



Trade Tech High School 2019-2020

September 16, 2019



Vista Oversight - Component 1 thru 3

Component 1 - Attendance at all bi-monthly meetings and Career Superhighway Meetings. Exemplary communication between VUSD and TTHS.

Component 2 - Administrative reporting to the TTHS Board. Good Evidence

Component 3 - Active participation in all 3 reviews of over 100 statutory requirements.



Vista Oversight - Areas for Improvement

Financial Reporting, Stability, Attendance and Operations - Monitor deficit spending, ensure cash flow updates to VUSD, explain how multi-year projections will be met, explain how TT can afford facility upgrades.

Governance - Fill board member vacancy.

Educational Program - More specific details about interventions involving credit deficient students. Acellus and Success Skills.

Special Education - SEIS “service tracker” on software, IEP & 504 at a glance follow up to ensure awareness of accommodations.



Admissions

Ed Code 47605(d)(2)(B)

From our Website:

https://www.tradetechhigh.org/apps/pages/index.jsp?uREC_ID=291778&type=d&pREC_ID=671859



Discipline

Ed Code 47605(b)(5)(J)

Discipline Policy

From our “General Standards,...” on our website (page 20)

https://www.tradetechhigh.org/apps/pages/index.jsp?uREC_ID=292044&type=d&pREC_ID=672465



Safe School Plan

Ed Code 32282(a)(2)(A)-(H) Reviewed and updated by March 1 annually.

Reviewed in August and September.

Revision scheduled for Professional Development on Dec. 17, 2019.

On our website at:

https://www.tradetechhigh.org/apps/pages/index.jsp?uREC_ID=291780&type=d&pREC_ID=684122



Suicide Prevention Policy

Staff Development in August and September (during CSAT meeting)

On our website at:

https://www.tradetechhigh.org/apps/pages/index.jsp?uREC_ID=291780&type=d&pREC_ID=684122



Bullying/Cyberbullying

Professional Development to staff on September 16, 2019

Student training and awareness during Advisory on September 24-25, 2019



Interscholastics Emergency Plan

N/A, but while we are not a part of an interscholastic athletic program, our review of our Safe Schools Plan will include updating and creating emergency procedures for off campus activities.



AED Required on site

We have an AED in the office in the 1132 building.

We will look to purchase one for 1126 building next year.



Comprehensive Sexual Health Education

Currently evaluating curriculum for adoption and implementation in May 2020.
Will be taught in our Health and Fitness 9 course (required to be taken by all students).



Parent Notification Plan

Parent Notification plan will be developed at Professional Development in December for immediate implementation.



Mental Health Notification

We notify parents of community based services, such as mental health and similar twice each year and am working with ISP to post it on our new website next month.

Primary service is through Lifeline.



Free and Reduced Price Lunch

Students that qualify according to the federal guidelines are given the opportunity for free breakfast and lunch that meets or exceeds the minimum nutritional guidelines.

We no longer are a part of the federal nutrition reimbursement, but still comply with the state requirement.

I expect it to be a financial push on the food costs, but a gain as we no longer are required to send staff out for “training”.



Governance

Brown Act

Public Records Act

Conflict of Interest Laws

Trade Tech has always upheld these rigorous standards.

No changes necessary.



Credit Recovery, English Learners and SpEd

Credit Recovery classes using Acellus

English Learners - Professional Development in August, updated in September

Additional Assistance/Support in Advisory

Success Skills offered if needed

Additional tutoring offered if needed

Special Education

Currently at 41 students

Staff receives updated IEP at a glance and access to online information



LCAP Goal 1

Our Conditions of Learning will promote achievement, career awareness and academic growth for all students, including EL, low socio-economic and Special Education.

Action 1: Our facilities will be Safe, Clean and Functional.

