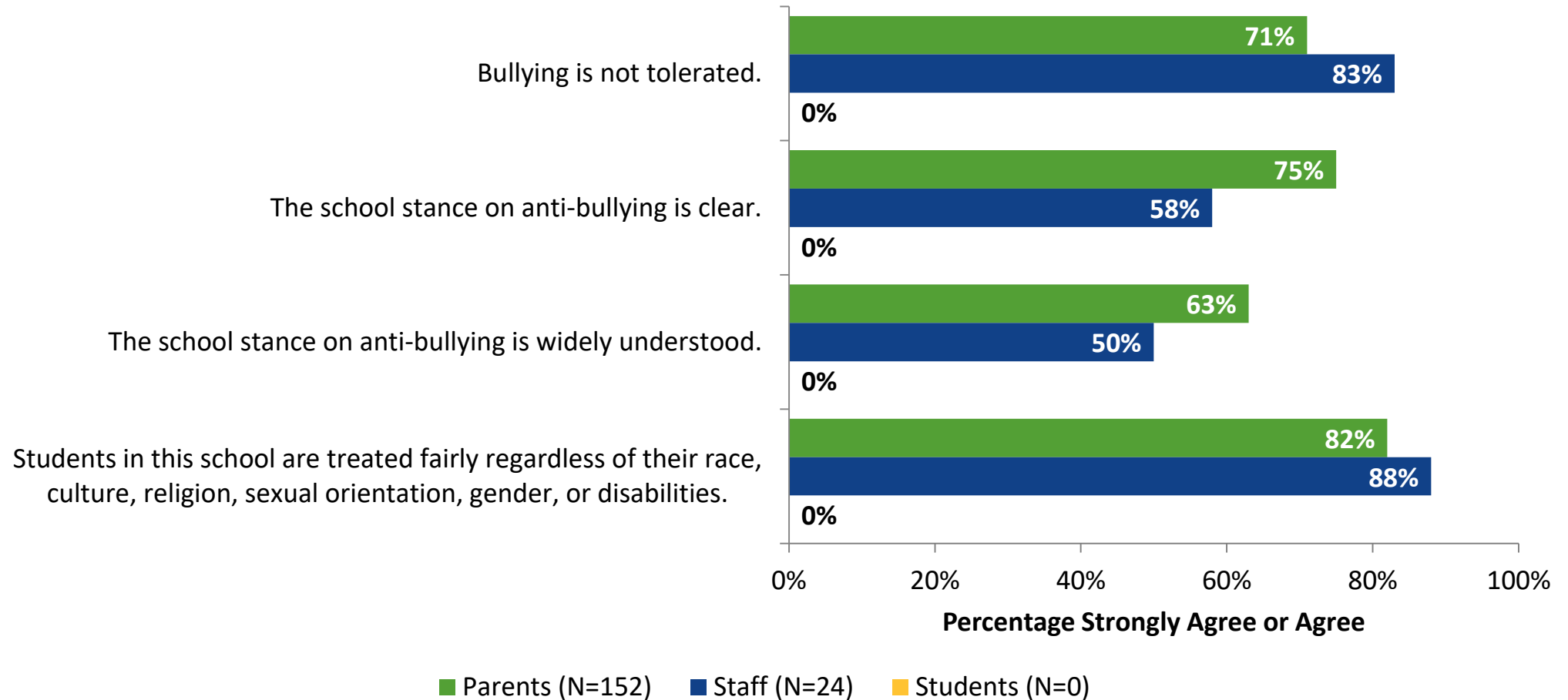
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



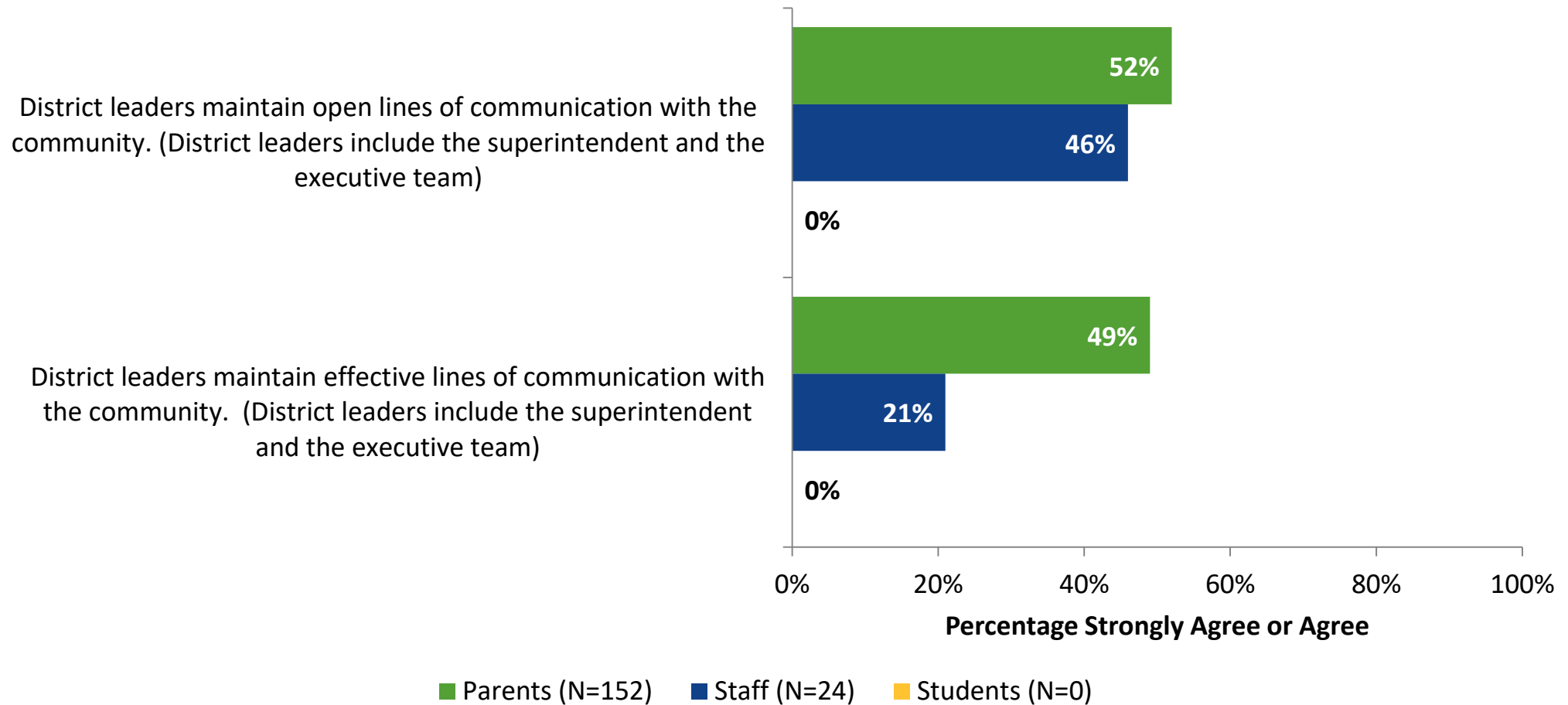
Safety and Behavior: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



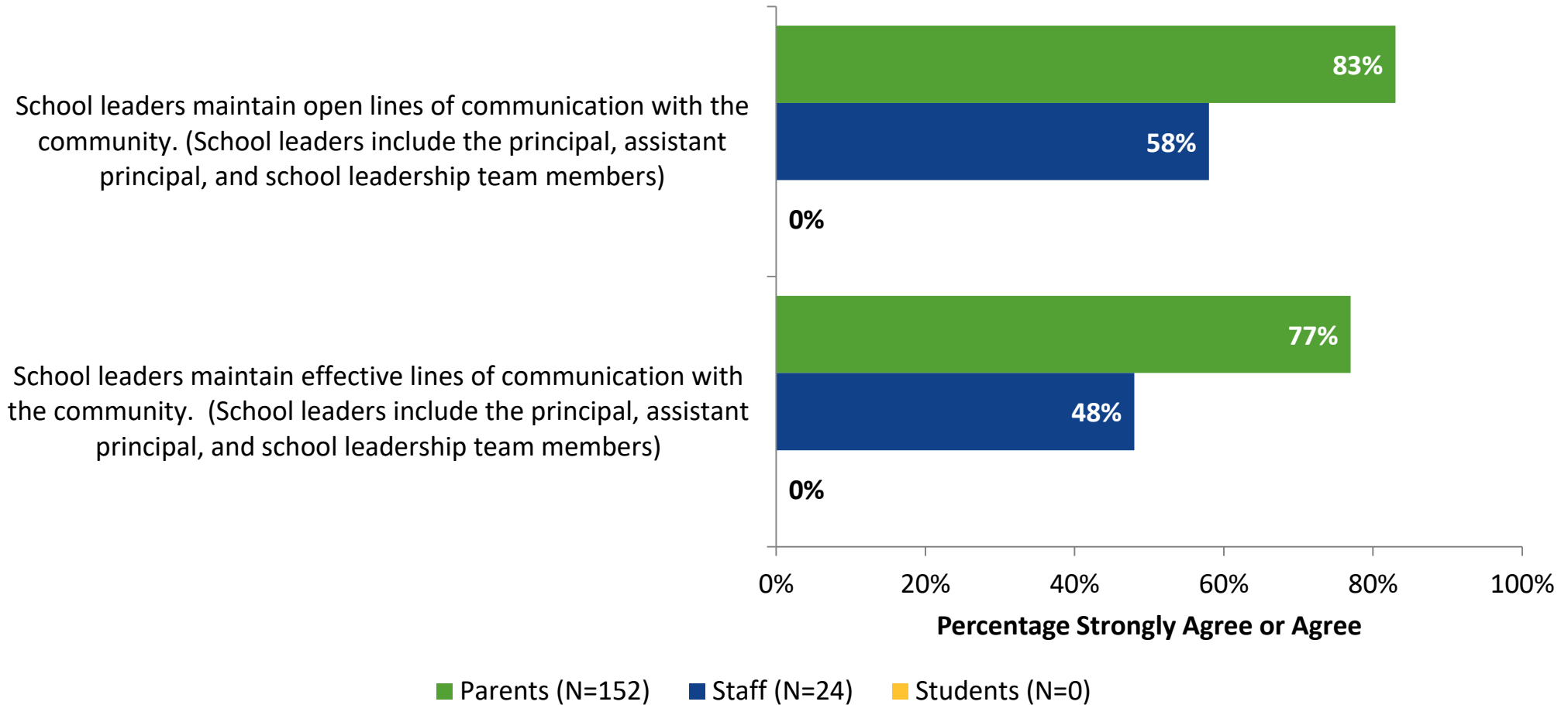
Communication and Community Building: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



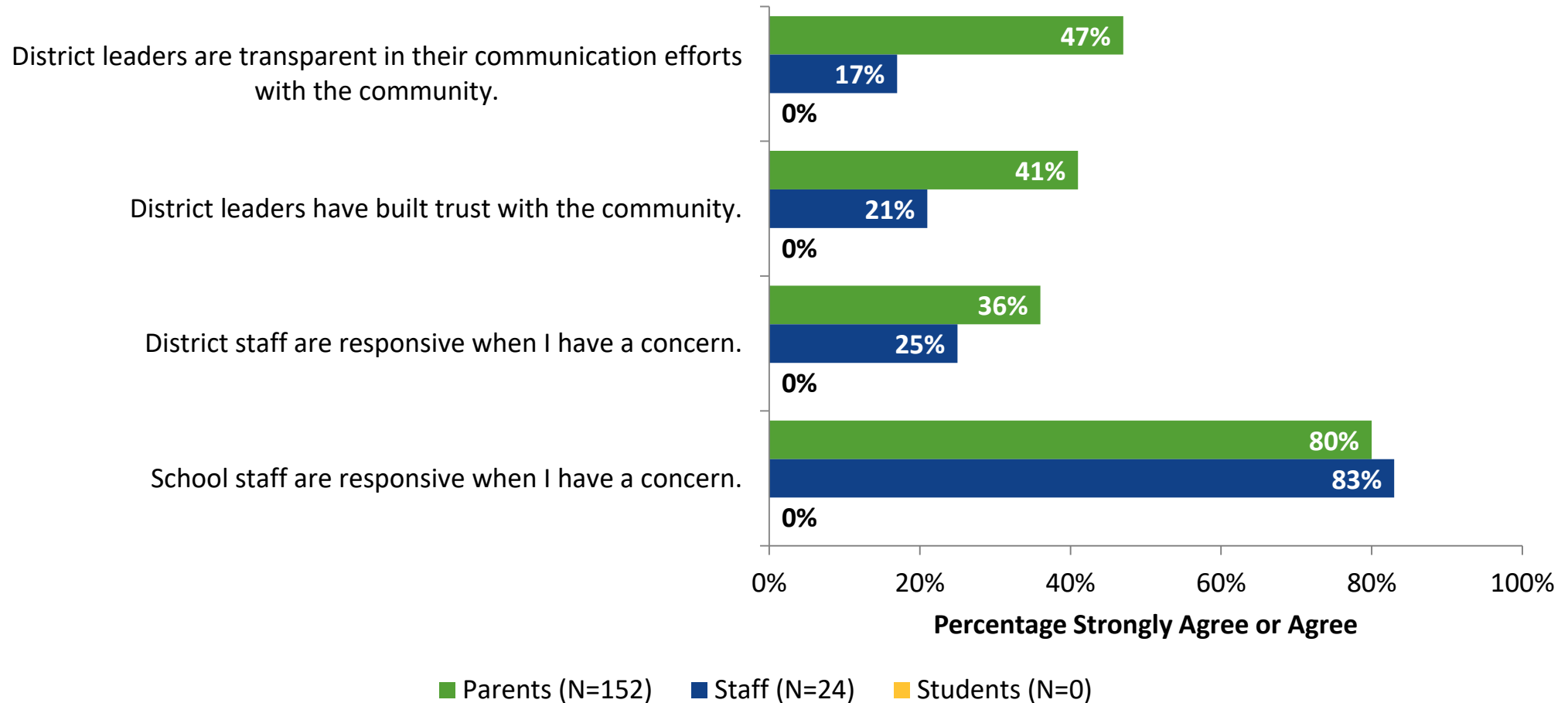
Communication and Community Building: Comparison by Respondent Type (Continued)

How strongly do you disagree or agree with the following statements?



