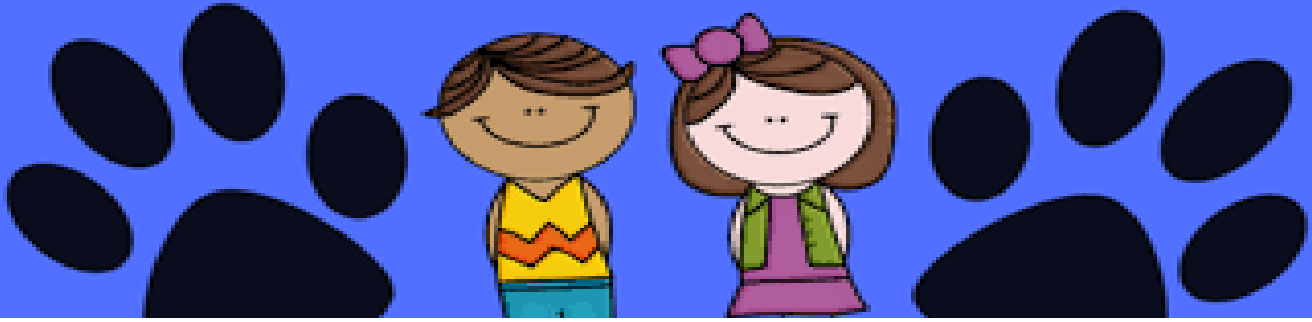


# WEST LOWNDES ELEMENTARY SCHOOL



## STRATEGIC PLAN 2018-2019



*"Whatever It Takes, Our Students Are Worth It"*



# Strategic Plan Framework

## Mission

### What We Do

*“Challenge all students to attain their greatest potential.”*

## Vision

### Where We Want To Be

Provide a superior educational system that challenges all students to attain their greatest intellectual, social, and personal potential.

## Values

### What We Believe In

Active Student Engagement  
Safe and Comfortable Learning Environments  
Equity  
Shared Responsibility  
Mutual Respect  
Motivation Through a Holistic Approach  
Individualistic and Challenging Instruction

## Goals

### What We Want to Accomplish

Student achievement will increase annually.  
There will be a safe and orderly school environment.  
There will be opportunities for increased parental involvement.  
There will be improved teacher effectiveness.  
Students will be college and career ready.

# STRATEGIES

## “How We Will Achieve Our Goals”

### **Goal I: Student achievement will increase annually in English Language Arts and Mathematics**

- *Accelerated Reader & Accelerated Math* Program
- Prioritize Focus Standards
- Create & administer common assessments at the end of each nine weeks
- Implement intensive interventions using the *Multi-Tiered System of Support* (MTSS)
- Utilize the “*Beginning with the End in Mind*” Strategy
- Utilize MDE Resources when planning (Scaffolding Document, Test Blueprints etc...)
- Utilize evidence based resources such as *Accelerated Reader, Accelerated Math, MobyMax, Prodigy*, and various web-based programs to support the *College and Career Ready Standards*
- Maximize instructional time through designated grade level *Success Periods*
- Low performing students will receive after school intervention services

### **Goal II: There will be a safe and orderly school environment.**

- Encourage positive behavior through *PBIS* activities during the year
- Conduct *Crisis Management Emergency* drills during the year
- Post and enforce classroom management procedures
- Before allowing visitors to enter the building, the proper identification has to be shown, and approval granted to receive an escort to the desire designation
- Design behavior plans as necessary for specific students needing such services

### **Goal III: There will be opportunities for increased parental involvement.**

- Parent coordinator will provide workshops and meetings for parents at least four times a year
- The parent coordinator will publicize events through *Schoology, School Messenger, fliers, school website, notes home with students, and letters* to encourage parents’ participation
- The parent coordinator will also distribute, collect, and compile data from student and parent surveys
- The parent coordinator will assist with volunteer services involving parents