Action 2: Our staff will be appropriately credentialed, assigned and compensated and be given the opportunity for appropriate professional development. Class sizes will average no more than 20:1 with 180 student days

Action 3 (S&C): Our staff will be appropriately credentialed, assigned and compensated and be given the opportunity for appropriate professional development. Class sizes will average no more than 20:1 with 180 student days

Action 4: Our CTE pathway and elective courses will be career relevant to local workforce needs and college preparation

Action 5 (S&C): Our CTE pathway and elective courses will be career relevant to local workforce needs and college preparation

Action 6: Our school will offer a broad course of study, available for all students, with classes that are implemented using academic state content standards and relevant materials

LCAP Goal 1

Our Conditions of Learning will promote achievement, career awareness and academic growth for all students, including EL, low socio-economic and Special Education.

Action 1: Construction is done. Full time custodial faculty on site to maintain. Outside company used to maintain landscaping.

Action 2 & 3: 100% compliance with all staff credentialed for subjects taught. Professional development in the form of two hours weekly and 6 days annually. Staff encouraged and subs provided as needed for outside conferences, site visits and peer observations. School year is 180 instructional days and average Class Size Reduction of 20:1 fully implemented

Action 4 & 5: Advisory Council meeting scheduled for November 7th from 5 to 6:30. We offer pathways in: automotive, computer science, construction, engineering design, engineering, health and fitness

Action 6: All core and most elective courses are now a-g approved. We have more diversity every year in our course selections.

LCAP Goal 2

Our Student Outcomes will provide opportunities for students to progress in ELA, Reading and Mathematics while preparing students for cradle to career opportunities

Action 1: Our English Learners will be given targeted opportunities and receive assistance to become proficient.

Action 2: We will use multiple measures of student success including increasing graduation rate, improving attendance, project completion and CTE pathway completion. We will increase our access to credit recovery staff, maintain communication with parents, adapt our projects to higher interest groups and rework our CTE pathways to better serve our local industry.

Action 3: Students will increase in performance on state and district assessments



LCAP Goal 2

Our Student Outcomes will provide opportunities for students to progress in ELA, Reading and Mathematics while preparing students for cradle to career opportunities

Action 10: Advisory program is modified to adapt EL students to core and CTE programs. Specific PD was given before school with respect to needs EL students have, such as vocabulary development and scaffolding.

Action 2: Our graduation rate is 100% for last year. Attendance was at a high over 95%. CTE pathway completion continues to grow, as does certifications offered and earned by students.

Action 3: MAP Scores show consistent increases over the last several years of longitudinal data. Staff is stressing importance of testing to raise the authenticity of results.

LCAP Goal 3

Our Schoolwide Engagement will include working with staff, industry, local community and parent groups to create opportunities for communication, input and positive student engagement and make earning a diploma meaningful.

Action 1: We will seek parent input in decision making and promote parent involvement in their student's progress

Action 2: We will create and promote Core, CTE and Elective programs and opportunities for all students, especially for unduplicated pupils and special needs subgroups

Action 3: Students will engage in school and activities and act appropriately, learning the workforce skills necessary to succeed

Action 4 (S&C): Students will engage in school and activities and act appropriately, learning the workforce skills necessary to succeed

LCAP Goal 3

Our Schoolwide Engagement will include working with staff, industry, local community and parent groups to create opportunities for communication, input and positive student engagement and make earning a diploma meaningful.

Action 1: We have a new parent coordinator position to work with staff, students and parents to identify how to better integrate parents into our school culture.

Action 2: Our new “Freshman Experience” offer introductory level exposure to 6 CTE pathways and 1 year-long course for Success Skills. Our reworked Pathways offer students better access to industry level competencies for all learners, and is catered to help struggling students move quickly into the competencies.

Action 3 & 4: Our first college and career day is in the planning stages. The first schoolwide project is about sustainability and will be Advisory based this year. Night of Excellence is on December 5, 2019.

WASC

Team is Paula Vessell and Alyson Fitzgerald.

Currently reviewing Probation Report to ensure all requirements have been met or exceeded.

Parent Coordinator, Julio Barajas, is working to engage parents and find avenues to include them in our processes.

LCAP is being adapted to Site Action Plan for Parent Committee to review and guidance.

WASC on site team will be February 10th and 11th, 2020.