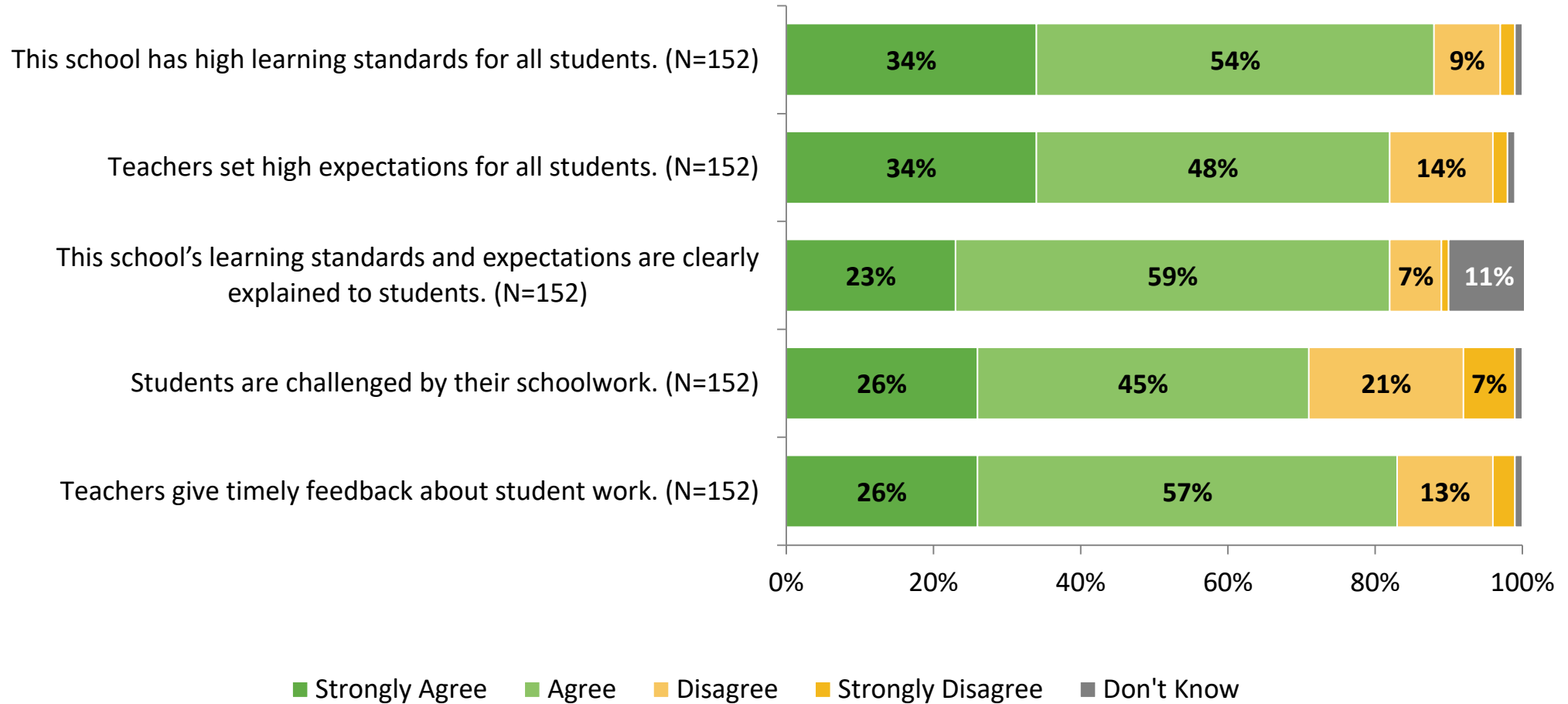
Communication and Community Building: Comparison by Respondent Type (Continued)

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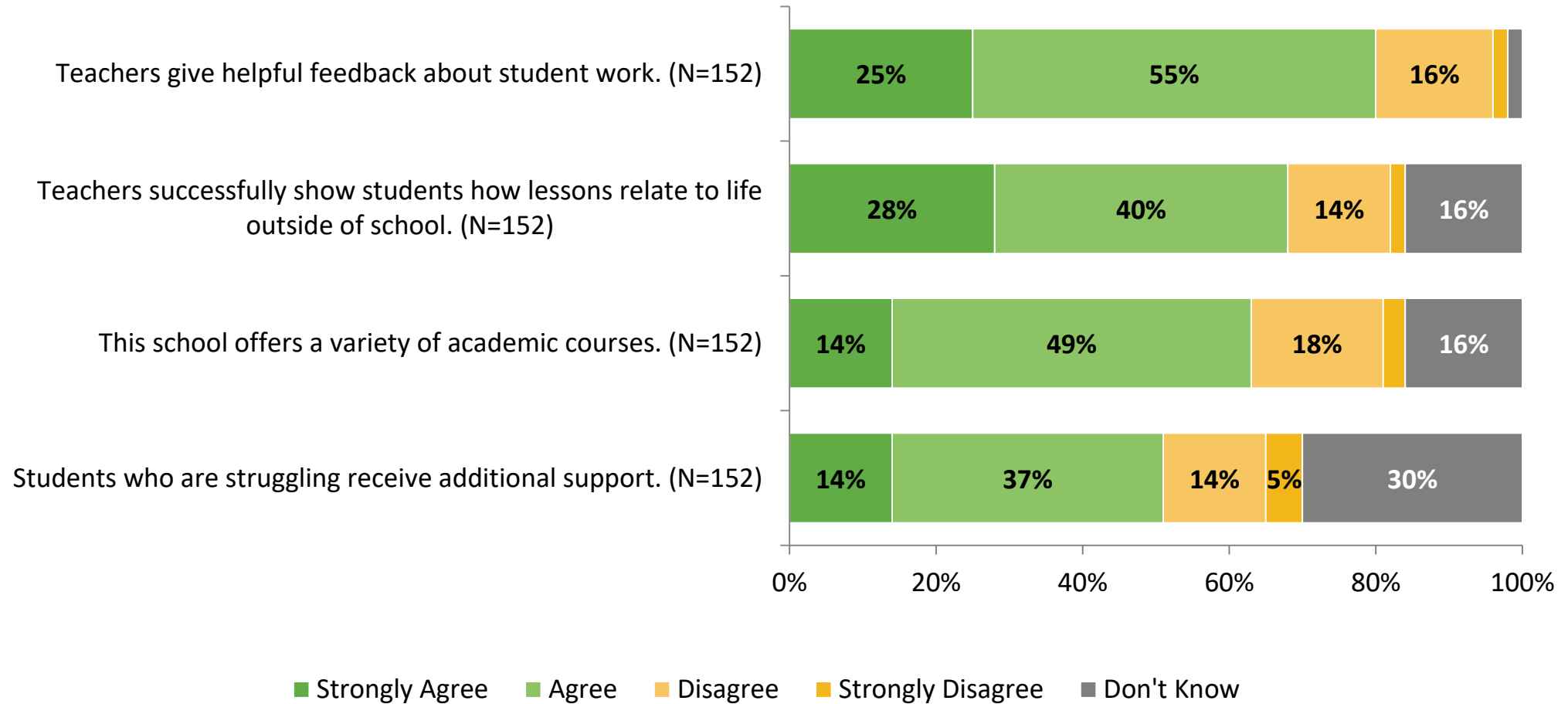
Academic Support

How strongly do you disagree or agree with the following statements?



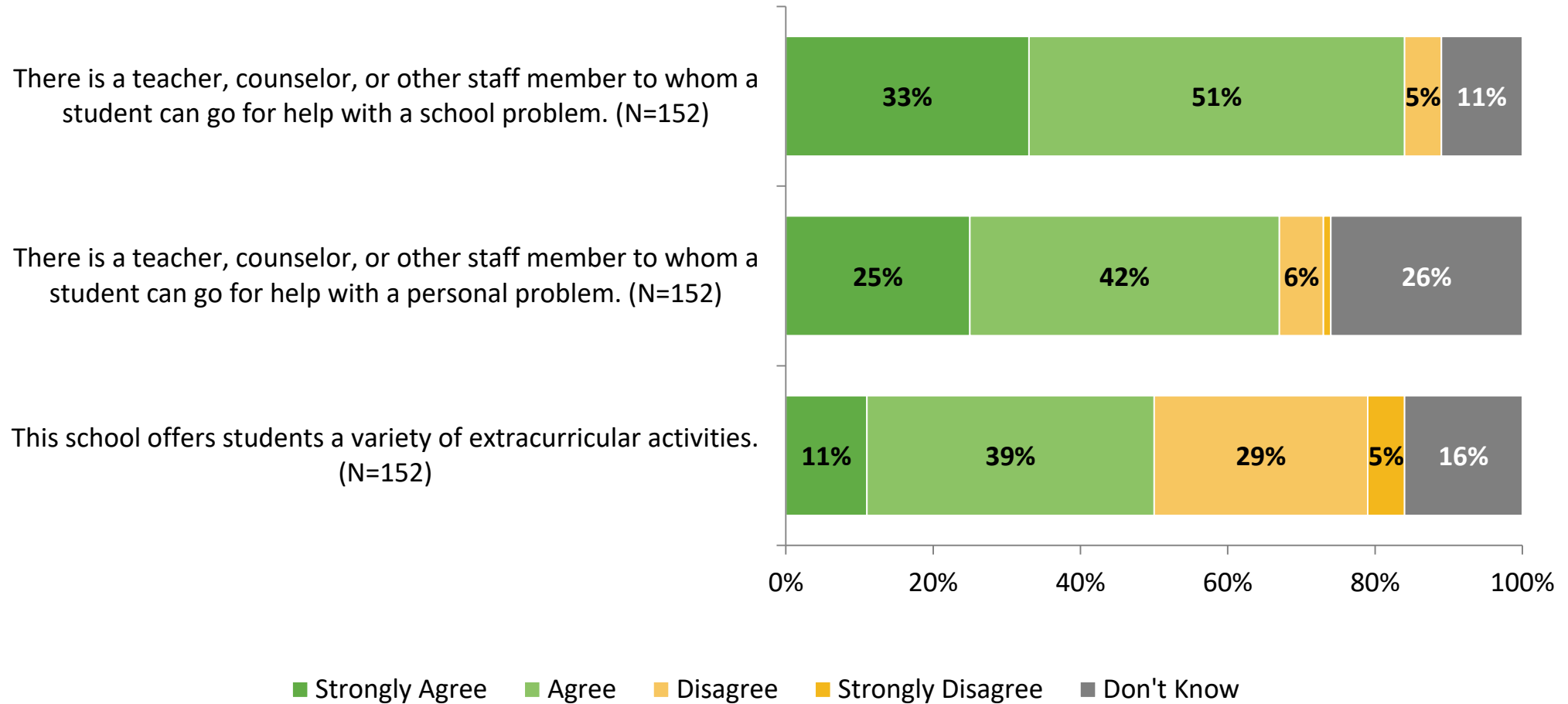
Academic Support (Continued)

