

POLICY

2018

8310
1 of 2

INSTRUCTION

SUBJECT: PURPOSES OF INSTRUCTIONAL MATERIALS

The purpose of instructional materials shall be to implement, enrich, and support the educational program of the school. Therefore, the Board asserts its basic responsibility to provide the textbooks, library resources and other instructional materials on all levels of difficulty, with diversity of appeal and presentation of different points of view for all district students and teachers. In addition, the Board is responsible:

1. to provide instructional materials necessary to assist in the fulfillment of the goals of all district-approved programs;
2. to provide resource materials which will enrich and support the curriculum and district-approved educational programs, taking into consideration the varied interests, abilities and maturity levels of the pupils served;
3. to provide support materials which stimulate growth in factual knowledge, literary appreciation, cultural heritage, aesthetic values, and ethical-moral standards;
4. to provide materials and varied sources of information which will contribute to and enable students to engage in thoughtful, intelligent, and meaningful decision-making;
5. to provide a balance of materials which appropriately cover opposing sides of controversial issues for the purpose of critical analysis;
6. to provide materials representative of the many historical, political, social, ethnic, cultural, religious, and social groups which contribute to American and world heritage. Material shall not be excluded from consideration based on the sex, race, or nationality of the creator of the material; and
7. to place fact above opinion and evidence above conjecture in the selection of materials of the highest quality.

The selection of instructional materials will be based on Board policy and the following principles:

1. purchases will remain within budgetary limitations;
2. materials will be selected with the assistance of standard evaluation tools, personal review and examination of materials, and upon the recommendation of professional staff under the coordination of the Building Principal and Superintendent of Schools;
3. materials will be chosen to support the needs of the individual school, based on the core standards, curriculum and the needs of the students. Materials will be selected which are suitable for the grade and the interest level at which they are to be used;
4. materials will be carefully selected to include various points of view;

POLICY

2018

8310
2 of 2

INSTRUCTION

5. materials will be chosen for their literary quality, factual accuracy, authoritativeness, integrity, superior format, and high artistic quality; and

6. materials will be made available in a usable alternative format for each student with a disability at the same time as such instructional materials are available to non-disabled students. The alternative format must meet the National Instructional Materials Accessibility Standard (NIMAS) defined in federal law.

The Board authorizes the Superintendent to establish any and all rules, regulations, and procedures necessary to implement and maintain this policy within budgetary constraints.

20 United States Code (USC) Section 1474(e)(3)(B)

Education Law Section 701 et seq.

8 New York Code of Rules and Regulations (NYCRR) Parts 155 and 200.2

Adopted: 7/5/18