## STRATEGIES

### “How We Will Achieve Our Goals”

#### **Goal IV: There will be improved teacher effectiveness.**

- Implement the *Mississippi Educators Professional Growth System* evaluation tool as directed by the *MDE*
- Provide teachers with current information regarding mandates set forth by the *MDE*
- Provide teachers with professional development that is relevant to their needs and content area
- Increase administrator feedback to teachers on instructional practices

#### **Goal V: Students, faculty, and parent will be given the opportunity to utilize technology in instruction, learning, and planning**

- Utilize the *Digital Learning Initiative*
- Provide technology training for teachers and parents
- Provide learning opportunities that allows students to utilize technology that’s relevant to real-world events

## MEASURABLE OUTCOMES:

### “How We Will Evaluate Our Progress”

1. Results of state standardized testing for *MAAP*, *MST2*, and *MKAS2*
2. Attendance rates
3. Office discipline referrals
4. Event attendance (e.g., *Academic Honors*, *PTO*, *Parent Night*, and volunteering)
5. Universal screenings/common assessments
6. *Mississippi Educators Professional Growth System* results

# KEY ACTION STEPS

## **Action Step 1**

**We will create a positive, encouraging environment to address the individual academic needs of students through differentiated instruction.**

- 1.1 Plan instructional supports that enrich classroom instruction in all classes.
- 1.2 Provide relevant and rigorous lesson according to the implications of the data.
- 1.3 Encourage positive behavior through *PBIS* (Positive Behavior Intervention Supports) activities throughout the year.
- 1.4 Monitor students' response to instruction and offer supports in a timely manner.

## **Action Step 2**

**We will create and maintain an organizational culture that is inclusive of all stakeholders.**

- 2.1 Promote and provide parents/guardians relevant opportunities to volunteer.
- 2.2 Actively encourage parent/guardian involvement through various methods of communication.
- 2.3 Encourage family involvement in after-hours school-related events.
- 2.4 Consistently provide parents/guardians with information regarding student performance.

## **Action Step 3**

**We will support classroom teachers by providing academic support through timely and relevant professional development.**

- 3.1 Implement the *Professional Growth System* as directed by the *MDE*.
- 3.2 Provide teachers with current information regarding mandates set forth by the *MDE*.
- 3.3 Provide teachers with professional development that is relevant to their needs and content area.
- 3.4 Increase administrator feedback to teachers in a timely manner.

## **Action Step 4**

**We will provide opportunities for our students and faculty to utilize technology in instruction, learning, and planning.**

- 4.1 Employ the *Digital Learning Initiative* into academics and instructional practices.
- 4.2 Provide learning opportunities that allow students to utilize technology in creating a finished product.
- 4.3 Provide training for teachers to incorporate effective technology strategies into instruction.

# KEY ACTION STEPS

## **Action Step 5**

**We will follow individual grade level and subject area Mississippi College and Career Readiness Standards.**

- 5.1 Assist students in developing goals.
- 5.2 Focus on preparing students for the *Mississippi Academic Assessment Program (MAAP)*.
- 5.3 Implement various activities that will relate to real world situations.
- 5.4 Increase opportunities for student collaboration during learning.

## **Action Step 6**

**We will use appropriate data to monitor and assure an effective and efficient school district.**

- 6.1 Analyze various data and implement teaching strategies to accommodate the needs of students.
- 6.2 Analyze discipline-related data and incorporate techniques to eliminate inappropriate situations.
- 6.3 Implement the *Positive Behavior Initiative System (PBIS)*.

## **Action Step 7**

**We will maintain and update our facilities to ensure a productive learning environment.**

- 7.1 Maintain technology and assure its infrastructure is sufficient.
- 7.2 Assure that instructional staff have adequate supplies.
- 7.3 Assure that buildings and grounds are safe, comfortable, and inviting environments.
- 7.4 Respond to building needs assessments as necessary.

## **Action Step 8**

**We will increase literacy instructional skills.**

- 8.1 Monitor Tier 1 instruction to assure direct literacy instructional skills are incorporated into all classes and grades.
- 8.2 Analyze available data sources and offer Tier 2 and Tier 3 supports as indicated throughout the grades.