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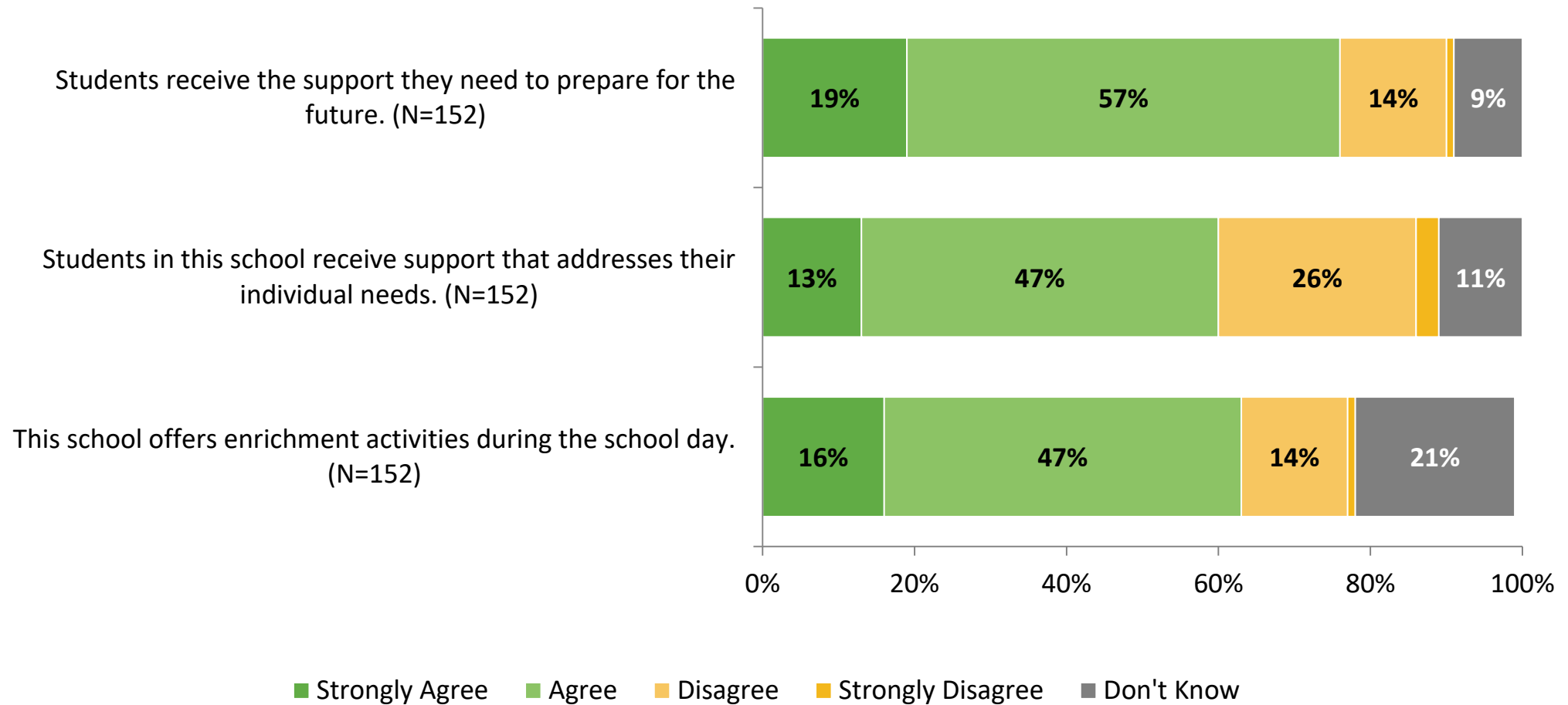
Student Support

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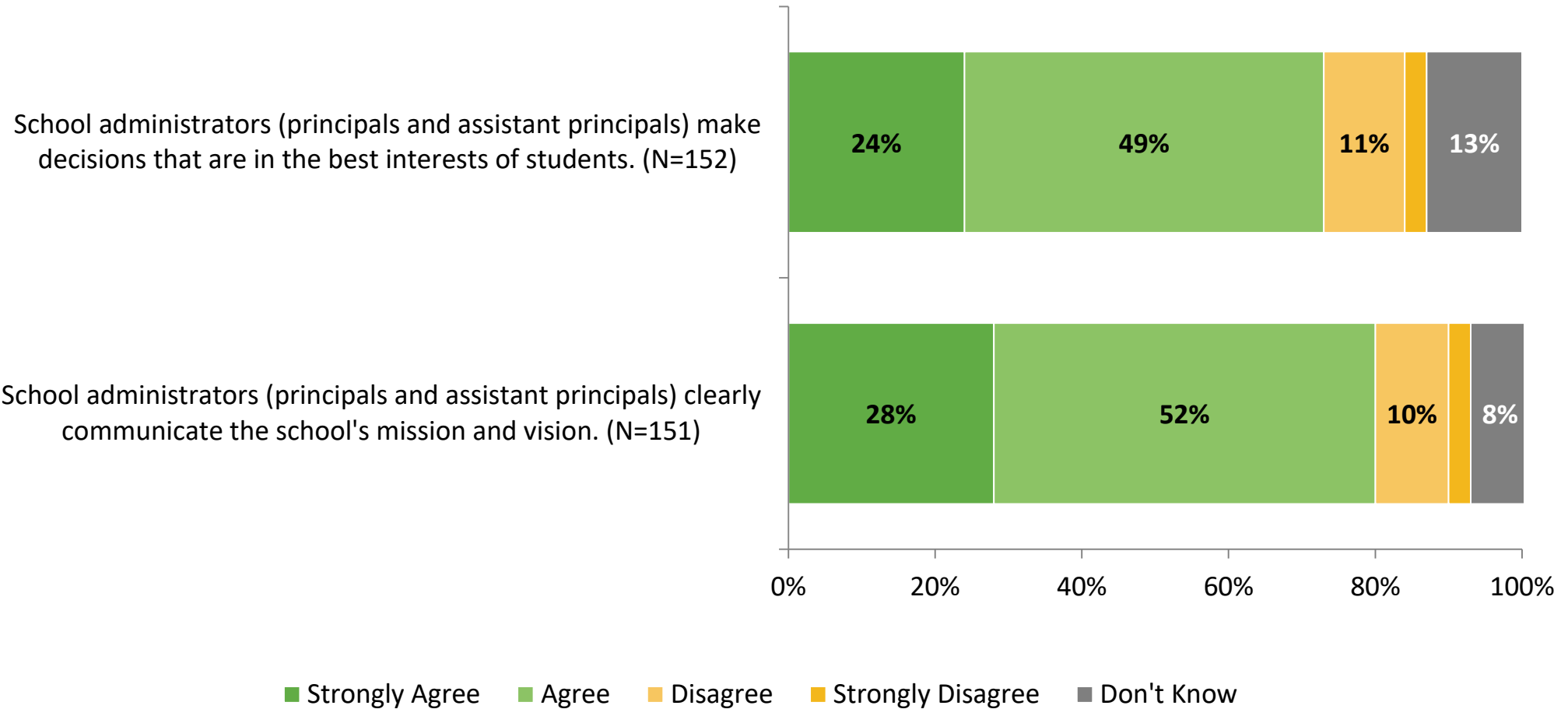
Student Support (Continued)

How strongly do you disagree or agree with the following statements?



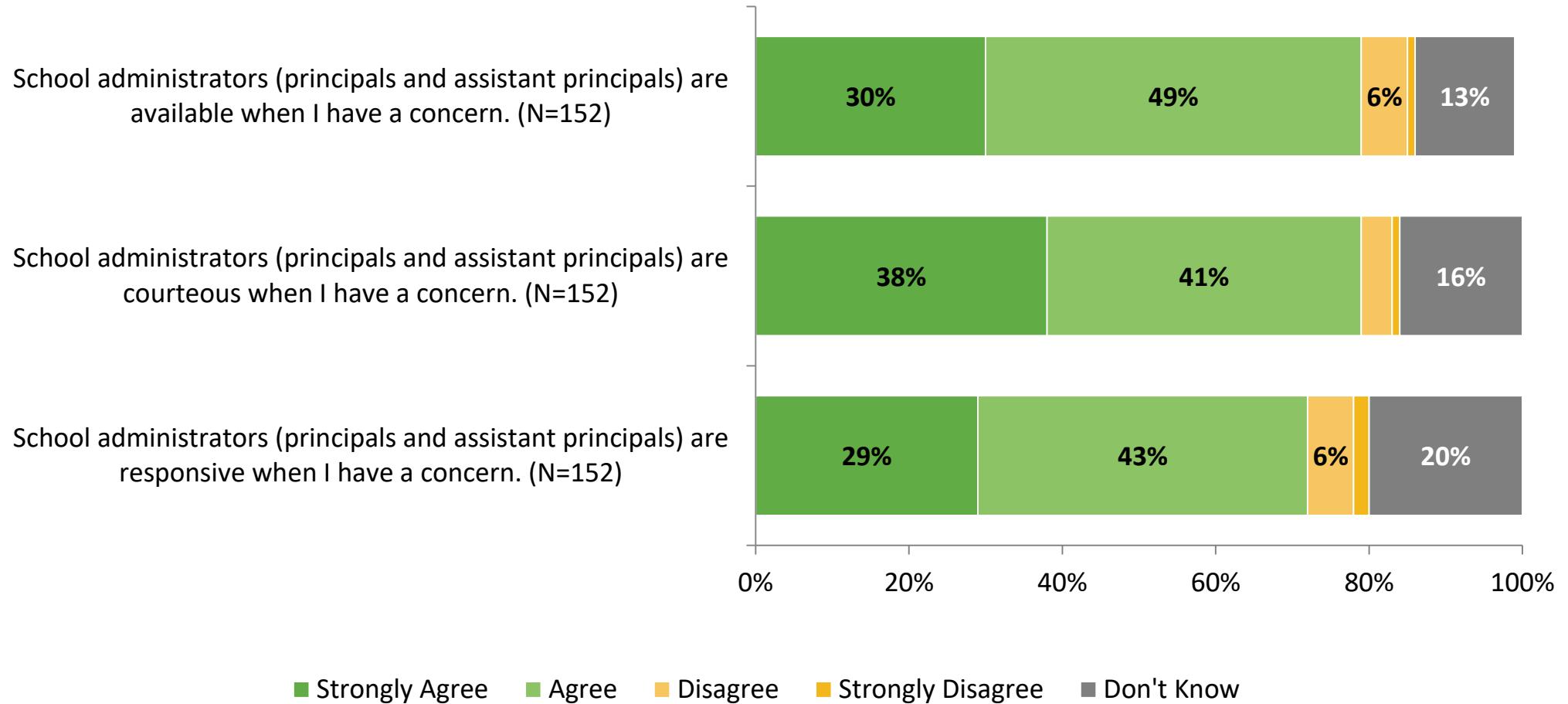
School Leadership

How strongly do you disagree or agree with the following statements?



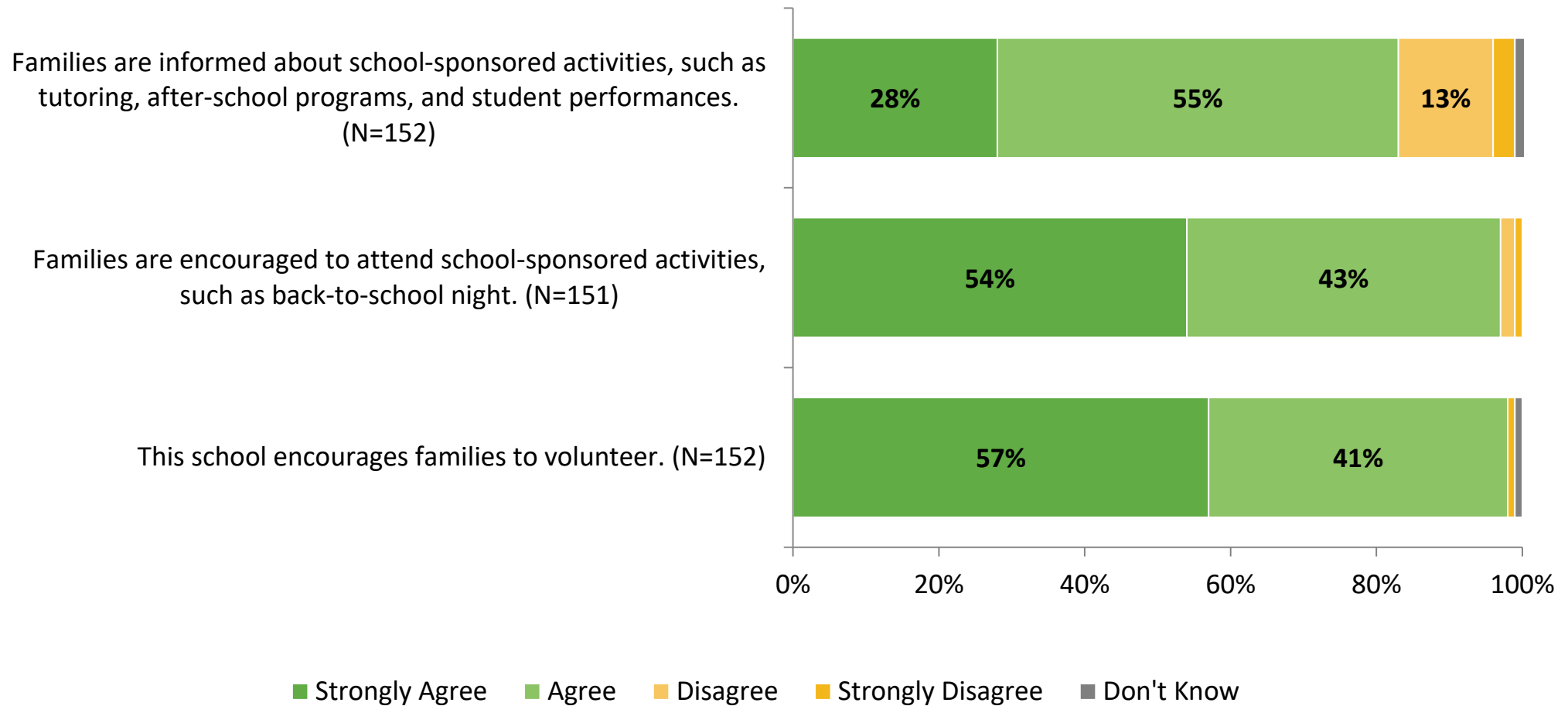
School Leadership (Continued)

