

InstructionIdentification of Individuals with Exceptional Needs

The Governing Board recognizes that each individual is unique, and that while for most students the conventional school program is appropriate, a substantial number of individuals have exceptional abilities and/or needs which should be served.

The Board adopts as policy the regulations and procedures of the SELPA. The Board, therefore, directs the Superintendent to see that all SELPA regulations and procedures are observed in identifying district residents from birth to age 21 with exceptional needs and abilities as defined by Education Code 56026. Such regulations and procedures shall be consistent with the requirements of federal and state laws and regulations for such assessment.

(cf. 0430 - Comprehensive Plan for Special Education)

Legal Reference:

EDUCATION CODE

- 35160.5(b) Extracurricular and cocurricular activities/student with differential standards
- 48910 School psychologists as part of disciplinary proceedings
- 52011 Governing board shall provide information about Chapter 6 to principals, teachers, other school personnel, parents, and in secondary schools, pupils
- 52800 Legislative intent
- 52850-52862 School plans and especially 52852 - school site councils: composition
- 56000 Education of pupils with exceptional needs
- 56001 Provisions of the special education program
- 56240 et seq. Staff development
- 56300 Identification of individuals with exceptional needs
- 56301 Written policies and procedures
- 56302 Identification and assessment
- 56303 Referral
- 56320 et seq. Assessment
- 56340 et seq. Instructional planning and individualized education program
- 56360 et seq. Implementation (of IEP)
- 56500 et seq. Procedural safeguards
- CODE OF FEDERAL REGULATIONS, TITLE 34, Chapter 1 300.220
- Child identification
- CODE OF REGULATIONS, TITLE 5
- 3023-3028 Assessment
- 3053 Special classes
- 3054 Special centers

Policy
adopted: November, 1990

NORRIS SCHOOL DISTRICT
Bakersfield, California