

Kindergarten Classroom Behavior Matrix

	Positive	Respectful	Inclusive	Dependable	Engage
Sitting on the rug	Smiling at the speaker. Being an active participant in learning.	<ul style="list-style-type: none"> • Eyes on the speaker. • Waiting patiently to be called on by the teacher. 	<p>Being flexible to working with other friends.</p> <p>Inviting others to join if they need a partner.</p>	<ul style="list-style-type: none"> • Sitting “criss-cross applesauce” , so other friends can see and hear. • Quickly going to your designated spot. 	<ul style="list-style-type: none"> • Raising your hand patiently to share your idea. • Eyes on speaker.
Lining Up	<ul style="list-style-type: none"> • Standing tall and proud in every spot you may be in line. • Being 	<ul style="list-style-type: none"> • Keeping hands and body to yourself. • Understanding that each 	<ul style="list-style-type: none"> • Smiling to any friend who stands next to you in line. 	<ul style="list-style-type: none"> • Being a role model for all by lining up quickly and quietly. • Following 	<ul style="list-style-type: none"> • Consistently looking at the adult. • Be ready to follow directions at

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	enthusiastic and open to the next experience.	friend gets a chance to be first in line. • Keeping “voices off”, because we are being mindful that all Panthers are learning.		the pace of the class.	any time by having eyes on the teacher.
Bubble of space	<ul style="list-style-type: none"> • Being mindful of others by thinking of your friends feelings. • Honor other’s “bubble of space” with 	<ul style="list-style-type: none"> • Keeping hands and body to yourself at all times. • Asking for permission to use your friend’s belongings 	<ul style="list-style-type: none"> • Always encouraging others to respect personal space. • Sharing with others. 	<ul style="list-style-type: none"> • Checking with the other friend, being respectful of their body language. 	<ul style="list-style-type: none"> • Paying attention to other’s around you. • Looking where you are going. • Always “stay in your lane”.

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	both words and bodies.	and tools.			
Use of tools and supplies.	<ul style="list-style-type: none"> • Follow directions when using supplies. 	<ul style="list-style-type: none"> • Be respectful of school property. 	<ul style="list-style-type: none"> • Share with others. 	<ul style="list-style-type: none"> • Use tools appropriately. 	<ul style="list-style-type: none"> • Pay attention to others, and use tools safely.
Small Group Instruction	<ul style="list-style-type: none"> • Be kind to the students in your group. *Be ready to learn and work with others 	<ul style="list-style-type: none"> • One person speaks at a time. • Everyone takes turns. • Give eye contact to the person speaking. 	<ul style="list-style-type: none"> • Allow everyone to participate. • Help others to feel included. 	<ul style="list-style-type: none"> • Stay on task, and follow directions. 	<ul style="list-style-type: none"> • Follow directions the first time given. • Pay attention to others, and use materials safely.