

**Lubbock-Cooper Independent School District**  
**Lubbock-Cooper Central Elementary**  
**2018-2019 Campus Improvement Plan**



# Mission Statement

The mission of Lubbock-Cooper ISD is to build the future one student at a time. To accomplish this vision for our children's future, the Lubbock-Cooper schools, parents, and community will join together in a partnership designed to produce a safe and orderly learning environment within which academic excellence may flourish.

# Vision

The vision of Lubbock-Cooper ISD is to ensure that all students graduating from our school system will possess the academic, technological, and interpersonal skills to succeed in the challenging world they will enter. As a result, the District has set annual goals to focus efforts toward meeting this challenge.

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# Comprehensive Needs Assessment

## Needs Assessment Overview

What does the data reveal about trends and patterns over time?

What is the impact of these trends?

What other insights does the data reveal?

What problem statements have been identified?


# Goals

**Goal 1: Lubbock-Cooper Central Elementary will have 75% of students reading on or above grade level.**

**Performance Objective 1: -**

**Evaluation Data Source(s) 1: iRead**

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Provide iRead training that will be aligned with goals.	District Curriculum team	iRead will show an increase in scores				
	Funding Sources: Local Funds - 0.00, Title II - 0.00					
2) Campus administrators will pull iRead data and disseminate to staff.	Campus administration	iRead will show an increase in scores				
	Funding Sources: Local Funds - 0.00, Title I - 0.00					
						

**Goal 2: Student STAAR scores in reading will increase by 15% through effective implementation of intervention.**

**Performance Objective 1: -**

**Evaluation Data Source(s) 1:** STAAR scores

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Intervention blocks of 50 minutes will be implemented for grades K-5	Classroom teachers, interventionists, specialists (Dyslexia, ESL, SpEd), and teaching assistants	Common unit assessments, daily grades, MAP data, Performance based learning as applicable				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
2) Accurately identify students in need in all areas	Classroom teachers, interventionists, specialists (Dyslexia, ESL, SpEd), and teaching assistants	Common unit assessments, daily grades, MAP data, Performance based learning as applicable				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
						

**Goal 3: Lubbock-Cooper Central Elementary will support and retain 100% of highly qualified teachers.**

**Performance Objective 1: -**

**Evaluation Data Source(s) 1:** Teacher resignations from Human Resources and district trainings offered to certified teachers.

**Summative Evaluation 1:**


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Evaluate teacher reasons for teacher turnover/retention	Campus administration, staff senate	Staff surveys, resignation survey				
	Funding Sources: Local Funds - 0.00, Title I - 0.00					
2) Provide support for teachers using, staff senate, grade level planning meetings, district trainings	Campus administration	Staff surveys and verbal affirmations				
	Funding Sources: Local Funds - 0.00, Title II - 0.00					
						

**Goal 4: Lubbock-Cooper Central Elementary will connect 100% of elementary students to college, career and military readiness.**

**Performance Objective 1: -**

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Nov	Jan	Mar	May
1) Expose students to agricultural related fields of work	Campus administration, district food service staff	Grade level student surveys				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
2) Expose students to careers (CTE trades)	Campus administration, District CTE director, LCHS CTE students	Student survey				
Funding Sources: Local Funds - 0.00, Title I - 0.00						
						



# Campus Funding Summary

<b>Local Funds</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
3	1	1			\$0.00
3	1	2			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title I</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
2	1	1			\$0.00
2	1	2			\$0.00
3	1	1			\$0.00
4	1	1			\$0.00
4	1	2			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Title II</b>					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
3	1	2			\$0.00
<b>Sub-Total</b>					\$0.00
<b>Grand Total</b>					\$0.00