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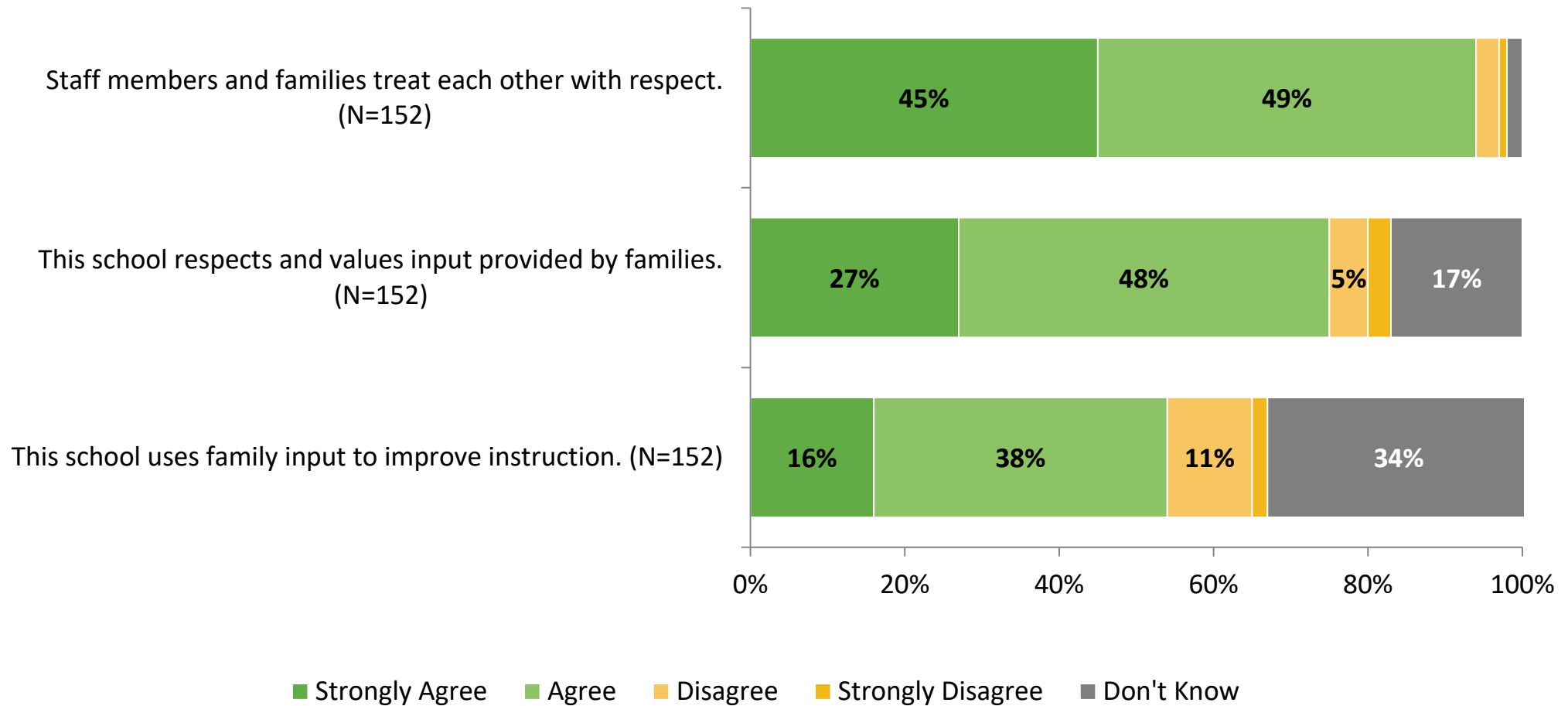
Family Involvement

How strongly do you disagree or agree with the following statements?



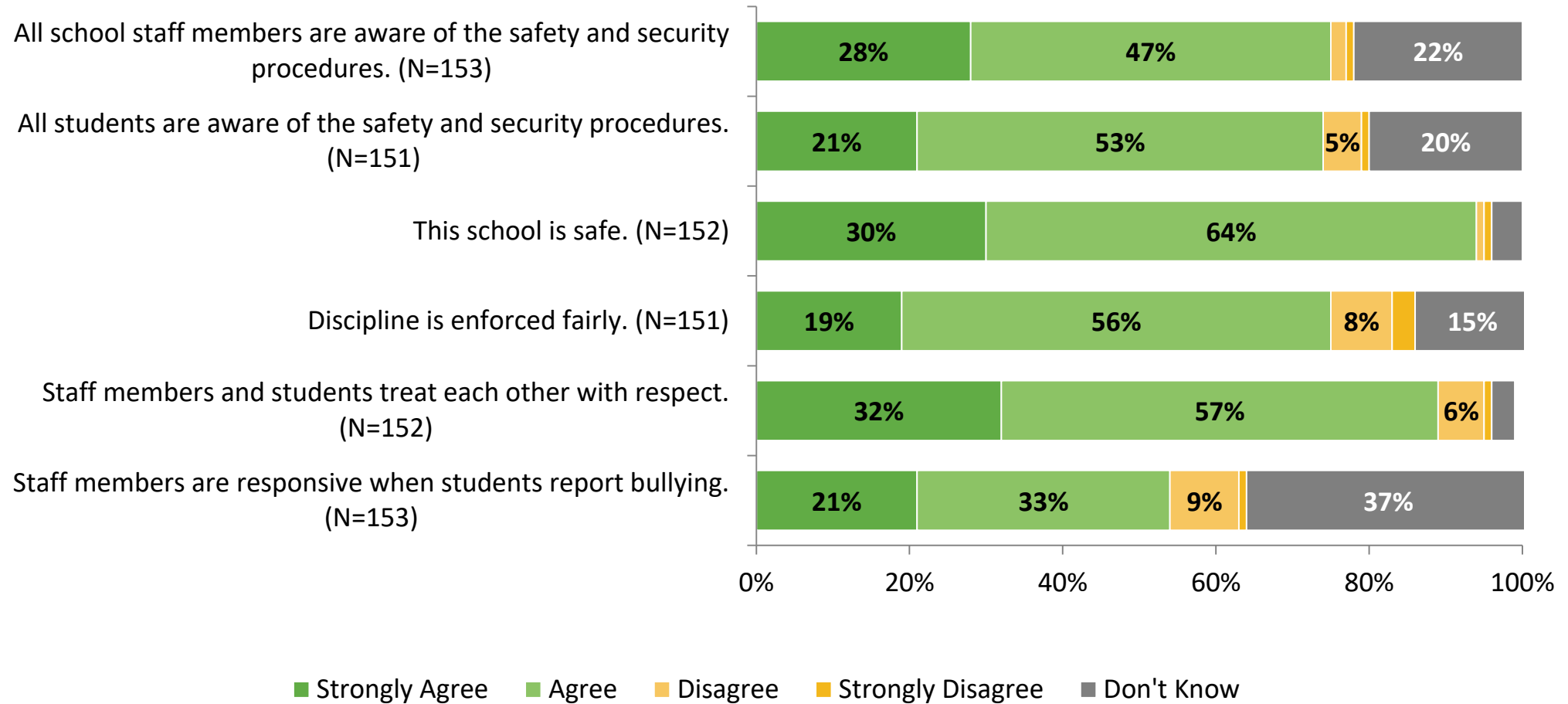
Family Involvement (Continued)

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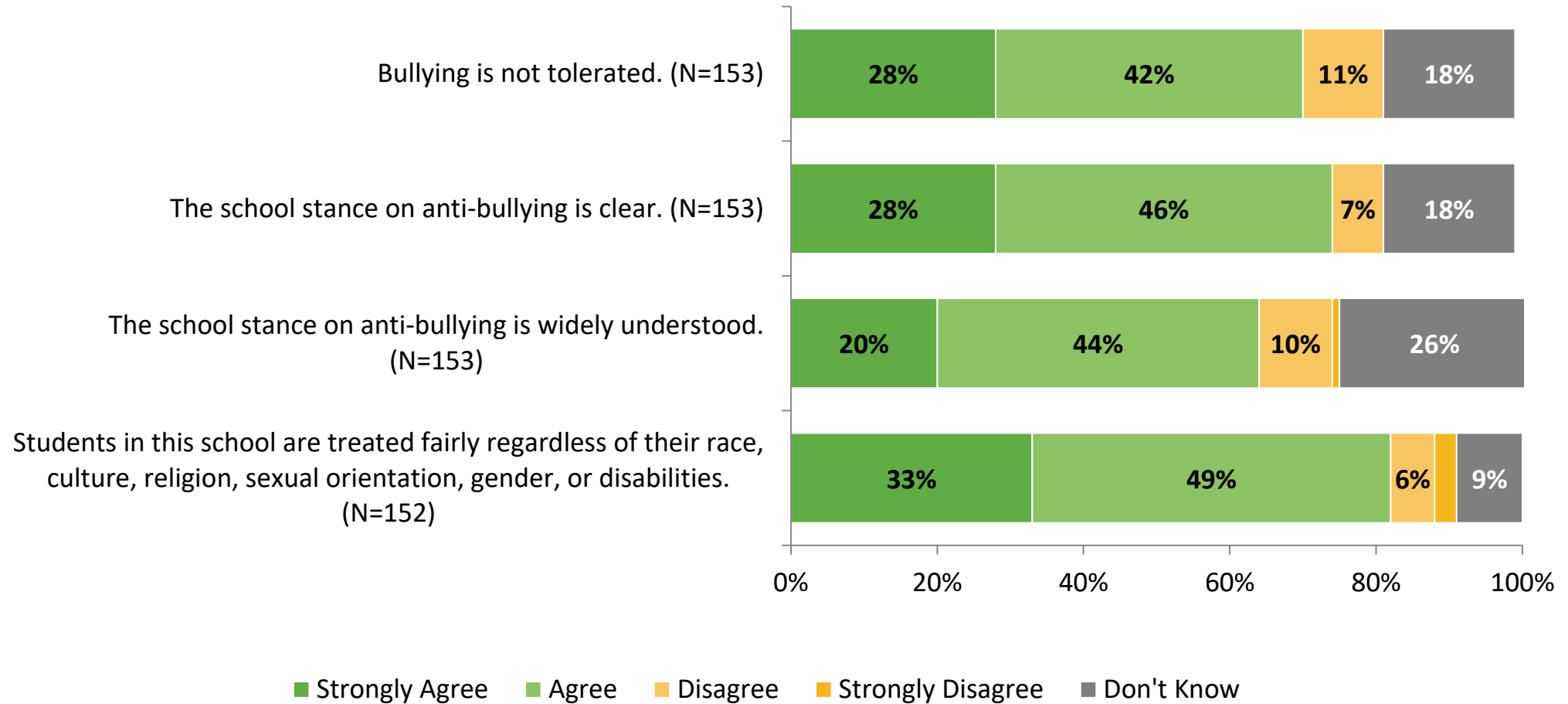
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

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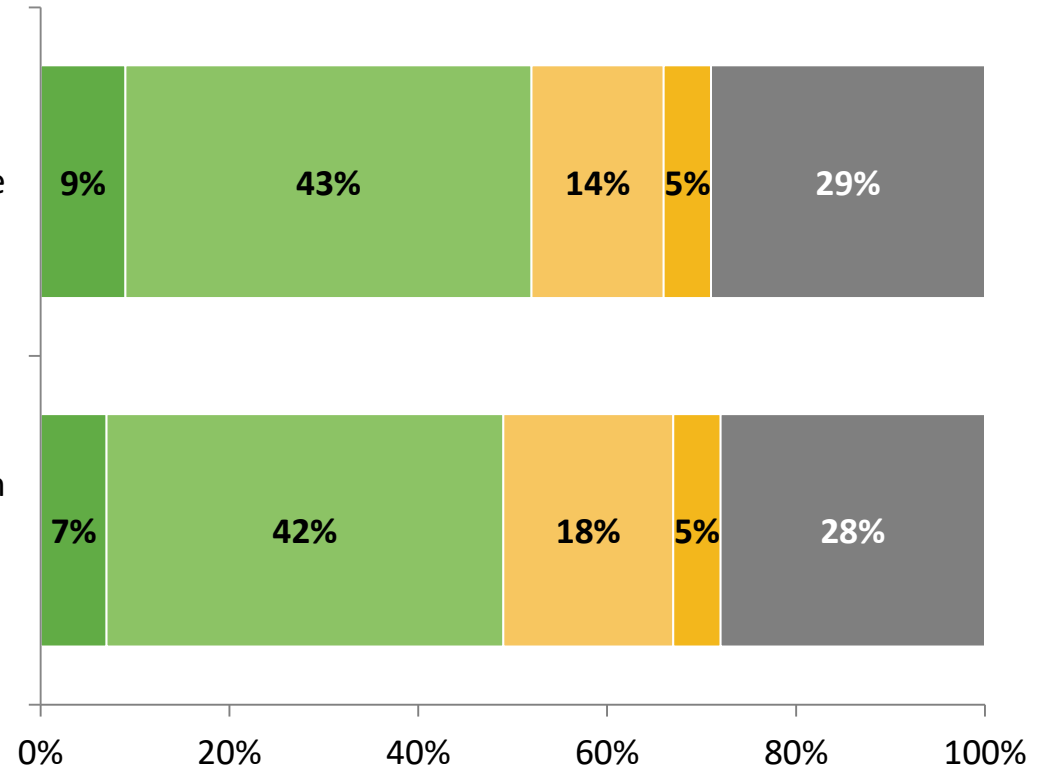


Communication and Community Building

How strongly do you disagree or agree with the following statements?

