



GRADE 1

School Year:
 Campus Name:
 School Address:

Principal:

Student Name:
 Student Grade:
 Student Id:
 Home Room Teacher:

Attendance		Q1	Q2	Q3	Q4
Days Absent		0	0	0	0

3 – Proficient
 2 – Approaching
 1 – Needs support

Art	Report Period			
	1	2	3	4
Participation				
Behavior Learning Targets: -Demonstrates respect for others, demonstrates self-control, demonstrates responsibility, demonstrates readiness to learn				
Music	Report Period			
	1	2	3	4
Participation				
Behavior Learning Targets: -Demonstrates respect for others, demonstrates self-control, demonstrates responsibility, demonstrates readiness to learn				
Physical Education	Report Period			
	1	2	3	4
Participation				
Behavior Learning Targets: -Demonstrates respect for others, demonstrates self-control, demonstrates responsibility, demonstrates readiness to learn				

Behavior Learning Targets	Report Period			
	1	2	3	4
Demonstrates respect for others				
Demonstrates self-control				
Demonstrates responsibility				
Demonstrates readiness to learn				

Language & Literacy	Report Period			
Reading	1	2	3	4
Demonstrates comprehension of literary text (Character and Relations, Plot, Retell)				
Demonstrates comprehension of expository text (Author's purpose, Text features, Main Idea, Retell)				
Reading Strategy				
Word Meaning (Context)				
Inferencing				
Demonstrates and applies phonetic knowledge to decode words				
Recognized high frequency words 1st:(25)___ 2nd:(50)___ 3rd:(75) ___ 4th:(100) ____				
Reads grade level text with fluency, accuracy, and comprehension				
Reads on grade level: 1st 9wks: D 2nd 9wks: F 3rd 9wks: G 4th 9wks: I				

Writing	Report Period			
Uses elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text				
Writes literary text to express feelings and ideas				
Writes expository or procedural texts to communicate ideas and information				
Writes correspondence to communicate ideas				

Conventions	Report Period			
Understands and uses correct functions of grammar when speaking and writing				
Writes legibly and uses appropriate capitalization and punctuation				
Uses sounds, grade level spelling patterns, and high frequency words to approximate correct spelling				

Research	Report Period			
Locates a range of relevant sources, evaluates, and presents ideas and information				

Mathematics	Report Period			
Number Concepts	1	2	3	4
Compose and decompose numbers in more than one way (1st 9 weeks - 10, 2nd/3rd/4th - 20)				
Represents numbers in multiple ways (2nd 9 weeks - 30, 3rd/4th 9 weeks - 120)				
Orders and Compares numbers (2nd 9 weeks - 30, 3rd/4th 9 weeks - 120)				
Addition and Subtraction				
Applies properties of operations to add and subtract (1st 9 weeks: within 10, 2nd/3rd/4th 9 weeks: within 20)				
Use addition and subtraction to solve word problems (1st 9 weeks: within 10, 2nd 9 weeks: solves and generates within 20)				
Geometry and Measurement				
Uses attributes to sort and classify 2d shapes				
Uses attributes to identify and describe 3d shapes				
Partitions 2d figures into equal shapes				
Uses measuring tools to describe length to the nearest nonstandard unit				
Tells time to the hour and half hour				
Data Analysis				
Collect, sort and organize data				
Generates and solves problems involving data				
Identify coins and describe the relationships between them				
Identify coins and count collections of coins				

Science	Report Period			
Matter and Energy	1	2	3	4
Classify objects by observable properties (shape, color, texture, size, length, mass, materials from which they are made)				
Force and Energy				
Identify and discuss how sound, light and thermal energy are important to everyday life and identify how heat energy can change materials				
Predict and describe the movement of objects by pushing and pulling with a force, or using a magnet				

Earth and Space	Report Period			
Observe and record changes in weather and identify seasons of the year				
Identify characteristics of day and night including changes in the appearance of objects in the sky				
Describe properties of soil and identify how rocks, soil and water are useful. Identify and describe where natural sources of water can be found.				

Organisms and Environments	Report Period			
Sort and classify living and non-living things				
Identify and compare parts of plants				
Investigate external characteristics of animals that allow them to live, move and eat				
Gathers evidence of interdependence among living organisms such as energy transfer through food chains or animals using plants for shelter				
Observe, record and compares changes that occur within life cycles of animals and compare ways young resemble their parents				

Social Studies	Report Period			
History	1	2	3	4
Identify important aspects of History such as: historical figures and their influences, customs and beliefs, items related to Texan culture, and the past present and future through timelines and calendars				
Geography & Culture: Identify important aspects of geography such as: physical and human characteristics, directions, and origins of beliefs and customs.				
Government & Citizenship: Identify important aspects of government and citizenship such as: purposes of rules and laws, characteristics and responsibilities of citizens, roles of public officials, importance of voting, and items related to Texas culture.				
Economics, Science, Technology, Society: Identify important aspects of human needs and wants in relationship to goods and services, and how technology changes how we live, work, and communicate.				