District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team) (N=152)

District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team) (N=152)

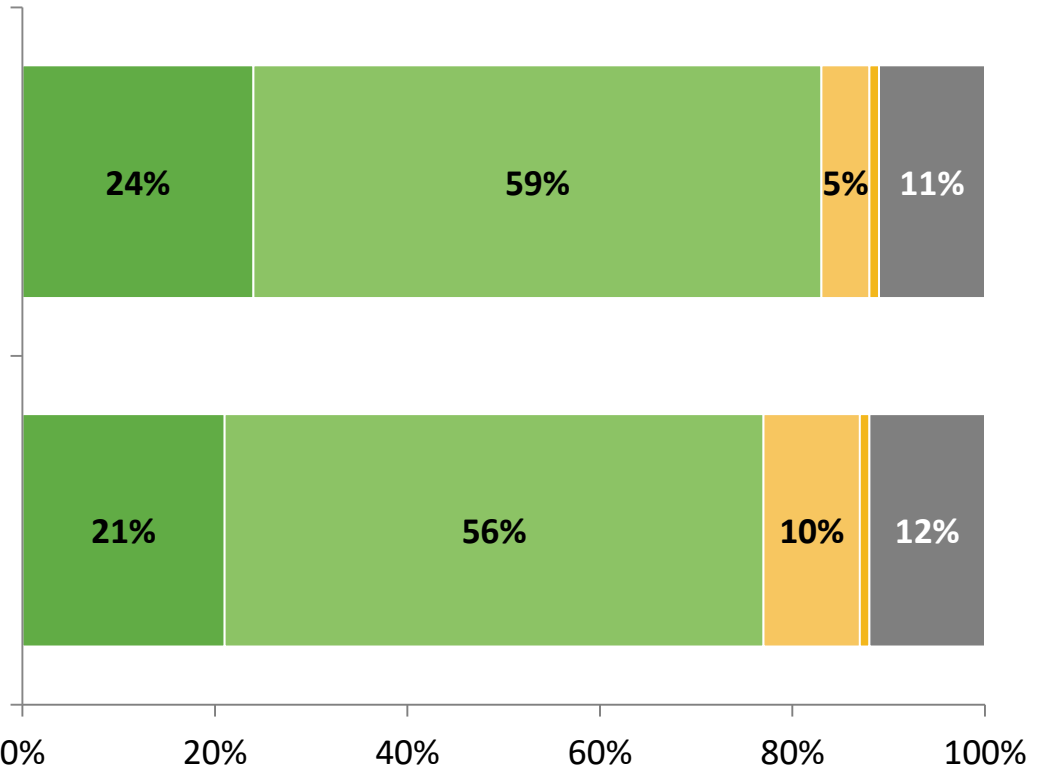


Strongly Agree Agree Disagree Strongly Disagree Don't Know

Communication and Community Building (Continued)

How strongly do you disagree or agree with the following statements?

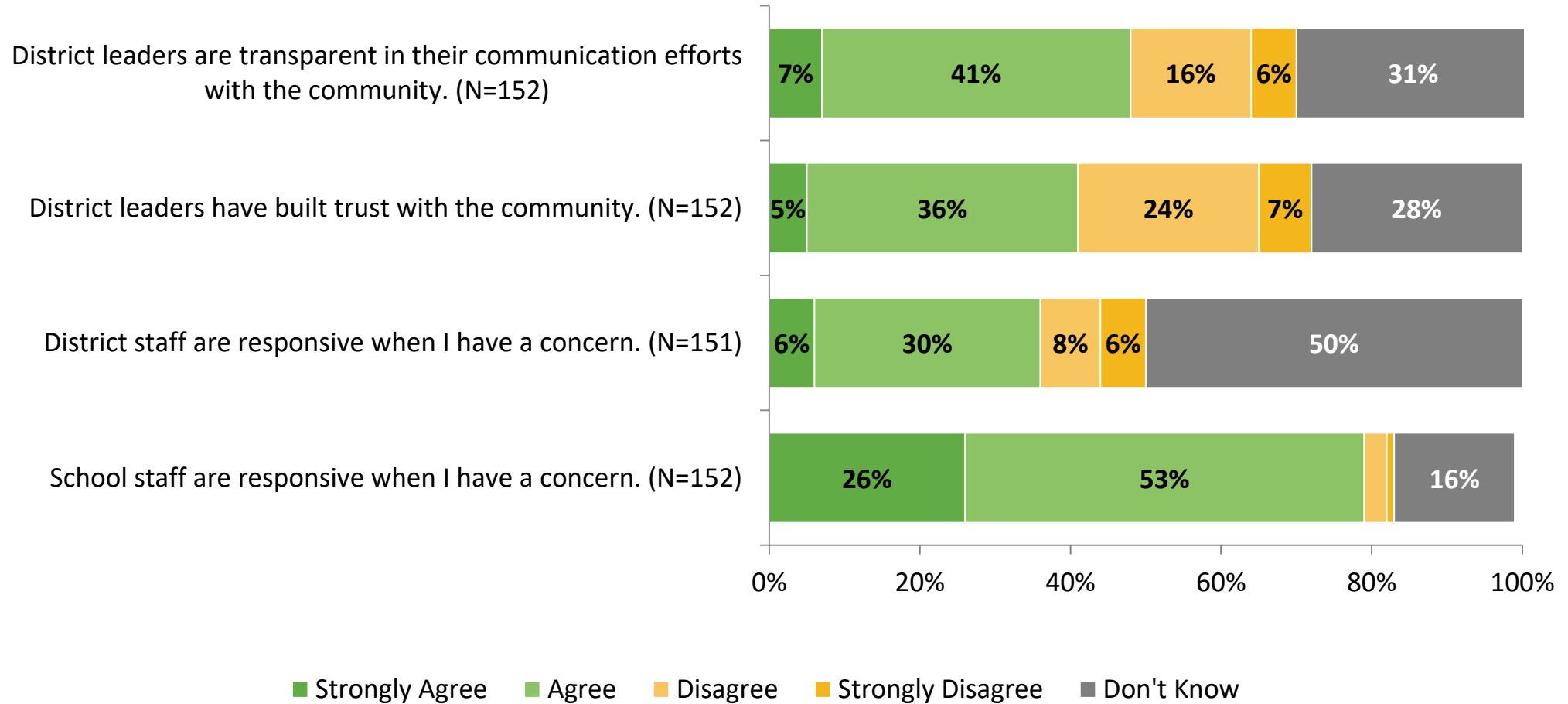
School leaders maintain open lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=152)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Communication and Community Building (Continued)

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

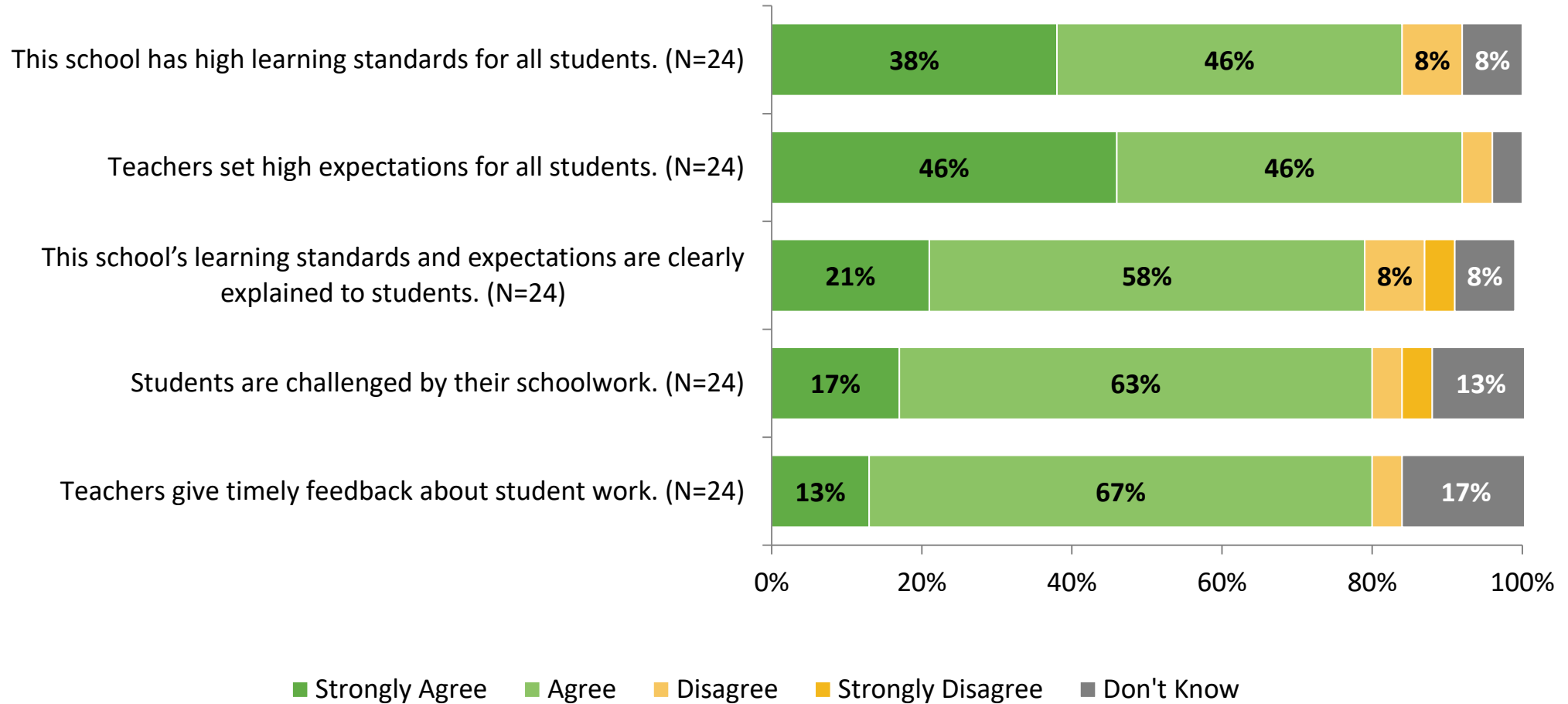
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school encourages families to volunteer.	99%	Family Involvement
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	97%	Family Involvement
Staff members and families treat each other with respect.	94%	Family Involvement
This school is safe.	94%	Safety and Behavior
Staff members and students treat each other with respect.	89%	Safety and Behavior

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
This school offers students a variety of extracurricular activities.	34%	Student Support
District leaders have built trust with the community.	31%	Pleasanton USD Custom
Students in this school receive support that addresses their individual needs.	30%	Student Support
Students are challenged by their schoolwork.	28%	Academic Support
District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team)	23%	Pleasanton USD Custom

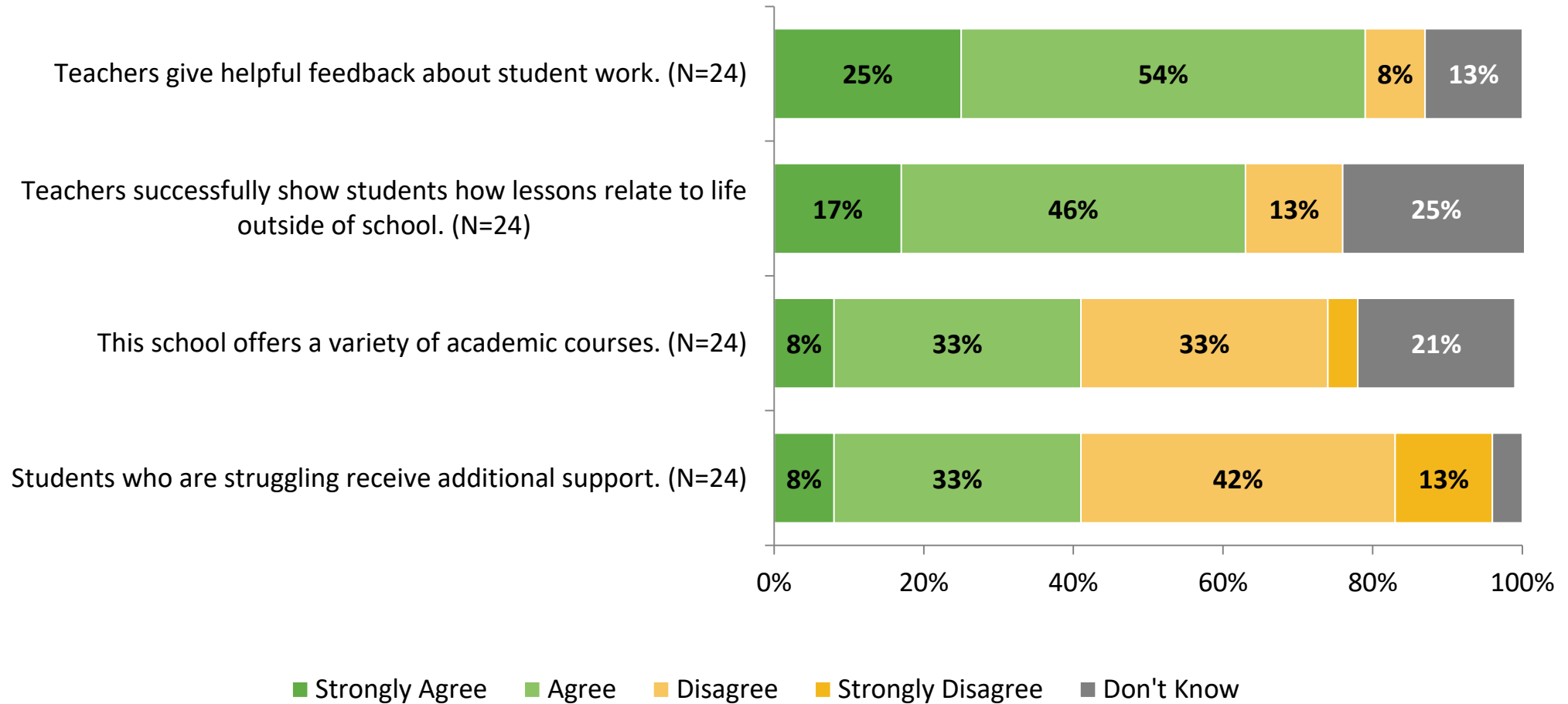
Academic Support

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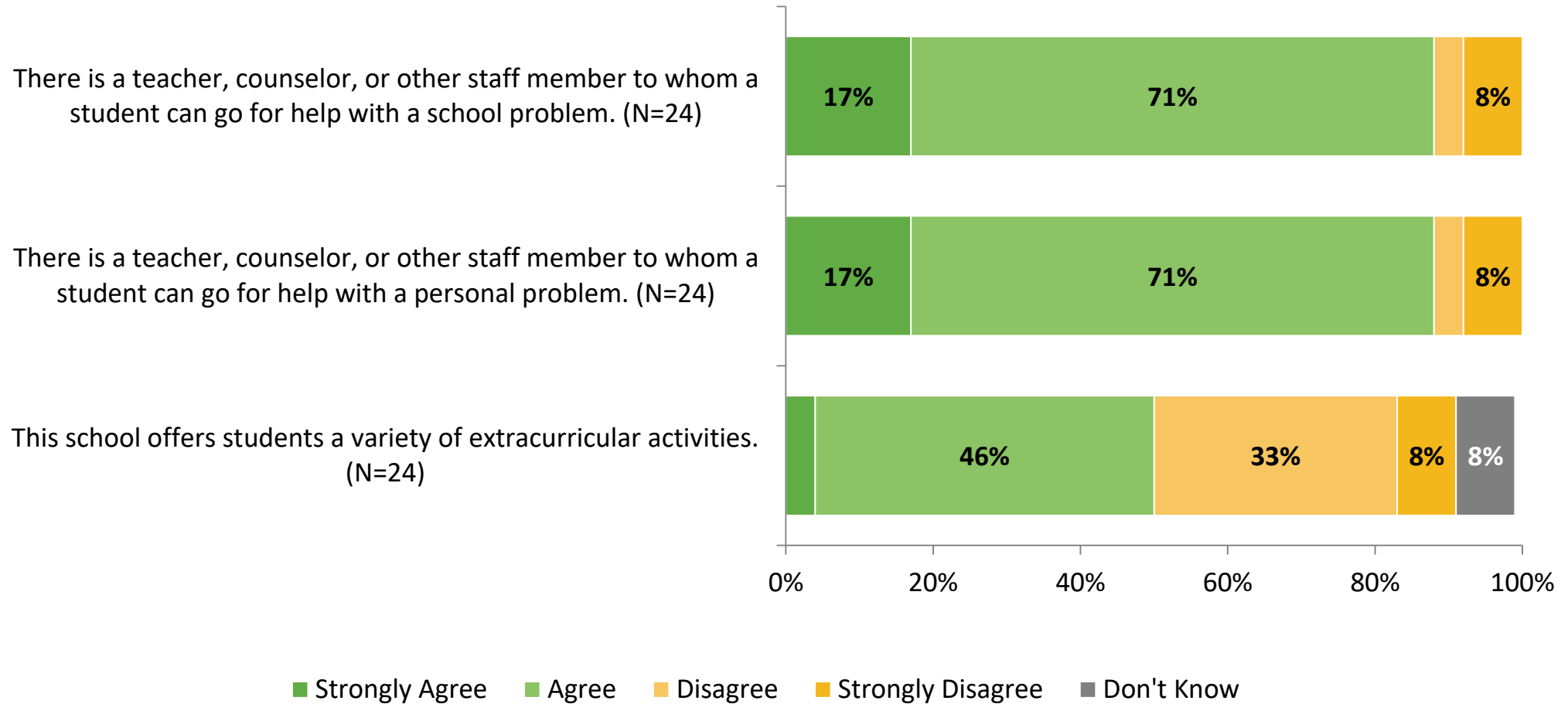
Academic Support (Continued)

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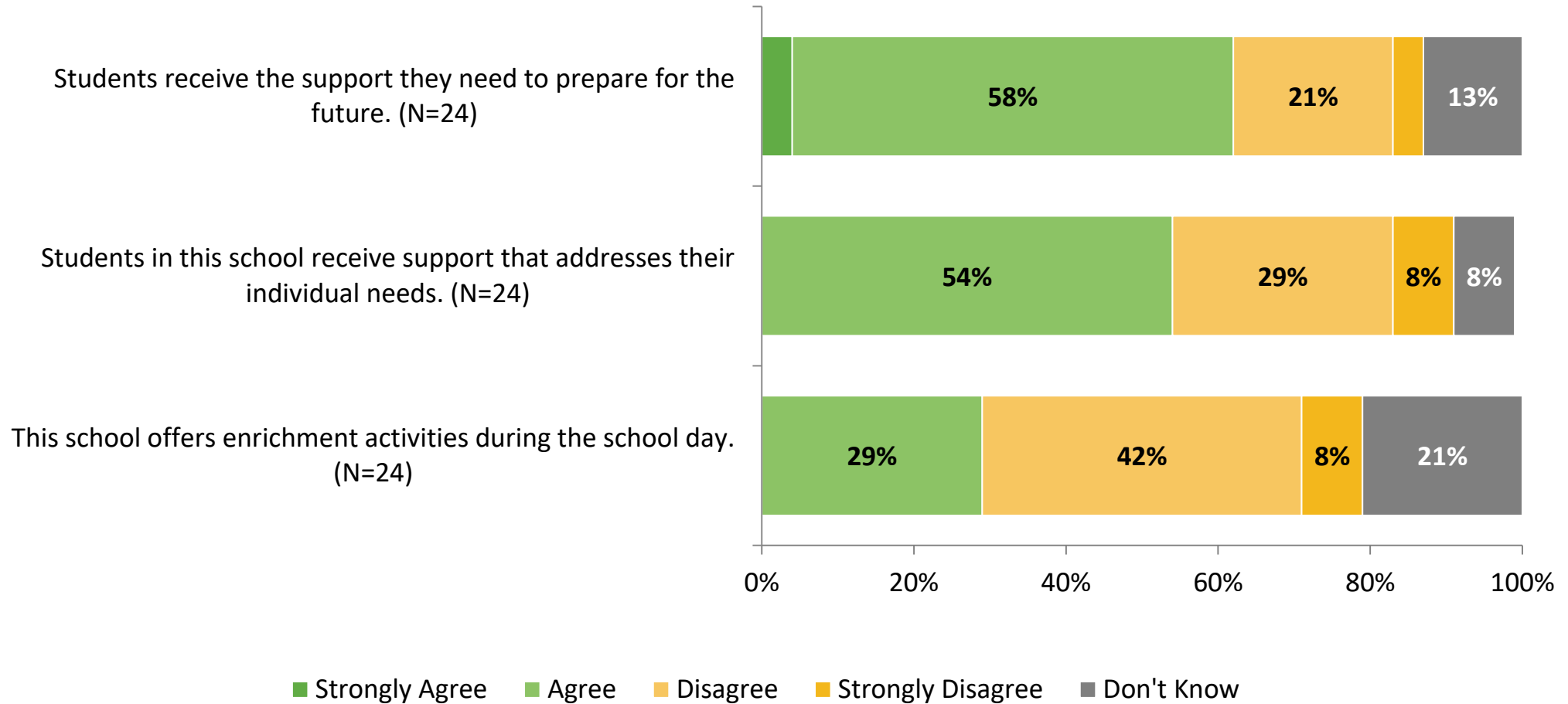
Student Support

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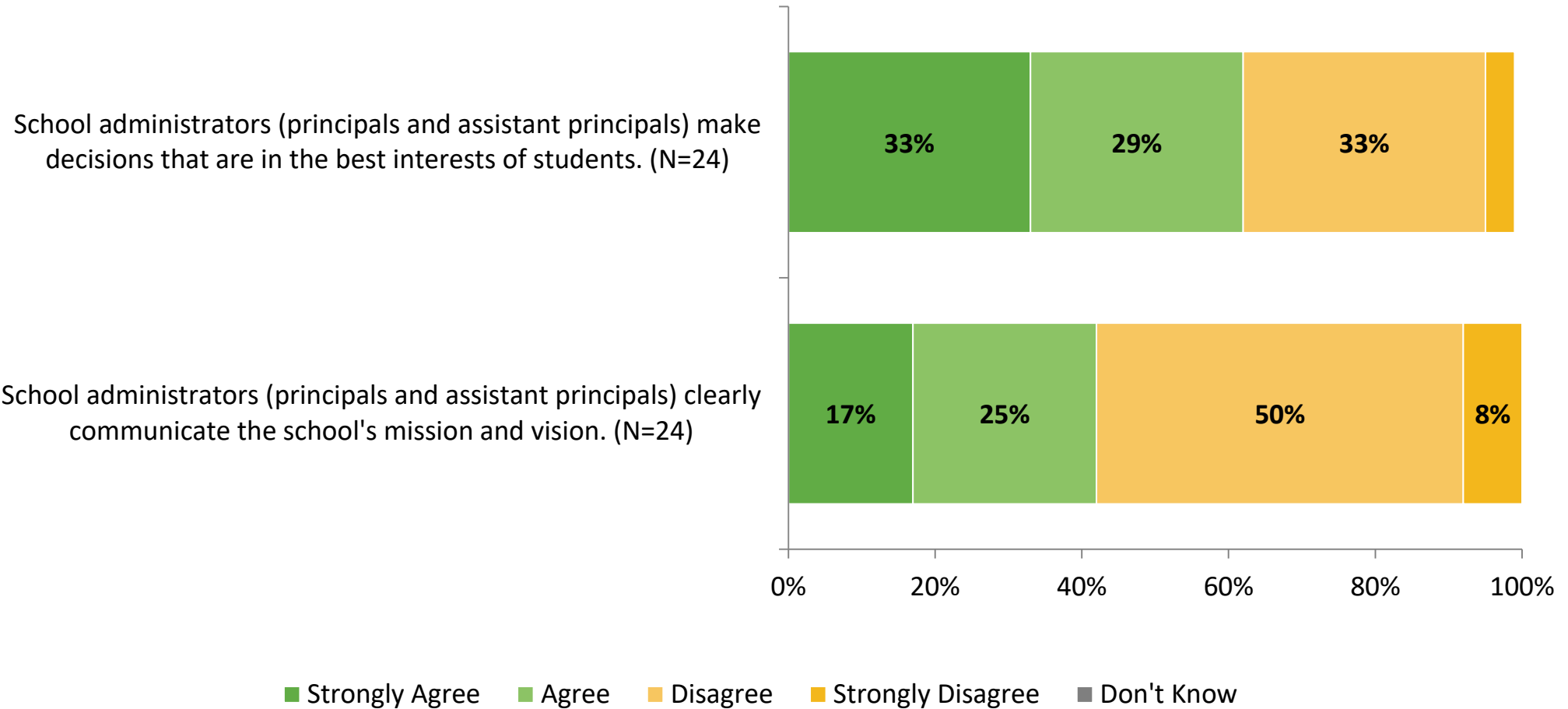
Student Support (Continued)

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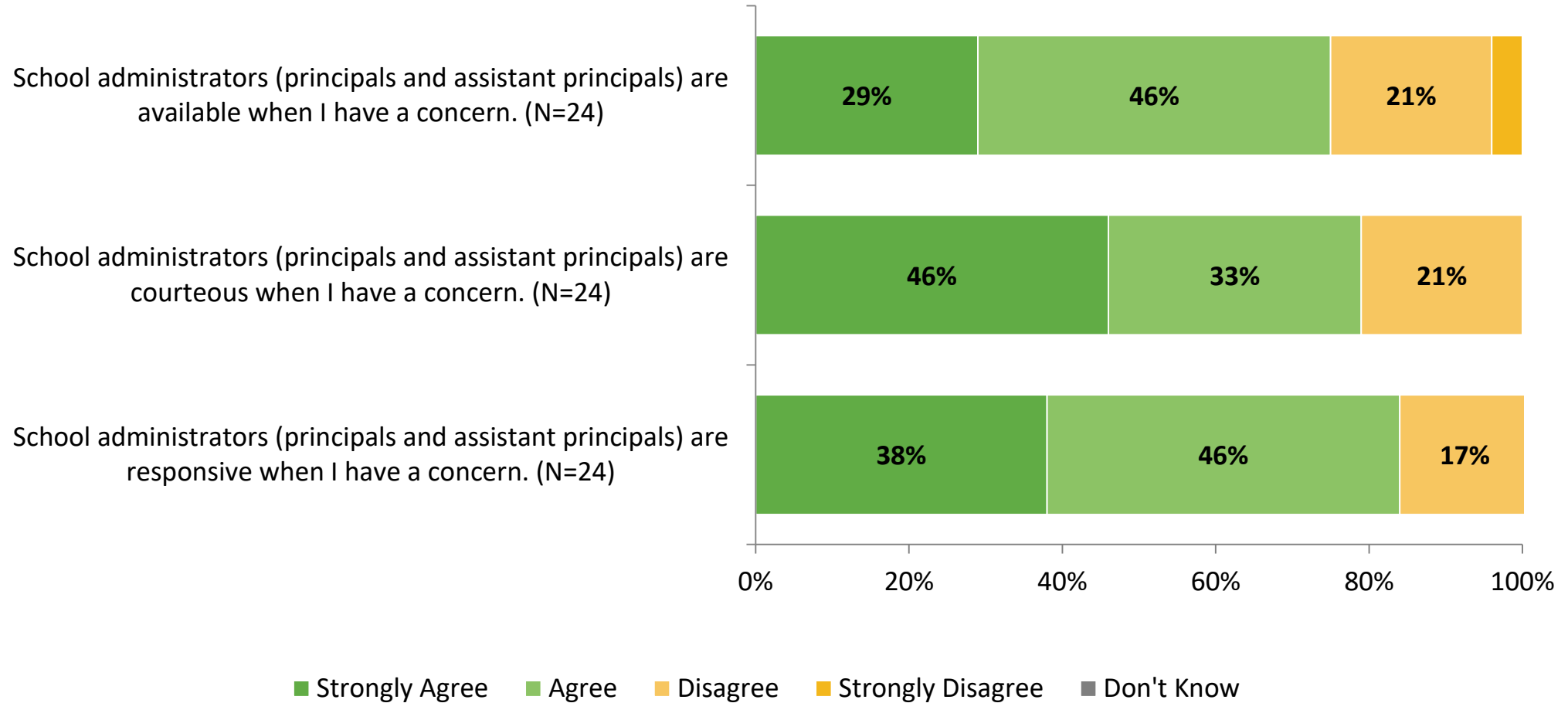
School Leadership

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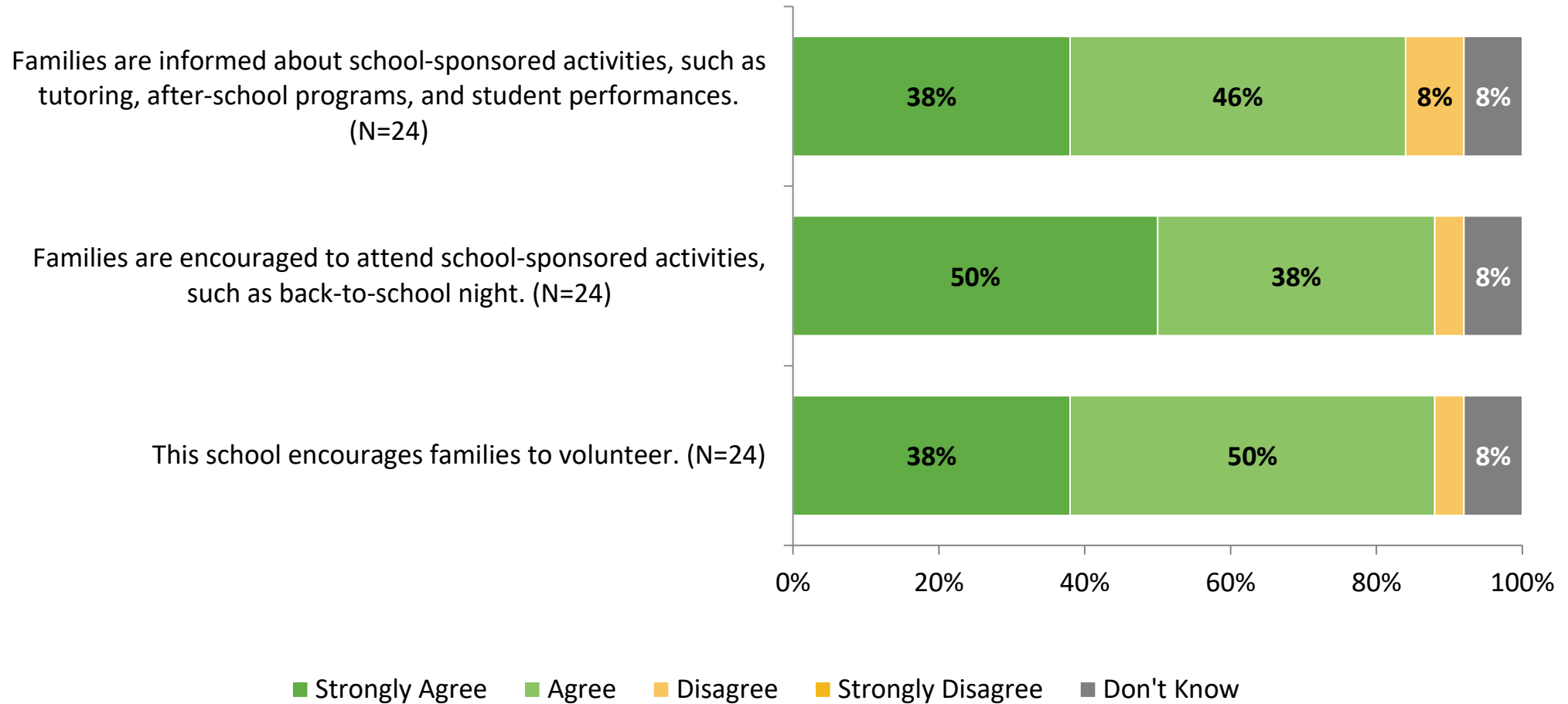
School Leadership (Continued)

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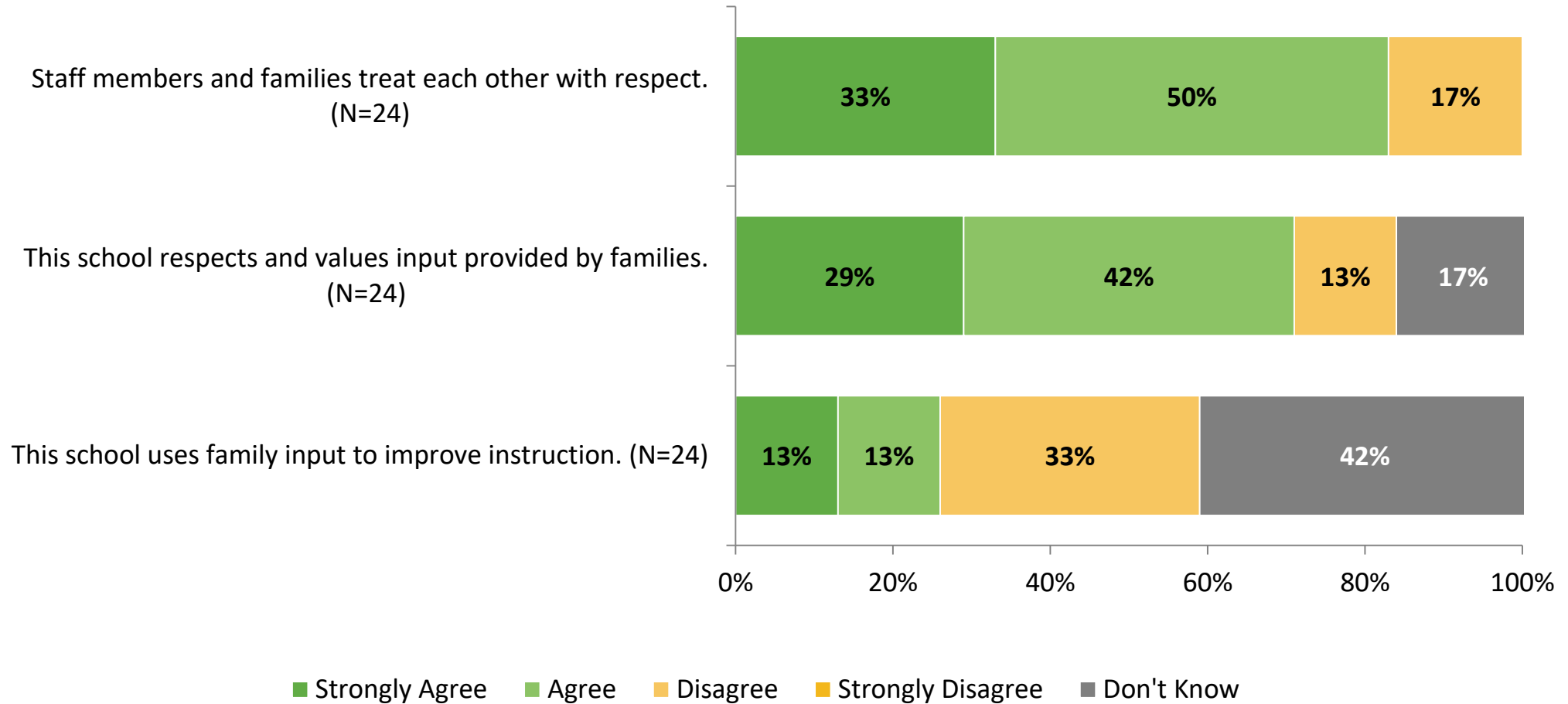
Family Involvement

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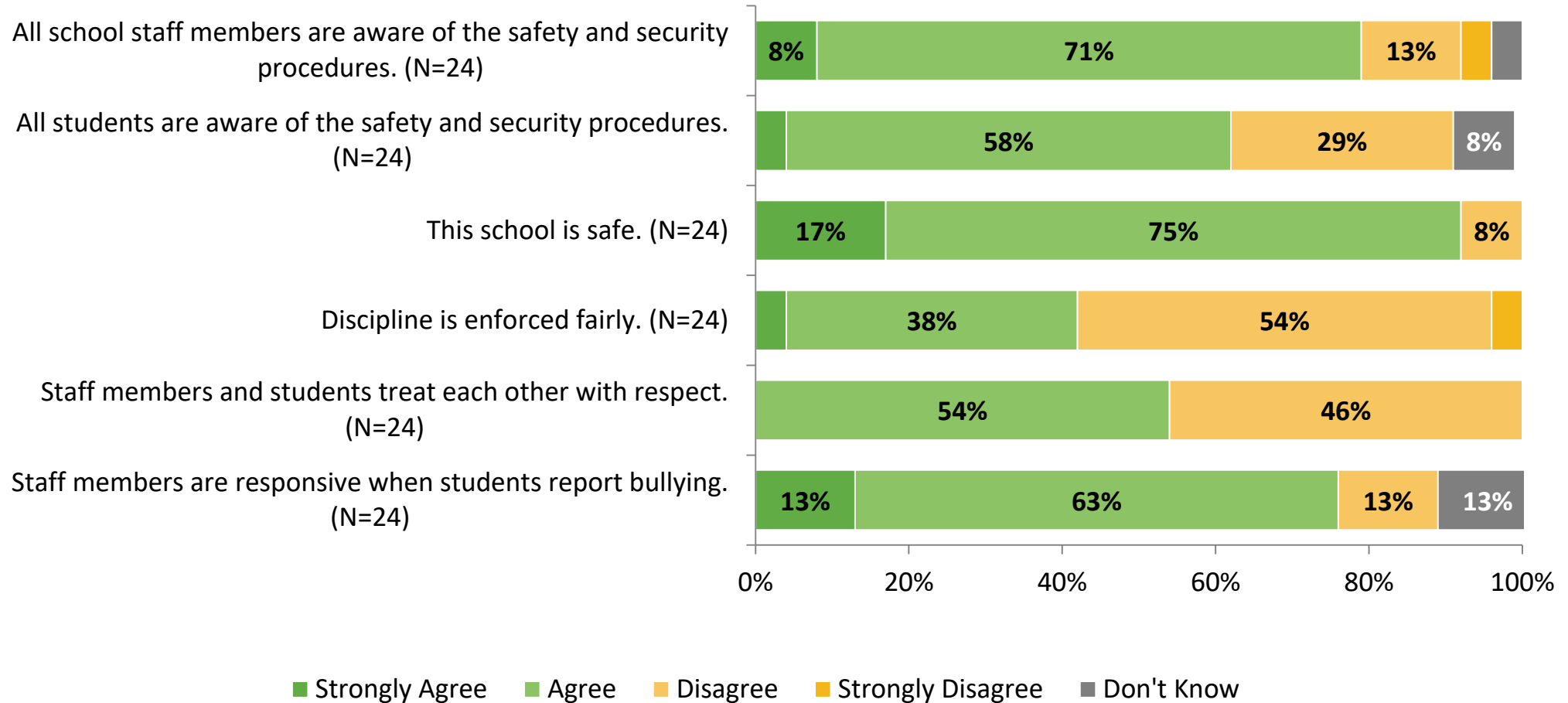
Family Involvement (Continued)

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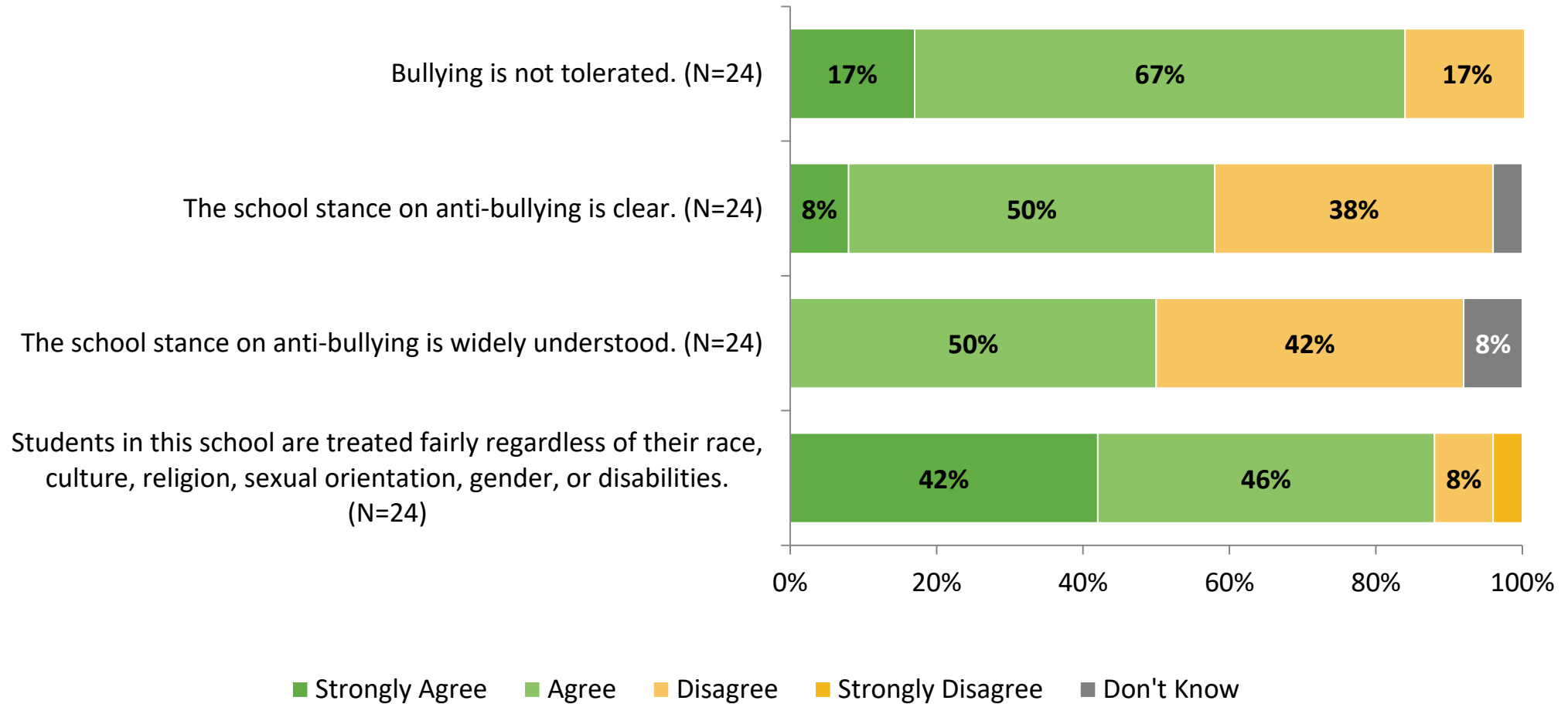
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

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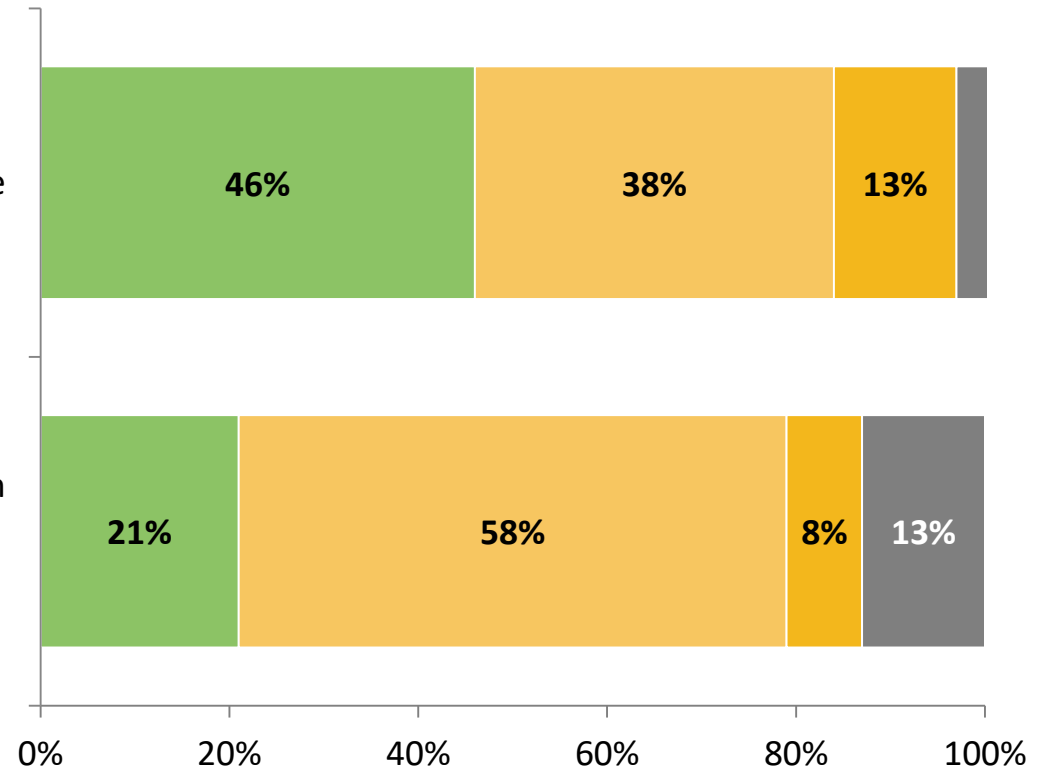


Communication and Community Building

How strongly do you disagree or agree with the following statements?

District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team) (N=24)

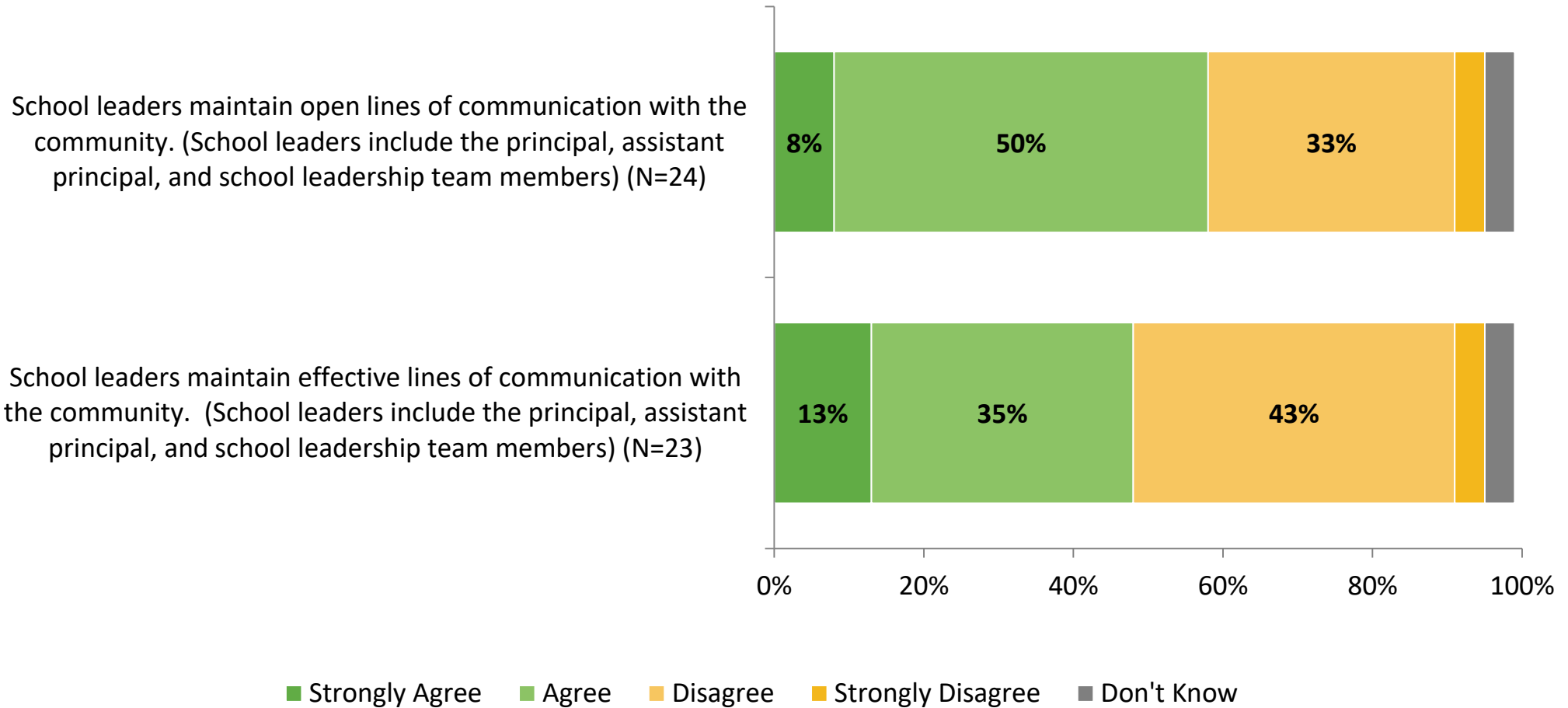
District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team) (N=24)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

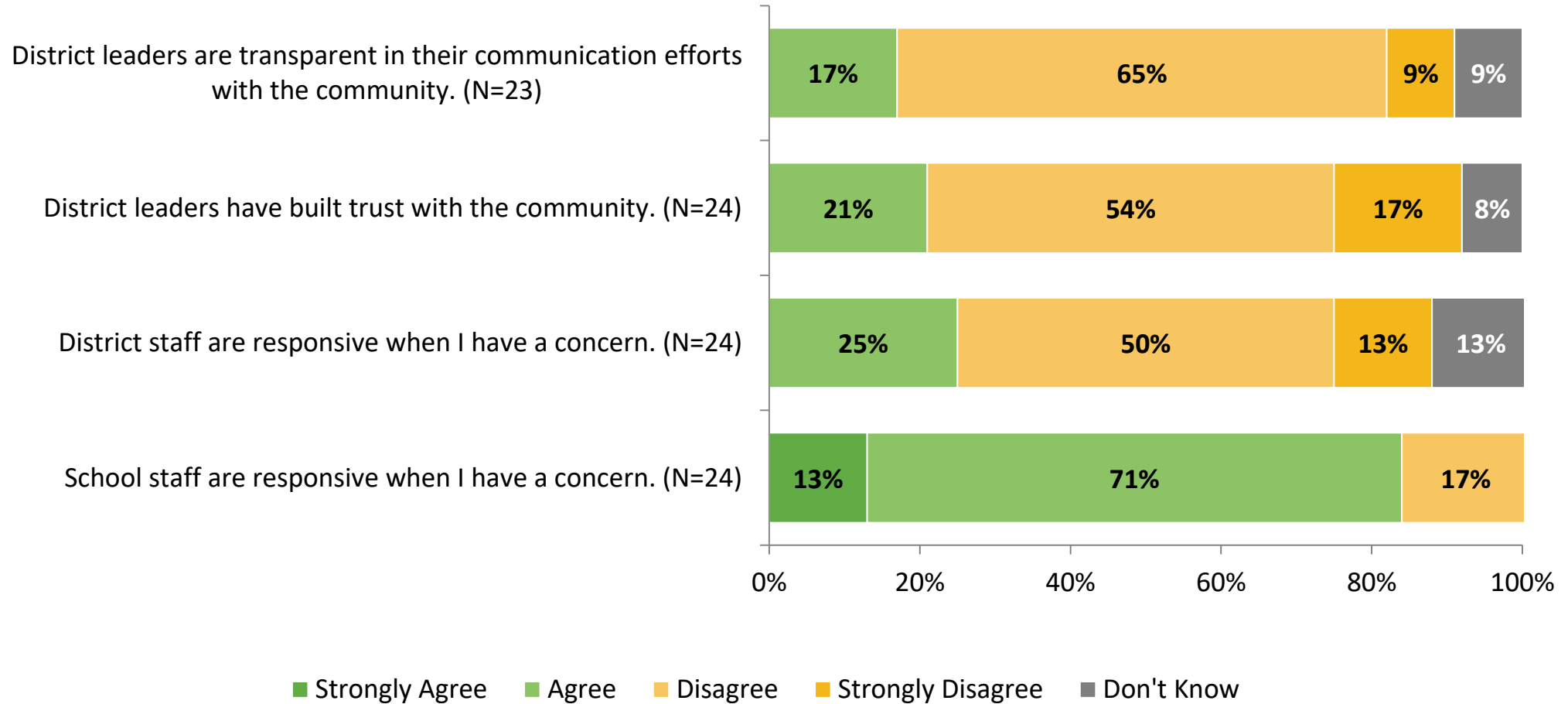
Communication and Community Building (Continued)

How strongly do you disagree or agree with the following statements?



Communication and Community Building (Continued)

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Teachers set high expectations for all students.	92%	Academic Support
This school is safe.	92%	Safety and Behavior
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	88%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	88%	Student Support
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	88%	Family Involvement

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
District leaders are transparent in their communication efforts with the community.	74%	Pleasanton USD Custom
District leaders have built trust with the community.	71%	Pleasanton USD Custom
District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team)	67%	Pleasanton USD Custom
District staff are responsive when I have a concern.	63%	Pleasanton USD Custom
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	58%	School Leadership



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